

**TENNESSEE SCHOOL BOARDS ASSOCIATION
BOARD OF DIRECTORS' MEETING**

Franklin Marriott, Cool Springs
700 Cool Springs Blvd.
Franklin, TN 37067
February 16, 2026

AGENDA

- i. 9:00 a.m. Audit Committee Meeting (packet Info below in section vii A-D)
- ii. 10:00 a.m. BOD Meeting Packet
Speaker(s): TSBA President
- iii. Call to Order / Pledge of Allegiance / Moment of Silence
- iv. Adoption of Consent Agenda
 - iv.A. Approval of Agenda
 - iv.B. Approval of November Meeting Minutes
 - iv.C. Approval of Delegate Assembly Minutes
 - iv.D. Dates and Sites for Upcoming Fall District Meetings
- v. President's Report
Speaker(s): TSBA President
 - v.A. Approval of Presidential Appointment
- vi. Executive Director's Report
Speaker(s): Dr. Tammy Grissom, Executive Director
 - vi.A. Staff Activity Report
 - vi.B. Amicus Curiae Request
 - vi.C. Approval of Restroom Renovations & Parking Lot Proposal
- vii. Audit Committee Report / Packet
Speaker(s): TSBA Treasurer
 - vii.A. Audit Committee Agenda
 - vii.B. Duties of Audit Committee
 - vii.C. Approval of February 2025 Audit Meeting Minutes
 - vii.D. Approval of 2025 TSBA Audit
- viii. Approval of Proposed Changes
 - viii.A. TSBA Position Statements
 - viii.B. TSBA Policies 5330 and 6140
- ix. Review of TSBA Constitution & Bylaws
- x. Brainstorm topics for TSBA FDMs, Leadership Conference and Convention
- xi. Review of TSBA Strategic Plan
- xii. Review of TSBA Investment Portfolio
 - xii.A. Performance of investment Firm; Reserve Fund Policy 3300 and Investment of TSBA Reserve Funds 3310
- xiii. Legislative Session
- xiv. Public Comments
- xv. Other Business
- xvi. Adjourn

TENNESSEE SCHOOL BOARDS ASSOCIATION
BOARD OF DIRECTORS' MEETING
FEBRUARY 16, 2026

Franklin Marriott, Cool Springs
700 Cool Springs Blvd.
Franklin, TN 37067
615/261-6100
Saddlebred/Highland/Morgan Room

AGENDA

10:00 a.m.	Call to Order	David Baker, TSBA President
10:01 a.m.	Pledge of Allegiance/Moment of Silence	
10:02 a.m.	*Adoption of Consent Agenda (TAB 1) -Approval of Agenda -Approval of November 2025 BOD Minutes -Approval of November 2025 Delegate Assembly Minutes -Dates and Sites for 2026 Fall District Meetings	
10:03 a.m.	President's Report (TAB 2) *Approval of Presidential Appointment	David Baker
10:13 a.m.	Executive Director's Report (TAB 3) -Staff Activity Report -Amicus Curiae Request -Approval of Restroom Renovations & Parking Lot Proposal	Dr. Tammy Ganger, TSBA Executive Director
10:30 a.m.	Audit Committee Report (TAB 4) *Approval of 2025 Audit	Scott Gillenwaters, TSBA Treasurer
10:35 a.m.	*Approval of Proposed Changes to: (TAB 5) -TSBA Position Statements -TSBA Policies 5330 and 6140 -Review TSBA Constitution & Bylaws	Ben Torres, TSBA Asst. Executive Director/ General Counsel
10:40 a.m.	Brainstorm topics for Fall District Meetings, Leadership Conference, and Convention	Tammy Ganger
10:50 a.m.	Review of TSBA Strategic Plan (TAB 6)	Tammy Ganger
11:00 a.m.	Review of TSBA Investment Portfolio; (TAB 7) Performance of Investment Firm; Reserve Funds Policy 3300 and Investment of TSBA Reserve Funds Policy 3310	Chris Sigmund, Morgan Stanley

11:15 a.m.	LUNCH	
11:45 a.m.	Legislative Session (TAB 8) *Action on Proposed Bills	Nolan Combs , TSBA Director of Government Relations
1:15 p.m.	Public Comment	
1:25 p.m.	Other Business	
1:30 p.m.	Adjourn	

OTHER ACTIVITIES

Monday, February 16, 2026

9:00 - 9:45 a.m.	Audit Committee Meeting (<i>Thoroughbred Boardroom</i>) -Executive Committee: (David, Lee, Michelle, Scott, and Jayson) .	Scott Gillenwaters , TSBA Treasurer
1:30 – 2:30 p.m.	Public Risk Reception / Registration	
2:30 – 5:30 p.m.	Legislative & Legal Institute (<i>Salon 1-5 Ballroom</i>)	
6:30 p.m.	BOD/OPEB Dinner at Connor’s Steakhouse <i>Sponsored by Morgan Stanley</i>	

Tuesday, February 17, 2026

7:15 – 7:50 a.m.	OPEB Trust Meeting/Breakfast (<i>Clydesdale Boardroom</i>)	
7:00 - 8:00 a.m.	Breakfast Buffet Provided (<i>Salon 1-5 Ballroom Lobby</i>)	
8:00 a.m. – 12:00 p.m.	Legislative & Legal Institute (<i>Salon 1-5 Ballroom</i>)	
12:00 p.m.	Adjourn	

**MINUTES
BOARD OF DIRECTORS
TENNESSEE SCHOOL BOARDS ASSOCIATION
GAYLORD OPRYLAND RESORT AND CONVENTION CENTER
NOVEMBER 14 & 16, 2025**

The Board of Directors of the Tennessee School Boards Association (TSBA) met in Magnolia Mezzanine 2-4 room of the Gaylord Opryland Resort and Convention Center on November 14, 2025. The following members were present: President, **Jayson McDonald**; President-Elect, **David Baker**; Vice President, **Dr. Lee Carter**; Treasurer, **Michelle McKissack**; Immediate Past President, **Dr. Dale Viox**; Upper Cumberland District Director, **Kim Cravens**; Northeast District Director, **Melissa Woods**; South Central District Director, **Pat Welsh**; East District Director, **Scott Gillenwaters**; Southeast District Director, **Carolyn Ingram**; Delta District Director, **Scott Benjamin**; Northwest District Director, **Steve Vantrease**; Mid-Cumberland District Director, **Steve Haley**; and At Large Members, **Rick Tipton**; **André Darnell**; **Kristi Kristy**; and **JoAnn Shepherd**. Absent from the meeting was: Southwest District Director, **Bobby Henderson**. TSBA Staff in attendance were **Dr. Tammy Ganger** and **Sandy Jones**. Guests in attendance: **Laura Jungmichel** and **Butch Twyman** from Public Risk Insurors and **Chris & Theresa Coryell**, **Dr. Dale Lynch**, **Jake Green**, and **Mark Treece** from Coryell Roofing.

President Jayson McDonald called the meeting to order at 12:28 p.m. and began with a Moment of Silence and the Pledge of Allegiance, led by André Darnell.

CONSENT AGENDA

President McDonald called for a motion to approve the consent agenda.

CARTER/VIOX: Motion to adopt the consent agenda. **Motion carried.**

President McDonald introduced the two Premier Business Affiliates in attendance that would be addressing the Board of Directors during the meeting to explain the services to school districts that their companies provide.

First, Laura Jungmichel from Public Risk Insurors (TSBA Premier Business Affiliate) made a ten-minute presentation to the Board to outline risks that school boards face today. She expressed appreciation for the long-standing partnership their company has had with TSBA. Then, Chris Coryell from Coryell Roofing (TSBA Business Affiliate) expressed appreciation for Coryell Roofing's two-year Premier Business Affiliate partnership with TSBA and made a presentation detailing ways in which their services can assist school districts and that Coryell's services go hand-in-hand with the services that Public Risk offers to TSBA membership.

PRESIDENT'S REPORT

President McDonald recommended the adoption of the 2026 Presidential Appointments as presented in *Attachment A*.

VIOX/WELSH: Motion to accept the 2026 Presidential Appointments. **Motion carried.**

President McDonald reported on the Executive Director Evaluation results. He reported that the TSBA Executive Committee evaluated TSBA Executive Director, Dr. Tammy Ganger, on November 14th and found her to have reached all 2025 goals as outlined in her evaluation instrument. He also noted that she exceeded expectations as set forth by the Board. Upon a favorable evaluation, one additional year is added to the extension of her contract. Several positive comments were made by President McDonald and other members of the Board stating how appreciative the Board is for Dr. Ganger's leadership of the association.

PRESIDENT McDONALD, on behalf of the Executive Committee: Motion to approve the Executive Committee's recommendation that Dr. Ganger receive an 6% salary increase for 2026, in addition to a \$25,000 bonus for this year and approve that an additional \$45,000 be allocated to staff bonuses and divided among staff by the discretion of the Executive Director. **Motion carried.**

EXECUTIVE DIRECTOR'S REPORT

Dr. Ganger thanked the Board and expressed appreciation for her job as Executive Director. She reported that TSBA is in good financial standing.

Dr. Ganger presented the IRS Form 990 for board approval.

WOODS/BENJAMIN: Motion to approve IRS Form 990. **Motion carried.**

Dr. Ganger presented a letter asking for the Board's approval to make a lump sum payment out of TSBA's investment account, with a current balance of \$4,165,412.00, to the Tennessee Consolidated Retirement System (TCRS) in the amount of \$400,000.00 to decrease the association's pension liability. At the time of the meeting, Dr. Ganger amended the amount to \$361,271.00 based on updated information from TCRS.

CARTER/TIPTON: Motion to approve the lump sum payment of \$361,271.00 from TSBA's investment account to the TCRS to decrease the association's pension liability. **Motion carried.**

Dr. Ganger presented TSBA's proposed changes to the Consortium of State School Boards Associations (COSSBA) position statements.

McKISSACK/VIOX: Motion to approve TSBA's proposed changes to the COSSBA position statements as presented. **Motion carried.**

Dr. Ganger reported on the Leadership Conference and Convention schedules. A convention preview was given to detail the upcoming schedule of events, speakers, and highlights. A list of exhibitors was distributed to each Board of Director, asking them to visit their assigned booths to express thanks and appreciation.

OTHER BUSINESS

There was no public comment or further business to discuss.

The meeting was adjourned at 1:30 p.m.

The 2025 and 2026 Board of Directors of the Tennessee School Boards Association (TSBA) met in Magnolia Mezzanine 11-12 Ballroom of the Gaylord Opryland Resort and Convention Center on November 16, 2025. The following members were present: President, **Jayson McDonald**; President-Elect, **David Baker**; Vice President, **Dr. Lee Carter**; Treasurer, **Michelle McKissack**; Immediate Past President, **Dr. Dale Viox**; Upper Cumberland District Director, **Kim Cravens**; Northeast District Director, **Melissa Woods**; South Central District Director, **Pat Welsh**; East District Director, **Scott Gillenwaters**; Southeast District Director, **Carolyn Ingram**; Delta District Director, **Scott Benjamin**; Northwest District Director, **Steve Vantrease**; Mid-Cumberland District Director, **Steve Haley**; and At Large Members, **Rick Tipton**; **André Darnell**; and **JoAnn Shepherd**. Absent from the meeting was: Southwest District Director, **Bobby Henderson**; and At-Large Member, **Kristi Kristy**. The new 2026 Board of Directors present were **Laura McLean**, Oak Ridge; **Robert Blair**, Franklin Special; **John Mincy**, Rhea County; **Kent Griffy**, Clarksville-Montgomery County; and **Terry Hubbard**, Carter County. TSBA Staff in attendance were: **Dr. Tammy Ganger**, **Ben Torres**, **Nolan Combs**, and **Sandy Jones**.

President McDonald called the meeting to order at 7:17 a.m. Members of the 2026 Board of Directors were introduced.

President McDonald called upon Nolan Combs, Director of Government Relations, to present TSBA 2026 Legislative Agenda.

Discussion among the Board took place regarding current rules of the Delegate Assembly and made several suggestions to be enacted for future delegate assembly meetings. Among the suggestions: permission for TSBA staff to explain “on behalf of the Board of Directors” the “why” of the Board’s recommendation or non-recommendation; each person speaking must state their name, school system, whether they are speaking in support or opposition of the resolution, and be limited to two (2) minutes at the microphone; provide a two (2) minute time clock visible to those both on stage and in the crowd; and prepare all of this in written form and provide in the rules of the delegate assembly.

CARTER/TIPTON: Motion to amend the TSBA Delegate Assembly rules to include the above recommendations. **Motion carried.**

BAKER/CARTER: Motion to approve the 2026 TSBA Legislative Agenda as presented. **Motion carried.**

President McDonald acknowledged that the terms for the following Board of Directors would end December 31, 2025: **Dr. Dale Viox**, Arlington; **Rick Tipton**, Greene County; **André Darnell**, Jackson-Madison County; **Jo Ann Shepherd**, Sequatchie County; and **Kristi Kristy**, Knox County. He thanked them for their contributions to the TSBA Board of Directors and presented each with a gift as a token of appreciation for their service.

2026 TSBA President, David Baker, presented President Jayson McDonald with an outgoing gift to show appreciation for his service as the 2025 TSBA President. He made remarks to express his gratitude for the Board's support and expressed appreciation to Jayson McDonald and excitement for serving as President in the upcoming year.

The meeting adjourned at 7:45 a.m.

Respectfully submitted,

Jayson McDonald, President

Dr. Tammy Ganger, Executive Director

Tennessee School Boards Association Minutes of the 2025 Delegate Assembly

The 2025 Delegate Assembly of the Tennessee School Boards Association met on Saturday, November 15, 2025, in the Tennessee Ballroom of the Gaylord Opryland Resort & Convention Center in Nashville, Tennessee. Presiding was TSBA President Jayson McDonald who called the meeting to order at 3:15 p.m. President McDonald began the meeting by leading the Pledge of Allegiance followed by a Moment of Silence.

CREDENTIALS COMMITTEE

Credentials Committee Chairman, Laura McLean, Oak Ridge, reported that 237 eligible delegates checked in and received an official TSBA voting card.

President McDonald announced that voting for each motion would take place by show of the official TSBA voting card (a hand-held, blue TSBA fan), which was provided to each delegate. He provided basic instructions by reading the 2025 Delegate Assembly rules listed on page one of the meeting packet.

ADOPTION OF CONSENT AGENDA

CROCKETT COUNTY/DICKSON COUNTY: Motion to approve the consent agenda. **Motion carried.**

ANNUAL REPORT OF THE PRESIDENT

President McDonald made no annual report comments.

APPROVAL OF CONSTITUTION & BYLAWS CHANGES

President McDonald presented the proposed changes to the TSBA Constitution and Bylaws.

WHITE COUNTY/FRANKLIN SPECIAL: Motion to approve the proposed changes to the TSBA Constitution and Bylaws as presented. **Motion carried.**

TSBA BOARD OF DIRECTORS' LEGISLATIVE REPORT

President McDonald called on Nolan Combs, TSBA Director of Government Relations, to present the Legislative Report. Combs began by explaining the legislative process and then presented the following resolutions for consideration by the delegates.

WHITE COUNTY/CAMPBELL COUNTY: Motion to adopt Resolution 1: *Appreciation to Jayson McDonald.* **Motion carried.**

GIBSON COUNTY/COFFEE COUNTY: Motion to adopt Resolution 2: *Requesting the General Assembly to Criminalize the Use of Drones to Record Images or Video of School Property or Students Without Permission.* **Motion carried.**

Melissa Woods, Kingsport, TSBA Northeast District Director, spoke on behalf of the Board of Directors in support of resolution 2. Other school systems that had delegates speak on their behalf were: Jefferson County; Dickson County; Wilson County; and Johnson County.

LAKE COUNTY/FENTRESS COUNTY: Motion to adopt Resolution 3: *Requesting the General Assembly to Clarify Public Chapter 244 Regarding Student Searches on School Property.* **Motion carried.**

André Darnell, Jackson-Madison County, TSBA At-Large Member, spoke on behalf of the Board of Directors in support of resolution 3.

KINGSPORT/DICKSON COUNTY: Motion to adopt Resolution 4: *Requesting the General Assembly to Clarify Parental Notification Requirements Under Public Chapter 215.* **Motion carried.**

Scott Benjamin, Arlington, TSBA Delta District Director, spoke on behalf of the TSBA Board of Directors in support of resolution 4. Other school systems that had delegates speak on their behalf were: Hamilton County; Dickson County; Jefferson County; Athens City; Rutherford County; Williamson County; Lebanon Special; and Memphis-Shelby County.

DICKSON COUNTY/RUTHERFORD COUNTY: Motion to adopt Resolution 5: *Requesting the Tennessee General Assembly to Repeal the Professional Educators; Collaborative Conferencing Act.*

Rick Tipton, Greene County, TSBA At-Large Member, spoke on behalf of the TSBA Board of Directors and the Greene County Board of Education in support of resolution 5. Other school systems that had delegates speak on their behalf were: Hamilton County; Washington County; Knox County; Murfreesboro; Dickson County; Rutherford County; Metropolitan-Nashville.

WASHINGTON COUNTY/GERMANTOWN: Motion to defer consideration of Resolution 5: *Requesting the Tennessee General Assembly to Repeal the Professional Educators; Collaborative Conferencing Act* until the 2026 Delegate Assembly Meeting. **Motion carried.**

WHITE COUNTY/RUTHERFORD COUNTY: Motion to adopt resolution 6: *Requesting Funding for Adequate School Nurse Staffing Levels.* **Motion carried.**

Rutherford County Board of Education spoke in support of resolution 6.

FRANKLIN SPECIAL/GIBSON COUNTY: Motion to adopt Resolution 7: *Requesting the General Assembly to Amend Tennessee Code Annotated to Permit School Board Members to Serve As school Bus Drivers.* **Motion failed.**

Sequatchie County Board of Education spoke in support of resolution 7. Clarksville-Montgomery County asked for clarification. Other school systems that had delegates speak on their behalf were: Bedford County; Hamblen County; Lawrence County; and Lawrence County.

LAKELAND/GERMANTOWN: Motion to adopt Resolution 8: *Requesting the Creation of a Task Force to Evaluate and Reduce the Number of Legislative Regulations for Public Schools.* **Motion carried.**

Lakeland Board of Education spoke in support of resolution 8.

LAKELAND/GIBSON: Motion to adopt Resolution 9: Requesting the Eligibility of All Tennessee Public School System Employees for the TN Public Higher Education Fee Discount Program. **Motion carried.**

Lakeland Board of Education spoke in support of resolution 9. Oak Ridge asked for clarification.

LAKELAND/FRANKLIN COUNTY: Motion to adopt Resolution 10: *Requesting Funding for Special Education Preschool Students in the TN Investment in Student Achievement ACT (TISA) Formula.* **Motion carried**

Lakeland Board of Education spoke in support of resolution 10. Other school systems that had delegates speak on their behalf were: Rhea County.

LAKELAND/LEBANON SPECIAL: Motion to adopt Resolution 11: *Supporting a Reduction in the Number of Evaluations Required in the Team Evaluation System for Teachers Rated “Significantly Above Expectations” Based on Either Composite Scores or TVAAS Scores.* **Motion failed.**

Lakeland Board of Education spoke in support of resolution 11. Other school systems that had delegates speak on their behalf were: Cleveland; Jefferson County; and Warren County.

UNION COUNTY/GILES COUNTY: Motion to adopt Resolution 12: *Requesting the General Assembly to Provide Greater Local Flexibility in Evaluating High-Performing Educators.* **Motion failed.**

Union County Board of Education spoke in support of resolution 12. Other school systems that had delegates speak on their behalf were: Cleveland; and Hamblen County.

LINCOLN COUNTY/DICKSON COUNTY: Motion to adopt Resolution 13: *Requesting the General Assembly to Provide Greater Flexibility with School Recess Time.* **Motion failed.**

Union County Board of Education spoke in support of resolution 13. Other school systems that had delegates speak on their behalf were: Knox County; Metropolitan-Nashville; Bristol; Franklin County; Humboldt; Lakeland; and Hamilton County.

ATHENS/KNOX COUNTY: Motion to adopt Resolution 14: *Supporting the Promotion and Legislative Adoption of the “The Creating High-Achieving Opportunities in Competitive Education (C.H.O.I.C.E.) ACT”.* **Motion carried.**

Athens City Board of Education spoke in support of resolution 14. Other school systems that had delegates speak on their behalf were: Clarksville-Montgomery County; Kingsport; Roane County; Metropolitan-Nashville; Lakeland; and Giles County.

A lengthy discussion ensued regarding resolution 14.

LAKE COUNTY/CROCKETT COUNTY: Motion to end debate on resolution 14. **Motion carried.**

KNOX COUNTY/ATHENS: Motion to adopt Resolution 15: *Supporting a Free Public Education for All Students in Tennessee.*

Franklin County Board of Education spoke in support of resolution 15. Other school systems that had delegates speak on their behalf were: Fayette County; Athens; Knox County; Arlington; Metropolitan-Nashville; Germantown; Union County; and Bedford County.

RUTHERFORD COUNTY/LOUDON COUNTY: Motion to take no action on Resolution 15: **Motion carried.**

KNOX COUNTY/ATHENS: Motion to adopt Resolution 16: *Opposing HB 0793/SB 0836.*

Hamilton County Board of Education spoke in support of resolution 16.

MEMPHIS-SHELBY COUNTY/CLARKSVILLE-MONTGOMERY COUNTY: Motion to take no action on Resolution 16. **Motion carried.**

CUMBERLAND COUNTY/CLARKSVILLE-MONTGOMERY COUNTY: Motion to reconsider Resolution 14: *Supporting the Promotion and Legislative Adoption of the “The Creating High-Achieving Opportunities in Competitive Education (C.H.O.I.C.E.) ACT”.* **Motion failed.**

Nolan Combs explained that Resolution 17 was submitted after the September 16th deadline and requires a two-thirds majority to be considered at Delegate Assembly per the TSBA Constitution and Bylaws. If approved, the resolution will then require a simple majority to adopt per the TSBA Constitution and Bylaws.

GIBSON COUNTY SPECIAL/HAMILTON COUNTY: Motion to consider Resolution 17: *Requesting the General Assembly to Amend Tennessee Code Annotated 49-2-203 to Permit Electronic Participation for Family Visits Abroad.* **Motion failed without 2/3 vote.**

Nolan Combs concluded the Legislative Report by stating that there were no proposed changes submitted by the Board of Directors for the TSBA Position Statements for delegate consideration.

INSTALLATION OF 2026 OFFICERS

Nominating Committee Chairman and TSBA Immediate Past President, Dr. Dale Viox, Arlington, installed the 2026 officers: President, David Baker of Hardin County; President, Dr. Lee Carter of Huntingdon Special; Vice President, Michelle McKissack of Memphis-Shelby County; Treasurer, Scott Gillenwaters of Anderson County; and Immediate Past President, Jayson McDonald of White County.

PRESENTATION TO 2025 PRESIDENT

TSBA President-Elect, David Baker, presented outgoing President Jayson McDonald with a plaque and resolution of appreciation for his service as the 2025 President.

COMMENTS BY 2026 PRESIDENT

The newly elected 2026 TSBA President, David Baker, Hardin County, expressed gratitude to the membership for the opportunity to serve as the 2026 TSBA President. He expressed appreciation to President McDonald and the other members of the TSBA Board for their leadership.

President Jayson McDonald returned to the microphone thanking the delegates and credentials committee for their participation in the association's annual business meeting and detailing the next morning's convention events. The meeting was adjourned.

Respectfully submitted,

Jayson McDonald, President

Dr. Tammy Ganger, Executive Director

TSBA 2026 Fall District Meetings

Dates and Site Locations

Delta District; Monday; August 31

Tipton County
Covington Middle School
235 Mark Walker Jr Blvd
Covington, TN 38019

Northeast District; Monday, September 14

Greeneville
The General Morgan Inn
111 N. Main St.
Greeneville, TN 37743

Northwest District; Tuesday, September 1

Dyersburg City
Dyersburg Middle School
400 Frank Maynard Blvd
Dyersburg, TN 38024

East District; Tuesday, September 15

TBD

Upper Cumberland District; Thursday; September 3

TBD

South Central District; Thursday, September 17

Lawrence County
E.O. Coffman Middle School
111 Lafayette Ave
Lawrenceburg, TN 38464

Southwest District; Tuesday, September 8

Henderson County
Lexington High School
284 White Street
Lexington, TN 38351

Mid Cumberland District; Thursday, September 24

Lebanon Special
Jones Brummett Elementary School
1530 Hartmann Drive
Lebanon, TN 37087

Southeast District; Thursday, September 10

Dayton City
Dayton City School
1010 Market Street
Dayton, TN 37321



Memorandum

To: Board of Directors

From: David Baker, TSBA President

Subject: Presidential Appointment

Date: February 9, 2026

I would like to appoint the following, subject to your confirmation:

Southwest District Director

André Darnell, Jackson-Madison County to fulfill the unexpired term of Southwest District Director to replace Bobby Henderson who is not seeking re-election on his local board.

The unexpired term begins on 9/1/26 and expires on 12/31/27.

Executive Director's Report September 2025 - February 2026

The TSBA staff has continued to be productive during the past quarter. Following is a partial list of staff activities completed during the preceding quarter. Many activities of the staff are not reflected in this report because they involve handling requests from school boards or their respective superintendents and staff, preparing materials, writing letters or helping people who came to the TSBA office for assistance.

Publications/Eblasts

Boardtalk

TCSBA Legally Speaking

October Journal

Legislative Notes

By the Numbers

December Policy Recommendations

Guidelines for Student Representatives on the Board

TSBA 2025 Necrology Report

TSBA 2025 Yearbook

2026 TSBA Pocket Calendar

Legislative and Legal Institute Palm Cards

2025 Collaborative Conferencing Survey

2025 Convention Program

2025 Delegate Assembly Packet

TSBA Board Chairman Seminar Eblast

TSBA Legislative and Legal Institute Registration Eblast

2026 Prospective Superintendents Academy Eblast

TSBA 2026 SCOPE Registration Eblast

School Board Appreciation Week Thank You Eblast

2025 Convention Awards Press Release

High School Blueprint Press Release

TSBA 2026 Legislative Toolkit

TSBA School Board Week Toolkit

TSBA Board Chairman Seminar Notebook

New Board Member Orientation Notebook

Board Retreat Notebooks – Hardeman County and Memphis-Shelby County

Strategic Planning: A Joint Venture Notebook – Alamo and Benton County

Meetings/Webinars Conducted by TSBA

Monthly Legislative Liaison Virtual Meetings

Legal Lunch (3): TSBA Legislative Agenda; Board Members and the Attorney-Client Privilege; How a Bill Becomes Law

TSBA Webinar: Navigating Legal & Ethical Boundaries in AI

TSBA Webinar: Navigating Collaborative Conferencing: An Overview of the Legal Process

TSBA Webinar: Virtual Public Schools 101

Delegate Assembly Informational Webinar

Welcome Aboard Webinar for New Board Members

TSBA Board Chairman Seminar – TSBA and Virtual

TSBA Leadership Conference and Annual Convention

New Board Member Orientation

Board Retreats – Hardeman County and Memphis-Shelby County

Strategic Planning: A Joint Venture – Alamo and Benton County

TSBA Legislative and Legal Institute

TSBA School Law – Johnson City and TSBA/Virtual

TCSBA Annual Business Meeting

Represented TSBA at the Following Meetings

Multiple meetings with legislators

Multiple meetings with education stakeholder groups

WestTeach Class of 2025

Quarterly Tennessee Education Research Alliance (TERA) virtual meetings

Tennessee Innovations in K-12

TDOE School Law Retreat

Comptroller's Annual Pre-session Local Government Meeting

SBOE Accountability Hearings Informational Meeting

Policy Services

Annual audit – required policies

7,431 revisions/maintenance requests

Policy customization – Dyer County

Student Handbook Review – Haywood County

Superintendent Searches

Greeneville

Campbell County

Tipton County

Superintendent Evaluations

Humboldt

Jefferson County

Washington County

Board Evaluations

Anderson County
Dickson County
Hardeman County
Lakeland

BOEconnect Subscribers

Subscribers: 45 (40 School Districts, 5 Non-TSBA Members)



MEMORANDUM

TO: Dr. Tammy Ganger, Executive Director
FROM: Ben Torres, Assistant Executive Director and General Counsel
SUBJECT: Amicus Curiae Request
DATE: January 22, 2026

We have received an initial request from the attorney for the Jefferson County Board of Education, asking that TSBA participate as an amicus curiae in the “Phagan v. Jefferson County Schools” case which will be appealed to the Tennessee Court of Appeals in the coming months.

This matter involves an alleged breach of contract related to the district's obligation to comply with a 2013 severance agreement for a classified employee. In 2013, the Jefferson County director of schools entered into an at-will employment contract with the employee, stipulating that severance would be provided if termination occurred without cause. On November 1, 2022, the employee was terminated due to insufficient funding for the position. The employee subsequently requested severance compensation exceeding \$52,000, consistent with the contractual terms.

The chancery court determined that the district is obligated to uphold the contract, despite being entered into with an at-will employee approximately nine years before the employee's termination. Moreover, the agreement was signed by a previous director of schools who never presented the contract to the Board or the County Finance Office. According to current law, a director of schools is authorized to contract only with principals, and such agreements must not extend beyond the term of the current director's employment. Nevertheless, the chancery court's ruling compels the district to honor contracts made between a director of schools and classified employees, even if the director is no longer associated with the district. Further, this would apply to at-will employees who, by definition, should not have contracts with the district. If this case stands, any director of schools would have the ability to bind future directors and boards to contracts that contain severance agreements even if the employees are considered at-will.

Accordingly, it is my recommendation that we seek Board approval to participate as an amicus by filing a brief in support of the board of education.



MEMORANDUM

TO: Dr. Tammy Ganger, Executive Director
FROM: Ben Torres, Assistant Executive Director and General Counsel
SUBJECT: Amicus Curiae Request
DATE: February 11, 2026

On February 10 we received an initial request from the attorney for the Sumner County Board of Education, asking that TSBA participate as an amicus curiae in the “Miller v. Sumner County Board of Education” case which will be decided in the Chancery Court of Sumner County in the coming months.

This matter involves the Continuing Contract Law and the nonrenewal of a nontenured, non-classroom teacher. The plaintiff in this case was an Instructional Coordinator that received a notice of nonrenewal on June 28, which was after the deadline established in the Continuing Contract Law. Under the Continuing Contract Law, nontenured teachers must be notified of their nonrenewal within five days after the last instructional day of the school year. The word “teacher” is not defined in this law, however, the plaintiff argues that her position as an Instructional Coordinator qualifies her to be considered a teacher under state law. As a result, she claims the notice of nonrenewal was invalid, and she was automatically re-employed for the following year.

In this legal matter, the chancery court will determine the meaning of “teacher” for the purposes of the Continuing Contract Law. The definition established by the court will either broaden the category of positions that qualify under the Continuing Contract Law or limit the statutes application to classroom teachers. This case will then be cited in similar cases around the state of Tennessee. There is also the potential that, regardless of the outcome, the Chancery Court’s ruling will be appealed.

Accordingly, it is my recommendation that we seek Board approval to participate as an amicus by filing a brief in support of the board of education.



To: Tammy Ganger – TSBA

From: Tommy Donnelly

Date: 1/30/26

Project: 525 Brick Church Park – New Restrooms Proposal

The following is pricing for the above project. The scope of work and points of clarification are as follows:

1. General requirements include architectural drawings/space plan, supervision, project dumpster, progress cleaning, project truck & phone.
2. Concrete includes saw cutting for new plumbing fixtures and concrete pour back.
3. Asphalt includes repair of utility trench, cleaning entire parking lot for seal coat w/ 2 coats of commercial seal and restriping entire parking lot to match existing. Includes handicap logos etc.
4. Carpentry is for installing doors, toilet accessories, and blocking for new restroom accessories and mirrors.
5. Casework includes (2) 6' ADA sink skirts to match building standard. Includes Corian solid surface countertops with integral sinks in men's and women's restrooms.
6. Roofing includes (2) roof patches for new exhaust fans.
7. Doors & Hardware includes furnishing (6) new pre-finished black restroom doors, frames, and necessary finish hardware.
8. Frame/Drywall includes constructing walls to create new layout. Includes drywall finishing and touchups throughout construction areas as necessary.
9. Acoustical Ceiling includes patching back ceiling grid and tile as necessary.
10. Flooring includes new VCT and 4" rubber cove base throughout (2) restrooms. Includes waxing of VCT as necessary.
11. Wall Finishes includes painting of walls, soffits, and door frames throughout restrooms.
12. Specialties includes (6) new toilet paper holder W/shelf, (4) new soap dispensers and re-doing damaged landscaping beds.
13. Plumbing / HVAC:
 - Furnish (4) and install (6) new pressure assisted ADA toilets

- Furnish and install (4) hands free touchless faucets
- Furnish and install (2) exhaust fans
- Furnish and install (4) ADA sink rough ins
- Saw cut through parking lot for sewer tie in
- Backfill as necessary
- Relocate thermostats, supply, and return grilles
- Install insulated copper supply lines to space
- Permitting and engineering

14. Electrical Includes:

- Demo as necessary
- Furnishing and installing (4) new LED flat panels
- Shifting lights as necessary
- (2) EM back up batteries
- Furnish and install (6) new can lights
- Furnish and install (4) LED back lit mirrors
- Add (2) switches for mirrors
- (2) receptacles
- (2) exhaust fan connections
- (2) FA devices
- (2) water heater connections
- Permitting and Engineering

15. Common corridor work is excluded in base bid. This work can be priced upon request.

16. Worker comp/taxes/liability includes taxes on material, payroll taxes and insurance.

17. Building permit is for a construction permit from Metro Codes.

Base Bid: \$187,522.00

Clarifications/Exclusions:

1. Common Corridor work is excluded.
2. Rock excavation is excluded. If rock is hit while digging, there will be an additional charge.
3. Low Voltage/AV/Security wiring and equipment is excluded.
4. Pricing excludes any additional upgrades, adds, or amendments requested by governing officials during permit review & site inspections.
5. No costs are included in this price for Bid &/or Performance Bonds.
6. Use of building elevator is assumed for material delivery. Provisions are not included for window removal, hoists or cranes.
7. This price assumes all work can be completed during normal business hours with the exception of core drills or sawcutting, if required.

We appreciate the opportunity to provide this pricing to you and trust it will warrant your favorable consideration. Should you have any questions please let me know.



2414 Cruzen Street
Nashville, TN 37211

Phone: (615) 254-1837

Fax: (615) 254-1840

TSBA New Restrooms - Budget Proposal

1/30/2026

Item	Cost	Total
GENERAL REQUIREMENTS	\$ 23,865	\$ 23,865
DEMOLITION	\$ -	\$ -
CONCRETE	\$ 4,000	\$ 4,000
ASPHALT	\$ 15,643	\$ 15,643
METALS	\$ -	\$ -
CARPENTRY	\$ 1,350	\$ 1,350
CASEWORK	\$ 7,480	\$ 7,480
CAULKING	\$ -	\$ -
ROOFING	\$ 2,500	\$ 2,500
DOORS/FRAMES/HW	\$ 9,570	\$ 9,570
WINDOW FILM	\$ -	\$ -
GLASS & GLAZING	\$ -	\$ -
FRAME/DRYWALL	\$ 9,000	\$ 9,000
ACOUSTICAL CEILING	\$ 850	\$ 850
TILE	\$ -	\$ -
FLOORING	\$ 4,133	\$ 4,133
WALL FINISHES	\$ 3,400	\$ 3,400
SPECIALTIES	\$ 2,375	\$ 2,375
SPRINKLERS	\$ -	\$ -
PLUMBING	\$ 49,790	\$ 49,790
HVAC	\$ 3,685	\$ 3,685
ELECTRICAL	\$ 20,800	\$ 20,800
WORKER COMP/TAXES/LIABILITY	\$ 9,534	\$ 9,534
BUILDING PERMIT	\$ 2,500	\$ 2,500
SUBTOTAL	\$ 170,475	\$ 170,475
OVERHEAD AND PROFIT	\$ 17,047	\$ 17,047
JOB TOTAL	\$ 187,522	\$ 187,522



Representing the Public in Public Education

POSITION STATEMENTS

The Tennessee School Boards Association recognizes the significance and importance of public education to the future of our local communities, state, and nation. Local boards of education are unified in providing Tennessee's children with an exceptional education using all available resources.

TSBA believes that improvement of student achievement is the most significant task of the school district and affirms a commitment to the improvement of student learning. The Association acknowledges the challenges that public schools face as well as the need for continued improvement, and its member boards of education are dedicated toward reaching the goal of every child achieving his/her highest potential.

I. CONTROL AND SUPPORT OF PUBLIC EDUCATION

A. Governance

The responsibility for control and support of public schools is legally vested in the General Assembly while in large measure the operation is delegated to local school boards.

TSBA supports continued efforts to reduce state education law for the purpose of eliminating unconstitutional, conflicting, redundant, and unnecessary statutes.

TSBA believes the takeover of local schools or school districts from elected school boards and the communities they serve should take place only as a remedy of last resort. State and federal education policies should be designed to assist local school districts in improving student achievement for all children and not as a disguised means to label public schools as failures. Prior to any state or federal intervention based on a school's or district's failure to meet performance or accountability standards, governments should ensure that local schools and districts receive the necessary resources, support, and time to improve.

B. Local Control

Local school boards reflect the needs and aspirations of the communities they serve as well as the interests and concerns of professional and nonprofessional employees. Non-partisan lay control is best ensured when educational policy is made by local lay representatives whose undivided attention and interests are devoted to education. While public education may be a federal concern, it is a state responsibility and a local operation.

The authority of the local school board is established by law, and this authority may not be delegated to others. Local boards of education must not relinquish their governance responsibilities.



School boards, subject to the requirements of existing law, should refrain from agreements that compromise their responsibility for representing general public interest in education. They should also resist, by all lawful means, the enactment of laws that would surrender their responsibility for the general public interest to third party agents.

Since local boards know the unique and varied needs of their communities, TSBA believes the General Assembly and State Board of Education should not violate local control through laws, rules, or regulations.

C. Local Elections

Local control is essential to the effective operation of school boards, and school board members should be responsible to the citizens that elected them. School board members have a unique knowledge of local needs and represent the collective will of the community as it relates to public education. As such, a local school board should be politically accountable to the constituents within their district.

TSBA believes the authority of election and retention of school board members should remain solely with the district they represent. The General Assembly should not pass legislation that would jeopardize the local governance structure or enable citizens outside a particular school district to participate in or influence the election of its school board members. Recall procedures should apply to all elected local officials and grounds for recall should be acts of malfeasance or misfeasance while in office or violation of oath of office.

D. Fiscal Independence

TSBA supports the development of a school budget law which provides the opportunity for local school boards to achieve fiscal independence. TSBA supports legislation that allows existing school districts to convert to special school districts.

E. Allocation of Public Funds

TSBA advocates that funds raised by general taxation for educational purposes should be administered by public officials and should not be used to support privately operated schools through tuition tax credits, vouchers, or block grants.

F. Federal Financial Support

TSBA believes federal involvement must recognize that policy decisions regarding education are best determined on the local level, and local boards of education must maintain control of public schools.

Funds from federal sources should be administered by the state and its appropriate agencies through local boards of education, and every program mandated at the federal level by direct or coercive means should be fully funded by the federal government.



G. Employment of Superintendents by Boards

TSBA is dedicated to the principle that the chief school executive officer should be employed by the local board of education and be given authority over all personnel matters.

H. Reorganization of School Districts

TSBA opposes mandatory consolidation of school districts and supports the rationale that school consolidation decisions should be made locally on a case-by-case basis.

I. Labor Relations

TSBA believes that a good working relationship among teachers, personnel, administrators, and school board members is essential to securing an effective learning environment for students.

~~TSBA supports the process of collaborative conferencing as it will ensure that administrators and educators are working together to accomplish goals and serve the best interests of students.~~

TSBA believes that collaboration between school boards and district staff is most effective and useful when guided by locally developed processes.

TSBA opposes any actions to return to collective bargaining or similar processes which would require school boards and/or superintendents to seek the approval of another organization prior to implementing reforms or making decisions that are best for the district, its students, and its teachers.

TSBA believes that strikes, sanctions, boycotts, or other concerted actions that interfere with the orderly functioning of public school districts are improper procedures to be used by public school employees.

TSBA opposes the enactment of any legislation that would require a school board to go to compulsory binding arbitration when handling a grievance.

J. State Funding

All funding components of the state funding formula should accurately reflect true costs through an annual cost review and cost determination process. The State should fully fund the state funding formula and ensure that basic state funding and procedures provide equal opportunities for all school districts.

TSBA strongly believes that any future state-mandated programs or added responsibilities must, without exception, be accompanied by 100% state funding for all direct and indirect costs associated therewith and without corresponding reduction of state financial support in any other areas of public education. Waivers of the mandates should occur whenever 100% state funding is not received.



State legislative bodies and regulatory agencies should determine the full impact on local school districts before taking action on proposed legislation, regulations, and guidelines related to education.

K. Education Commission of the States

In order to strengthen the purpose of the Education Commission of the States in bringing together representatives of government, education, and the public in a concerted way to address common educational issues and formulate models of possible courses of action, TSBA believes the governor should appoint a school board representative as an ECS Commissioner from among the four (4) public members allocated to Tennessee.

L. Charter Schools

TSBA recognizes charter schools as one of many options available to school districts to address student achievement and believes decisions related to charter school creation should be made with thoughtful consideration of the potential impact, both positive and negative, on not only the students eligible to enroll in the charter school but also the overwhelming majority of students who will remain in the traditional public schools. To that end, TSBA believes the local board of education, created by law and elected to manage and oversee public education so that all students and families are represented through the democratic process, should be the sole chartering authority for such schools and have clear decision-making authority relative to charter school applications, with board decisions having a presumption of correctness, and appeals granted only when evidence proves such decisions were made without good cause.

II. RESPONSIBILITIES OF LOCAL SCHOOL BOARDS

A. Philosophy of Local Responsibility

TSBA believes that the control and operations of public schools are solely the responsibility of local school boards. In accepting this responsibility, it is important that local school boards recognize the impact that education has on the community and the economic development of a region.

B. School Board Operation

School boards should function in a broadly representative, team-spirited manner and should represent open-mindedly the entire district.

TSBA recognizes that the survival of the concept of lay control of education and the effectiveness and efficiency of educational programs are directly related to the level of competency of the individual school board members.

C. Open and Executive Sessions

School boards recognize that public schools belong to all the people and that they must conduct board business in open sessions in accordance with the statutes. However, TSBA believes that the “Sunshine Law” should be amended to allow private work sessions relative to board and superintendent evaluations and prospective land acquisition.



D. Employment and Compensation of Staff

TSBA affirms its commitment to nondiscrimination in employment in public education.

TSBA supports alternative preparation for licensure in an effort to attract capable individuals with maturity and a variety of work experiences to the teaching profession.

TSBA supports local boards of education having the flexibility to pay salaries other than on a system-wide basis as determined by training and experience.

E. Political Commitment to Education

TSBA believes that local board members should take an active role in developing political support of public education at all levels of government. Local school boards, through their state and national associations, should play an active role in support of appropriate educational legislation.

F. School Board Policies

TSBA believes that local school boards should adopt clearly defined written policies based on a thorough understanding of the educational process.

G. Parental Involvement

TSBA believes that parental and family involvement in the education of each child is essential to academic success. Local boards of education should make every effort to enhance communication between parents and schools and remove any barriers that prevent them from teaming with school boards, administrators, and teachers to improve student achievement.

III. EDUCATIONAL PROGRAM

A. Accountability

All students should have equal access to a program of quality education which meets their individual needs.

State accountability data should be utilized by school districts to meet the high achievement goals for all children.

B. Mandated Assessments

Students should be the ultimate beneficiary of any testing. All state mandated assessments should value student growth and achievement while providing teachers with the information they need to improve instruction and enhance student learning. The loss of student instructional time should be kept to a minimum, and results should be accurate, valid, reliable, and delivered to districts in a timely manner.

C. Curriculum Offerings

Curriculum offerings should be broad enough to make available to each student an educational opportunity which takes into consideration his/her needs and ability.



D. Educational Environment

School boards should develop policies and programs that provide a learning environment in each school that is safe and free from disruption.

E. Community Use of Public School Facilities

TSBA believes that public school facilities should be used as community centers for the encouragement of family participation in wholesome, character-building activities conducive to good citizenship, in compliance with policies of the local board.

F. Selection of Textbooks and Instructional Materials

TSBA supports the ability of local school boards to select and adopt all textbooks and instructional materials and resists any attempt to infringe on that authority.

G. Extracurricular Activity Eligibility

TSBA supports the position that individual local boards of education shall determine who may participate in extracurricular activities.

H. Early Childhood Education

TSBA recognizes that quality educational experiences in early childhood have positive effects on student achievement and supports a comprehensive preschool program and funding that provides all children with an opportunity to participate in pre-kindergarten education.



Amended October 27, 2020
Amended November 12, 2022

Tennessee School Boards Association

Descriptor Term: <u>Honorary Life Membership for Past Presidents</u>	Descriptor Code: <u>5330</u>	Revised:
	Rescinds:	Previous Issued:

1 Honorary Life Membership for Past Presidents in the Tennessee School Boards Association consists of
2 the following:

- 3 1. A recognition plaque
- 4 2. A lifetime subscription to the *TSBA Journal and BoardTalk*
- 5 3. Complimentary registration at the annual convention

6 **REVOCATION**

7 The Board of Directors may revoke honorary life membership for conduct unbecoming of an honorary
8 life member.

Tennessee School Boards Association

Descriptor Term:	Descriptor Code:	Revised:
Recognition of Service <u>Quarter Century</u> <u>Club</u>	6140	06/13/09
	Rescinds:	Previous Issued:
	6140	02/24/09

1 **LIFE MEMBERSHIP**

2 Local boards, organizations or others can purchase a Life Membership in the Tennessee School
3 Boards Association to recognize and honor distinguished service of a retiring school board
4 member. Life Membership will entitle the recipient to:

- 5 1. A recognition plaque
- 6 2. A lifetime subscription to the *TSBA Journal* and *BoardTalk*
- 7 3. Complimentary registration at the annual convention

8 Life members are not eligible to hold office in the association nor to vote at the Delegate
9 Assembly.

10 **TSBA HALL OF FAME**

11 Recommendations for nominations may be submitted by a Board of Directors member or the
12 TSBA staff to recognize individuals for outstanding contributions to public education by
13 inducting them into TSBA Hall of Fame and bestowing a Honorary Life Membership in the
14 Tennessee School Boards Association.

15 **QUARTER CENTURY CLUB AWARD**

16 School board members who have served twenty-five (25) years on their local board of education
17 shall ~~become honorary life members of the~~ be inducted into the Tennessee School Boards
18 Association Quarter Century Club.
19 The award shall consist of a plaque and shall be presented at the annual convention.

20 **REVOCATION**

21 The Board of Directors may revoke honorary life membership for conduct unbecoming of an
22 honorary life member.

CONSTITUTION AND BYLAWS

ARTICLE I Name of Organization

This organization shall be called the Tennessee School Boards Association.

ARTICLE II Purposes of the Association

Section 1. To work for the general advancement and improvement of public education in Tennessee.

Section 2. To encourage the most efficient and effective management and governance of the public schools and to provide a forum within which school boards may seek solutions to problems in public education.

Section 3. To work for adequate, dependable, and equitable financial support of the public schools of the State.

Section 4. To gather and disseminate information and experience on school activities and affairs.

Section 5. To study proposed educational legislation to the end that the various school boards may be informed of such legislation.

Section 6. To provide the General Assembly of the State of Tennessee with pertinent information incident to the passage of sound educational legislation.

Section 7. To advocate and work for legislation which will guarantee that the schools will be able to meet the challenges of a changing society.

Section 8. To sponsor, develop, and encourage any program considered desirable to improve public education in Tennessee.

Section 9. To hold conferences for the mutual exchange of ideas and experiences of school board members.

Section 10. To cooperate with other organizations and agencies which are interested in public education.

A. Membership and participation in or support of national or regional educational organizations shall be maintained upon approval of the Board of Directors.

Section 11. To accomplish such other purposes as may be approved by the membership of this organization acting in an annual meeting or called meeting by the Board of Directors.

A. The Board of Directors may develop and adopt legislative programs based upon the position statements and resolutions adopted by the Delegate Assembly.

B. The following policy statement shall be used on all formal presentations of materials to the Legislature:

“The Tennessee School Boards Association is a voluntary association of the school boards of the State of Tennessee desiring to serve as an information agency in the improvement of education, both at the state and local levels. It provides its member boards and the Legislature with facts concerning proposed, pending, and adopted legislation as well as the pros and cons and TSBA’s positions on vital issues pertaining to education.”

C. The actions and statements of the Board of Directors shall be in keeping with the intent, meaning, and spirit of the resolutions adopted by the Delegate Assembly. The Executive Director and staff shall promote and defend the purposes, resolutions, and position statements of the Association on educational issues.

D. The President, Executive Director, and staff are authorized to seek the enactment

CONSTITUTION AND BYLAWS

and realization of resolutions and position statements adopted in the Delegate Assembly.

Section 12. The Association is formed and will be operated exclusively for charitable and educational purposes within the meaning of section 501(c)(3) of the Internal Revenue Code of 1954.

ARTICLE III Policy

It shall be the policy of the Association to formulate its program on the position statements and resolutions approved by the majority of the delegates present in a Delegate Assembly, except the authority to act for the Association between regular annual meetings is delegated to the Board of Directors.

ARTICLE IV Membership

Section 1. The voting membership of this Association shall be comprised of all county, city, and special school district boards of education which shall comply with the requirements of the Tennessee School Boards Association as outlined by the Constitution and Bylaws.

A. The annual membership service fee for each board of education will consist of a basic fee of \$600 + a graduated fee based upon current expenditures of the school district (not including capital outlay).

The graduated portion is determined by multiplying the current expenditures of the district (from the most recent Annual Statistical Report) by a factor of 0.000225 for the first \$20,000,000 and a factor of 0.00006 for the next \$50,000,000 and 0.000005 for amounts above \$70,000,000.

Notice of a proposed increase to the annual membership service fee shall be given to all

member boards at least 20 days prior to the meeting of the Delegate Assembly.

B. Those school boards which have paid the membership service fee for the current year by January 1 shall be considered to be member boards and be entitled representation in the business of the Association as prescribed by the Constitution and Bylaws.

C. A school board failing to pay the current year's membership service fee by January 1 will not receive the services of the Association until payment is made.

Section 2. All past presidents shall be honorary life members of the Association.

Section 3. Different types of associate memberships may be determined by the Board of Directors. Fees for such memberships shall be set by the Board.

A. Former school board members are eligible for Associate Membership upon payment of a membership fee. Such membership shall carry with it all privileges except those of voting and holding office in the Association.

B. Business Affiliate Membership shall be extended to businesses and companies providing goods and services to schools, school systems, and school boards. Such firms shall be deemed as forthright and honorable and shall have indicated interest in the improvement of the operation of Tennessee's public school systems.

ARTICLE V Officers and Their Election

Section 1. The officers of this Association shall be President, the Immediate Past President, a President-Elect, a Vice President, and a Treasurer.

CONSTITUTION AND BYLAWS

Section 2. The offices of President-Elect, Vice President, and Treasurer shall be elected by a majority vote at the regular Delegate Assembly. If there is but one candidate for any office, the election may be by voice; otherwise, it shall be by ballot. They shall serve for a term of one year and shall remain in office until their successors are elected. Officers shall take office on January 1 following their election.

Section 3. The President-Elect shall automatically succeed to the office of President upon completion of his/her term.

Section 4. The President shall automatically hold the office of Immediate Past President upon completion of his/her term.

A. The nine members of the Nominating Committee from the developmental districts shall be appointed by the TSBA President from their respective developmental district at or before the Fall District Meeting prior to the meeting of the Delegate Assembly. Nominees shall be members of school boards holding membership in TSBA. The President shall attempt to assure that the total membership of the committee will reflect the cultural, sexual, racial, and ethnic diversity of the school boards in Tennessee.

B. The Immediate Past President shall serve as chairman of the Nominating Committee and as one of the nine representatives on the committee.

C. Recommendations for nominees for TSBA officers must be submitted to the TSBA office no later than 60 days prior to the meeting of the Delegate Assembly. Recommendations may only be submitted by school boards holding membership in TSBA. Nominees shall be members of TSBA member boards and must have served on the TSBA Board of Directors for a minimum of one (1)

year to be eligible for nomination. Recommendations shall be submitted on the official form available from the TSBA office. No individual shall be a candidate for more than one office.

D. At least 30 days prior to the meeting of the Delegate Assembly, the Nominating Committee shall nominate one or more nominees for office to be filled and shall report the committee's nominations to the President and Executive Director.

E. The Executive Director shall transmit to TSBA member school boards and delegates of the Delegate Assembly the slate of nominees for offices to be filled as presented by the Nominating Committee, together with pertinent biographical information for each nominee, at least 20 days prior to the meeting of the Delegate Assembly.

F. In the event a nominee becomes unable to serve, the Nominating Committee, at the call of its chairman, shall select an alternate candidate and transmit to member school boards and delegates its amended report as soon as feasible.

G. Additional nominations from member school boards may be made at the opening session of the Delegate Assembly by preparing and disseminating to the President of the Association pertinent biographical information and a signed letter from each nominee confirming willingness to serve.

ARTICLE VI Duties of Officers

Section 1. The President shall preside at all meetings of the Association and of the Board of Directors, shall be an ex-officio member of all committees except the Nominating Committee, and shall perform all other duties usually pertaining to the office.

CONSTITUTION AND BYLAWS

A. The President shall be the official representative of the Association at state and national meetings. If the President is unable to attend such meetings, the President's designee shall represent the Association.

Section 2. The President-Elect shall assume the powers and duties of the President in his/her absence and shall succeed to the presidency when a vacancy occurs in the office. In the event a vacancy occurs in the office of President-Elect, the office shall remain vacant until an election to fill the vacancy is held at the regular annual Delegate Assembly.

Section 3. The Vice President shall perform such other duties as from time to time may be assigned by the President or the Board of Directors.

Section 4. The Immediate Past President shall advise and counsel with other officers and employees of the Association.

A. It shall be the duty of the Immediate Past President to serve as chairman of the Nominating Committee. If the Immediate Past President is unable or unwilling to serve for some reason, then the Board of Directors shall select a chairman of the Nominating Committee from the membership of the Board of Directors.

Section 5. The Treasurer shall receive monthly financial reports from the Executive Director and shall consult with him/her on the financial conduct of the Association. He/she shall make a full report at the annual Delegate Assembly and at other times when requested by the Board of Directors.

ARTICLE VII Board of Directors

Section 1. The Board of Directors shall be composed of the officers of the Association, the Executive Director in ex-officio capacity, nine District Directors, and up to four additional members selected by the Board of Directors for one-year terms. One director shall be elected from each of the nine districts for a term of three years with the districts corresponding development districts as designated by executive order of the Governor of Tennessee. However, a board of education may transfer to another development district by notifying the Executive Director by January 1.

A. Any vacancy of any office not otherwise provided for in the Constitution and Bylaws of the Tennessee School Boards Association shall be filled by appointment of the Board of Directors, with such appointment to be effective for the remainder of the term of office. If more than two years remain on the term of the vacated office, the appointment shall be effective until an election to fill the vacancy is held at the Fall District Meeting.

B. A member of the Board of Directors may resign by submitting a written resignation to the President of the Association. The resignation shall become effective upon acceptance by the Board of Directors.

C. Members of the Board of Directors who are absent from three consecutive regularly scheduled meetings may be subject to removal from the Board of Directors by a majority vote of the remaining members. Any director may be removed by a two-thirds vote of the total Association Board of Directors when in its judgment the best interest of the Association would be served by removal.

Section 2. Three District Directors shall be elected each year for terms of three years. Elections shall occur at the Fall District Meeting in the district in which seats are to be filled. A District Director shall

CONSTITUTION AND BYLAWS

be elected by the board members in attendance from the district in which the vacancy exists.

A. Nominating Committees of at least three members each shall be appointed by the TSBA President at least 30 days prior to Fall District Meetings in the districts where a vacancy will exist. The Committee shall nominate at the Fall District Meeting at least one school board member who is capable and willing to serve in the position of District Director. Additional nominations may be made from the floor during the Fall District Meeting, provided the candidate's credentials have been submitted to the Nominating Committee before the deadline.

B. Nominations for TSBA District Director must be received in the TSBA office no later than 60 days prior to the beginning of Fall District Meetings.

1. Nominations must be endorsed by the nominee's local board of education and must be accompanied by a written statement from the nominee confirming the willingness to serve.

2. Nominations shall be submitted on the official form available from the TSBA office.

3. In order to be elected, nominees must receive a majority vote of those present and voting. If there is more than one nominee for a position, voting shall be by written ballot.

4. District Directors shall take office on January 1 following their election.

Section 3. The duties of the Board of Directors are as follows: (a) it shall employ a salaried Executive Director and shall determine his/her duties, responsibilities, and salary; (b) it shall carry on the necessary business of the Association between regular and special meetings

thereof; (c) it shall meet when called by the President; (d) it shall determine the place, date, and hour of regular meetings of the Association; (e) it shall determine the site of and contract for the headquarters of the Association; (f) it shall adopt policies, rules, and regulations necessary for the conduct of the Board of Directors; (g) it may propose resolutions, position statements, and amendments to the Constitution and Bylaws; (h) it shall study and propose changes to the Constitution and Bylaws or the position statements of the Association; (i) it shall make recommendations on the annual budget, review analysis of the finances of the Association, study and recommend the investment of surplus Association funds, review annual financial report, conduct an annual audit of the accounts, monitor income producing programs of the Association, and recommend a membership service fee structure compatible with the goals and objectives of the Association; (j) it shall review and update annual Association goals, objectives, and priorities in short- and long-range planning and review, analyze, and recommend new programs and services; (k) it shall review, analyze, and recommend building and equipment needs and review and recommend improvements in TSBA's educational programming; and (l) it shall approve the annual calendar.

A. MEETINGS OF BOARD OF DIRECTORS. The Board of Directors shall hold three meetings each year, one just prior to the annual convention.

B. DUTIES OF TSBA DIRECTORS. A school board member who accepts a position on the TSBA Board of Directors shall be prepared to do the following:

1. Represent the school boards of the State as the policy-making body of the Association by (a) attending meetings

CONSTITUTION AND BYLAWS

faithfully; (b) representing the school boards of his/her specific area and the entire state; (c) setting policy and direction by not being involved in administrative detail; and (d) acting as a liaison between the TSBA office and local school boards.

2. Represent and support the Association in the respective TSBA districts, communicate the views of the Association, and obtain information and reaction from those districts through (a) local school boards; (b) regional board associations; (c) school board workshops; and (d) other interested individuals and organizations.

3. Develop and maintain the highest standards of rapport in his/her TSBA district through (a) individuals and groups listed in number two above; (b) telephone calls; (c) correspondence (with appropriate assistance from the TSBA office); (d) attendance and participation in regional and area board meetings; and (e) encourage participation in TSBA events and awards.

4. Preside at district meetings.

5. Coordinate membership and recruitment efforts within a district.

6. Present awards to school boards within their district.

7. Carry out any other duties as designated by the President.

ARTICLE VIII Committees

Section 1. Committees shall be established by the Board of Directors as may be required to promote the objectives and interests of the Association. The President shall appoint the members.

A. EXECUTIVE COMMITTEE

1. Functions. The Executive Committee shall have the authority to act between meetings of the Board of Directors on issues that the Executive Committee deems to be emergency in nature, subject to review by the Board of Directors. The Executive Committee shall provide to the Board of Directors appropriate notification and topics of discussion prior to such emergency meetings.

2. Composition. The Executive Committee shall be composed of the following members: President, President-Elect, Vice President, Treasurer, and Immediate Past President. The Executive Director shall be an ex-officio member without voting rights.

3. Duration of Office. The term of each member of the Executive Committee shall be concurrent with the term of office as an officer.

4. Chairman. The President of the Association shall serve as chairman of the Executive Committee.

5. Meetings. The Executive Committee shall meet upon reasonable notice, on the call of the President, or upon written request of any three members of the Executive Committee. At any meeting of the Executive Committee, three voting members shall constitute a quorum for the transaction of business. Action taken by the Executive Committee shall require a majority vote of those present.

B. SPECIAL COMMITTEES. The President, with the approval of the Board of Directors, may appoint special committees as deemed necessary to properly perform or more effectively carry out the work and purposes of the Association. **After a special committee has reported to the Board, it shall be dissolved.**

CONSTITUTION AND BYLAWS

ARTICLE IX Meetings

Section 1. There shall be at least one statewide Delegate Assembly of the Association each year.

A. The date and site of the annual convention and Delegate Assembly shall be determined by the Board of Directors.

1. Voting and alternate delegates shall be members of local school boards holding membership in TSBA.

2. Voting Procedure. Each member board shall be requested to name official voting delegates and alternates in keeping with the number authorized in the Constitution and Bylaws.

B. Representation at the Delegate Assembly of the annual convention and in all elections or ballots held by the Association shall be by delegates and shall be determined as follows:

Net Pupil Enrollment	Number of School District Delegates
Less than 2,000	2
2,000-5,000	3
5,001-10,000	4
10,001-20,000	6
20,001-40,000	7
More than 40,000	9

Data used for enrollment is taken from the most recent Annual Statistical Report.

C. Registration fees at meetings, as are necessary to defray the expense of the Association, may be fixed by the Board of Directors.

D. The actions of the Delegate Assembly shall take effect at the close of the

Delegate Assembly, with the exception of the terms of service of elected officers which shall begin January 1 following the election.

Section 2. Special meetings of the Delegate Assembly shall be called by the President and at the request of the Board of Directors.

A. Voting procedures and representation at special meetings of the Delegate Assembly shall be the same as those used as the annual convention.

Section 3. A quorum at the Delegate Assembly shall consist of a majority of the number of delegates certified in attendance at the Delegate Assembly meeting.

ARTICLE X Amendments

Section 1. Any member of the Association may propose an amendment to the Constitution and Bylaws by submitting the same in writing to the Executive Director at least 60 days prior to the meeting of the Delegate Assembly.

Section 2. Written notice of the proposed Constitution and Bylaws amendments shall be given to all member boards at least 20 days before the meeting of the Delegate Assembly.

Section 3. The Constitution and Bylaws may be amended by a two-thirds majority of those delegates present and voting at the Delegate Assembly.

ARTICLE XI Resolutions and Position Statements

Section 1. Any member of the Association may propose resolutions or position statements pertinent to the

CONSTITUTION AND BYLAWS

purposes and objectives of the Association by submitting the same in writing to the Executive Director at least 60 days prior to the meeting of the Delegate Assembly.

Section 2. A resolution may be submitted to the Delegate Assembly by the Board of Directors after the established deadline if the Board determines that an emergency situation exists that could not have been anticipated.

Section 3. Written notice of the proposed resolutions and position statements shall be given to all member boards at least 20 days before the meeting of the Delegate Assembly.

Section 4. Resolutions and position statements may be adopted by a majority of those delegates present and voting at the Delegate Assembly.

Section 5. The Delegate Assembly by a two-thirds majority of those present and voting may consider multiple resolutions on the same topic in one motion.

ARTICLE XII Parliamentary Authority

Section 1. The rules contained in Robert's Rules of Order Revised shall govern this Association in all cases in which they are applicable and in which they are not inconsistent with this Constitution and Bylaws. Additional rules may apply as adopted by the Delegate Assembly.

ARTICLE XIII Distribution of Assets

Section 1. Upon the dissolution of the Association and after paying or making provision for the payment of all the liabilities of the Association, the remaining assets of the

Association will escheat to the state exclusively for the purposes of the Association in such manner as to be used exclusively for charitable, educational, religious, or scientific purposes under section 501 (c)(3) of the Internal Revenue Code of 1954 (or the corresponding provision of any future United States Internal Revenue Law).

Section 2. No part of the net earnings or funding of the Association shall inure to the benefit of, or be distributed to its officers, directors, or other private persons, except that the Association shall be authorized and empowered to pay reasonable compensation for services rendered and to make payments and distributions in furtherance of its purposes.

CONSTITUTION AND BYLAWS

Amended Feb. 23, 1979
Amended Feb. 25, 1980
Amended Mar. 02, 1981
Amended Mar. 07, 1983
Amended Mar. 12, 1984
Amended Nov. 12, 1984
Amended Nov. 18, 1985
Amended Nov. 09, 1987
Amended Nov. 14, 1988
Amended Nov. 05, 1990
Amended Nov. 18, 1991
Amended Nov. 14, 1994
Amended Nov. 13, 1995
Amended Nov. 18, 1996
Amended Nov. 10, 1997
Amended Nov. 16, 1998
Amended Nov. 12, 2001
Amended Nov. 17, 2003
Amended Nov. 15, 2004
Amended Nov. 14, 2005
Amended Nov. 13, 2006
Amended Nov. 12, 2007
Amended Nov. 17, 2008
Amended Nov. 14, 2011

Amended Nov. 10, 2013
Amended Nov. 16, 2014
Amended Nov. 04, 2017
Amended Nov. 03, 2018
Amended Nov. 16, 2019
Amended Oct. 27, 2020
Amended Nov. 20, 2021
Amended Nov. 18, 2023
Amended Nov. 09, 2024
Amended Nov. 15, 2025

MISSION STATEMENT

To assist school boards in effectively governing school districts.

GOALS

All objectives will be met by December 31, 2026.

GOVERNANCE AND ADMINISTRATION

Goal: To provide a functional organizational structure.

Objective 1: Maintain 100% membership of all school boards in Tennessee.

Strategy A: Provide Accidental Death and Dismemberment insurance coverage to all local school board members.

Strategy B: Mail a “new board member packet” to each new board member.

Strategy C: Ensure superintendents of member boards are aware of all membership services.

Objective 2: Maintain good communication with school boards.

Strategy A: Maintain e-mail addresses of all board members and superintendents.

Strategy B: Maintain distribution list for school board members.

Strategy C: Maintain pictorial directory of school board members and superintendents.

Strategy D: Contact each school system at least once during the year.

Strategy E: Provide each school board member a TSBA calendar of activities and events.

Objective 3: Review and revise roles and responsibilities for TSBA staff to meet the changing needs of school boards.

Strategy A: Maintain a Performance Evaluation Program for TSBA staff and design staff development to maximize the abilities of employees.

Strategy B: Provide friendly, helpful, responsive staff visible to the membership.

Strategy C: Maintain up-to-date job manuals for each employee.

Strategy D: Provide professional development opportunities for all employees.

EDUCATIONAL SERVICES

Goal: To develop board member knowledge, skills, and attitudes that promotes quality boardmanship.

Objective 1: Provide training to ensure that all board members meet the basic boardmanship competencies.

Strategy A: Offer training courses on the following topics: Orientation; Board Policy; Board/Superintendent Relations; Advocating Your Board's Vision; School Finance; School Law; A Deep Dive Into Boardmanship; Strategic Planning: A Joint Venture; and Teaming and the School Board upon request.

Strategy B: Offer the following online training courses: Basics of Boardmanship; Charter Schools in TN: Essential Knowledge for Board Members; Ethics: The Cornerstone of Effective Governance; Legal Issues Impacting School Boards; Individuals with Disabilities Act; Parliamentary Procedure; School Boards and the Law; Understanding Section 504 of the Rehabilitation Act and the Americans with Disabilities Act; and Understanding Tennessee's K-12 Funding Formula.

Strategy C: Conduct Board Chairman Seminar.

Strategy D: Conduct nine Fall District Meetings across the state.

Strategy E: Conduct an Annual Leadership Conference in conjunction with the Convention.

Strategy F: Conduct an Annual Convention.

Strategy G: Offer a webinar for new school board members on their roles and responsibilities.

Strategy H: Offer webinars on a variety of school board governance issues.

Strategy I: Offer a virtual Camp TSBA on a variety of educational topics.

Objective 2: Strengthen the effectiveness of boards and their members.

Strategy A: Provide a Boardmanship Awards Program to recognize board member's efforts to improve their boardmanship skills.

Strategy B: Offer the option for submission of boardmanship award program "experiences" through the online portal.

Strategy C: Provide online sample of Level V Portfolio.

- Strategy D: Honor boards and individual board members with the following awards: School Board Member of the Year/C. Hal Henard Distinguished Service Award, All Tennessee School Board, School Board of the Year, Board of Distinction, Quarter Century Club, Scholar's Circle, and Award for Excellence.
- Strategy E: Honor students with a Student Achievement Award.
- Strategy F: Honor school volunteers with a School Volunteer Award.
- Strategy G: Conduct board evaluations upon request.
- Strategy H: Provide online board self-evaluation form.
- Strategy I: Conduct board retreats upon request.

LABOR RELATIONS SERVICES

Goal: To provide services which enhance board personnel relationships.

Objective 1: Provide assistance to systems participating in collaborative conferencing.

- Strategy A: Review, critique, and recommend additions/revisions to Memoranda of Understanding upon request.
- Strategy B: Offer workshops on collaborative conferencing upon request.
- Strategy C: Maintain a Collaborative Conferencing guide.
- Strategy D: Maintain a Memorandum of Understanding library for systems involved with collaborative conferencing.
- Strategy E: Conduct annual survey of districts to determine those participating in collaborative conferencing.
- Strategy F: Conduct an annual webinar on the basics of collaborative conferencing.

MEMBER SERVICES

Goal: To provide services to assist boards in their school board operations.

Objective 1: Conduct superintendent searches and evaluations as requested.

Objective 2: Review superintendent contracts as requested.

Objective 3: Conduct Annual Board Secretaries' Conference in May that includes an annual business meeting of the Tennessee Association of Board Secretaries and one in November during the TSBA Annual Convention.

- Objective 4: Maintain distribution list for board secretaries.
- Objective 5: Market “BOEconnect”, an online software tool that will enable school boards to organize and distribute material and documents for board meetings more efficiently.
- Objective 6: Conduct Prospective Superintendents Academy for those who aspire to become a superintendent.
- Objective 7: Market BuyBoard, a purchasing cooperative that enables school districts to save money and streamline their purchasing process.
- Objective 8: Partner with Tennessee School Plant Management Association to assist school boards in the area of school facilities.
- Objective 9: Provide boards with a resource to help parents get acquainted with the Tennessee public school system on the TSBA website.
- Objective 10: Provide a mediation service for school board members aimed at efficiently and amicably resolving conflicts within a school board.

LEGAL SERVICES

Goal: To provide information and interpretation of school laws for board members, administrators, and board attorneys.

- Objective 1: Facilitate legal understanding for school board members and school officials.
 - Strategy A: Prepare a legal article for TSBA Journal as needed.
 - Strategy B: Conduct two Summer Law Institutes.
 - Strategy C: Produce electronic school law updates as needed.
 - Strategy D: Respond to local school board requests to enter cases as amicus curiae when appropriate and approved by the TSBA Board of Directors.
 - Strategy E: Maintain the Open Meetings and Records guide.
 - Strategy F: Maintain the Student Discipline guide.
 - Strategy G: Maintain the Teacher Discipline guide.
 - Strategy H: Maintain the Student Constitutional Rights guide.
 - Strategy I: Maintain the Law on Charter Schools guide.
 - Strategy J: Maintain the following resource: Navigating Challenged Materials: A Guide to Library Resources, Textbooks, Prohibited Concepts, and Digital Content.

Strategy K: Offer “Legal Lunch” webinars.

Objective 2: Facilitate networking and interaction among school board attorneys.

Strategy A: Continue to increase the membership in the Tennessee Council of School Board Attorneys and National School Attorneys Association through renewals and recruitment of new members.

Strategy B: Maintain listserv and website for TCSBA members.

Strategy C: Provide bi-weekly legal update newsletter, Legally Speaking.

Strategy D: Provide information to council members on the National School Attorneys Association (NSAA).

LEGISLATIVE SERVICES

Goal: To monitor and influence legislation related to public education.

Objective 1: Increase legislative information available to the membership.

Strategy A: Provide weekly state legislative reports during session summarizing the week’s legislative activity and informing membership on the status of legislation.

Strategy B: Provide issue briefs to membership for use in communications with legislators.

Strategy C: Provide monthly state and federal legislative updates between legislative sessions.

Objective 2: Enhance communication and mobilize resources to influence legislation.

Strategy A: Provide current legislative information to all members.

Strategy B: Encourage each board to select a board member to serve as their local legislative liaison and participate in regular legislative liaison meetings.

Strategy C: Conduct pre-convention legislative workshop.

Strategy D: Conduct legislative clinic at TSBA Annual Convention.

Strategy E: Provide an annual Legislative and Legal Institute to enhance communication between legislators, board members, superintendents, and other school officials.

Strategy F: Conduct a legislative survey on current issues at FDM.

- Strategy G: Solicit resolutions from local boards for debate and adoption at the Delegate Assembly.
- Strategy H: Provide membership with an online Advocacy Guide and Legislative Liaison Guide to enhance legislative advocacy efforts.
- Strategy I: Collaborate with other public education organizations to implement common legislative priorities.
- Strategy J: Draft sample resolutions for member boards as needed.

Objective 3: Increase TSBA visibility in the General Assembly.

- Strategy A: Communicate regularly with legislators and staff.
- Strategy B: Provide information quickly and accurately to legislators upon request.
- Strategy C: Testify before legislative committees on legislation important to school board members.

Objective 4: Increase TSBA recognition in the United States Congress.

- Strategy A: Communicate regularly with and visit the Tennessee Congressional delegation when schedule permits.
- Strategy B: Encourage Tennessee board member participation in the annual TSBA Congressional Meetings.
- Strategy C: Encourage Tennessee board member participation in the annual COSSBA Advocacy Institute.

POLICY SERVICES

Goal: To develop better methods to assist school boards in the area of policymaking and implementation.

Objective 1: Improve existing policy services and develop new services to meet growing policy needs of school boards.

- Strategy A: Provide notification of statutory changes to policies required by law to all TSBA member systems.
- Strategy B: Provide sample policies required by law upon request to all TSBA member systems.
- Strategy C: Maintain on TSBA website an updated list of policies, school district employee trainings, and annual notices required by state or federal laws or regulations.

- Strategy D: Provide a customized policy service on a contracted basis.
- Strategy E: Provide a maintenance service for those systems that have contracted for customized manual.
- Strategy F: Maintain TSBA base policy manual that is consistent with local, state, and federal law and regulations.
- Strategy G: Conduct annual policy update webinar for policy subscribers.
- Strategy H: Lead boards to eliminate administrative detail from policy and include it in administrative procedures.
- Strategy I: Maintain sample administrative procedures to complement TSBA base policy manual.
- Strategy J: Maintain sample Employee Handbook.
- Strategy K: Maintain sample Student Handbook.
- Strategy L: Provide a Student Handbook Review Service.
- Strategy M: Explore creation of a Human Resources handbook and enhanced policies integrating board leadership on best practices.

INFORMATION SERVICES/COMMUNICATIONS

Goal: To provide information to enhance boardsmanship.

Objective 1: To assist school board members in becoming recognized education leaders in their communities.

- Strategy A: Publish Journal bi-annually and BoardTalk at least bi-weekly and distribute to all board members, superintendents, and subscribers.
- Strategy B: Highlight member school districts in each edition of the TSBA Journal.
- Strategy C: Maintain the TSBA website with easily accessible information and continuously update keeping the sites current and visually appealing.
- Strategy D: Provide “New Board Member Guide” to school systems for their new board member onboarding process.
- Strategy E: Offer a podcast service that covers a variety of education topics.

Objective 2: To promote understanding of school boards and their work.

- Strategy A: Design a School Board Appreciation Week packet for electronic distribution to all school systems and local media outlets.

Strategy B: Conduct a Student Congress on Policies in Education conference (SCOPE).

Strategy C: Provide school board candidate information for those interested citizens seeking seats on their local board of education including a November webinar.

Objective 3: To maintain positive relationships with the media.

Strategy A: Send out news releases for SCOPE, Fall District Meetings, and Convention.

Objective 4: Increase participation/advertising with firms providing goods and services to school systems.

Strategy A: Promote the various levels of the Business Affiliate Program to increase membership.

Strategy B: Host a tradeshow at the Annual Convention.

Strategy C: Solicit new vendors/advertisers through various communication outlets, including assistance from local member boards.

Strategy D: Provide a looping ad option for business affiliates to advertise their products at TSBA meetings.

FINANCE

Goal: To handle funds in a financially sound manner.

Objective 1: Ensure association operates according to sound financial procedures.

Strategy A: Ensure that all financial procedures meet general accounting standards.

Strategy B: Create an annual budget and include on financial statements.

Objective 2: Maximize investment opportunities.

Strategy A: Ensure that funds are received in a timely manner to benefit from the potential interest income.

Strategy B: Periodically evaluate the inflow and outflow of funds and realign investment strategies as needed.

Strategy C: Evaluate different investment vehicles to ensure that funds are optimally invested for the best rate of return.

Objective 3: Support and oversee the administration of the TSBA OPEB Trust.

Strategy A: Prepare financial statements for the Trust.

- Strategy B: Prepare quarterly statements for each Trust member.
- Strategy C: Schedule Trust meetings, develop board meeting agenda, and provide supporting materials for each meeting.
- Strategy D: Provide OPEB Trust Welcome Packet to newly appointed OPEB trustees.
- Strategy E: Provide OPEB Trust Informational Packet to potential Trust members.

Objective 4: Explore the possibility of forming a New School Construction and Facilities Trust.

- Strategy A: Determine, through the legislative process, if TSBA can help members establish an investment trust for new school construction and facilities.

RESEARCH SERVICES

Goal: To provide information and data on relevant education-based topics so board members can make informed decisions.

Objective 1: Provide information on the latest education related data and research to school boards.

- Strategy A: Send a newsletter at least quarterly to all board members and superintendents that highlights the most recent data and research on education related topics and identifies significant trends.
- Strategy B: Create original research reports that highlight education trends or data specifically relevant to TSBA members.

Objective 2: Provide timely responses to research questions submitted by board members and superintendents.

- Strategy A: Establish a process that allows school board members and superintendents to submit research questions to TSBA staff.
- Strategy B: Inform board members and superintendents of resources that are currently available and maintain a list of said resources and ways to access and use the provided data.

Objective 3: Provide board members with localized data resources to support informed decision-making and strategic planning for education and workforce development.

- Strategy A: Maintain the following data resources: the Statewide Salaries Database, District Data Dashboard, and Tennessee Testing Dashboard.

Tennessee School Boards Association

Descriptor Term: Reserve Funds	Descriptor Code: 3300	Revised: 02/14/22
	Rescinds: 3300	Previous Issued: 02/26/21

1 All funds held on deposit in any TSBA account shall be considered reserve funds. Such funds shall
2 be reviewed and approved by the TSBA Board of Directors on an annual basis to ensure an
3 appropriate percentage of the current accounting year budgeted expenses that will be retained as
4 Operating Reserves, Investment Reserves, or Capital Reserves.

5 **OPERATING RESERVES**

6 A minimum balance shall be established at the beginning of each budget year. This account shall
7 maintain an amount equal to a minimum of three months operating expenses. The Operating
8 Reserves account is established for the purpose of ensuring continuing operations can be financed
9 without encumbering Investment or Capital Reserves, except in the event of significant revenue
10 shortfalls or unbudgeted expenses.

11 Operating Reserves shall be deposited in federally insured deposit, savings, or money market
12 accounts.

13 **INVESTMENT RESERVES**

14 A minimum balance shall be established at the beginning of each budget year equal to ten percent
15 (10%) of the annual TSBA operating budget approved by the TSBA Board of Directors. This
16 Investment Reserve account is established to provide liquidity for the association in the event
17 extraordinary expenses beyond anticipated budget occur or in the event of a revenue shortfall.

18 Investment Reserves shall be deposited in federally insured deposits, savings or money market
19 accounts, federally insured Certificates of Deposits, U.S. Treasury Bills or other U.S. government
20 securities. Irrespective of the investment accounts selected, no Investment Reserves shall be
21 invested in any security with a maturity exceeding one calendar year.

22 **CAPITAL RESERVES**

23 All reserve funds determined to be in excess of the operating and investment reserves shall be
24 considered Capital Reserves. Capital Reserves shall be invested pursuant to an Investment Policy
25 Statement approved annually by TSBA Board of Directors. The TSBA Executive Director is
26 authorized to contract with an Investment Advisor for the purpose of investment management and

1 advisory services. The Board of Directors shall review the performance of the investment portfolio
2 and the performance of the investment management firm annually.

3 **BORROWING**

4 The Executive Director, with the approval of the Treasurer, is authorized to borrow against the
5 reserve funds when it shall be advantageous or necessary to do so.

Tennessee School Boards Association

Descriptor Term: Investment of TSBA Reserve Funds	Descriptor Code: 3310	Revised: 02/14/22
	Rescinds: 3310	Previous Issued: 02/26/21

1 OPERATING RESERVES

2 Objectives

- 3 1) To obtain the maximum possible return on surplus funds while ensuring protection of
- 4 invested cash.
- 5 2) To ensure that TSBA has adequate cash-on-hand to meet operating expenses.

6 TSBA Operating Reserve Funds may be invested in:

- 7 • Federally insured certificates of deposit, savings accounts, and money market funds that
- 8 invest in government backed securities;

9 The Executive Director, upon approval of the Board of Directors, shall be permitted to enlist an

10 outside investment agency for the purpose of managing operating reserve funds.

11 The maturity of any of the above securities shall not exceed one calendar year.

12 INVESTMENT RESERVES

13 Objectives

- 14 1) To obtain the maximum possible return on surplus funds while ensuring protection of
- 15 invested cash. TSBA investments must not be designed for speculation; however, it is
- 16 recognized that all investments carry with them some degree of risk.
- 17 2) To ensure that TSBA has adequate cash-on-hand to meet operating expenses.

18 TSBA Investment Reserve Funds may be invested in:

- 19 • Federally insured certificates of deposit, savings accounts, and money market funds that
- 20 invest in government backed securities;
- 21 • Bank repurchase agreements, banker acceptances, and commercial paper;
- 22 • United States Treasury Bills and United States Government Securities that are backed by
- 23 the full faith of the United States Government; and
- 24 • AAA rated bonds

1 The Executive Director, upon approval of the Board of Directors, shall be permitted to enlist an
2 outside investment agency for the purpose of managing investment reserve funds.

3 **INVESTMENT GUIDELINES FOR CAPITAL RESERVE FUNDS**

4 Introduction

5 These general guidelines are intended to serve as a framework for the overall management of
6 “CAPITAL RESERVE FUNDS” (over and above TSBA’s operating reserve or investment
7 reserve) of the Tennessee School Boards Association (TSBA), hereafter referred to as “the
8 Funds”.

9 Fund Purpose, Philosophy and Goals

10 a. The purpose of the Funds is:

- 11 i. To accumulate and manage surplus monies to generate future revenue; and
- 12 ii. To provide the Funds with the highest growth and annual income
- 13 commensurate with a level of risk associated with various types of assets.

14 Administration/Management

15 A. The TSBA Board of Directors will have responsibility for the affairs, property and assets
16 of the Funds and is authorized to employ or arrange for the services of such agents,
17 consultants, investment manager(s), assistants, custodians, or other persons as in its
18 opinion are necessary or desirable for the proper administration and management of the
19 Funds and to pay reasonable compensation for their services and expenses.

20 B. The TSBA Executive Director or designee will have responsibility for:

- 21 1. The oversight of the Funds; and,
- 22 2. Monitoring the investment procedures and objectives, and management fees,
23 costs, and expenses.
- 24

25 The Executive Director, upon approval of the Board of Directors, shall be permitted to enlist an
26 outside investment agency for the purpose of managing capital reserve funds.

27 Investment Objectives

28 A. Investment:

29 The TSBA Board of Directors has adopted the following asset allocation formula for
30 TSBA’s investment manager. The formula is consistent with the desired objectives and
31 risk tolerances of the Funds.

1	1. Asset Category	Limits	Target
2	Equities	Maximum 70%	60%
3	Fixed Income	Maximum 70%	40%
4	Cash/Equivalents	Manager's Discretion	Manager's Discretion

5 2. Exception

6 The above formula may be altered to either reduce market risk or optimize opportunities
7 to capitalize on expected market movement.

8 Diversification

9 The purpose of diversification is to ensure that no single investment, security, class of
10 investments or industry group will have a dominant position in the portfolio of investments.

11 A. In order to minimize the risk of large losses in individual security positions, the portfolio
12 will be constructed to attain extensive diversification in both equity and fixed income
13 investments with no material concentration of plan assets in any single security or
14 industry group with the exception of U.S. Government and Agency obligations.

15 B. Economic Sectors: It is expected that the equity component of the portfolio will reflect a
16 broad economic sector diversification.

17 Portfolio Constraints

18 A. Permitted Transactions

- 19
- 20 1. Federally insured certificates of deposits, savings accounts, and money market
- 21 funds that invest in government backed securities.
- 22 2. Bank repurchase agreements, banker acceptances, and commercial paper.
- 23 3. United States Treasury Bills and United States Government Securities that are
- 24 backed by full faith of faith of the United States Government.
- 25 4. Investment grade (BBB) or better corporate bonds.
- 26 5. Equities of Corporations listed on the New York Stock Exchange (NYSE),
- 27 American Stock Exchange (AMEX), and large and medium capitalization
- 28 companies listed on National Association of Securities Dealers Exchange
- 29 (NASDAQ).
- 30

31 B. Fixed Income Securities

32 1. Quality

33
34
35 In addition to government Treasuries and Agencies, all other marketable issues
36 held should have a minimum quality rating of investment grade or better, at time
37 of purchase as designated by a recognized rating service. For purposes of

1 commercial paper holdings, issues held should have a minimum quality rating of
2 “A1-P1”, as defined by a recognized rating service.

3 2. Maturity
4

5 The average maturity will not exceed 10 years.

6 3. Limitation
7

8 The maximum investment in any one fixed income security will be limited to 5%
9 of the fixed income portfolio, at actual market value (Government and Agency
10 obligations are excluded from this limitation).

11 4. Commercial paper and repurchase agreements, as well as convertible securities
12 and bonds, are considered acceptable assets.
13

14 Prohibited Transactions

- 15 A. No assets shall be invested in non-negotiable and non-marketable issues.
16 B. No assets shall be invested in commodity contract, derivatives, futures, junk bonds,
17 limited partnerships, REITs, Unit Investment Trusts or other forms of direct real estate
18 ownership.
19 C. No assets shall be committed to short sale contracts.
20 D. No assets shall be invested in equity option contracts, i.e., the purchase or sale of “puts”
21 or “calls” on equity securities.
22 E. here shall be no purchases or sales of assets between the Funds and the Investment
23 Manager(s) or any affiliate.
24 F. There shall be no purchases, sales, or other transactions in connection with which the
25 Investment Manager(s) or any affiliate receives any payment or its own account, whether
26 as underwriter, investment banker, or broker.

27 **PERFORMANCE MEASUREMENT**

28 The TSBA Board of Directors shall use the following standards for measurement of the rate of
29 return.

30 A. Fixed Income
31

32 The fixed income portion of the portfolio will be measured against the Lehman Brothers
33 Intermediate Government Corporate Bond Index.

34 B. Equities
35

1 The equity component of the portfolio will be measured against the S&P 500 w/ Income
2 Index.

3 C. Cash

4
5 The cash positions will be measured against the 90-Day Treasury Bill return.

6 D. It is understood that Total Return performance of the Funds will be measured over market
7 cycle, generally assured a period of three to five years.

8 **WITHDRAWAL RESTRICTION AND PAYOUT GUIDELINES**

9 **Operating Reserves**

10 Withdrawal of income or principle shall be at the discretion of the TSBA Executive Director or
11 designee.

12 **Investment Reserves**

13 Withdrawal of income shall be at the discretion of the TSBA Executive Director or designee.
14 Withdrawal of principle shall be at the discretion of the TSBA Executive Director if Operating
15 Reserves are first depleted. If Operating Reserves are not first depleted, principle shall be at the
16 discretion of the Executive Director subject to TSBA Board approval.

17 **Capital Reserves**

18 The TSBA Executive Director may include in the TSBA Operating Budget an annual
19 distribution from the Capital Reserves. Such distribution shall be limited to an amount not to
20 exceed five percent (5%) of the market value on the last market day of the calendar quarter
21 immediately proceeding the TSBA Board approval of the TSBA Operating Budget for the
22 upcoming calendar year. Such distribution shall be further limited by calculating the average
23 annual rate of return on all Capital Reserve assets over the proceeding 12 calendar quarters. In
24 the event that investment rate of return over such 12 calendar quarters on an annualized basis
25 represents a positive return, such annualized return average shall be reduced by 50%. If such
26 average annual return reduced by 50% is in excess of the five percent maximum annual
27 distribution established above, the Board and Executive Director will be limited to such five
28 percent withdrawal for budget purposes. If such average annual return reduced by 50% is less
29 than the five percent maximum withdrawal, the Board and Executive Director may budget a
30 withdrawal up to such annual return reduced by 50%. Withdrawals may be made on a periodic
31 basis distribution or in a lump sum at the discretion of the Executive Director.

32 **Reporting**

33 A. The Custodian will furnish the appropriate TSBA staff monthly status reports of the
34 Funds reflecting quantity of individual security purchased, security cost basis, percentage

- 1 of asset allocation by security, month ending value, and any other data requested by the
2 appropriate TSBA staff from time to time.
3
- 4 B. The Manager(s) will furnish the appropriate TSBA staff quarterly statements containing
5 the same information enumerated in part A above and is expected to review personally
6 the progress of the Funds with the TSBA Board of Directors at least annually or at such
7 other times as requested.
8

TENNESSEE SCHOOL BOARDS ASSOCIATION
BOARD OF DIRECTORS' MEETING
FEBRUARY 16, 2026

Franklin Marriott, Cool Springs
700 Cool Springs Blvd.
Franklin, TN 37067
615/261-6100
Saddlebred/Highland/Morgan Room

AGENDA

10:00 a.m.	Call to Order	David Baker, TSBA President
10:01 a.m.	Pledge of Allegiance/Moment of Silence	
10:02 a.m.	*Adoption of Consent Agenda (TAB 1) -Approval of Agenda -Approval of November 2025 BOD Minutes -Approval of November 2025 Delegate Assembly Minutes -Dates and Sites for 2026 Fall District Meetings	
10:03 a.m.	President's Report (TAB 2) *Approval of Presidential Appointment	David Baker
10:13 a.m.	Executive Director's Report (TAB 3) -Staff Activity Report -Amicus Curiae Request -Approval of Restroom Renovations & Parking Lot Proposal	Dr. Tammy Ganger, TSBA Executive Director
10:30 a.m.	Audit Committee Report (TAB 4) *Approval of 2025 Audit	Scott Gillenwaters, TSBA Treasurer
10:35 a.m.	*Approval of Proposed Changes to: (TAB 5) -TSBA Position Statements -TSBA Policies 5330 and 6140 -Review TSBA Constitution & Bylaws	Ben Torres, TSBA Asst. Executive Director/ General Counsel
10:40 a.m.	Brainstorm topics for Fall District Meetings, Leadership Conference, and Convention	Tammy Ganger
10:50 a.m.	Review of TSBA Strategic Plan (TAB 6)	Tammy Ganger
11:00 a.m.	Review of TSBA Investment Portfolio; (TAB 7) Performance of Investment Firm; Reserve Funds Policy 3300 and Investment of TSBA Reserve Funds Policy 3310	Chris Sigmund, Morgan Stanley

11:15 a.m.	LUNCH	
11:45 a.m.	Legislative Session (TAB 8) *Action on Proposed Bills	Nolan Combs , TSBA Director of Government Relations
1:15 p.m.	Public Comment	
1:25 p.m.	Other Business	
1:30 p.m.	Adjourn	

OTHER ACTIVITIES

Monday, February 16, 2026

9:00 - 9:45 a.m.	Audit Committee Meeting (<i>Thoroughbred Boardroom</i>) -Executive Committee: (David, Lee, Michelle, Scott, and Jayson) .	Scott Gillenwaters , TSBA Treasurer
1:30 – 2:30 p.m.	Public Risk Reception / Registration	
2:30 – 5:30 p.m.	Legislative & Legal Institute (<i>Salon 1-5 Ballroom</i>)	
6:30 p.m.	BOD/OPEB Dinner at Connor’s Steakhouse <i>Sponsored by Morgan Stanley</i>	

Tuesday, February 17, 2026

7:15 – 7:50 a.m.	OPEB Trust Meeting/Breakfast (<i>Clydesdale Boardroom</i>)	
7:00 - 8:00 a.m.	Breakfast Buffet Provided (<i>Salon 1-5 Ballroom Lobby</i>)	
8:00 a.m. – 12:00 p.m.	Legislative & Legal Institute (<i>Salon 1-5 Ballroom</i>)	
12:00 p.m.	Adjourn	

**MINUTES
BOARD OF DIRECTORS
TENNESSEE SCHOOL BOARDS ASSOCIATION
GAYLORD OPRYLAND RESORT AND CONVENTION CENTER
NOVEMBER 14 & 16, 2025**

The Board of Directors of the Tennessee School Boards Association (TSBA) met in Magnolia Mezzanine 2-4 room of the Gaylord Opryland Resort and Convention Center on November 14, 2025. The following members were present: President, **Jayson McDonald**; President-Elect, **David Baker**; Vice President, **Dr. Lee Carter**; Treasurer, **Michelle McKissack**; Immediate Past President, **Dr. Dale Viox**; Upper Cumberland District Director, **Kim Cravens**; Northeast District Director, **Melissa Woods**; South Central District Director, **Pat Welsh**; East District Director, **Scott Gillenwaters**; Southeast District Director, **Carolyn Ingram**; Delta District Director, **Scott Benjamin**; Northwest District Director, **Steve Vantrease**; Mid-Cumberland District Director, **Steve Haley**; and At Large Members, **Rick Tipton**; **André Darnell**; **Kristi Kristy**; and **JoAnn Shepherd**. Absent from the meeting was: Southwest District Director, **Bobby Henderson**. TSBA Staff in attendance were **Dr. Tammy Ganger** and **Sandy Jones**. Guests in attendance: **Laura Jungmichel** and **Butch Twyman** from Public Risk Insurors and **Chris & Theresa Coryell**, **Dr. Dale Lynch**, **Jake Green**, and **Mark Treece** from Coryell Roofing.

President Jayson McDonald called the meeting to order at 12:28 p.m. and began with a Moment of Silence and the Pledge of Allegiance, led by André Darnell.

CONSENT AGENDA

President McDonald called for a motion to approve the consent agenda.

CARTER/VIOX: Motion to adopt the consent agenda. **Motion carried.**

President McDonald introduced the two Premier Business Affiliates in attendance that would be addressing the Board of Directors during the meeting to explain the services to school districts that their companies provide.

First, Laura Jungmichel from Public Risk Insurors (TSBA Premier Business Affiliate) made a ten-minute presentation to the Board to outline risks that school boards face today. She expressed appreciation for the long-standing partnership their company has had with TSBA. Then, Chris Coryell from Coryell Roofing (TSBA Business Affiliate) expressed appreciation for Coryell Roofing's two-year Premier Business Affiliate partnership with TSBA and made a presentation detailing ways in which their services can assist school districts and that Coryell's services go hand-in-hand with the services that Public Risk offers to TSBA membership.

PRESIDENT'S REPORT

President McDonald recommended the adoption of the 2026 Presidential Appointments as presented in *Attachment A*.

VIOX/WELSH: Motion to accept the 2026 Presidential Appointments. **Motion carried.**

President McDonald reported on the Executive Director Evaluation results. He reported that the TSBA Executive Committee evaluated TSBA Executive Director, Dr. Tammy Ganger, on November 14th and found her to have reached all 2025 goals as outlined in her evaluation instrument. He also noted that she exceeded expectations as set forth by the Board. Upon a favorable evaluation, one additional year is added to the extension of her contract. Several positive comments were made by President McDonald and other members of the Board stating how appreciative the Board is for Dr. Ganger's leadership of the association.

PRESIDENT McDONALD, on behalf of the Executive Committee: Motion to approve the Executive Committee's recommendation that Dr. Ganger receive an 6% salary increase for 2026, in addition to a \$25,000 bonus for this year and approve that an additional \$45,000 be allocated to staff bonuses and divided among staff by the discretion of the Executive Director. **Motion carried.**

EXECUTIVE DIRECTOR'S REPORT

Dr. Ganger thanked the Board and expressed appreciation for her job as Executive Director. She reported that TSBA is in good financial standing.

Dr. Ganger presented the IRS Form 990 for board approval.

WOODS/BENJAMIN: Motion to approve IRS Form 990. **Motion carried.**

Dr. Ganger presented a letter asking for the Board's approval to make a lump sum payment out of TSBA's investment account, with a current balance of \$4,165,412.00, to the Tennessee Consolidated Retirement System (TCRS) in the amount of \$400,000.00 to decrease the association's pension liability. At the time of the meeting, Dr. Ganger amended the amount to \$361,271.00 based on updated information from TCRS.

CARTER/TIPTON: Motion to approve the lump sum payment of \$361,271.00 from TSBA's investment account to the TCRS to decrease the association's pension liability. **Motion carried.**

Dr. Ganger presented TSBA's proposed changes to the Consortium of State School Boards Associations (COSSBA) position statements.

McKISSACK/VIOX: Motion to approve TSBA's proposed changes to the COSSBA position statements as presented. **Motion carried.**

Dr. Ganger reported on the Leadership Conference and Convention schedules. A convention preview was given to detail the upcoming schedule of events, speakers, and highlights. A list of exhibitors was distributed to each Board of Director, asking them to visit their assigned booths to express thanks and appreciation.

OTHER BUSINESS

There was no public comment or further business to discuss.

The meeting was adjourned at 1:30 p.m.

The 2025 and 2026 Board of Directors of the Tennessee School Boards Association (TSBA) met in Magnolia Mezzanine 11-12 Ballroom of the Gaylord Opryland Resort and Convention Center on November 16, 2025. The following members were present: President, **Jayson McDonald**; President-Elect, **David Baker**; Vice President, **Dr. Lee Carter**; Treasurer, **Michelle McKissack**; Immediate Past President, **Dr. Dale Viox**; Upper Cumberland District Director, **Kim Cravens**; Northeast District Director, **Melissa Woods**; South Central District Director, **Pat Welsh**; East District Director, **Scott Gillenwaters**; Southeast District Director, **Carolyn Ingram**; Delta District Director, **Scott Benjamin**; Northwest District Director, **Steve Vantrease**; Mid-Cumberland District Director, **Steve Haley**; and At Large Members, **Rick Tipton**; **André Darnell**; and **JoAnn Shepherd**. Absent from the meeting was: Southwest District Director, **Bobby Henderson**; and At-Large Member, **Kristi Kristy**. The new 2026 Board of Directors present were **Laura McLean**, Oak Ridge; **Robert Blair**, Franklin Special; **John Mincy**, Rhea County; **Kent Griffy**, Clarksville-Montgomery County; and **Terry Hubbard**, Carter County. TSBA Staff in attendance were: **Dr. Tammy Ganger**, **Ben Torres**, **Nolan Combs**, and **Sandy Jones**.

President McDonald called the meeting to order at 7:17 a.m. Members of the 2026 Board of Directors were introduced.

President McDonald called upon Nolan Combs, Director of Government Relations, to present TSBA 2026 Legislative Agenda.

Discussion among the Board took place regarding current rules of the Delegate Assembly and made several suggestions to be enacted for future delegate assembly meetings. Among the suggestions: permission for TSBA staff to explain “on behalf of the Board of Directors” the “why” of the Board’s recommendation or non-recommendation; each person speaking must state their name, school system, whether they are speaking in support or opposition of the resolution, and be limited to two (2) minutes at the microphone; provide a two (2) minute time clock visible to those both on stage and in the crowd; and prepare all of this in written form and provide in the rules of the delegate assembly.

CARTER/TIPTON: Motion to amend the TSBA Delegate Assembly rules to include the above recommendations. **Motion carried.**

BAKER/CARTER: Motion to approve the 2026 TSBA Legislative Agenda as presented. **Motion carried.**

President McDonald acknowledged that the terms for the following Board of Directors would end December 31, 2025: **Dr. Dale Viox**, Arlington; **Rick Tipton**, Greene County; **André Darnell**, Jackson-Madison County; **Jo Ann Shepherd**, Sequatchie County; and **Kristi Kristy**, Knox County. He thanked them for their contributions to the TSBA Board of Directors and presented each with a gift as a token of appreciation for their service.

2026 TSBA President, David Baker, presented President Jayson McDonald with an outgoing gift to show appreciation for his service as the 2025 TSBA President. He made remarks to express his gratitude for the Board's support and expressed appreciation to Jayson McDonald and excitement for serving as President in the upcoming year.

The meeting adjourned at 7:45 a.m.

Respectfully submitted,

Jayson McDonald, President

Dr. Tammy Ganger, Executive Director

Tennessee School Boards Association Minutes of the 2025 Delegate Assembly

The 2025 Delegate Assembly of the Tennessee School Boards Association met on Saturday, November 15, 2025, in the Tennessee Ballroom of the Gaylord Opryland Resort & Convention Center in Nashville, Tennessee. Presiding was TSBA President Jayson McDonald who called the meeting to order at 3:15 p.m. President McDonald began the meeting by leading the Pledge of Allegiance followed by a Moment of Silence.

CREDENTIALS COMMITTEE

Credentials Committee Chairman, Laura McLean, Oak Ridge, reported that 237 eligible delegates checked in and received an official TSBA voting card.

President McDonald announced that voting for each motion would take place by show of the official TSBA voting card (a hand-held, blue TSBA fan), which was provided to each delegate. He provided basic instructions by reading the 2025 Delegate Assembly rules listed on page one of the meeting packet.

ADOPTION OF CONSENT AGENDA

CROCKETT COUNTY/DICKSON COUNTY: Motion to approve the consent agenda. **Motion carried.**

ANNUAL REPORT OF THE PRESIDENT

President McDonald made no annual report comments.

APPROVAL OF CONSTITUTION & BYLAWS CHANGES

President McDonald presented the proposed changes to the TSBA Constitution and Bylaws.

WHITE COUNTY/FRANKLIN SPECIAL: Motion to approve the proposed changes to the TSBA Constitution and Bylaws as presented. **Motion carried.**

TSBA BOARD OF DIRECTORS' LEGISLATIVE REPORT

President McDonald called on Nolan Combs, TSBA Director of Government Relations, to present the Legislative Report. Combs began by explaining the legislative process and then presented the following resolutions for consideration by the delegates.

WHITE COUNTY/CAMPBELL COUNTY: Motion to adopt Resolution 1: *Appreciation to Jayson McDonald.* **Motion carried.**

GIBSON COUNTY/COFFEE COUNTY: Motion to adopt Resolution 2: *Requesting the General Assembly to Criminalize the Use of Drones to Record Images or Video of School Property or Students Without Permission.* **Motion carried.**

Melissa Woods, Kingsport, TSBA Northeast District Director, spoke on behalf of the Board of Directors in support of resolution 2. Other school systems that had delegates speak on their behalf were: Jefferson County; Dickson County; Wilson County; and Johnson County.

LAKE COUNTY/FENTRESS COUNTY: Motion to adopt Resolution 3: *Requesting the General Assembly to Clarify Public Chapter 244 Regarding Student Searches on School Property.* **Motion carried.**

André Darnell, Jackson-Madison County, TSBA At-Large Member, spoke on behalf of the Board of Directors in support of resolution 3.

KINGSPORT/DICKSON COUNTY: Motion to adopt Resolution 4: *Requesting the General Assembly to Clarify Parental Notification Requirements Under Public Chapter 215.* **Motion carried.**

Scott Benjamin, Arlington, TSBA Delta District Director, spoke on behalf of the TSBA Board of Directors in support of resolution 4. Other school systems that had delegates speak on their behalf were: Hamilton County; Dickson County; Jefferson County; Athens City; Rutherford County; Williamson County; Lebanon Special; and Memphis-Shelby County.

DICKSON COUNTY/RUTHERFORD COUNTY: Motion to adopt Resolution 5: *Requesting the Tennessee General Assembly to Repeal the Professional Educators; Collaborative Conferencing Act.*

Rick Tipton, Greene County, TSBA At-Large Member, spoke on behalf of the TSBA Board of Directors and the Greene County Board of Education in support of resolution 5. Other school systems that had delegates speak on their behalf were: Hamilton County; Washington County; Knox County; Murfreesboro; Dickson County; Rutherford County; Metropolitan-Nashville.

WASHINGTON COUNTY/GERMANTOWN: Motion to defer consideration of Resolution 5: *Requesting the Tennessee General Assembly to Repeal the Professional Educators; Collaborative Conferencing Act* until the 2026 Delegate Assembly Meeting. **Motion carried.**

WHITE COUNTY/RUTHERFORD COUNTY: Motion to adopt resolution 6: *Requesting Funding for Adequate School Nurse Staffing Levels.* **Motion carried.**

Rutherford County Board of Education spoke in support of resolution 6.

FRANKLIN SPECIAL/GIBSON COUNTY: Motion to adopt Resolution 7: *Requesting the General Assembly to Amend Tennessee Code Annotated to Permit School Board Members to Serve As school Bus Drivers.* **Motion failed.**

Sequatchie County Board of Education spoke in support of resolution 7. Clarksville-Montgomery County asked for clarification. Other school systems that had delegates speak on their behalf were: Bedford County; Hamblen County; Lawrence County; and Lawrence County.

LAKELAND/GERMANTOWN: Motion to adopt Resolution 8: *Requesting the Creation of a Task Force to Evaluate and Reduce the Number of Legislative Regulations for Public Schools.* **Motion carried.**

Lakeland Board of Education spoke in support of resolution 8.

LAKELAND/GIBSON: Motion to adopt Resolution 9: Requesting the Eligibility of All Tennessee Public School System Employees for the TN Public Higher Education Fee Discount Program. **Motion carried.**

Lakeland Board of Education spoke in support of resolution 9. Oak Ridge asked for clarification.

LAKELAND/FRANKLIN COUNTY: Motion to adopt Resolution 10: *Requesting Funding for Special Education Preschool Students in the TN Investment in Student Achievement ACT (TISA) Formula.* **Motion carried**

Lakeland Board of Education spoke in support of resolution 10. Other school systems that had delegates speak on their behalf were: Rhea County.

LAKELAND/LEBANON SPECIAL: Motion to adopt Resolution 11: *Supporting a Reduction in the Number of Evaluations Required in the Team Evaluation System for Teachers Rated “Significantly Above Expectations” Based on Either Composite Scores or TVAAS Scores.* **Motion failed.**

Lakeland Board of Education spoke in support of resolution 11. Other school systems that had delegates speak on their behalf were: Cleveland; Jefferson County; and Warren County.

UNION COUNTY/GILES COUNTY: Motion to adopt Resolution 12: *Requesting the General Assembly to Provide Greater Local Flexibility in Evaluating High-Performing Educators.* **Motion failed.**

Union County Board of Education spoke in support of resolution 12. Other school systems that had delegates speak on their behalf were: Cleveland; and Hamblen County.

LINCOLN COUNTY/DICKSON COUNTY: Motion to adopt Resolution 13: *Requesting the General Assembly to Provide Greater Flexibility with School Recess Time.* **Motion failed.**

Union County Board of Education spoke in support of resolution 13. Other school systems that had delegates speak on their behalf were: Knox County; Metropolitan-Nashville; Bristol; Franklin County; Humboldt; Lakeland; and Hamilton County.

ATHENS/KNOX COUNTY: Motion to adopt Resolution 14: *Supporting the Promotion and Legislative Adoption of the “The Creating High-Achieving Opportunities in Competitive Education (C.H.O.I.C.E.) ACT”.* **Motion carried.**

Athens City Board of Education spoke in support of resolution 14. Other school systems that had delegates speak on their behalf were: Clarksville-Montgomery County; Kingsport; Roane County; Metropolitan-Nashville; Lakeland; and Giles County.

A lengthy discussion ensued regarding resolution 14.

LAKE COUNTY/CROCKETT COUNTY: Motion to end debate on resolution 14. **Motion carried.**

KNOX COUNTY/ATHENS: Motion to adopt Resolution 15: *Supporting a Free Public Education for All Students in Tennessee.*

Franklin County Board of Education spoke in support of resolution 15. Other school systems that had delegates speak on their behalf were: Fayette County; Athens; Knox County; Arlington; Metropolitan-Nashville; Germantown; Union County; and Bedford County.

RUTHERFORD COUNTY/LOUDON COUNTY: Motion to take no action on Resolution 15: **Motion carried.**

KNOX COUNTY/ATHENS: Motion to adopt Resolution 16: *Opposing HB 0793/SB 0836.*

Hamilton County Board of Education spoke in support of resolution 16.

MEMPHIS-SHELBY COUNTY/CLARKSVILLE-MONTGOMERY COUNTY: Motion to take no action on Resolution 16. **Motion carried.**

CUMBERLAND COUNTY/CLARKSVILLE-MONTGOMERY COUNTY: Motion to reconsider Resolution 14: *Supporting the Promotion and Legislative Adoption of the “The Creating High-Achieving Opportunities in Competitive Education (C.H.O.I.C.E.) ACT”.* **Motion failed.**

Nolan Combs explained that Resolution 17 was submitted after the September 16th deadline and requires a two-thirds majority to be considered at Delegate Assembly per the TSBA Constitution and Bylaws. If approved, the resolution will then require a simple majority to adopt per the TSBA Constitution and Bylaws.

GIBSON COUNTY SPECIAL/HAMILTON COUNTY: Motion to consider Resolution 17: *Requesting the General Assembly to Amend Tennessee Code Annotated 49-2-203 to Permit Electronic Participation for Family Visits Abroad.* **Motion failed without 2/3 vote.**

Nolan Combs concluded the Legislative Report by stating that there were no proposed changes submitted by the Board of Directors for the TSBA Position Statements for delegate consideration.

INSTALLATION OF 2026 OFFICERS

Nominating Committee Chairman and TSBA Immediate Past President, Dr. Dale Viox, Arlington, installed the 2026 officers: President, David Baker of Hardin County; President, Dr. Lee Carter of Huntingdon Special; Vice President, Michelle McKissack of Memphis-Shelby County; Treasurer, Scott Gillenwaters of Anderson County; and Immediate Past President, Jayson McDonald of White County.

PRESENTATION TO 2025 PRESIDENT

TSBA President-Elect, David Baker, presented outgoing President Jayson McDonald with a plaque and resolution of appreciation for his service as the 2025 President.

COMMENTS BY 2026 PRESIDENT

The newly elected 2026 TSBA President, David Baker, Hardin County, expressed gratitude to the membership for the opportunity to serve as the 2026 TSBA President. He expressed appreciation to President McDonald and the other members of the TSBA Board for their leadership.

President Jayson McDonald returned to the microphone thanking the delegates and credentials committee for their participation in the association's annual business meeting and detailing the next morning's convention events. The meeting was adjourned.

Respectfully submitted,

Jayson McDonald, President

Dr. Tammy Ganger, Executive Director

TSBA 2026 Fall District Meetings

Dates and Site Locations

Delta District; Monday; August 31

Tipton County
Covington Middle School
235 Mark Walker Jr Blvd
Covington, TN 38019

Northeast District; Monday, September 14

Greeneville
The General Morgan Inn
111 N. Main St.
Greeneville, TN 37743

Northwest District; Tuesday, September 1

Dyersburg City
Dyersburg Middle School
400 Frank Maynard Blvd
Dyersburg, TN 38024

East District; Tuesday, September 15

TBD

Upper Cumberland District; Thursday; September 3

TBD

South Central District; Thursday, September 17

Lawrence County
E.O. Coffman Middle School
111 Lafayette Ave
Lawrenceburg, TN 38464

Southwest District; Tuesday, September 8

Henderson County
Lexington High School
284 White Street
Lexington, TN 38351

Mid Cumberland District; Thursday, September 24

Lebanon Special
Jones Brummett Elementary School
1530 Hartmann Drive
Lebanon, TN 37087

Southeast District; Thursday, September 10

Dayton City
Dayton City School
1010 Market Street
Dayton, TN 37321



Memorandum

To: Board of Directors

From: David Baker, TSBA President

Subject: Presidential Appointment

Date: February 9, 2026

I would like to appoint the following, subject to your confirmation:

Southwest District Director

André Darnell, Jackson-Madison County to fulfill the unexpired term of Southwest District Director to replace Bobby Henderson who is not seeking re-election on his local board.

The unexpired term begins on 9/1/26 and expires on 12/31/27.

Executive Director's Report September 2025 - February 2026

The TSBA staff has continued to be productive during the past quarter. Following is a partial list of staff activities completed during the preceding quarter. Many activities of the staff are not reflected in this report because they involve handling requests from school boards or their respective superintendents and staff, preparing materials, writing letters or helping people who came to the TSBA office for assistance.

Publications/Eblasts

Boardtalk
TCSBA Legally Speaking
October Journal
Legislative Notes
By the Numbers
December Policy Recommendations
Guidelines for Student Representatives on the Board
TSBA 2025 Necrology Report
TSBA 2025 Yearbook
2026 TSBA Pocket Calendar
Legislative and Legal Institute Palm Cards
2025 Collaborative Conferencing Survey
2025 Convention Program
2025 Delegate Assembly Packet
TSBA Board Chairman Seminar Eblast
TSBA Legislative and Legal Institute Registration Eblast
2026 Prospective Superintendents Academy Eblast
TSBA 2026 SCOPE Registration Eblast
School Board Appreciation Week Thank You Eblast
2025 Convention Awards Press Release
High School Blueprint Press Release
TSBA 2026 Legislative Toolkit
TSBA School Board Week Toolkit
TSBA Board Chairman Seminar Notebook
New Board Member Orientation Notebook
Board Retreat Notebooks – Hardeman County and Memphis-Shelby County
Strategic Planning: A Joint Venture Notebook – Alamo and Benton County

Meetings/Webinars Conducted by TSBA

Monthly Legislative Liaison Virtual Meetings

Legal Lunch (3): TSBA Legislative Agenda; Board Members and the Attorney-Client Privilege; How a Bill Becomes Law

TSBA Webinar: Navigating Legal & Ethical Boundaries in AI

TSBA Webinar: Navigating Collaborative Conferencing: An Overview of the Legal Process

TSBA Webinar: Virtual Public Schools 101

Delegate Assembly Informational Webinar

Welcome Aboard Webinar for New Board Members

TSBA Board Chairman Seminar – TSBA and Virtual

TSBA Leadership Conference and Annual Convention

New Board Member Orientation

Board Retreats – Hardeman County and Memphis-Shelby County

Strategic Planning: A Joint Venture – Alamo and Benton County

TSBA Legislative and Legal Institute

TSBA School Law – Johnson City and TSBA/Virtual

TCSBA Annual Business Meeting

Represented TSBA at the Following Meetings

Multiple meetings with legislators

Multiple meetings with education stakeholder groups

WestTeach Class of 2025

Quarterly Tennessee Education Research Alliance (TERA) virtual meetings

Tennessee Innovations in K-12

TDOE School Law Retreat

Comptroller's Annual Pre-session Local Government Meeting

SBOE Accountability Hearings Informational Meeting

Policy Services

Annual audit – required policies

7,431 revisions/maintenance requests

Policy customization – Dyer County

Student Handbook Review – Haywood County

Superintendent Searches

Greeneville

Campbell County

Tipton County

Superintendent Evaluations

Humboldt

Jefferson County

Washington County

Board Evaluations

Anderson County
Dickson County
Hardeman County
Lakeland

BOEconnect Subscribers

Subscribers: 45 (40 School Districts, 5 Non-TSBA Members)



MEMORANDUM

TO: Dr. Tammy Ganger, Executive Director
FROM: Ben Torres, Assistant Executive Director and General Counsel
SUBJECT: Amicus Curiae Request
DATE: January 22, 2026

We have received an initial request from the attorney for the Jefferson County Board of Education, asking that TSBA participate as an amicus curiae in the “Phagan v. Jefferson County Schools” case which will be appealed to the Tennessee Court of Appeals in the coming months.

This matter involves an alleged breach of contract related to the district's obligation to comply with a 2013 severance agreement for a classified employee. In 2013, the Jefferson County director of schools entered into an at-will employment contract with the employee, stipulating that severance would be provided if termination occurred without cause. On November 1, 2022, the employee was terminated due to insufficient funding for the position. The employee subsequently requested severance compensation exceeding \$52,000, consistent with the contractual terms.

The chancery court determined that the district is obligated to uphold the contract, despite being entered into with an at-will employee approximately nine years before the employee's termination. Moreover, the agreement was signed by a previous director of schools who never presented the contract to the Board or the County Finance Office. According to current law, a director of schools is authorized to contract only with principals, and such agreements must not extend beyond the term of the current director's employment. Nevertheless, the chancery court's ruling compels the district to honor contracts made between a director of schools and classified employees, even if the director is no longer associated with the district. Further, this would apply to at-will employees who, by definition, should not have contracts with the district. If this case stands, any director of schools would have the ability to bind future directors and boards to contracts that contain severance agreements even if the employees are considered at-will.

Accordingly, it is my recommendation that we seek Board approval to participate as an amicus by filing a brief in support of the board of education.



MEMORANDUM

TO: Dr. Tammy Ganger, Executive Director
FROM: Ben Torres, Assistant Executive Director and General Counsel
SUBJECT: Amicus Curiae Request
DATE: February 11, 2026

On February 10 we received an initial request from the attorney for the Sumner County Board of Education, asking that TSBA participate as an amicus curiae in the “Miller v. Sumner County Board of Education” case which will be decided in the Chancery Court of Sumner County in the coming months.

This matter involves the Continuing Contract Law and the nonrenewal of a nontenured, non-classroom teacher. The plaintiff in this case was an Instructional Coordinator that received a notice of nonrenewal on June 28, which was after the deadline established in the Continuing Contract Law. Under the Continuing Contract Law, nontenured teachers must be notified of their nonrenewal within five days after the last instructional day of the school year. The word “teacher” is not defined in this law, however, the plaintiff argues that her position as an Instructional Coordinator qualifies her to be considered a teacher under state law. As a result, she claims the notice of nonrenewal was invalid, and she was automatically re-employed for the following year.

In this legal matter, the chancery court will determine the meaning of “teacher” for the purposes of the Continuing Contract Law. The definition established by the court will either broaden the category of positions that qualify under the Continuing Contract Law or limit the statutes application to classroom teachers. This case will then be cited in similar cases around the state of Tennessee. There is also the potential that, regardless of the outcome, the Chancery Court’s ruling will be appealed.

Accordingly, it is my recommendation that we seek Board approval to participate as an amicus by filing a brief in support of the board of education.



To: Tammy Ganger – TSBA

From: Tommy Donnelly

Date: 1/30/26

Project: 525 Brick Church Park – New Restrooms Proposal

The following is pricing for the above project. The scope of work and points of clarification are as follows:

1. General requirements include architectural drawings/space plan, supervision, project dumpster, progress cleaning, project truck & phone.
2. Concrete includes saw cutting for new plumbing fixtures and concrete pour back.
3. Asphalt includes repair of utility trench, cleaning entire parking lot for seal coat w/ 2 coats of commercial seal and restriping entire parking lot to match existing. Includes handicap logos etc.
4. Carpentry is for installing doors, toilet accessories, and blocking for new restroom accessories and mirrors.
5. Casework includes (2) 6' ADA sink skirts to match building standard. Includes Corian solid surface countertops with integral sinks in men's and women's restrooms.
6. Roofing includes (2) roof patches for new exhaust fans.
7. Doors & Hardware includes furnishing (6) new pre-finished black restroom doors, frames, and necessary finish hardware.
8. Frame/Drywall includes constructing walls to create new layout. Includes drywall finishing and touchups throughout construction areas as necessary.
9. Acoustical Ceiling includes patching back ceiling grid and tile as necessary.
10. Flooring includes new VCT and 4" rubber cove base throughout (2) restrooms. Includes waxing of VCT as necessary.
11. Wall Finishes includes painting of walls, soffits, and door frames throughout restrooms.
12. Specialties includes (6) new toilet paper holder W/shelf, (4) new soap dispensers and re-doing damaged landscaping beds.
13. Plumbing / HVAC:
 - Furnish (4) and install (6) new pressure assisted ADA toilets

- Furnish and install (4) hands free touchless faucets
- Furnish and install (2) exhaust fans
- Furnish and install (4) ADA sink rough ins
- Saw cut through parking lot for sewer tie in
- Backfill as necessary
- Relocate thermostats, supply, and return grilles
- Install insulated copper supply lines to space
- Permitting and engineering

14. Electrical Includes:

- Demo as necessary
- Furnishing and installing (4) new LED flat panels
- Shifting lights as necessary
- (2) EM back up batteries
- Furnish and install (6) new can lights
- Furnish and install (4) LED back lit mirrors
- Add (2) switches for mirrors
- (2) receptacles
- (2) exhaust fan connections
- (2) FA devices
- (2) water heater connections
- Permitting and Engineering

15. Common corridor work is excluded in base bid. This work can be priced upon request.

16. Worker comp/taxes/liability includes taxes on material, payroll taxes and insurance.

17. Building permit is for a construction permit from Metro Codes.

Base Bid: \$187,522.00

Clarifications/Exclusions:

1. Common Corridor work is excluded.
2. Rock excavation is excluded. If rock is hit while digging, there will be an additional charge.
3. Low Voltage/AV/Security wiring and equipment is excluded.
4. Pricing excludes any additional upgrades, adds, or amendments requested by governing officials during permit review & site inspections.
5. No costs are included in this price for Bid &/or Performance Bonds.
6. Use of building elevator is assumed for material delivery. Provisions are not included for window removal, hoists or cranes.
7. This price assumes all work can be completed during normal business hours with the exception of core drills or sawcutting, if required.

We appreciate the opportunity to provide this pricing to you and trust it will warrant your favorable consideration. Should you have any questions please let me know.



2414 Cruzen Street
Nashville, TN 37211

Phone: (615) 254-1837

Fax: (615) 254-1840

TSBA New Restrooms - Budget Proposal

1/30/2026

Item	Cost	Total
GENERAL REQUIREMENTS	\$ 23,865	\$ 23,865
DEMOLITION	\$ -	\$ -
CONCRETE	\$ 4,000	\$ 4,000
ASPHALT	\$ 15,643	\$ 15,643
METALS	\$ -	\$ -
CARPENTRY	\$ 1,350	\$ 1,350
CASEWORK	\$ 7,480	\$ 7,480
CAULKING	\$ -	\$ -
ROOFING	\$ 2,500	\$ 2,500
DOORS/FRAMES/HW	\$ 9,570	\$ 9,570
WINDOW FILM	\$ -	\$ -
GLASS & GLAZING	\$ -	\$ -
FRAME/DRYWALL	\$ 9,000	\$ 9,000
ACOUSTICAL CEILING	\$ 850	\$ 850
TILE	\$ -	\$ -
FLOORING	\$ 4,133	\$ 4,133
WALL FINISHES	\$ 3,400	\$ 3,400
SPECIALTIES	\$ 2,375	\$ 2,375
SPRINKLERS	\$ -	\$ -
PLUMBING	\$ 49,790	\$ 49,790
HVAC	\$ 3,685	\$ 3,685
ELECTRICAL	\$ 20,800	\$ 20,800
WORKER COMP/TAXES/LIABILITY	\$ 9,534	\$ 9,534
BUILDING PERMIT	\$ 2,500	\$ 2,500
SUBTOTAL	\$ 170,475	\$ 170,475
OVERHEAD AND PROFIT	\$ 17,047	\$ 17,047
JOB TOTAL	\$ 187,522	\$ 187,522

TENNESSEE SCHOOL BOARDS ASSOCIATION

**Audit Committee Meeting
Franklin Marriott, Cool Springs
700 Cool Springs Blvd.
Franklin, TN 37067
615/261-6100**

Thoroughbred Boardroom

FEBRUARY 16, 2026

Agenda

9:00 a.m.	Call to Order	Scott Gillenwaters, TSBA Treasurer
9:01 a.m.	Duties of Audit Committee	
9:02 a.m.	Approval of February 2025 Meeting Minutes	
9:03 a.m.	Approval of 2025 Audit	Mark England, Crosslin Certified Public Accountants
9:15 a.m.	Other Business	
9:25 a.m.	Adjourn	

Committee Members

Scott Gillenwaters, TSBA Treasurer, Anderson County (CH)
David Baker, TSBA President, Hardin County
Dr. Lee Carter, TSBA President-Elect, Huntingdon Special
Michelle McKissack, TSBA Vice President, Memphis-Shelby County
Jayson McDonald, TSBA Immediate Past President, White County

Tennessee School Boards Association

Descriptor Term: Selection and Duties of the Audit Committee	Descriptor Code: 1631	Revised: 06/09/06
	Rescinds: 1631	Previous Issued: 02/21/06

1 COMMITTEE MEMBERS

2 Members of the Audit Committee shall be appointed annually by the President with the approval
3 of the Board of Directors.

4 CHAIRMAN OF THE COMMITTEE

5 The TSBA Treasurer shall serve as chairman of the Audit Committee.

6 DUTIES OF COMMITTEE

7 The Audit Committee shall:

- 8 1. Recommend the appointment of an independent auditor to the board.
- 9 2. Recommend the terms of the engagement, including compensation, with the auditor.
- 10 3. Oversee the auditor's work, including IRS form 990.
- 11 4. Require the Executive Director and Director of Finance to certify that they have reviewed
12 the audit report and the report does not contain any untrue statement of a material fact or
13 omit any material fact that makes the statements misleading.
- 14 5. Work with the administration and the board to establish internal controls.

TENNESSEE SCHOOL BOARDS ASSOCIATION
Audit Committee Meeting
Franklin Marriott, Cool Springs
February 11, 2025

The audit committee of the Tennessee School Boards Association met on Monday, February 11, 2025. The following members were present: **Michelle McKissack**, Chairman; **Jayson McDonald**, **Dr. Lee Carter** and **David Baker**. Staff in attendance was **Tammy Grissom**. Guest in attendance was **Erica Seager** with Crosslin.

Michelle McKissack called the meeting to order at 9:00 a.m.

Committee reviewed the Duties of the Audit Committee.

MCDONALD/BAKER: Motion to approve the **February 12, 2024 minutes**. Motion Carried.

Erica Seager of Crosslin reviewed the 2024 audit and reported no management findings. She also reported that TCRS will not provide TSBA's pension liability until late October 2025. Once the auditors receive that amount from TCRS, the audit will be complete and TSBA will email the final audit to the Board of Directors.

CARTER/MCDONALD: Motion to approve the **2024 draft audit** with the note that once the pension liability amount is received from TCRS, the audit will be complete and the final audit emailed to the Board of Directors. Motion Carried.

The committee reviewed proposals from three audit firms-- Carr, Riggs & Ingram; Crosslin and Kraft.

CARTER/MCDONALD: Motion to approve Crosslin as TSBA auditors for 2026, 2027 and 2028. Motion Carried.

The committee also discussed the issues with the restrooms at the TSBA Headquarters and suggested that Dr. Grissom look at options to improve.

MCDONALD/CARTER: Motion to **adjourn**. Motion Carried.

TENNESSEE SCHOOL BOARDS ASSOCIATION

**AUDITED FINANCIAL STATEMENTS
AND SUPPLEMENTARY INFORMATION**

DECEMBER 31, 2025 AND 2024

TENNESSEE SCHOOL BOARDS ASSOCIATION

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TENNESSEE SCHOOL BOARDS ASSOCIATION

LETTER OF INTRODUCTION

Tennessee School Boards Association (“TSBA”) is pleased to present its Annual Financial Report for the years ended December 31, 2025 and 2024.

Responsibility and Controls

TSBA is responsible for the financial statements and related information included in this report. A system of internal accounting controls is maintained to provide reasonable assurance that assets are safeguarded and that the books and records reflect only authorized transactions. Limitations exist in any system of internal controls. However, based on recognition that the cost of the system should not exceed its benefits, management believes its system of internal accounting controls maintains an appropriate cost/benefit relationship.

Management believes that its policies and procedures provide guidance and reasonable assurance that TSBA’s operations are conducted according to management’s intentions and to a high standard of business ethics. In management’s opinion, the financial statements present fairly, in all material respects, the net position of TSBA as of December 31, 2025 and 2024, and the changes in its net position and its cash flows for the years then ended in conformity with accounting principles generally accepted in the United States of America.

Audit Assurance

The unmodified opinion of our independent external auditors, Crosslin, PLLC, is included in this report.

TENNESSEE SCHOOL BOARDS ASSOCIATION

BOARD OF DIRECTORS

Officers:

Jayson McDonald - President
David Baker - President-Elect
Dr. Lee Carter - Vice President
Michelle McKissack - Treasurer
Dr. Dale Viox - Immediate Past President

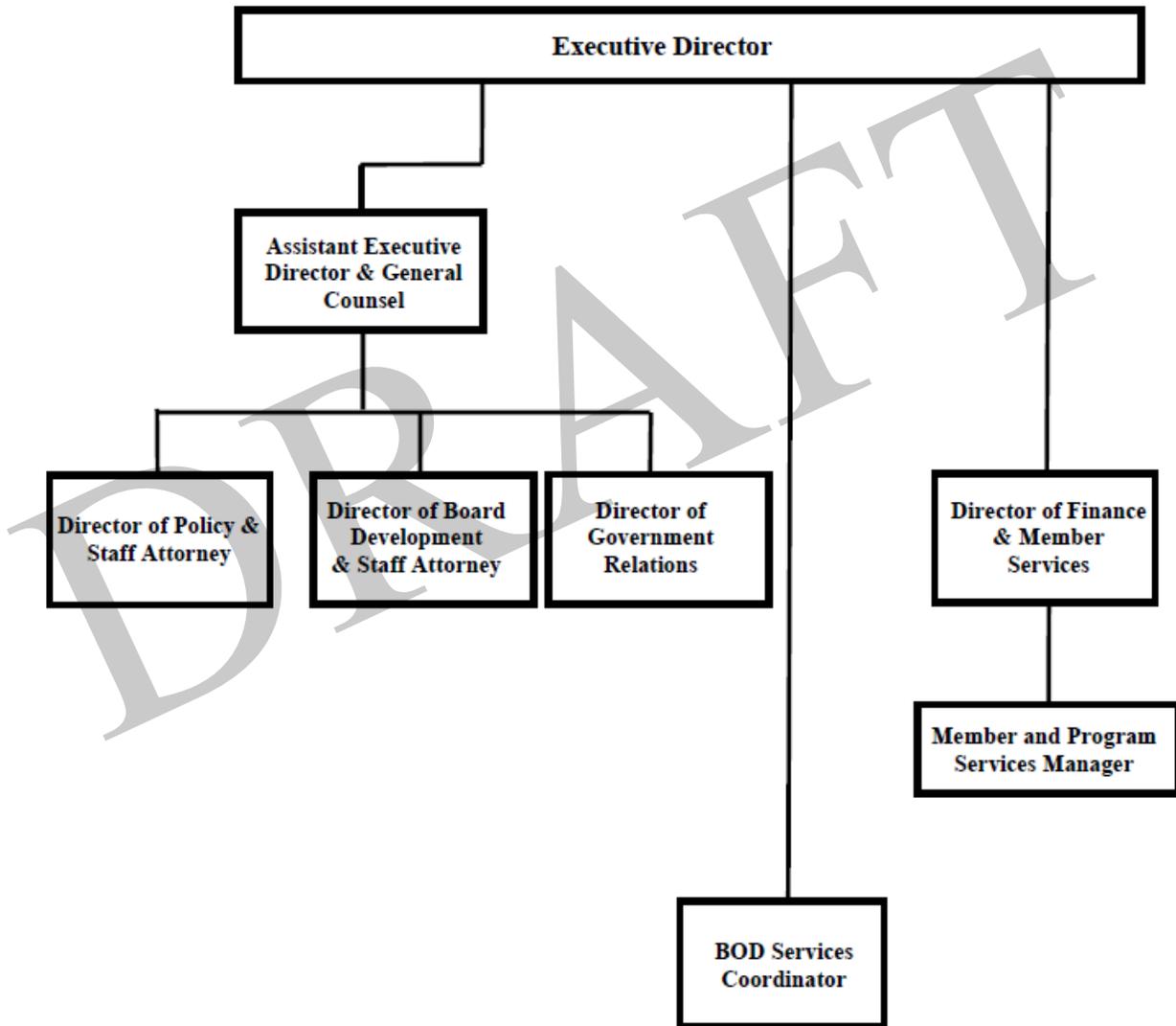
District Directors:

Steve Vantrease
Melissa Woods
Bobby Henderson
Scott Gillenwaters
Pat Welsh
Kim Cravens
Scott Benjamin
Steve Haley
Carolyn Ingram

At-Large Members:

Rick Tipton
Andre Darnell
Kristi Kristy
JoAnn Shepherd

**TENNESSEE SCHOOL BOARDS ASSOCIATION
ORGANIZATIONAL CHART**



INDEPENDENT AUDITOR'S REPORT

The Board of Directors
Tennessee School Boards Association
Nashville, Tennessee

Report on the Audit of the Financial Statements

Opinion

We have audited the accompanying financial statements of the Tennessee School Boards Association ("TSBA"), as of and for the years ended December 31, 2025 and 2024, and the related notes to the financial statements, which collectively comprise TSBA's basic financial statements as listed in the table of contents.

In our opinion, the accompanying financial statements referred to above present fairly, in all material respects, the respective financial position of TSBA as of December 31, 2025 and 2024, and the respective changes in financial position and cash flows thereof for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audits in accordance with auditing standards generally accepted in the United States of America ("GAAS") and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of TSBA and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about TSBA's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of TSBA's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the TSBA's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control–related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management’s discussion and analysis on pages 8 through 13 and pension plan schedules and information on pages 37 through 39 be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management’s responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Management is responsible for the other information included in the financial statements. The other information comprises the introductory section, as required by the State of Tennessee, but does not include the basic financial statements and our auditor’s report thereon. Our opinion on the basic financial statements does not cover the other information, and we do not express an opinion or any form of assurance thereon.

In connection with our audit of the basic financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated September XX, 2026, on our consideration of TSBA’s internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of TSBA’s internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering TSBA’s internal control over financial reporting and compliance.

Nashville, Tennessee
September XX, 2026

TENNESSEE SCHOOL BOARDS ASSOCIATION
MANAGEMENT'S DISCUSSION AND ANALYSIS

Tennessee School Boards Association's ("TSBA") management's discussion and analysis ("MD&A") is intended to provide an overview of the financial activities for the years ended December 31, 2025 and 2024. This section is placed at the beginning of the annual report to provide information about the past and current financial condition of TSBA. MD&A should not be taken as a replacement for the annual report, which includes the independent auditor's opinion, basic financial statements and other supplemental information that presents all of the financial activities of TSBA.

FINANCIAL HIGHLIGHTS

Fiscal Year 2025:

- TSBA's assets and deferred outflows of resources exceeded its liabilities and deferred inflows of resources by \$6,115,596 (net position) as of December 31, 2025. This compares to the previous year when net position was \$5,563,339.
- Total net position at December 31, 2025, is comprised of the following:
 - Investment in capital assets of \$1,462,171 and
 - Unrestricted net position of \$4,653,425.
- Net position increased by \$552,257 during the year ended December 31, 2025, primarily due to increases in charges for services revenues and decreases in overall operating expenses.

Fiscal Year 2024:

- TSBA's assets and deferred outflows of resources exceeded its liabilities and deferred inflows of resources by \$5,563,339 (net position) as of December 31, 2024. This compares to the previous year when net position was \$5,090,368.
- Total net position at December 31, 2024, is comprised of the following:
 - Investment in capital assets of \$1,566,163 and
 - Unrestricted net position of \$3,997,176.
- Net position increased by \$472,971 during the year ended December 31, 2024, primarily due to increases in charges for services revenues and decreases in overall operating expenses.

OVERVIEW OF THE FINANCIAL STATEMENTS

The financial statements consist of three parts: MD&A, the basic financial statements, and required supplementary information. The financial statements include statements of net position, statements of revenues, expenses and changes in net position, statements of cash flows and notes to the financial statements.

TENNESSEE SCHOOL BOARDS ASSOCIATION
MANAGEMENT'S DISCUSSION AND ANALYSIS

The statements of net position provide a record or snapshot of the assets, deferred outflows of resources, liabilities, and deferred inflows of resources at the close of each fiscal year. They present the financial position of TSBA on a full accrual historical cost basis. The statements of revenues, expenses and changes in net position present the results of the business activities over the course of each fiscal year. The statements of cash flows are related to the other financial statements by the way they link changes in assets, deferred outflows, liabilities, and deferred inflows to the effects on cash and cash equivalents over the course of the fiscal years. The notes to the financial statements provide useful information regarding TSBA's significant accounting policies, significant account balances and activities, certain material risks, obligations, commitments, contingencies and subsequent events, as applicable.

FINANCIAL ANALYSIS

Net Position

Fiscal Year 2025 as Compared to Fiscal Year 2024:

	<u>2025</u>	<u>2024</u>	<u>Amount Change</u>
Current assets	\$ 5,702,895	\$5,943,586	\$(240,691)
Noncurrent assets - capital assets	1,462,171	1,566,163	(103,992)
Deferred outflows of resources	<u>1,068,055</u>	<u>206,782</u>	<u>861,273</u>
Total assets and deferred outflows of resources	<u>8,233,121</u>	<u>7,716,531</u>	<u>516,590</u>
Current liabilities	1,398,684	1,435,103	(36,419)
Noncurrent liabilities	646,943	646,191	752
Deferred inflows of resources	<u>71,898</u>	<u>71,898</u>	<u>-</u>
Total liabilities and deferred inflows of resources	<u>2,116,900</u>	<u>2,153,192</u>	<u>(35,667)</u>
Investment in capital assets	1,462,171	1,566,163	(103,992)
Unrestricted	<u>4,653,425</u>	<u>3,997,176</u>	<u>656,249</u>
Total net position	<u>\$6,115,596</u>	<u>\$5,563,339</u>	<u>\$ 552,257</u>

Net position increased by \$552,257 during the year ended December 31, 2025 primarily due to increases in investment income and charges for services revenues.

TENNESSEE SCHOOL BOARDS ASSOCIATION
MANAGEMENT'S DISCUSSION AND ANALYSIS

Fiscal Year 2024 as Compared to Fiscal Year 2023:

	<u>2024</u>	<u>2023</u>	<u>Amount Change</u>
Current assets	\$5,943,586	\$5,548,059	\$ 395,527
Noncurrent assets - capital assets	1,566,163	1,647,659	(81,496)
Deferred outflows of resources	<u>206,782</u>	<u>361,783</u>	<u>(155,001)</u>
Total assets and deferred outflows of resources	<u>7,716,531</u>	<u>7,557,501</u>	<u>159,030</u>
Current liabilities	1,435,103	1,557,860	(122,757)
Noncurrent liabilities	646,191	909,273	(263,082)
Deferred inflows of resources	<u>71,898</u>	<u>-</u>	<u>71,898</u>
Total liabilities and deferred inflows of resources	<u>2,153,192</u>	<u>2,467,133</u>	<u>(313,941)</u>
Investment in capital assets	1,566,163	1,647,659	(81,496)
Unrestricted	<u>3,997,176</u>	<u>3,442,709</u>	<u>554,467</u>
Total net position	<u>\$5,563,339</u>	<u>\$5,090,368</u>	<u>\$ 472,971</u>

Net position increased by \$472,971 during the year ended December 31, 2024 primarily due to increases in changes for services revenues and decreases in overall operating expenses.

TENNESSEE SCHOOL BOARDS ASSOCIATION
MANAGEMENT'S DISCUSSION AND ANALYSIS

Changes in Net Position

Fiscal Year 2025 as Compared to Fiscal Year 2024:

	<u>2025</u>	<u>2024</u>	<u>Amount Change</u>
Operating revenues:			
Charges for services	\$2,787,193	\$2,685,556	\$ 101,637
Other services	<u>238,682</u>	<u>224,024</u>	<u>14,658</u>
Total operating revenues	<u>3,025,875</u>	<u>2,909,580</u>	<u>116,295</u>
Operating expenses:			
Cost of services	1,142,063	1,109,876	32,187
Administration	1,689,419	1,539,520	149,899
Depreciation	<u>140,110</u>	<u>140,895</u>	<u>(785)</u>
Total operating expenses	<u>2,971,592</u>	<u>2,790,291</u>	<u>181,301</u>
Operating income	54,283	119,289	(65,006)
Investment income	497,974	352,137	145,837
Gain on sale of capital assets	<u>-</u>	<u>1,545</u>	<u>(1,545)</u>
Increase in net position	<u>\$ 552,257</u>	<u>\$ 472,971</u>	<u>\$ 144,292</u>

Total operating revenues increased by \$116,295 and operating expenses increased by \$181,301, respectively. Operating revenues increased mainly due to a increase of \$101,637 in charges for services. Operating expenses increased mainly due to an increase of \$149,899 in administration expenses. Investment income increased by \$145,837.

TENNESSEE SCHOOL BOARDS ASSOCIATION
MANAGEMENT'S DISCUSSION AND ANALYSIS

Fiscal Year 2024 as Compared to Fiscal Year 2023:

	<u>2024</u>	<u>2023</u>	<u>Amount Change</u>
Operating revenues:			
Charges for services	\$2,685,556	\$ 2,522,264	\$ 163,292
Department of Education grants:			
School Board Academies	-	90,968	(90,968)
Other services	<u>224,024</u>	<u>201,996</u>	<u>22,028</u>
Total operating revenues	<u>2,909,580</u>	<u>2,815,228</u>	<u>94,352</u>
Operating expenses:			
Cost of services	1,109,876	1,060,440	49,436
Administration	1,539,520	1,767,338	(227,819)
Depreciation	<u>140,895</u>	<u>184,139</u>	<u>(43,244)</u>
Total operating expenses	<u>2,790,291</u>	<u>3,011,917</u>	<u>(221,626)</u>
Operating income (loss)	119,289	(196,689)	315,978
Investment income	352,137	530,353	(178,216)
Gain on sale of capital assets	<u>1,545</u>	<u>11,190</u>	<u>(9,645)</u>
Increase in net position	<u>\$ 472,971</u>	<u>\$ 344,854</u>	<u>\$ 128,117</u>

Total operating revenues increased by \$94,352 and operating expenses decreased by \$221,626, respectively. Operating revenues increased mainly due to a increase of \$163,292 in charges for services. Operating expenses decreased mainly due to a decrease of \$227,819 in administration expenses. Investment income decreased by \$178,216.

CAPITAL ASSETS

TSBA's capital assets consist of land, building, and related improvements totaling \$1,316,077, \$1,354,278, and \$1,383,167, net at December 31, 2025, 2024, and 2023, respectively. Capital assets also consist of furniture and fixtures, equipment and technology, and automobiles of \$146,094, \$211,885, and \$264,492, net at December 31, 2025, 2024, and 2023, respectively. Further information regarding capital assets can be found in Note D to the financial statements.

TENNESSEE SCHOOL BOARDS ASSOCIATION
MANAGEMENT'S DISCUSSION AND ANALYSIS

ECONOMIC ENVIRONMENT AND NEXT YEAR'S BUDGET

TSBA's management considered many factors when developing the annual operating budget for the fiscal year ending December 31, 2026. The key factor was the consistency of expenses and the expectation that meeting attendance and contracted services would continue to remain at current levels.

REQUESTS FOR INFORMATION

This financial report is designed to provide a general overview of the TSBA's financial position and operations, both from a long-term viewpoint and for the current operating period. If you have any questions about this report or would like to request additional information, contact the Tennessee School Boards Association's Finance Department at 525 Brick Church Park Drive, Nashville, Tennessee 37207.

DRAFT

TENNESSEE SCHOOL BOARDS ASSOCIATION
STATEMENTS OF NET POSITION

	December 31,	
	2025	2024
ASSETS		
Current assets:		
Cash and cash equivalents	\$ 1,118,008	\$ 980,522
Investments	3,856,947	4,211,444
Accounts receivable	579,671	572,234
Prepaid expenses	148,269	179,386
Total current assets	5,702,895	5,943,586
Noncurrent assets:		
Capital assets not being depreciated	195,500	195,500
Capital assets subject to depreciation, net	1,266,671	1,370,663
Total noncurrent assets	1,462,171	1,566,163
Total assets	7,165,066	7,509,749
DEFERRED OUTFLOWS OF RESOURCES		
Pensions	1,068,055	206,782
LIABILITIES		
Current liabilities:		
Accounts payable	22,062	50,189
Unearned revenues	1,376,622	1,384,914
Total current liabilities	1,398,684	1,435,103
Noncurrent liabilities:		
Net pension liability	617,410	617,410
Compensated absences	29,533	28,781
Total noncurrent liabilities	646,943	646,191
Total liabilities	2,045,627	2,081,294
DEFERRED INFLOWS OF RESOURCES		
Pensions	71,898	71,898
NET POSITION		
Investment in capital assets	1,462,171	1,566,163
Unrestricted	4,653,425	3,997,176
Total net position	\$ 6,115,596	\$ 5,563,339

See accompanying notes to financial statements.

TENNESSEE SCHOOL BOARDS ASSOCIATION
STATEMENTS OF REVENUES, EXPENSES, AND CHANGES IN NET POSITION

	Year Ended December 31,	
	2025	2024
OPERATING REVENUES		
Charges for services	\$ 2,787,193	\$ 2,685,556
Other services	238,682	224,024
Total operating revenues	3,025,875	2,909,580
OPERATING EXPENSES		
Cost of services	1,142,063	1,109,876
Administration	1,689,419	1,539,520
Depreciation	140,110	140,895
Total operating expenses	2,971,592	2,790,291
OPERATING INCOME	54,283	119,289
NONOPERATING REVENUES		
Investment income	497,974	352,137
Gain on disposal of capital assets	-	1,545
Total nonoperating revenues	497,974	353,682
Increase in net position	552,257	472,971
NET POSITION, BEGINNING OF YEAR	5,563,339	5,090,368
NET POSITION, END OF YEAR	\$ 6,115,596	\$ 5,563,339

See accompanying notes to financial statements.

TENNESSEE SCHOOL BOARDS ASSOCIATION
STATEMENTS OF CASH FLOWS

	Year Ended December 31,	
	2025	2024
CASH FLOWS FROM OPERATING ACTIVITIES		
Receipts from customers and users	\$ 3,010,146	\$ 2,973,657
Payments to suppliers	(1,261,602)	(1,616,183)
Payments to or on behalf of employees	(2,427,411)	(1,453,210)
Net cash used in operating activities	(678,867)	(95,736)
CASH FLOWS FROM CAPITAL AND RELATED FINANCING ACTIVITIES		
Purchase of capital assets, net	(36,118)	(59,399)
Proceeds from the disposal of capital assets	-	1,545
Net cash used in capital and related financing activities	(36,118)	(57,854)
CASH FLOWS FROM INVESTING ACTIVITIES		
Sales (purchases) of investments, net	621,475	(508,130)
Interest received	230,996	235,262
Net cash provided (used in) by investing activities	852,471	(272,868)
Net increase (decrease) in cash and cash equivalents	137,486	(426,458)
Cash and cash equivalents, beginning of year	980,522	1,406,980
Cash and cash equivalents, end of year	\$ 1,118,008	\$ 980,522
RECONCILIATION OF OPERATING INCOME TO NET CASH USED IN OPERATING ACTIVITIES		
Operating income	\$ 54,283	\$ 119,289
Adjustments to reconcile operating income to net cash provided by (used in) operating activities:		
Depreciation	140,110	140,895
(Increase) decrease in operating assets:		
Accounts receivable, net	(7,437)	(80,834)
Prepaid expenses	31,117	(116,146)
(Decrease) increase in operating liabilities:		
Accounts payable	(28,127)	(267,668)
Unearned revenues	(8,292)	144,911
Compensated absences	752	4,073
Net pension liability and related amounts	(861,273)	(40,256)
Total adjustments	(733,150)	(215,025)
NET CASH USED IN OPERATING ACTIVITIES	\$ (678,867)	\$ (95,736)

See accompanying notes to financial statements.

TENNESSEE SCHOOL BOARDS ASSOCIATION
NOTES TO FINANCIAL STATEMENTS
DECEMBER 31, 2025 AND 2024

A. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accounting and reporting framework and the significant accounting principles and practices of the Tennessee School Boards Association (“TSBA”) are discussed in subsequent sections of this Note. The remainder of the Notes are organized to provide explanations, including required disclosures, of the TSBA’s financial activities for the fiscal years ended December 31, 2025 and 2024.

Reporting Entity and Related Entities

The Tennessee School Boards Association was established in 1939 to provide services for local public-school districts. In 1953, the Tennessee Legislature officially recognized the TSBA as “the organization and representative agency of the members of school boards of Tennessee” and further authorized the TSBA to provide services by collecting dues from school boards.

As described in GASB Statement No. 34, paragraph 134, TSBA meets the definition of a special purpose government (“SPG”). TSBA is a legally separate entity that is engaged in only business-type activities. Business-type activities are defined as activities that are financed in whole or in part by fees charged to external parties for goods or services. SPGs engaged only in business-type activities are required to present the financial statements required for proprietary funds, which includes management’s discussion and analysis (“MD&A”), basic financial statements, and Required Supplementary Information (“RSI”).

The governing body of TSBA is its Board of Directors, composed of 18 members, 14 of whom are elected and four of whom are appointed by the elected TSBA Board of Directors.

Measurement Focus, Basis of Accounting and Basis of Presentation

The financial statements are presented using the economic resources measurement focus and the accrual basis of accounting. Under this method, revenues are recorded when earned and expenses are recorded at the time liabilities are incurred.

TSBA distinguishes operating revenues and expenses from nonoperating items. Operating revenues and expenses generally result from grant agreements and providing services and producing and delivering goods in connection with the principal ongoing operations. The principal operating revenues of TSBA include charges to members or applicants for goods, services, or privileges provided, and operating grants. Operating expenses include the cost of services, administrative expenses, and depreciation on capital assets. All revenues and expenses not meeting this definition are reported as nonoperating revenues and expenses.

TENNESSEE SCHOOL BOARDS ASSOCIATION
NOTES TO FINANCIAL STATEMENTS
DECEMBER 31, 2025 AND 2024

A. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - Continued

All of the TSBA's assets, deferred outflows of resources, liabilities, and deferred inflows of resources, including capital assets and long-term liabilities, are included in the accompanying statements of net position. Net position is reported in three components, when applicable:

Investment in Capital Assets - This component of net position consists of capital assets, net of accumulated depreciation of those assets. If TSBA had debt related to the acquisition or construction of capital assets, this net position category would be presented "net" of such related debt. At December 31, 2025 and 2024, TSBA had no debt directly related to its capital assets.

Restricted - This component consists of net position restricted by grantors, contributors, or laws and regulations of other governments and restrictions imposed by law or through constitutional provisions or enabling legislation, reduced by liabilities and deferred inflows of resources related to those assets. At December 31, 2025 and 2024, TSBA did not have restricted net position.

Unrestricted - This component of net position consists of net position that does not meet the definition of "investment in capital assets" or "restricted."

Cash and Cash Equivalents

Cash and cash equivalents include cash deposits in checking and investment accounts and certificates of deposit, with original maturities of three months or less. Cash and cash equivalents are reported at carrying amounts which reasonably estimate fair value.

Investments

Investments that mature more than three months after date of purchase are reported at fair value. Fair value is the last reported sales price at current exchange rates on a national exchange (See Note B).

Capital Assets

TSBA's capital assets with cost generally exceeding \$1,000 and useful lives of more than one year are stated at historical cost. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method.

TENNESSEE SCHOOL BOARDS ASSOCIATION
NOTES TO FINANCIAL STATEMENTS
DECEMBER 31, 2025 AND 2024

A. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - Continued

Estimated useful lives for depreciable assets are as follows:

Building	40 years
Land improvements	20 years
Automobiles	5 years
Furniture/fixtures	5 - 7 years

Maintenance and repairs are charged to operations when incurred. Betterments and major improvements, which significantly increase values, change capacities or extend useful lives are capitalized. Upon sale or retirement of capital assets, the cost and related accumulated depreciation are removed from the respective accounts, and any gain or loss is included in the results of operations.

Deferred Outflows/Inflows of Resources

In addition to assets, the statements of net position report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense) until then.

TSBA's deferred outflows of resources relate to its participation in the pension plan administered by the Tennessee Consolidated Retirement System ("TCRS"). Deferred outflows of resources for pensions may result from actuarial losses related to the differences between expected and actual experience for the pension plan's adopted economic and demographic assumptions, differences between expected and actual investment earnings, as well as employer contributions made subsequent to the measurement date (See Note F).

In addition to liabilities, the statements of net position report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of net position that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until then.

TSBA's deferred inflows of resources relate to the TCRS pension plan. Deferred inflows of resources may result from actuarial gains related to the difference between expected and actual experience for the plan's adopted economic and demographic assumptions and differences between expected and actual earnings on plan investments (See Note F).

TENNESSEE SCHOOL BOARDS ASSOCIATION
NOTES TO FINANCIAL STATEMENTS
DECEMBER 31, 2025 AND 2024

A. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - Continued

Compensated Absences

It is the policy of TSBA to permit employees to accumulate amounts of earned, but unused, vacation pay benefits up to 90 hours, which will be paid to the employee upon separation from service. At December 31, 2025 and 2024, a long-term liability for accrued compensated absences has been recorded representing TSBA's commitment to fund such costs with future financial resources.

Unearned Revenues

Unearned revenue arises when assets are recognized before revenue recognition criteria have been satisfied.

In the basic financial statements, membership dues for fiscal year 2025 and 2024, are billed during fiscal year 2025 and 2024, and have been recorded as unearned revenue totaling \$886,122 and \$864,864, respectively. Policy department fees for multiple year policy contracts and other amounts that were billed during fiscal year 2025 and 2024 have also been booked as unearned revenue totaling \$490,500 and \$520,050, respectively.

Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

Income Taxes

TSBA is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code.

Risk Management

TSBA is exposed to normal business risks and carries insurance for various exposures such as property damage, automobile liability, executive protection and workers' compensation. There have been no significant changes in coverage or settlements in excess of insurance coverage during the past three years.

TENNESSEE SCHOOL BOARDS ASSOCIATION
NOTES TO FINANCIAL STATEMENTS
DECEMBER 31, 2025 AND 2024

A. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - Continued

Fair Value of Financial Instruments

Assets and liabilities recorded at fair value in the statements of financial position are categorized based on the level of judgment associated with the inputs used to measure their fair value. Level inputs are as follows:

Level 1 - Values are unadjusted quoted prices for identical assets in active markets accessible at the measurement date.

Level 2 - Inputs include quoted prices for similar assets in active markets, quoted prices from those willing to trade in markets that are not active, or other inputs that are observable or can be corroborated by market data for the term of the instrument. Such inputs include market interest rates and volatilities, spreads and yield curves.

Level 3 - Certain inputs are unobservable (supported by little or no market activity) and significant to the fair value measurement. Unobservable inputs reflect the best estimate of what hypothetical market participants would use to determine a transaction price for the asset or liability at the reporting date.

TSBA's financial instruments consist of cash equivalents, accounts receivable, investments, and accounts payable. The recorded values of accounts receivable and accounts payable approximate their fair values based on their short-term nature or market interest rates. Cash equivalents and investments are recorded at fair value using Level 1 inputs.

Pensions

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of TSBA's participation in the Public Employee Retirement Plan of the TCRS, and additions to/deductions from TSBA's fiduciary net position have been determined on the same basis as they are reported by the TCRS for the Public Employee Retirement Plan. For this purpose, benefits (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms of the Public Employee Retirement Plan of TCRS. Investments are reported at fair value.

New Accounting Pronouncement – GASB Statement No. 101, Compensated Absences

During the fiscal year ended December 31, 2025, TSBA implemented Governmental Accounting Standards Board (GASB) Statement No. 101, *Compensated Absences* which did not have any effect on TSBA's financial statements.

TENNESSEE SCHOOL BOARDS ASSOCIATION
NOTES TO FINANCIAL STATEMENTS
DECEMBER 31, 2025 AND 2024

B. CASH, CASH EQUIVALENTS, AND INVESTMENTS

Deposit and Investment Policy

TSBA's policy for deposits and investments distinguishes between operating reserves, investment reserves, and capital reserves. Operating reserves shall be deposited in federally insured certificates of deposit, savings accounts, and money market funds that invest in government backed securities. Irrespective of the investment accounts selected, no operating reserves shall be invested in any security with a maturity exceeding one year.

Investment reserves may be invested as follows:

1. Federally insured certificates of deposit, savings accounts, and money market funds that invest in government backed securities.
2. Bank repurchase agreements, bankers' acceptances, and commercial paper.
3. U.S. Treasury Bills and U.S. government securities that are backed by the full faith and credit of the U. S. government.
4. AAA rated bonds.

Capital reserves, equities, and fixed income investments are each limited to a maximum of 70% of the portfolio with targets of 60% and 40%, respectively, with the exception that the above formula may be altered to either reduce market risk or optimize opportunities to capitalize on expected market movement. Maturities of fixed income securities will not exceed 10 years. At December 31, 2025 and 2024, TSBA is invested in exchange - traded mutual funds with a broad-range of underlying investments. TSBA employs an outside investment firm to manage its portfolio and ensure compliance with its investment policies.

Deposits in financial institutions are required by State statute to be secured and collateralized by the institutions. The collateral must meet certain requirements and must have a total minimum market value of 105% of the value of the deposits placed in the institutions, less the amount protected by federal depository insurance. Obligations that may be pledged as collateral are obligations of the United States and its agencies and obligations of the State and its subdivisions. Collateral requirements are not applicable for financial institutions that participate in the State of Tennessee's collateral pool. As of December 31, 2025 and 2024, TSBA's deposits were held by financial institutions that participate in the bank collateral pool administered by the Treasurer of the State of Tennessee. Participating banks determine the aggregated balance of their public fund accounts. The amount of collateral required to secure these public deposits must be at least 105% of the average daily balance of all public deposits held. Collateral securities required to be pledged by the participating banks to protect their public fund accounts are pledged to the State Treasurer on behalf of the bank collateral pool.

TENNESSEE SCHOOL BOARDS ASSOCIATION
NOTES TO FINANCIAL STATEMENTS
DECEMBER 31, 2025 AND 2024

B. CASH, CASH EQUIVALENTS, AND INVESTMENTS - Continued

The securities pledged to protect these accounts are pledged in the aggregate rather than against each individual account. The members of the pool may be required by agreement to pay an assessment to cover any deficiency. Under this additional assessment agreement, public fund accounts covered by the pool are considered to be insured for purposes of credit risk disclosure in accordance with GASB Statement No. 40, *Deposit and Investment Risk Disclosures*.

Cash and Cash Equivalents

The carrying amount of the cash and cash equivalents at December 31, 2025 and 2024 totaled \$1,118,008 and \$980,522, respectively, and the corresponding bank balances were \$1,130,252 and \$1,005,712, respectively. The difference between the carrying amounts of cash and cash equivalents and the corresponding bank balances is due primarily to outstanding checks and deposits. The balance of cash and cash equivalents was covered by the State collateral pool, federal depository insurance, or collateralized with securities held by TSBA’s agent in TSBA’s name.

Investments

TSBA’s investments consist of the following:

	December 31, 2025	
	Fair Value/ Carrying Amount	Cost
Cash and cash equivalents	\$ 22,588	\$ 22,588
Exchange traded and mutual funds	3,817,488	3,365,768
Structured investments	16,871	187,155
Total	<u>\$3,856,947</u>	<u>\$3,575,511</u>

TENNESSEE SCHOOL BOARDS ASSOCIATION
NOTES TO FINANCIAL STATEMENTS
DECEMBER 31, 2025 AND 2024

B. CASH, CASH EQUIVALENTS, AND INVESTMENTS - Continued

	December 31, 2024	
	Fair Value/ Carrying Amount	Cost
Cash and cash equivalents	\$ 10,290	\$ 10,290
Exchange traded and mutual funds	4,006,684	3,835,192
Structured investments	194,470	305,118
Total	\$4,211,444	\$4,150,600

The following schedule summarizes the investment income and its classification in the statements of revenues, expenses, and changes in net position for the years ended December 31, 2025 and 2024:

	2025	2024
Interest and dividend income	\$ 230,996	\$ 235,262
Investment fees and expenses	(6,428)	(6,600)
Realized gains on investments	168,195	20,093
Unrealized gains on investments	105,211	103,382
Total investment income, net	\$ 497,974	\$ 352,137

C. FAIR VALUE MEASUREMENTS

TSBA categorizes its fair value measurements within the fair value hierarchy established by generally accepted accounting principles. TSBA has the following recurring fair value measurements:

	Measured at Fair Value	December 31, 2025		
		Fair Value Measurements at Reporting Date Using		
		(Level 1)	(Level 2)	(Level 3)
Investments:				
Cash and cash equivalents	\$ 22,588	\$ 22,588	\$ -	\$ -
Exchange-traded and closed-end funds	3,817,488	3,817,488	-	-
Structured investments	16,871	-	-	16,871
	\$3,856,947	\$3,840,076	\$ -	\$16,871

TENNESSEE SCHOOL BOARDS ASSOCIATION
NOTES TO FINANCIAL STATEMENTS
DECEMBER 31, 2025 AND 2024

C. FAIR VALUE MEASUREMENTS - Continued

	December 31, 2024			
	Measured at Fair Value	Fair Value Measurements at Reporting Date Using		
		(Level 1)	(Level 2)	(Level 3)
Investments:				
Cash and cash equivalents	\$ 10,290	\$ 10,290	\$ -	\$ -
Exchange-traded and closed-end funds	4,006,684	4,006,684	-	-
Structured investments	194,470	-	-	194,470
	\$4,211,444	\$4,016,974	\$ -	\$194,470

In determining fair value, TSBA uses various valuation approaches. The following is a description of the valuation methodologies used for instruments measured at fair value and their classification within the valuation hierarchy:

Cash and Cash Equivalents

Cash and cash equivalents are in active markets and classified within Level 1 of the valuation hierarchy.

Exchange-Traded and Closed-End Funds

Investments in exchange-traded and closed-end funds represent securities which are traded on national markets or exchanges. These investments are classified within Level 1 of the valuation hierarchy.

Structured Investments

Structured investments may be linked to a wide variety of underlying asset classes including equities, interest rates, commodities, and currencies. Each underlying asset will have its own unique set of risks and uncertainties. These structured investments are valued by the custodian using a proprietary pricing model and are classified within Level 3 of the valuation hierarchy.

TENNESSEE SCHOOL BOARDS ASSOCIATION
NOTES TO FINANCIAL STATEMENTS
DECEMBER 31, 2025 AND 2024

D. CAPITAL ASSETS

Capital assets activity for the year ended December 31, 2025, is as follows:

	<u>Beginning Balance</u>	<u>Additions</u>	<u>Retirements</u>	<u>Transfers</u>	<u>Ending Balance</u>
Capital assets not being depreciated:					
Land	\$ 195,500	\$ -	\$ -	\$ -	\$ 195,500
Total	<u>\$ 195,500</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 195,500</u>
Capital assets subject to depreciation:					
Building and improvements	\$ 1,862,222	\$ 14,875	\$ -	\$ -	\$ 1,877,097
Automobiles	44,568	-	-	-	44,568
Furniture/fixtures	312,490	-	-	-	312,490
Equipment and technology	<u>645,000</u>	<u>21,243</u>	<u>-</u>	<u>(1,240)</u>	<u>665,003</u>
Total cost	<u>2,864,280</u>	<u>36,118</u>	<u>-</u>	<u>(1,240)</u>	<u>2,899,158</u>
Less accumulated depreciation for:					
Building and improvements	(703,444)	(53,076)	-	-	(756,520)
Automobiles	(9,657)	(8,914)	-	-	(18,571)
Furniture/fixtures	(264,169)	(35,265)	-	-	(299,434)
Equipment and technology	<u>(516,347)</u>	<u>(42,855)</u>	<u>-</u>	<u>-</u>	<u>(557,962)</u>
Total	<u>(1,493,617)</u>	<u>(140,110)</u>	<u>40,995</u>	<u>-</u>	<u>(1,632,487)</u>
Capital assets subject to depreciation, net	<u>\$ 1,370,663</u>	<u>\$(103,992)</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 1,266,671</u>

TENNESSEE SCHOOL BOARDS ASSOCIATION
NOTES TO FINANCIAL STATEMENTS
DECEMBER 31, 2025 AND 2024

D. CAPITAL ASSETS - Continued

Capital assets activity for the year ended December 31, 2024, is as follows:

	<u>Beginning Balance</u>	<u>Additions</u>	<u>Retirements</u>	<u>Transfers</u>	<u>Ending Balance</u>
Capital assets not being depreciated:					
Land	\$ 195,500	\$ -	\$ -	\$ -	\$ 195,500
Total	<u>\$ 195,500</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 195,500</u>
Capital assets subject to depreciation:					
Building and improvements	\$ 1,838,948	\$ 23,274	\$ -	\$ -	\$ 1,862,222
Automobiles	44,568	-	-	-	44,568
Furniture/fixtures	332,330	-	(19,840)	-	312,490
Equipment and technology	<u>630,030</u>	<u>36,125</u>	<u>(21,155)</u>	<u>-</u>	<u>645,000</u>
Total cost	<u>2,845,876</u>	<u>59,399</u>	<u>(40,995)</u>	<u>-</u>	<u>2,864,280</u>
Less accumulated depreciation for:					
Building and improvements	(651,281)	(52,163)	-	-	(703,444)
Automobiles	(743)	(8,914)	-	-	(9,657)
Furniture/fixtures	(248,744)	(35,265)	19,840	-	(264,169)
Equipment and technology	<u>(492,949)</u>	<u>(44,553)</u>	<u>21,155</u>	<u>-</u>	<u>(516,347)</u>
Total	<u>(1,393,717)</u>	<u>(140,895)</u>	<u>40,995</u>	<u>-</u>	<u>(1,493,617)</u>
Capital assets subject to depreciation, net	<u>\$ 1,452,159</u>	<u>\$ (81,496)</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 1,370,663</u>

TENNESSEE SCHOOL BOARDS ASSOCIATION
NOTES TO FINANCIAL STATEMENTS
DECEMBER 31, 2025 AND 2024

E. COMPENSATED ABSENCES

The following is a summary of changes in compensated absences:

	December 31, 2025			Ending Balance
	<u>Beginning Balance</u>	<u>Additions</u>	<u>Payments</u>	
Liability for accrued vacation leave	<u>\$28,781</u>	<u>\$64,893</u>	<u>\$(64,141)</u>	<u>\$29,533</u>
	December 31, 2024			
	<u>Beginning Balance</u>	<u>Additions</u>	<u>Payments</u>	<u>Ending Balance</u>
Liability for accrued vacation leave	<u>\$24,708</u>	<u>\$56,619</u>	<u>\$(52,546)</u>	<u>\$28,781</u>

F. PENSION PLAN

General Information about the Pension Plan:

Plan Description

Employees of TSBA are provided a defined benefit pension plan through the Public Employee Retirement Plan, an agent multiple-employer pension plan administered by the Tennessee Consolidated Retirement System (“TCRS”). The TCRS was created by state statute under Tennessee Code Annotated Title 8, Chapters 34-37. The TCRS Board of Trustees is responsible for the proper operation and administration of the TCRS. The Tennessee Treasury Department, an agency in the legislative branch of state government, administers the plans of the TCRS. The TCRS issues a publicly available financial report that can be obtained at <https://treasury.tn.gov/Retirement/Boards-and-Governance/Reporting-and-Investment-Policies>.

Benefits Provided

Tennessee Code Annotated Title 8, Chapters 34-37 establishes the benefit terms and can be amended only by the Tennessee General Assembly. The chief legislative body may adopt the benefit terms permitted by statute. Members are eligible to retire with an unreduced benefit at age 60 with 5 years of service credit or after 30 years of service credit regardless of age. Benefits are determined by a formula using the member’s highest five consecutive year average compensation and the member’s years of service

TENNESSEE SCHOOL BOARDS ASSOCIATION
NOTES TO FINANCIAL STATEMENTS
DECEMBER 31, 2025 AND 2024

F. PENSION PLAN - Continued

credit. Reduced benefits for early retirement are available at age 55 and vested. Members vest with five years of service credit. Service-related disability benefits are provided regardless of length of service. Five years of service is required for non-service-related disability eligibility. The service related and non-service-related disability benefits are determined in the same manner as a service retirement benefit but are reduced 10 percent and include projected service credits. A variety of death benefits are available under various eligibility criteria.

General Information about the Pension Plan:

Plan Description

Employees of TSBA are provided a defined benefit pension plan through the Public Employee Retirement Plan, an agent multiple-employer pension plan administered by the Tennessee Consolidated Retirement System (“TCRS”). The TCRS was created by state statute under Tennessee Code Annotated Title 8, Chapters 34-37. The TCRS Board of Trustees is responsible for the proper operation and administration of the TCRS. The Tennessee Treasury Department, an agency in the legislative branch of state government, administers the plans of the TCRS. The TCRS issues a publicly available financial report that can be obtained at <https://treasury.tn.gov/Retirement/Boards-and-Governance/Reporting-and-Investment-Policies>.

Benefits Provided

Tennessee Code Annotated Title 8, Chapters 34-37 establishes the benefit terms and can be amended only by the Tennessee General Assembly. The chief legislative body may adopt the benefit terms permitted by statute. Members are eligible to retire with an unreduced benefit at age 60 with 5 years of service credit or after 30 years of service credit regardless of age. Benefits are determined by a formula using the member’s highest five consecutive year average compensation and the member’s years of service credit. Reduced benefits for early retirement are available at age 55 and vested. Members vest with five years of service credit. Service-related disability benefits are provided regardless of length of service. Five years of service is required for non-service-related disability eligibility. The service related and non-service-related disability benefits are determined in the same manner as a service retirement benefit but are reduced 10 percent and include projected service credits. A variety of death benefits are available under various eligibility criteria.

\TENNESSEE SCHOOL BOARDS ASSOCIATION
 NOTES TO FINANCIAL STATEMENTS
 DECEMBER 31, 2025 AND 2024

F. PENSION PLAN - Continued

Member and beneficiary annuitants are entitled to automatic cost-of-living adjustments (“COLAs”) after retirement. A COLA is granted each July for annuitants retired prior to the 2nd of July of the previous year. The COLA is based on the change in the consumer price index (“CPI”) during the prior calendar year, capped at 3 percent, and applied to the current benefit. No COLA is granted if the change in the CPI is less than one-half percent. A one percent COLA is granted if the CPI change is between one-half percent and one percent. A member who leaves employment may withdraw their employee contributions, plus any accumulated interest.

Employees Covered by Benefit Terms

At the measurement date of June 30, 2025, the following employees were covered by the benefit terms:

Inactive employees or beneficiaries currently receiving benefits	25
Inactive employees entitled to but not yet receiving benefits	27
Active employees	<u>7</u>
	<u>59</u>

Contributions

Contributions for employees are established in the statutes governing the TCRS and may only be changed by the Tennessee General Assembly. Employees are non-contributory. TSBA makes employer contributions at the rate set by the Board of Trustees as determined by an actuarial valuation. For the years ended June 30, 2025 and 2024 (measurement years ended June 30, 2025 and 2024, respectively), the actuarially determined contributions (“ADC”) for TSBA were \$228,543 and \$228,543, respectively, based on rates of 23.00% and 23.00%, respectively, of covered payroll. By law, employer contributions are required to be paid. The TCRS may intercept TSBA’s state shared taxes if required employer contributions are not remitted. The employer’s ADC and member contributions are expected to finance the costs of benefits earned by members during the year, the cost of administration, as well as an amortized portion of any unfunded liability.

Net Pension Liability:

TSBA’s net pension liability as of December 31, 2025 was measured as of June 30, 2025, and the total pension liability used to calculate net pension liability was determined by an actuarial valuation as of that date. TSBA’s net pension liability as of December 31, 2025 was measured as of June 30, 2025, and the total pension liability used to calculate the net pension liability was determined by actuarial valuation as of that date.

TENNESSEE SCHOOL BOARDS ASSOCIATION
NOTES TO FINANCIAL STATEMENTS
DECEMBER 31, 2025 AND 2024

F. PENSION PLAN - Continued

Actuarial Assumptions

The total pension liability as of June 30, 2025 and 2024 actuarial valuations was determined using the following actuarial assumptions:

2025:

Inflation	2.25%
Salary increase	Graded salary ranges from 8.72% to 3.44% based on age, including inflation, averaging 4.00%
Investment rate of return	6.75%, net of pension plan investment expenses, including inflation
Cost-of-living adjustment	2.125%

2024:

Inflation	2.25%
Salary increase	Graded salary ranges from 8.72% to 3.44% based on age, including inflation, averaging 4.00%
Investment rate of return	6.75%, net of pension plan investment expenses, including inflation
Cost-of-living adjustment	2.125%

Mortality rates for 2025 and 2024 were based on actual experience including an adjustment for some anticipated improvement.

The actuarial assumptions used in the June 30, 2025 and June 30, 2024 actuarial valuations were based on the results of an actuarial experience study performed for the period July 1, 2016 through June 30, 2020. The demographic assumptions were adjusted to more closely reflect actual and expected future experience.

TENNESSEE SCHOOL BOARDS ASSOCIATION
NOTES TO FINANCIAL STATEMENTS
DECEMBER 31, 2025 AND 2024

F. PENSION PLAN - Continued

The long-term expected rate of return on pension plan investments for 2025 and 2024 was established by the TCRS Board of Trustees in conjunction with the June 30, 2020 actuarial experience study. A blend of future capital market projections and historical market returns was used in a building-block method in which a best estimate of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) is developed for each major asset class. These best estimates are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation of 2.25 percent as of both December 31, 2025 and 2024. The best estimates of geometric real rates of return and the TCRS investment policy target asset allocation for each major asset class for 2025 and 2024 are summarized in the following table:

<u>Asset Class</u>	<u>Long-Term Expected Real Rate of Return</u>	<u>Target Allocation</u>
U.S. equity	4.88%	31%
Developed market international equity	5.37%	14%
Emerging market international equity	6.09%	4%
Private equity and strategic lending	6.57%	20%
U.S. fixed income	1.20%	20%
Real estate	4.38%	10%
Short-term securities	0.00%	<u>1%</u>
		<u>100%</u>

The long-term expected rate of return on pension plan investments for both 2025 and 2024 was established by the TCRS Board of Trustees as 6.75 percent based on a blending of the factors described above.

TENNESSEE SCHOOL BOARDS ASSOCIATION
NOTES TO FINANCIAL STATEMENTS
DECEMBER 31, 2025 AND 2024

F. PENSION PLAN - Continued

Discount Rate

The discount rate used to measure the total pension liability was 6.75 percent for both 2025 and 2024. The projection of cash flows used to determine the discount rate assumed that employee contributions will be made at the current rate and that contributions from TSBA will be made at the actuarially determined contribution rate pursuant to an actuarial valuation in accordance with the funding policy of the TCRS Board of Trustees and as required to be paid by state statute. Based on those assumptions, the pension plan's fiduciary net position was projected to be available to make projected future benefit payments of current active and inactive members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Changes in the Net Pension Liability – 2025:

	<u>Total Pension Liability</u>	<u>Increase (Decrease) Plan Fiduciary Net Position</u>	<u>Net Pension Liability</u>
	(a)	(b)	(a) - (b)
Balance at June 30, 2024 measurement date	<u>\$ 7,030,438</u>	<u>\$ 6,145,873</u>	<u>\$ 884,565</u>
Changes for the year:			
Service cost	67,561	-	67,561
Interest	470,543	-	470,543
Differences between expected and actual experience	19,908	-	19,908
Changes and assumptions	-	-	-
Contributions-employer	-	228,543	(228,543)
Contributions-employees	-	309	(309)
Net investment income	-	598,641	(598,641)
Benefit payments, including refunds of employee contributions	(253,984)	(253,984)	-
Administrative expense	-	(2,326)	<u>2,326</u>
Net changes	<u>304,028</u>	<u>571,183</u>	<u>(267,155)</u>
Balance at June 30, 2025 measurement date	<u>\$ 7,334,466</u>	<u>\$ 6,717,056</u>	<u>\$ 617,410</u>

TENNESSEE SCHOOL BOARDS ASSOCIATION
NOTES TO FINANCIAL STATEMENTS
DECEMBER 31, 2025 AND 2024

F. PENSION PLAN - Continued

Changes in the Net Pension Liability – 2024:

	<u>Total Pension Liability</u> (a)	<u>Increase (Decrease) Plan Fiduciary Net Position</u> (b)	<u>Net Pension Liability</u> (a) - (b)
Balance at June 30, 2023 measurement date	<u>\$ 7,030,438</u>	<u>\$ 6,145,873</u>	<u>\$ 884,565</u>
Changes for the year:			
Service cost	67,561	-	67,561
Interest	470,543	-	470,543
Differences between expected and actual experience	19,908	-	19,908
Changes and assumptions	-	-	-
Contributions-employer	-	228,543	(228,543)
Contributions-employees	-	309	(309)
Net investment income	-	598,641	(598,641)
Benefit payments, including refunds of employee contributions	(253,984)	(253,984)	-
Administrative expense	-	(2,326)	<u>2,326</u>
Net changes	<u>304,028</u>	<u>571,183</u>	<u>(267,155)</u>
Balance at June 30, 2024 measurement date	<u>\$ 7,334,466</u>	<u>\$ 6,717,056</u>	<u>\$ 617,410</u>

Sensitivity of the Net Pension Liability to Changes in the Discount Rate

The following presents the net pension liability as of both June 30, 2025 and 2024, using the discount rate of 6.75 percent as well as what the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (5.75 percent) or 1-percentage-point higher (7.75 percent) than the current rate:

	<u>1% Decrease (5.75%)</u>	<u>Current Discount Rate (6.75%)</u>	<u>1% Increase (7.75%)</u>
<u>2025:</u>			
TSBA's net pension liability (asset)	\$1,680,354	\$617,410	(\$254,829)

TENNESSEE SCHOOL BOARDS ASSOCIATION
NOTES TO FINANCIAL STATEMENTS
DECEMBER 31, 2025 AND 2024

F. PENSION PLAN - Continued

	1% Decrease (5.75%)	Current Discount Rate (6.75%)	1% Increase (7.75%)
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2024:

TSBA's net pension liability (asset)	\$1,680,354	\$617,410	\$(254,829)
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Pension Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions:

Pension Expense

For the years ended December 31, 2025 and 2024, TSBA recognized pension expense of \$172,219 and \$172,219, respectively.

Deferred Outflows of Resources and Deferred Inflows of Resources

As of December 31, 2025 and 2024, TSBA reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	<u>Deferred Outflows of Resources</u>	<u>Deferred Inflows of Resources</u>
<u>2025:</u>		
Differences between expected and actual experience	\$ 78,521	\$ -
Net difference between projected and actual earnings on pension plan investments	-	71,898
Changes in assumptions	-	-
Contributions subsequent to the measurement date of June 30, 2025	<u>128,261</u>	<u>N/A</u>
Total	<u>\$206,782</u>	<u>\$71,898</u>

TENNESSEE SCHOOL BOARDS ASSOCIATION
NOTES TO FINANCIAL STATEMENTS
DECEMBER 31, 2025 AND 2024

F. PENSION PLAN - Continued

	<u>Deferred Outflows of Resources</u>	<u>Deferred Inflows of Resources</u>
<u>2024:</u>		
Differences between expected and actual experience	\$ 78,521	\$ -
Net difference between projected and actual earnings on pension plan investments	-	71,898
Changes in assumptions	-	-
Contributions subsequent to the measurement date of June 30, 2024	<u>128,261</u>	<u>N/A</u>
Total	<u>\$206,782</u>	<u>\$71,898</u>

The amount shown above for “Contributions subsequent to the measurement date of June 30, 2025” will be recognized as a reduction to net pension liability in the following measurement period.

Amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions as of December 31, 2025, will be recognized in pension expense as follows:

Year Ended December 31,

2026	\$(17,089)
2027	97,279
2028	(36,622)
2029	(36,945)

In the table shown above, positive amounts will increase pension expense while negative amounts will decrease pension expense.

G. SUBSEQUENT EVENTS

Management has evaluated subsequent events through September XX, 2026, the date the financial statements were available for issuance, and has determined that there were no subsequent events requiring disclosure.

DRAFT

REQUIRED SUPPLEMENTARY INFORMATION

TENNESSEE SCHOOL BOARDS ASSOCIATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF CHANGES IN THE NET PENSION LIABILITY
AND RELATED RATIOS BASED ON PARTICIPATION IN
THE PUBLIC EMPLOYEE PENSION PLAN OF TCRS
YEAR ENDING DECEMBER 31
(MEASUREMENT YEAR ENDING JUNE 30)
(UNAUDITED)

	2025	2024	2023	2022	2021	2020	2019	2018	2017	2016
TOTAL PENSION LIABILITY										
Service cost	\$ 67,561	\$ 67,561	\$ 71,359	\$ 60,848	\$ 62,238	\$ 51,010	\$ 44,503	\$ 46,324	\$ 52,360	\$ 42,312
Interest	470,543	470,543	439,618	414,049	364,025	340,186	323,926	304,451	302,915	298,575
Differences between actual and expected experience	19,908	19,908	195,749	124,942	(119,924)	147,947	38,445	74,535	(86,854)	(146,639)
Changes in assumptions	-	-	-	-	1,033,842	-	-	-	46,490	-
Benefit payments, including refunds of employee contributions	(253,984)	(253,984)	(235,585)	(227,495)	(224,038)	(219,091)	(159,103)	(150,648)	(146,189)	(146,676)
Net change in total pension liability	304,028	304,028	471,141	372,344	1,116,143	320,052	247,771	274,662	168,722	47,572
Total pension liability - beginning	7,030,438	7,030,438	6,559,297	6,186,953	5,070,810	4,750,758	4,502,987	4,228,325	4,059,603	4,012,031
Total pension liability - ending (a)	<u>\$ 7,334,466</u>	<u>\$ 7,334,466</u>	<u>\$ 7,030,438</u>	<u>\$ 6,559,297</u>	<u>\$ 6,186,953</u>	<u>\$ 5,070,810</u>	<u>\$ 4,750,758</u>	<u>\$ 4,502,987</u>	<u>\$ 4,228,325</u>	<u>\$ 4,059,603</u>
PLAN FIDUCIARY NET POSITION										
Contributions-employer	\$ 228,543	\$ 228,543	\$ 244,144	\$ 159,215	\$ 143,924	\$ 149,047	\$ 193,533	\$ 129,508	\$ 178,886	\$ 120,508
Contributions-employee	309	309	91	38	621	-	42	-	-	-
Net investment income	598,641	598,641	386,881	(230,180)	1,249,146	232,394	325,972	335,080	410,342	93,500
Benefit payments, including refunds of employee contributions	(253,984)	(253,984)	(235,585)	(227,495)	(224,038)	(219,091)	(159,103)	(150,648)	(146,189)	(146,676)
Administrative expense	(2,326)	(2,326)	(1,757)	(790)	(645)	(733)	(711)	(778)	(624)	(583)
Net change in plan fiduciary net position	571,183	571,183	393,774	(299,212)	1,169,008	161,617	359,733	313,162	442,415	66,749
Plan fiduciary net position-beginning	6,145,873	6,145,873	5,752,099	6,051,311	4,882,303	4,720,686	4,360,953	4,047,791	3,605,376	3,538,627
Plan fiduciary net position-ending (b)	<u>\$ 6,717,056</u>	<u>\$ 6,717,056</u>	<u>\$ 6,145,873</u>	<u>\$ 5,752,099</u>	<u>\$ 6,051,311</u>	<u>\$ 4,882,303</u>	<u>\$ 4,720,686</u>	<u>\$ 4,360,953</u>	<u>\$ 4,047,791</u>	<u>\$ 3,605,376</u>
Net pension liability (a) - (b)	<u>\$ 617,410</u>	<u>\$ 617,410</u>	<u>\$ 884,565</u>	<u>\$ 807,198</u>	<u>\$ 135,642</u>	<u>\$ 188,507</u>	<u>\$ 30,072</u>	<u>\$ 142,034</u>	<u>\$ 180,534</u>	<u>\$ 454,227</u>
Plan fiduciary net position as a percentage of total pension liability	91.58%	91.58%	87.42%	87.69%	97.81%	96.28%	99.37%	96.85%	95.73%	88.81%
Covered payroll	\$ 993,667	\$ 993,667	\$ 939,015	\$ 903,606	\$ 816,821	\$ 852,279	\$ 890,095	\$ 829,115	\$ 752,410	\$ 771,501
Net pension liability as a percentage of covered payroll	62.13%	62.13%	94.20%	89.33%	16.61%	22.12%	3.38%	17.13%	23.99%	58.88%

Notes to Schedule:

Changes of assumptions. In 2021, amounts reported as changes of assumptions resulted from changes to the inflation rate, investment rate of return, cost-of-living adjustment, and mortality improvements. In 2017, amounts reported as changes of assumptions resulted from changes to the inflation rate, investment rate of return, cost-of-living adjustment, salary growth and mortality improvements.

See accompanying notes to required supplementary information.

TENNESSEE SCHOOL BOARDS ASSOCIATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF EMPLOYER CONTRIBUTIONS BASED ON PARTICIPATION
IN THE PUBLIC EMPLOYEE PENSION PLAN OF TCRS
MEASUREMENT YEAR ENDING JUNE 30
(UNAUDITED)

	2025	2024	2023	2022	2021	2020	2019	2018	2017	2016
Actuarially determined contribution	\$ 219,302	\$ 219,302	\$ 207,241	\$ 130,119	\$ 117,622	\$ 107,513	\$ 193,533	\$ 129,508	\$ 117,527	\$ 120,508
Contributions in relation to the actuarially determined contribution	<u>228,543</u>	<u>228,543</u>	<u>244,144</u>	<u>159,215</u>	<u>143,924</u>	<u>149,047</u>	<u>193,533</u>	<u>129,508</u>	<u>178,886</u>	<u>120,508</u>
Contribution deficiency (excess)	<u>\$ (9,241)</u>	<u>\$ (9,241)</u>	<u>\$ (36,903)</u>	<u>\$ (29,096)</u>	<u>\$ (26,302)</u>	<u>\$ (41,534)</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ (61,359)</u>	<u>\$ -</u>
Covered payroll	\$ 993,667	\$ 993,667	\$ 939,015	\$ 903,606	\$ 816,821	\$ 852,279	\$ 890,095	\$ 829,115	\$ 752,410	\$ 771,501
Contributions as a percentage of covered payroll	23.00%	23.00%	26.00%	17.62%	17.62%	17.49%	21.74%	15.62%	23.78%	15.62%

See accompanying notes to required supplementary information.

TENNESSEE SCHOOL BOARDS ASSOCIATION
 NOTES TO REQUIRED SUPPLEMENTARY INFORMATION

Valuation date: Actuarially determined contribution rates for fiscal year 2025 were calculated based on the June 30, 2024, actuarial valuation.

Methods and assumptions used to determine contribution rates:

Actuarial cost method	Entry Age Normal
Amortization method	Level dollar, closed (not to exceed 20 years)
Remaining amortization period	Varies by year
Asset valuation	10-year smoothed within a 20 percent corridor to market value
Inflation	2.25 percent
Salary increases age, including inflation, averaging 4.00 percent	Graded salary ranges from 8.72 to 3.44 percent based on age
Investment rate of return	6.75 percent, net of investment expense, including inflation
Retirement age	Pattern of retirement determined by experience study
Mortality	Customized table based on actual experience including an adjustment for some anticipated improvement
Cost of living adjustments	2.125 percent

Changes of assumptions: In 2021, the following assumptions were changed: decreased inflation rate from 2.50 percent to 2.25 percent; decreased the investment rate of return from 7.25 percent to 6.75 percent; decreased the cost-of-living adjustment from 2.25 percent to 2.125 percent; and modified mortality assumptions. In 2017, the following assumptions were changed: decreased inflation rate from 3.00 percent to 2.50 percent; decreased the investment rate of return from 7.50 percent to 7.25 percent; decreased the cost-of-living adjustment from 2.50 percent to 2.25 percent; decreased salary growth graded ranges from an average of 4.25 percent to an average of 4.00 percent; and modified mortality assumptions.

REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON
COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL
STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT
AUDITING STANDARDS*

The Board of Directors
Tennessee School Boards Association
Nashville, Tennessee

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States, the financial statements of TSBA, as of and for the year ended December 31, 2025, and the related notes to the financial statements, which collectively comprise TSBA's basic financial statements, and have issued our report thereon dated September XX, 2026.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered TSBA's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of TSBA's internal control. Accordingly, we do not express an opinion on the effectiveness of TSBA's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether TSBA’s financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of non-compliance or other matters that are required to be reported under Government Auditing Standards.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of TSBA’s internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the TSBA’s internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Nashville, Tennessee
September XX, 2026

TENNESSEE SCHOOL BOARDS ASSOCIATION
SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS
YEAR ENDED DECEMBER 31, 2025

TSBA had no prior audit findings.

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Representing the Public in Public Education

POSITION STATEMENTS

The Tennessee School Boards Association recognizes the significance and importance of public education to the future of our local communities, state, and nation. Local boards of education are unified in providing Tennessee's children with an exceptional education using all available resources.

TSBA believes that improvement of student achievement is the most significant task of the school district and affirms a commitment to the improvement of student learning. The Association acknowledges the challenges that public schools face as well as the need for continued improvement, and its member boards of education are dedicated toward reaching the goal of every child achieving his/her highest potential.

I. CONTROL AND SUPPORT OF PUBLIC EDUCATION

A. Governance

The responsibility for control and support of public schools is legally vested in the General Assembly while in large measure the operation is delegated to local school boards.

TSBA supports continued efforts to reduce state education law for the purpose of eliminating unconstitutional, conflicting, redundant, and unnecessary statutes.

TSBA believes the takeover of local schools or school districts from elected school boards and the communities they serve should take place only as a remedy of last resort. State and federal education policies should be designed to assist local school districts in improving student achievement for all children and not as a disguised means to label public schools as failures. Prior to any state or federal intervention based on a school's or district's failure to meet performance or accountability standards, governments should ensure that local schools and districts receive the necessary resources, support, and time to improve.

B. Local Control

Local school boards reflect the needs and aspirations of the communities they serve as well as the interests and concerns of professional and nonprofessional employees. Non-partisan lay control is best ensured when educational policy is made by local lay representatives whose undivided attention and interests are devoted to education. While public education may be a federal concern, it is a state responsibility and a local operation.

The authority of the local school board is established by law, and this authority may not be delegated to others. Local boards of education must not relinquish their governance responsibilities.



School boards, subject to the requirements of existing law, should refrain from agreements that compromise their responsibility for representing general public interest in education. They should also resist, by all lawful means, the enactment of laws that would surrender their responsibility for the general public interest to third party agents.

Since local boards know the unique and varied needs of their communities, TSBA believes the General Assembly and State Board of Education should not violate local control through laws, rules, or regulations.

C. Local Elections

Local control is essential to the effective operation of school boards, and school board members should be responsible to the citizens that elected them. School board members have a unique knowledge of local needs and represent the collective will of the community as it relates to public education. As such, a local school board should be politically accountable to the constituents within their district.

TSBA believes the authority of election and retention of school board members should remain solely with the district they represent. The General Assembly should not pass legislation that would jeopardize the local governance structure or enable citizens outside a particular school district to participate in or influence the election of its school board members. Recall procedures should apply to all elected local officials and grounds for recall should be acts of malfeasance or misfeasance while in office or violation of oath of office.

D. Fiscal Independence

TSBA supports the development of a school budget law which provides the opportunity for local school boards to achieve fiscal independence. TSBA supports legislation that allows existing school districts to convert to special school districts.

E. Allocation of Public Funds

TSBA advocates that funds raised by general taxation for educational purposes should be administered by public officials and should not be used to support privately operated schools through tuition tax credits, vouchers, or block grants.

F. Federal Financial Support

TSBA believes federal involvement must recognize that policy decisions regarding education are best determined on the local level, and local boards of education must maintain control of public schools.

Funds from federal sources should be administered by the state and its appropriate agencies through local boards of education, and every program mandated at the federal level by direct or coercive means should be fully funded by the federal government.



G. Employment of Superintendents by Boards

TSBA is dedicated to the principle that the chief school executive officer should be employed by the local board of education and be given authority over all personnel matters.

H. Reorganization of School Districts

TSBA opposes mandatory consolidation of school districts and supports the rationale that school consolidation decisions should be made locally on a case-by-case basis.

I. Labor Relations

TSBA believes that a good working relationship among teachers, personnel, administrators, and school board members is essential to securing an effective learning environment for students.

~~TSBA supports the process of collaborative conferencing as it will ensure that administrators and educators are working together to accomplish goals and serve the best interests of students.~~

TSBA believes that collaboration between school boards and district staff is most effective and useful when guided by locally developed processes.

TSBA opposes any actions to return to collective bargaining or similar processes which would require school boards and/or superintendents to seek the approval of another organization prior to implementing reforms or making decisions that are best for the district, its students, and its teachers.

TSBA believes that strikes, sanctions, boycotts, or other concerted actions that interfere with the orderly functioning of public school districts are improper procedures to be used by public school employees.

TSBA opposes the enactment of any legislation that would require a school board to go to compulsory binding arbitration when handling a grievance.

J. State Funding

All funding components of the state funding formula should accurately reflect true costs through an annual cost review and cost determination process. The State should fully fund the state funding formula and ensure that basic state funding and procedures provide equal opportunities for all school districts.

TSBA strongly believes that any future state-mandated programs or added responsibilities must, without exception, be accompanied by 100% state funding for all direct and indirect costs associated therewith and without corresponding reduction of state financial support in any other areas of public education. Waivers of the mandates should occur whenever 100% state funding is not received.



State legislative bodies and regulatory agencies should determine the full impact on local school districts before taking action on proposed legislation, regulations, and guidelines related to education.

K. Education Commission of the States

In order to strengthen the purpose of the Education Commission of the States in bringing together representatives of government, education, and the public in a concerted way to address common educational issues and formulate models of possible courses of action, TSBA believes the governor should appoint a school board representative as an ECS Commissioner from among the four (4) public members allocated to Tennessee.

L. Charter Schools

TSBA recognizes charter schools as one of many options available to school districts to address student achievement and believes decisions related to charter school creation should be made with thoughtful consideration of the potential impact, both positive and negative, on not only the students eligible to enroll in the charter school but also the overwhelming majority of students who will remain in the traditional public schools. To that end, TSBA believes the local board of education, created by law and elected to manage and oversee public education so that all students and families are represented through the democratic process, should be the sole chartering authority for such schools and have clear decision-making authority relative to charter school applications, with board decisions having a presumption of correctness, and appeals granted only when evidence proves such decisions were made without good cause.

II. RESPONSIBILITIES OF LOCAL SCHOOL BOARDS

A. Philosophy of Local Responsibility

TSBA believes that the control and operations of public schools are solely the responsibility of local school boards. In accepting this responsibility, it is important that local school boards recognize the impact that education has on the community and the economic development of a region.

B. School Board Operation

School boards should function in a broadly representative, team-spirited manner and should represent open-mindedly the entire district.

TSBA recognizes that the survival of the concept of lay control of education and the effectiveness and efficiency of educational programs are directly related to the level of competency of the individual school board members.

C. Open and Executive Sessions

School boards recognize that public schools belong to all the people and that they must conduct board business in open sessions in accordance with the statutes. However, TSBA believes that the “Sunshine Law” should be amended to allow private work sessions relative to board and superintendent evaluations and prospective land acquisition.



D. Employment and Compensation of Staff

TSBA affirms its commitment to nondiscrimination in employment in public education.

TSBA supports alternative preparation for licensure in an effort to attract capable individuals with maturity and a variety of work experiences to the teaching profession.

TSBA supports local boards of education having the flexibility to pay salaries other than on a system-wide basis as determined by training and experience.

E. Political Commitment to Education

TSBA believes that local board members should take an active role in developing political support of public education at all levels of government. Local school boards, through their state and national associations, should play an active role in support of appropriate educational legislation.

F. School Board Policies

TSBA believes that local school boards should adopt clearly defined written policies based on a thorough understanding of the educational process.

G. Parental Involvement

TSBA believes that parental and family involvement in the education of each child is essential to academic success. Local boards of education should make every effort to enhance communication between parents and schools and remove any barriers that prevent them from teaming with school boards, administrators, and teachers to improve student achievement.

III. EDUCATIONAL PROGRAM

A. Accountability

All students should have equal access to a program of quality education which meets their individual needs.

State accountability data should be utilized by school districts to meet the high achievement goals for all children.

B. Mandated Assessments

Students should be the ultimate beneficiary of any testing. All state mandated assessments should value student growth and achievement while providing teachers with the information they need to improve instruction and enhance student learning. The loss of student instructional time should be kept to a minimum, and results should be accurate, valid, reliable, and delivered to districts in a timely manner.

C. Curriculum Offerings

Curriculum offerings should be broad enough to make available to each student an educational opportunity which takes into consideration his/her needs and ability.



D. Educational Environment

School boards should develop policies and programs that provide a learning environment in each school that is safe and free from disruption.

E. Community Use of Public School Facilities

TSBA believes that public school facilities should be used as community centers for the encouragement of family participation in wholesome, character-building activities conducive to good citizenship, in compliance with policies of the local board.

F. Selection of Textbooks and Instructional Materials

TSBA supports the ability of local school boards to select and adopt all textbooks and instructional materials and resists any attempt to infringe on that authority.

G. Extracurricular Activity Eligibility

TSBA supports the position that individual local boards of education shall determine who may participate in extracurricular activities.

H. Early Childhood Education

TSBA recognizes that quality educational experiences in early childhood have positive effects on student achievement and supports a comprehensive preschool program and funding that provides all children with an opportunity to participate in pre-kindergarten education.



Amended October 27, 2020
Amended November 12, 2022

Tennessee School Boards Association

Descriptor Term: <u>Honorary Life Membership for Past Presidents</u>	Descriptor Code: <u>5330</u>	Revised:
	Rescinds:	Previous Issued:

1 Honorary Life Membership for Past Presidents in the Tennessee School Boards Association consists of
2 the following:

- 3 1. A recognition plaque
- 4 2. A lifetime subscription to the *TSBA Journal and BoardTalk*
- 5 3. Complimentary registration at the annual convention

6 **REVOCATION**

7 The Board of Directors may revoke honorary life membership for conduct unbecoming of an honorary
8 life member.

Tennessee School Boards Association

Descriptor Term: Recognition of Service <u>Quarter Century</u> <u>Club</u>	Descriptor Code: 6140	Revised: 06/13/09
	Rescinds: 6140	Previous Issued: 02/24/09

1 **LIFE MEMBERSHIP**

2 Local boards, organizations or others can purchase a Life Membership in the Tennessee School
3 Boards Association to recognize and honor distinguished service of a retiring school board
4 member. Life Membership will entitle the recipient to:

- 5 1. A recognition plaque
- 6 2. A lifetime subscription to the *TSBA Journal* and *BoardTalk*
- 7 3. Complimentary registration at the annual convention

8 Life members are not eligible to hold office in the association nor to vote at the Delegate
9 Assembly.

10 **TSBA HALL OF FAME**

11 Recommendations for nominations may be submitted by a Board of Directors member or the
12 TSBA staff to recognize individuals for outstanding contributions to public education by
13 inducting them into TSBA Hall of Fame and bestowing a Honorary Life Membership in the
14 Tennessee School Boards Association.

15 **QUARTER CENTURY CLUB AWARD**

16 School board members who have served twenty-five (25) years on their local board of education
17 shall ~~become honorary life members of the~~ be inducted into the Tennessee School Boards
18 Association Quarter Century Club.
19 The award shall consist of a plaque and shall be presented at the annual convention.

20 **REVOCATION**

21 ~~The Board of Directors may revoke honorary life membership for conduct unbecoming of an~~
22 ~~honorary life member.~~

CONSTITUTION AND BYLAWS

ARTICLE I Name of Organization

This organization shall be called the Tennessee School Boards Association.

ARTICLE II Purposes of the Association

Section 1. To work for the general advancement and improvement of public education in Tennessee.

Section 2. To encourage the most efficient and effective management and governance of the public schools and to provide a forum within which school boards may seek solutions to problems in public education.

Section 3. To work for adequate, dependable, and equitable financial support of the public schools of the State.

Section 4. To gather and disseminate information and experience on school activities and affairs.

Section 5. To study proposed educational legislation to the end that the various school boards may be informed of such legislation.

Section 6. To provide the General Assembly of the State of Tennessee with pertinent information incident to the passage of sound educational legislation.

Section 7. To advocate and work for legislation which will guarantee that the schools will be able to meet the challenges of a changing society.

Section 8. To sponsor, develop, and encourage any program considered desirable to improve public education in Tennessee.

Section 9. To hold conferences for the mutual exchange of ideas and experiences of school board members.

Section 10. To cooperate with other organizations and agencies which are interested in public education.

A. Membership and participation in or support of national or regional educational organizations shall be maintained upon approval of the Board of Directors.

Section 11. To accomplish such other purposes as may be approved by the membership of this organization acting in an annual meeting or called meeting by the Board of Directors.

A. The Board of Directors may develop and adopt legislative programs based upon the position statements and resolutions adopted by the Delegate Assembly.

B. The following policy statement shall be used on all formal presentations of materials to the Legislature:

“The Tennessee School Boards Association is a voluntary association of the school boards of the State of Tennessee desiring to serve as an information agency in the improvement of education, both at the state and local levels. It provides its member boards and the Legislature with facts concerning proposed, pending, and adopted legislation as well as the pros and cons and TSBA’s positions on vital issues pertaining to education.”

C. The actions and statements of the Board of Directors shall be in keeping with the intent, meaning, and spirit of the resolutions adopted by the Delegate Assembly. The Executive Director and staff shall promote and defend the purposes, resolutions, and position statements of the Association on educational issues.

D. The President, Executive Director, and staff are authorized to seek the enactment

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and realization of resolutions and position statements adopted in the Delegate Assembly.

Section 12. The Association is formed and will be operated exclusively for charitable and educational purposes within the meaning of section 501(c)(3) of the Internal Revenue Code of 1954.

ARTICLE III Policy

It shall be the policy of the Association to formulate its program on the position statements and resolutions approved by the majority of the delegates present in a Delegate Assembly, except the authority to act for the Association between regular annual meetings is delegated to the Board of Directors.

ARTICLE IV Membership

Section 1. The voting membership of this Association shall be comprised of all county, city, and special school district boards of education which shall comply with the requirements of the Tennessee School Boards Association as outlined by the Constitution and Bylaws.

A. The annual membership service fee for each board of education will consist of a basic fee of \$600 + a graduated fee based upon current expenditures of the school district (not including capital outlay).

The graduated portion is determined by multiplying the current expenditures of the district (from the most recent Annual Statistical Report) by a factor of 0.000225 for the first \$20,000,000 and a factor of 0.00006 for the next \$50,000,000 and 0.000005 for amounts above \$70,000,000.

Notice of a proposed increase to the annual membership service fee shall be given to all

member boards at least 20 days prior to the meeting of the Delegate Assembly.

B. Those school boards which have paid the membership service fee for the current year by January 1 shall be considered to be member boards and be entitled representation in the business of the Association as prescribed by the Constitution and Bylaws.

C. A school board failing to pay the current year's membership service fee by January 1 will not receive the services of the Association until payment is made.

Section 2. All past presidents shall be honorary life members of the Association.

Section 3. Different types of associate memberships may be determined by the Board of Directors. Fees for such memberships shall be set by the Board.

A. Former school board members are eligible for Associate Membership upon payment of a membership fee. Such membership shall carry with it all privileges except those of voting and holding office in the Association.

B. Business Affiliate Membership shall be extended to businesses and companies providing goods and services to schools, school systems, and school boards. Such firms shall be deemed as forthright and honorable and shall have indicated interest in the improvement of the operation of Tennessee's public school systems.

ARTICLE V Officers and Their Election

Section 1. The officers of this Association shall be President, the Immediate Past President, a President-Elect, a Vice President, and a Treasurer.

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Section 2. The offices of President-Elect, Vice President, and Treasurer shall be elected by a majority vote at the regular Delegate Assembly. If there is but one candidate for any office, the election may be by voice; otherwise, it shall be by ballot. They shall serve for a term of one year and shall remain in office until their successors are elected. Officers shall take office on January 1 following their election.

Section 3. The President-Elect shall automatically succeed to the office of President upon completion of his/her term.

Section 4. The President shall automatically hold the office of Immediate Past President upon completion of his/her term.

A. The nine members of the Nominating Committee from the developmental districts shall be appointed by the TSBA President from their respective developmental district at or before the Fall District Meeting prior to the meeting of the Delegate Assembly. Nominees shall be members of school boards holding membership in TSBA. The President shall attempt to assure that the total membership of the committee will reflect the cultural, sexual, racial, and ethnic diversity of the school boards in Tennessee.

B. The Immediate Past President shall serve as chairman of the Nominating Committee and as one of the nine representatives on the committee.

C. Recommendations for nominees for TSBA officers must be submitted to the TSBA office no later than 60 days prior to the meeting of the Delegate Assembly. Recommendations may only be submitted by school boards holding membership in TSBA. Nominees shall be members of TSBA member boards and must have served on the TSBA Board of Directors for a minimum of one (1)

year to be eligible for nomination. Recommendations shall be submitted on the official form available from the TSBA office. No individual shall be a candidate for more than one office.

D. At least 30 days prior to the meeting of the Delegate Assembly, the Nominating Committee shall nominate one or more nominees for office to be filled and shall report the committee's nominations to the President and Executive Director.

E. The Executive Director shall transmit to TSBA member school boards and delegates of the Delegate Assembly the slate of nominees for offices to be filled as presented by the Nominating Committee, together with pertinent biographical information for each nominee, at least 20 days prior to the meeting of the Delegate Assembly.

F. In the event a nominee becomes unable to serve, the Nominating Committee, at the call of its chairman, shall select an alternate candidate and transmit to member school boards and delegates its amended report as soon as feasible.

G. Additional nominations from member school boards may be made at the opening session of the Delegate Assembly by preparing and disseminating to the President of the Association pertinent biographical information and a signed letter from each nominee confirming willingness to serve.

ARTICLE VI Duties of Officers

Section 1. The President shall preside at all meetings of the Association and of the Board of Directors, shall be an ex-officio member of all committees except the Nominating Committee, and shall perform all other duties usually pertaining to the office.

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A. The President shall be the official representative of the Association at state and national meetings. If the President is unable to attend such meetings, the President's designee shall represent the Association.

Section 2. The President-Elect shall assume the powers and duties of the President in his/her absence and shall succeed to the presidency when a vacancy occurs in the office. In the event a vacancy occurs in the office of President-Elect, the office shall remain vacant until an election to fill the vacancy is held at the regular annual Delegate Assembly.

Section 3. The Vice President shall perform such other duties as from time to time may be assigned by the President or the Board of Directors.

Section 4. The Immediate Past President shall advise and counsel with other officers and employees of the Association.

A. It shall be the duty of the Immediate Past President to serve as chairman of the Nominating Committee. If the Immediate Past President is unable or unwilling to serve for some reason, then the Board of Directors shall select a chairman of the Nominating Committee from the membership of the Board of Directors.

Section 5. The Treasurer shall receive monthly financial reports from the Executive Director and shall consult with him/her on the financial conduct of the Association. He/she shall make a full report at the annual Delegate Assembly and at other times when requested by the Board of Directors.

ARTICLE VII Board of Directors

Section 1. The Board of Directors shall be composed of the officers of the Association, the Executive Director in ex-officio capacity, nine District Directors, and up to four additional members selected by the Board of Directors for one-year terms. One director shall be elected from each of the nine districts for a term of three years with the districts corresponding development districts as designated by executive order of the Governor of Tennessee. However, a board of education may transfer to another development district by notifying the Executive Director by January 1.

A. Any vacancy of any office not otherwise provided for in the Constitution and Bylaws of the Tennessee School Boards Association shall be filled by appointment of the Board of Directors, with such appointment to be effective for the remainder of the term of office. If more than two years remain on the term of the vacated office, the appointment shall be effective until an election to fill the vacancy is held at the Fall District Meeting.

B. A member of the Board of Directors may resign by submitting a written resignation to the President of the Association. The resignation shall become effective upon acceptance by the Board of Directors.

C. Members of the Board of Directors who are absent from three consecutive regularly scheduled meetings may be subject to removal from the Board of Directors by a majority vote of the remaining members. Any director may be removed by a two-thirds vote of the total Association Board of Directors when in its judgment the best interest of the Association would be served by removal.

Section 2. Three District Directors shall be elected each year for terms of three years. Elections shall occur at the Fall District Meeting in the district in which seats are to be filled. A District Director shall

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be elected by the board members in attendance from the district in which the vacancy exists.

A. Nominating Committees of at least three members each shall be appointed by the TSBA President at least 30 days prior to Fall District Meetings in the districts where a vacancy will exist. The Committee shall nominate at the Fall District Meeting at least one school board member who is capable and willing to serve in the position of District Director. Additional nominations may be made from the floor during the Fall District Meeting, provided the candidate's credentials have been submitted to the Nominating Committee before the deadline.

B. Nominations for TSBA District Director must be received in the TSBA office no later than 60 days prior to the beginning of Fall District Meetings.

1. Nominations must be endorsed by the nominee's local board of education and must be accompanied by a written statement from the nominee confirming the willingness to serve.

2. Nominations shall be submitted on the official form available from the TSBA office.

3. In order to be elected, nominees must receive a majority vote of those present and voting. If there is more than one nominee for a position, voting shall be by written ballot.

4. District Directors shall take office on January 1 following their election.

Section 3. The duties of the Board of Directors are as follows: (a) it shall employ a salaried Executive Director and shall determine his/her duties, responsibilities, and salary; (b) it shall carry on the necessary business of the Association between regular and special meetings

thereof; (c) it shall meet when called by the President; (d) it shall determine the place, date, and hour of regular meetings of the Association; (e) it shall determine the site of and contract for the headquarters of the Association; (f) it shall adopt policies, rules, and regulations necessary for the conduct of the Board of Directors; (g) it may propose resolutions, position statements, and amendments to the Constitution and Bylaws; (h) it shall study and propose changes to the Constitution and Bylaws or the position statements of the Association; (i) it shall make recommendations on the annual budget, review analysis of the finances of the Association, study and recommend the investment of surplus Association funds, review annual financial report, conduct an annual audit of the accounts, monitor income producing programs of the Association, and recommend a membership service fee structure compatible with the goals and objectives of the Association; (j) it shall review and update annual Association goals, objectives, and priorities in short- and long-range planning and review, analyze, and recommend new programs and services; (k) it shall review, analyze, and recommend building and equipment needs and review and recommend improvements in TSBA's educational programming; and (l) it shall approve the annual calendar.

A. MEETINGS OF BOARD OF DIRECTORS. The Board of Directors shall hold three meetings each year, one just prior to the annual convention.

B. DUTIES OF TSBA DIRECTORS. A school board member who accepts a position on the TSBA Board of Directors shall be prepared to do the following:

1. Represent the school boards of the State as the policy-making body of the Association by (a) attending meetings

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faithfully; (b) representing the school boards of his/her specific area and the entire state; (c) setting policy and direction by not being involved in administrative detail; and (d) acting as a liaison between the TSBA office and local school boards.

2. Represent and support the Association in the respective TSBA districts, communicate the views of the Association, and obtain information and reaction from those districts through (a) local school boards; (b) regional board associations; (c) school board workshops; and (d) other interested individuals and organizations.

3. Develop and maintain the highest standards of rapport in his/her TSBA district through (a) individuals and groups listed in number two above; (b) telephone calls; (c) correspondence (with appropriate assistance from the TSBA office); (d) attendance and participation in regional and area board meetings; and (e) encourage participation in TSBA events and awards.

4. Preside at district meetings.

5. Coordinate membership and recruitment efforts within a district.

6. Present awards to school boards within their district.

7. Carry out any other duties as designated by the President.

ARTICLE VIII Committees

Section 1. Committees shall be established by the Board of Directors as may be required to promote the objectives and interests of the Association. The President shall appoint the members.

A. EXECUTIVE COMMITTEE

1. **Functions.** The Executive Committee shall have the authority to act between meetings of the Board of Directors on issues that the Executive Committee deems to be emergency in nature, subject to review by the Board of Directors. The Executive Committee shall provide to the Board of Directors appropriate notification and topics of discussion prior to such emergency meetings.

2. **Composition.** The Executive Committee shall be composed of the following members: President, President-Elect, Vice President, Treasurer, and Immediate Past President. The Executive Director shall be an ex-officio member without voting rights.

3. **Duration of Office.** The term of each member of the Executive Committee shall be concurrent with the term of office as an officer.

4. **Chairman.** The President of the Association shall serve as chairman of the Executive Committee.

5. **Meetings.** The Executive Committee shall meet upon reasonable notice, on the call of the President, or upon written request of any three members of the Executive Committee. At any meeting of the Executive Committee, three voting members shall constitute a quorum for the transaction of business. Action taken by the Executive Committee shall require a majority vote of those present.

B. **SPECIAL COMMITTEES.** The President, with the approval of the Board of Directors, may appoint special committees as deemed necessary to properly perform or more effectively carry out the work and purposes of the Association. **After a special committee has reported to the Board, it shall be dissolved.**

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ARTICLE IX Meetings

Section 1. There shall be at least one statewide Delegate Assembly of the Association each year.

A. The date and site of the annual convention and Delegate Assembly shall be determined by the Board of Directors.

1. Voting and alternate delegates shall be members of local school boards holding membership in TSBA.

2. Voting Procedure. Each member board shall be requested to name official voting delegates and alternates in keeping with the number authorized in the Constitution and Bylaws.

B. Representation at the Delegate Assembly of the annual convention and in all elections or ballots held by the Association shall be by delegates and shall be determined as follows:

Net Pupil Enrollment	Number of School District Delegates
Less than 2,000	2
2,000-5,000	3
5,001-10,000	4
10,001-20,000	6
20,001-40,000	7
More than 40,000	9

Data used for enrollment is taken from the most recent Annual Statistical Report.

C. Registration fees at meetings, as are necessary to defray the expense of the Association, may be fixed by the Board of Directors.

D. The actions of the Delegate Assembly shall take effect at the close of the

Delegate Assembly, with the exception of the terms of service of elected officers which shall begin January 1 following the election.

Section 2. Special meetings of the Delegate Assembly shall be called by the President and at the request of the Board of Directors.

A. Voting procedures and representation at special meetings of the Delegate Assembly shall be the same as those used as the annual convention.

Section 3. A quorum at the Delegate Assembly shall consist of a majority of the number of delegates certified in attendance at the Delegate Assembly meeting.

ARTICLE X Amendments

Section 1. Any member of the Association may propose an amendment to the Constitution and Bylaws by submitting the same in writing to the Executive Director at least 60 days prior to the meeting of the Delegate Assembly.

Section 2. Written notice of the proposed Constitution and Bylaws amendments shall be given to all member boards at least 20 days before the meeting of the Delegate Assembly.

Section 3. The Constitution and Bylaws may be amended by a two-thirds majority of those delegates present and voting at the Delegate Assembly.

ARTICLE XI Resolutions and Position Statements

Section 1. Any member of the Association may propose resolutions or position statements pertinent to the

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purposes and objectives of the Association by submitting the same in writing to the Executive Director at least 60 days prior to the meeting of the Delegate Assembly.

Section 2. A resolution may be submitted to the Delegate Assembly by the Board of Directors after the established deadline if the Board determines that an emergency situation exists that could not have been anticipated.

Section 3. Written notice of the proposed resolutions and position statements shall be given to all member boards at least 20 days before the meeting of the Delegate Assembly.

Section 4. Resolutions and position statements may be adopted by a majority of those delegates present and voting at the Delegate Assembly.

Section 5. The Delegate Assembly by a two-thirds majority of those present and voting may consider multiple resolutions on the same topic in one motion.

ARTICLE XII Parliamentary Authority

Section 1. The rules contained in Robert's Rules of Order Revised shall govern this Association in all cases in which they are applicable and in which they are not inconsistent with this Constitution and Bylaws. Additional rules may apply as adopted by the Delegate Assembly.

ARTICLE XIII Distribution of Assets

Section 1. Upon the dissolution of the Association and after paying or making provision for the payment of all the liabilities of the Association, the remaining assets of the

Association will escheat to the state exclusively for the purposes of the Association in such manner as to be used exclusively for charitable, educational, religious, or scientific purposes under section 501 (c)(3) of the Internal Revenue Code of 1954 (or the corresponding provision of any future United States Internal Revenue Law).

Section 2. No part of the net earnings or funding of the Association shall inure to the benefit of, or be distributed to its officers, directors, or other private persons, except that the Association shall be authorized and empowered to pay reasonable compensation for services rendered and to make payments and distributions in furtherance of its purposes.

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Amended Feb. 23, 1979
Amended Feb. 25, 1980
Amended Mar. 02, 1981
Amended Mar. 07, 1983
Amended Mar. 12, 1984
Amended Nov. 12, 1984
Amended Nov. 18, 1985
Amended Nov. 09, 1987
Amended Nov. 14, 1988
Amended Nov. 05, 1990
Amended Nov. 18, 1991
Amended Nov. 14, 1994
Amended Nov. 13, 1995
Amended Nov. 18, 1996
Amended Nov. 10, 1997
Amended Nov. 16, 1998
Amended Nov. 12, 2001
Amended Nov. 17, 2003
Amended Nov. 15, 2004
Amended Nov. 14, 2005
Amended Nov. 13, 2006
Amended Nov. 12, 2007
Amended Nov. 17, 2008
Amended Nov. 14, 2011

Amended Nov. 10, 2013
Amended Nov. 16, 2014
Amended Nov. 04, 2017
Amended Nov. 03, 2018
Amended Nov. 16, 2019
Amended Oct. 27, 2020
Amended Nov. 20, 2021
Amended Nov. 18, 2023
Amended Nov. 09, 2024
Amended Nov. 15, 2025

MISSION STATEMENT

To assist school boards in effectively governing school districts.

GOALS

All objectives will be met by December 31, 2026.

GOVERNANCE AND ADMINISTRATION

Goal: To provide a functional organizational structure.

Objective 1: Maintain 100% membership of all school boards in Tennessee.

Strategy A: Provide Accidental Death and Dismemberment insurance coverage to all local school board members.

Strategy B: Mail a “new board member packet” to each new board member.

Strategy C: Ensure superintendents of member boards are aware of all membership services.

Objective 2: Maintain good communication with school boards.

Strategy A: Maintain e-mail addresses of all board members and superintendents.

Strategy B: Maintain distribution list for school board members.

Strategy C: Maintain pictorial directory of school board members and superintendents.

Strategy D: Contact each school system at least once during the year.

Strategy E: Provide each school board member a TSBA calendar of activities and events.

Objective 3: Review and revise roles and responsibilities for TSBA staff to meet the changing needs of school boards.

Strategy A: Maintain a Performance Evaluation Program for TSBA staff and design staff development to maximize the abilities of employees.

Strategy B: Provide friendly, helpful, responsive staff visible to the membership.

Strategy C: Maintain up-to-date job manuals for each employee.

Strategy D: Provide professional development opportunities for all employees.

EDUCATIONAL SERVICES

Goal: To develop board member knowledge, skills, and attitudes that promotes quality boardmanship.

Objective 1: Provide training to ensure that all board members meet the basic boardmanship competencies.

Strategy A: Offer training courses on the following topics: Orientation; Board Policy; Board/Superintendent Relations; Advocating Your Board's Vision; School Finance; School Law; A Deep Dive Into Boardmanship; Strategic Planning: A Joint Venture; and Teaming and the School Board upon request.

Strategy B: Offer the following online training courses: Basics of Boardmanship; Charter Schools in TN: Essential Knowledge for Board Members; Ethics: The Cornerstone of Effective Governance; Legal Issues Impacting School Boards; Individuals with Disabilities Act; Parliamentary Procedure; School Boards and the Law; Understanding Section 504 of the Rehabilitation Act and the Americans with Disabilities Act; and Understanding Tennessee's K-12 Funding Formula.

Strategy C: Conduct Board Chairman Seminar.

Strategy D: Conduct nine Fall District Meetings across the state.

Strategy E: Conduct an Annual Leadership Conference in conjunction with the Convention.

Strategy F: Conduct an Annual Convention.

Strategy G: Offer a webinar for new school board members on their roles and responsibilities.

Strategy H: Offer webinars on a variety of school board governance issues.

Strategy I: Offer a virtual Camp TSBA on a variety of educational topics.

Objective 2: Strengthen the effectiveness of boards and their members.

Strategy A: Provide a Boardmanship Awards Program to recognize board member's efforts to improve their boardmanship skills.

Strategy B: Offer the option for submission of boardmanship award program "experiences" through the online portal.

Strategy C: Provide online sample of Level V Portfolio.

- Strategy D: Honor boards and individual board members with the following awards: School Board Member of the Year/C. Hal Henard Distinguished Service Award, All Tennessee School Board, School Board of the Year, Board of Distinction, Quarter Century Club, Scholar's Circle, and Award for Excellence.
- Strategy E: Honor students with a Student Achievement Award.
- Strategy F: Honor school volunteers with a School Volunteer Award.
- Strategy G: Conduct board evaluations upon request.
- Strategy H: Provide online board self-evaluation form.
- Strategy I: Conduct board retreats upon request.

LABOR RELATIONS SERVICES

Goal: To provide services which enhance board personnel relationships.

Objective 1: Provide assistance to systems participating in collaborative conferencing.

- Strategy A: Review, critique, and recommend additions/revisions to Memoranda of Understanding upon request.
- Strategy B: Offer workshops on collaborative conferencing upon request.
- Strategy C: Maintain a Collaborative Conferencing guide.
- Strategy D: Maintain a Memorandum of Understanding library for systems involved with collaborative conferencing.
- Strategy E: Conduct annual survey of districts to determine those participating in collaborative conferencing.
- Strategy F: Conduct an annual webinar on the basics of collaborative conferencing.

MEMBER SERVICES

Goal: To provide services to assist boards in their school board operations.

Objective 1: Conduct superintendent searches and evaluations as requested.

Objective 2: Review superintendent contracts as requested.

Objective 3: Conduct Annual Board Secretaries' Conference in May that includes an annual business meeting of the Tennessee Association of Board Secretaries and one in November during the TSBA Annual Convention.

- Objective 4: Maintain distribution list for board secretaries.
- Objective 5: Market “BOEconnect”, an online software tool that will enable school boards to organize and distribute material and documents for board meetings more efficiently.
- Objective 6: Conduct Prospective Superintendents Academy for those who aspire to become a superintendent.
- Objective 7: Market BuyBoard, a purchasing cooperative that enables school districts to save money and streamline their purchasing process.
- Objective 8: Partner with Tennessee School Plant Management Association to assist school boards in the area of school facilities.
- Objective 9: Provide boards with a resource to help parents get acquainted with the Tennessee public school system on the TSBA website.
- Objective 10: Provide a mediation service for school board members aimed at efficiently and amicably resolving conflicts within a school board.

LEGAL SERVICES

Goal: To provide information and interpretation of school laws for board members, administrators, and board attorneys.

- Objective 1: Facilitate legal understanding for school board members and school officials.
 - Strategy A: Prepare a legal article for TSBA Journal as needed.
 - Strategy B: Conduct two Summer Law Institutes.
 - Strategy C: Produce electronic school law updates as needed.
 - Strategy D: Respond to local school board requests to enter cases as amicus curiae when appropriate and approved by the TSBA Board of Directors.
 - Strategy E: Maintain the Open Meetings and Records guide.
 - Strategy F: Maintain the Student Discipline guide.
 - Strategy G: Maintain the Teacher Discipline guide.
 - Strategy H: Maintain the Student Constitutional Rights guide.
 - Strategy I: Maintain the Law on Charter Schools guide.
 - Strategy J: Maintain the following resource: Navigating Challenged Materials: A Guide to Library Resources, Textbooks, Prohibited Concepts, and Digital Content.

Strategy K: Offer “Legal Lunch” webinars.

Objective 2: Facilitate networking and interaction among school board attorneys.

Strategy A: Continue to increase the membership in the Tennessee Council of School Board Attorneys and National School Attorneys Association through renewals and recruitment of new members.

Strategy B: Maintain listserv and website for TCSBA members.

Strategy C: Provide bi-weekly legal update newsletter, Legally Speaking.

Strategy D: Provide information to council members on the National School Attorneys Association (NSAA).

LEGISLATIVE SERVICES

Goal: To monitor and influence legislation related to public education.

Objective 1: Increase legislative information available to the membership.

Strategy A: Provide weekly state legislative reports during session summarizing the week’s legislative activity and informing membership on the status of legislation.

Strategy B: Provide issue briefs to membership for use in communications with legislators.

Strategy C: Provide monthly state and federal legislative updates between legislative sessions.

Objective 2: Enhance communication and mobilize resources to influence legislation.

Strategy A: Provide current legislative information to all members.

Strategy B: Encourage each board to select a board member to serve as their local legislative liaison and participate in regular legislative liaison meetings.

Strategy C: Conduct pre-convention legislative workshop.

Strategy D: Conduct legislative clinic at TSBA Annual Convention.

Strategy E: Provide an annual Legislative and Legal Institute to enhance communication between legislators, board members, superintendents, and other school officials.

Strategy F: Conduct a legislative survey on current issues at FDM.

- Strategy G: Solicit resolutions from local boards for debate and adoption at the Delegate Assembly.
- Strategy H: Provide membership with an online Advocacy Guide and Legislative Liaison Guide to enhance legislative advocacy efforts.
- Strategy I: Collaborate with other public education organizations to implement common legislative priorities.
- Strategy J: Draft sample resolutions for member boards as needed.

Objective 3: Increase TSBA visibility in the General Assembly.

- Strategy A: Communicate regularly with legislators and staff.
- Strategy B: Provide information quickly and accurately to legislators upon request.
- Strategy C: Testify before legislative committees on legislation important to school board members.

Objective 4: Increase TSBA recognition in the United States Congress.

- Strategy A: Communicate regularly with and visit the Tennessee Congressional delegation when schedule permits.
- Strategy B: Encourage Tennessee board member participation in the annual TSBA Congressional Meetings.
- Strategy C: Encourage Tennessee board member participation in the annual COSSBA Advocacy Institute.

POLICY SERVICES

Goal: To develop better methods to assist school boards in the area of policymaking and implementation.

Objective 1: Improve existing policy services and develop new services to meet growing policy needs of school boards.

- Strategy A: Provide notification of statutory changes to policies required by law to all TSBA member systems.
- Strategy B: Provide sample policies required by law upon request to all TSBA member systems.
- Strategy C: Maintain on TSBA website an updated list of policies, school district employee trainings, and annual notices required by state or federal laws or regulations.

- Strategy D: Provide a customized policy service on a contracted basis.
- Strategy E: Provide a maintenance service for those systems that have contracted for customized manual.
- Strategy F: Maintain TSBA base policy manual that is consistent with local, state, and federal law and regulations.
- Strategy G: Conduct annual policy update webinar for policy subscribers.
- Strategy H: Lead boards to eliminate administrative detail from policy and include it in administrative procedures.
- Strategy I: Maintain sample administrative procedures to complement TSBA base policy manual.
- Strategy J: Maintain sample Employee Handbook.
- Strategy K: Maintain sample Student Handbook.
- Strategy L: Provide a Student Handbook Review Service.
- Strategy M: Explore creation of a Human Resources handbook and enhanced policies integrating board leadership on best practices.

INFORMATION SERVICES/COMMUNICATIONS

Goal: To provide information to enhance boardsmanship.

Objective 1: To assist school board members in becoming recognized education leaders in their communities.

- Strategy A: Publish Journal bi-annually and BoardTalk at least bi-weekly and distribute to all board members, superintendents, and subscribers.
- Strategy B: Highlight member school districts in each edition of the TSBA Journal.
- Strategy C: Maintain the TSBA website with easily accessible information and continuously update keeping the sites current and visually appealing.
- Strategy D: Provide “New Board Member Guide” to school systems for their new board member onboarding process.
- Strategy E: Offer a podcast service that covers a variety of education topics.

Objective 2: To promote understanding of school boards and their work.

- Strategy A: Design a School Board Appreciation Week packet for electronic distribution to all school systems and local media outlets.

Strategy B: Conduct a Student Congress on Policies in Education conference (SCOPE).

Strategy C: Provide school board candidate information for those interested citizens seeking seats on their local board of education including a November webinar.

Objective 3: To maintain positive relationships with the media.

Strategy A: Send out news releases for SCOPE, Fall District Meetings, and Convention.

Objective 4: Increase participation/advertising with firms providing goods and services to school systems.

Strategy A: Promote the various levels of the Business Affiliate Program to increase membership.

Strategy B: Host a tradeshow at the Annual Convention.

Strategy C: Solicit new vendors/advertisers through various communication outlets, including assistance from local member boards.

Strategy D: Provide a looping ad option for business affiliates to advertise their products at TSBA meetings.

FINANCE

Goal: To handle funds in a financially sound manner.

Objective 1: Ensure association operates according to sound financial procedures.

Strategy A: Ensure that all financial procedures meet general accounting standards.

Strategy B: Create an annual budget and include on financial statements.

Objective 2: Maximize investment opportunities.

Strategy A: Ensure that funds are received in a timely manner to benefit from the potential interest income.

Strategy B: Periodically evaluate the inflow and outflow of funds and realign investment strategies as needed.

Strategy C: Evaluate different investment vehicles to ensure that funds are optimally invested for the best rate of return.

Objective 3: Support and oversee the administration of the TSBA OPEB Trust.

Strategy A: Prepare financial statements for the Trust.

- Strategy B: Prepare quarterly statements for each Trust member.
- Strategy C: Schedule Trust meetings, develop board meeting agenda, and provide supporting materials for each meeting.
- Strategy D: Provide OPEB Trust Welcome Packet to newly appointed OPEB trustees.
- Strategy E: Provide OPEB Trust Informational Packet to potential Trust members.

Objective 4: Explore the possibility of forming a New School Construction and Facilities Trust.

- Strategy A: Determine, through the legislative process, if TSBA can help members establish an investment trust for new school construction and facilities.

RESEARCH SERVICES

Goal: To provide information and data on relevant education-based topics so board members can make informed decisions.

Objective 1: Provide information on the latest education related data and research to school boards.

- Strategy A: Send a newsletter at least quarterly to all board members and superintendents that highlights the most recent data and research on education related topics and identifies significant trends.
- Strategy B: Create original research reports that highlight education trends or data specifically relevant to TSBA members.

Objective 2: Provide timely responses to research questions submitted by board members and superintendents.

- Strategy A: Establish a process that allows school board members and superintendents to submit research questions to TSBA staff.
- Strategy B: Inform board members and superintendents of resources that are currently available and maintain a list of said resources and ways to access and use the provided data.

Objective 3: Provide board members with localized data resources to support informed decision-making and strategic planning for education and workforce development.

- Strategy A: Maintain the following data resources: the Statewide Salaries Database, District Data Dashboard, and Tennessee Testing Dashboard.

Custom Report

Prepared on February 11, 2026 for:

[TSBA Association - Ex Savings](#)

TENNESSEE SCHOOL BOARDS ASSOCIATION
C/O TAMMY GANGER
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Please see the important disclosures and definitions throughout this Document. For more information or questions, please contact your Financial Advisor. Various sub-sections of this Document may not contain information on all accounts/positions covered in this Document and will be denoted on the page.

Account(s) Included in this Report

TSBA Association - Ex Savings

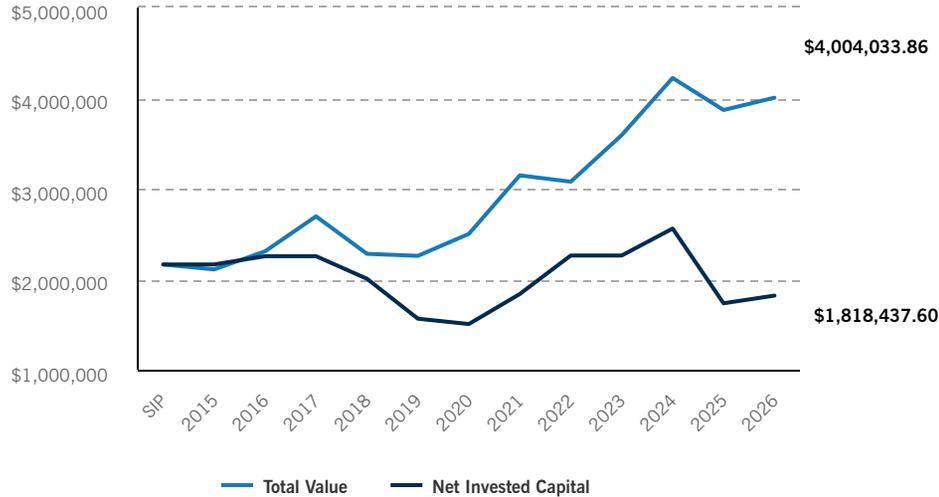
MORGAN STANLEY WEALTH MANAGEMENT

Account Name	Account Number	Account Type/ Manager Name	Date Opened/ Date Closed	Perf Inception Date Perf (%) Incept - 02/10/26
TENNESSEE SCHOOL BOARDS ASSOCIATION	471-XXX946	Consulting Group Advisor	06/26/15 -	07/03/2015 7.36
TSBA - Alt Inv.	471-XXX447	AAA	04/16/20 -	04/17/2020 7.46

The investment returns shown on this page are Net of Fees, time-weighted measurements which exclude the effect of the timing and amount of your contributions and withdrawals. Investment, insurance and annuity products offered through Morgan Stanley Smith Barney LLC are: NOT FDIC INSURED | MAY LOSE VALUE | NOT BANK GUARANTEED | NOT A BANK DEPOSIT | NOT INSURED BY ANY FEDERAL GOVERNMENT AGENCY. All content within this Document applies to the accounts listed above or a subset thereof, unless otherwise indicated.

Investment Summary Dollar Weighted Returns

TOTAL VALUE VS. NET INVESTED CAPITAL

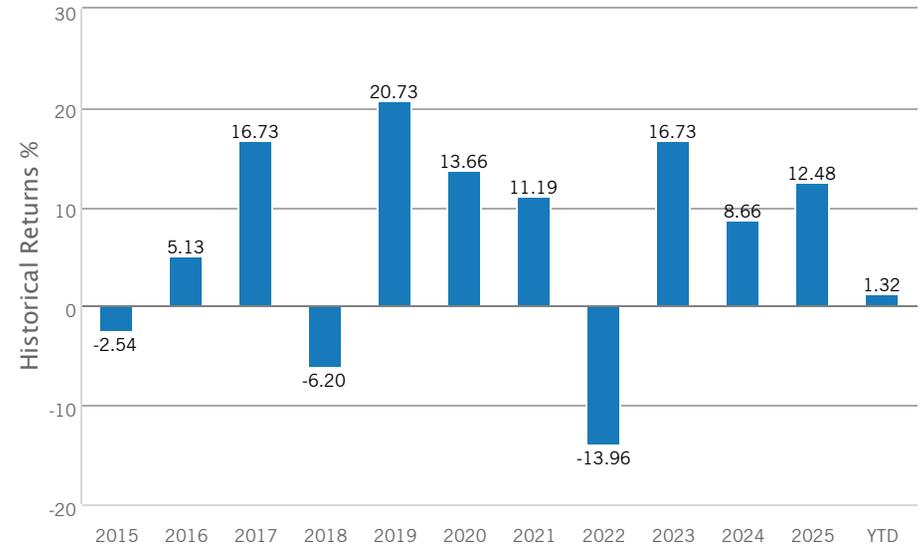


Does not include Performance Ineligible Assets.

DOLLAR-WEIGHTED RETURN % (NET OF FEES)

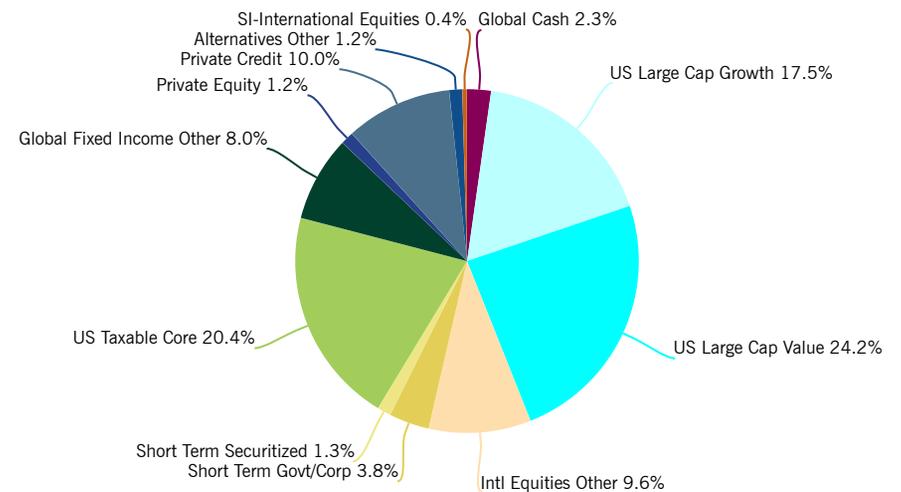
	Year to Date (\$) 12/31/25-02/10/26	Previous Year (\$) 12/31/24-12/31/25	Performance Inception (\$) 07/03/15-02/10/26
Beginning Total Value	3,867,973	4,221,905	2,161,975
Net Contributions/Withdrawals	84,733	-825,054	-343,538
Investment Earnings	51,328	471,122	2,185,596
Ending Total Value	4,004,034	3,867,973	4,004,034
DOLLAR WEIGHTED RATE OF RETURN (%) (Annualized for periods over 12 months)			
Return % (Net of Fees)	1.32	12.48	7.00

DOLLAR-WEIGHTED PERIOD RETURN % (NET OF FEES)



Does not include Performance Ineligible Assets.

ASSET ALLOCATION



Investment Policy Range

General Policy: The Trust's investment philosophy is that assets should be allocated with the goal of producing the highest total return consistent with prudent financial management. Unless otherwise specified by individual fund objectives, this philosophy should be adhered to within the constraints of the following asset allocation ranges:

	<u>Maximum Allocation</u>	<u>Minimum Allocation</u>
Equity Investments	70%	35%
Fixed Income Investments	65%	20%
Cash & Equivalents	35%	0%
Alternative Investments – 40 Act Funds	15%	0%
Hedging Strategies		
Commodities ETF's		
Managed Futures Funds		

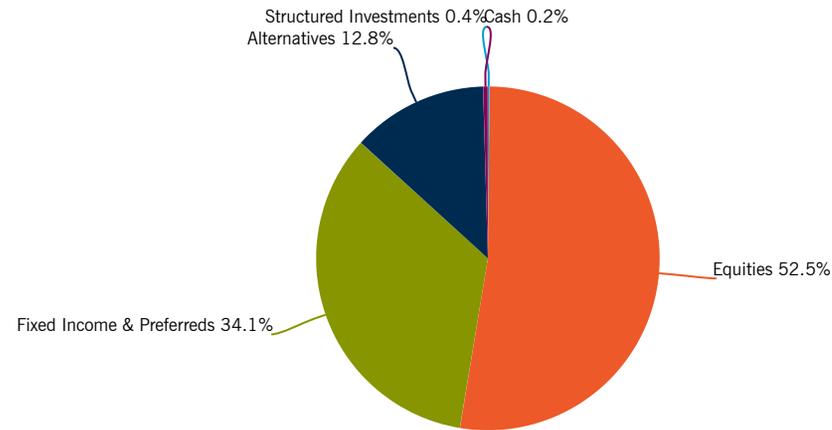
Exceptions for Individual Funds: In cases where individual fund objectives require an exception to the above asset allocation ranges, written statements detailing the policy for each specific fund will be provided as Supplements to this Investment Policy.

Asset Allocation Targets: From time to time the Finance Committee will determine specific asset allocation targets that it feels are best suited for accomplishing the above total return objective. These specific asset allocation targets will be communicated to individual investment managers in writing, and within a reasonable time frame, managers are expected to reallocate assets in order to comply with the target ranges established by the Committee. In the absence of specific asset allocation targets from the Trust, individual managers will have the direct responsibility for setting and maintaining an asset mix that they feel will best accomplish the Trust's total return objective. At all times, and in all cases, however, the above maximum and minimum limits, or where applicable, specific individual fund maximum and minimum limits, are to be adhered to.

The information in this report is based on data supplied by you and is intended to be used as a guide for your financial strategy. The information and data were obtained from sources deemed reliable. Their accuracy or completeness is not guaranteed and is subject to change with current market conditions. There is no guarantee that the figures presented will be attainable in the future. Morgan Stanley Smith Barney LLC, its affiliates and Morgan Stanley Financial Advisors or Private Wealth Advisors do not offer tax advice. Individuals should consult their personal tax advisor before many any tax-related investment decisions.

Asset Allocation

ASSET ALLOCATION - ASSET CLASS



ASSET ALLOCATION

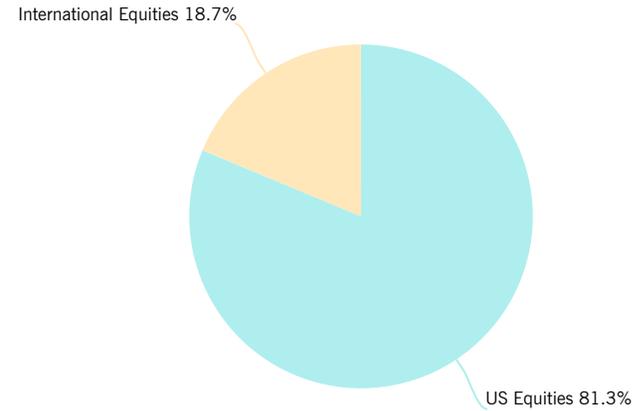
	Total Value (\$) 01/31/2026	% of Portfolio 01/31/2026
Cash	5,857.51	0.2
Equities	2,045,011.84	52.5
Fixed Income & Preferreds	1,330,825.20	34.1
Alternatives	499,299.56	12.8
Structured Investments	17,112.00	0.4
TOTAL PORTFOLIO	3,898,106.11	100.0

Equities Asset Allocation

TOP EQUITY POSITIONS BASED ON TOTAL VALUE

SECURITY DESCRIPTION	Total Value (\$) 02/10/2026	% of Equities 02/10/2026
PGIM JENNISON GROWTH Z	465,236.17	22.6
BLACKROCK HIGH EQ INCOME INST	312,444.71	15.2
JOHN HANCOCK DISPLND VAL INST	242,644.03	11.8
OAKMARK FUND INSTITUTIONAL	241,508.39	11.7
ISHARES CORE S&P U.S. GROWTH	237,360.24	11.5
ISHARES CORE MSCI EAFE ETF	178,789.68	8.7
AMERICAN EUPAC F2	104,431.34	5.1
ISHARES CORE S&P U.S. VALUE	103,748.40	5.0
THORNBURG INTL GROWTH I	101,298.48	4.9
VICTORYSHARES FREE CASH FLOW	68,463.36	3.3
Top Equity Positions	2,055,924.80	100.0
Other Equity Positions	-	-
Total Equities	2,055,924.80	100.0

ASSET ALLOCATION - EQUITIES



ASSET ALLOCATION - EQUITIES

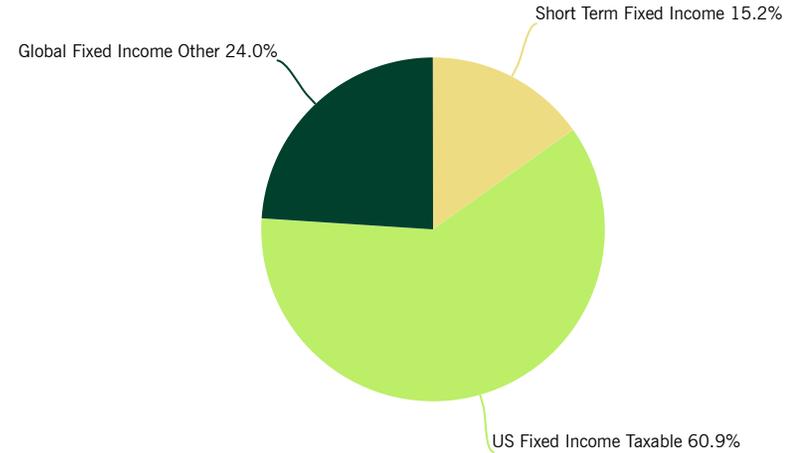
	% of Equities 02/10/2026	Total Value (\$) 02/10/2026	% of Portfolio 02/10/2026
US Equities	81.3	1,671,405.30	41.7
International Equities	18.7	384,519.50	9.6
TOTAL EQUITIES	100.0	2,055,924.80	51.3

Fixed Income & Preferreds Asset Allocation

TOP FIXED INCOME & PREFERRED POSITIONS BASED ON TOTAL VALUE

SECURITY DESCRIPTION	Total Value (\$) 02/10/2026	% of Fixed Income & Preferreds 02/10/2026
JOHN HANCOCK BOND I	509,904.09	38.0
JANUS HENDERSON MLT SEC INC I	321,539.22	24.0
PGIM TOTAL RETURN BOND Z	306,195.21	22.8
PGIM SHORT-TERM CORP BOND Z	203,287.23	15.2
Top Fixed Income & Preferred Positions	1,340,925.75	100.0
Other Fixed Income & Preferred Positions	-	-
Total Fixed Income & Preferred	1,340,925.75	100.0

ASSET ALLOCATION - FIXED INCOME & PREFERREDS



ASSET ALLOCATION - FIXED INCOME & PREFERREDS

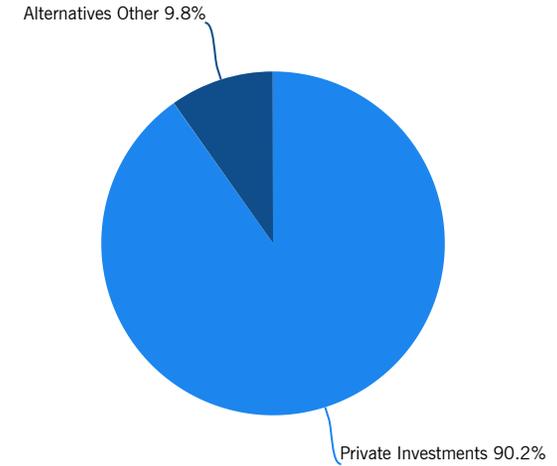
	% of Fixed Income & Preferreds 02/10/2026	Total Value (\$) 02/10/2026	% of Portfolio 02/10/2026
Short Term Fixed Income	15.2	203,287.23	5.1
US Fixed Income Taxable	60.9	816,099.30	20.4
Global Fixed Income Other	24.0	321,539.22	8.0
TOTAL FIXED INCOME & PREFERREDS	100.0	1,340,925.75	33.5

Alternatives Asset Allocation

TOP ALTERNATIVE POSITIONS BASED ON TOTAL VALUE

SECURITY DESCRIPTION	Total Value (\$) 02/10/2026	% of Alternatives 02/10/2026
CION ARES DIVERSIFIED CREDIT U	228,022.36	45.6
BLACKSTONE BCRED	173,764.54	34.8
BLACKSTONE - BXPE (TE) ESC	49,000.00	9.8
BREIT CL S-2 ESC	49,000.00	9.8
Top Alternative Positions	499,786.90	100.0
Other Alternative Positions	-	-
Total Alternatives	499,786.90	100.0

ASSET ALLOCATION - ALTERNATIVES

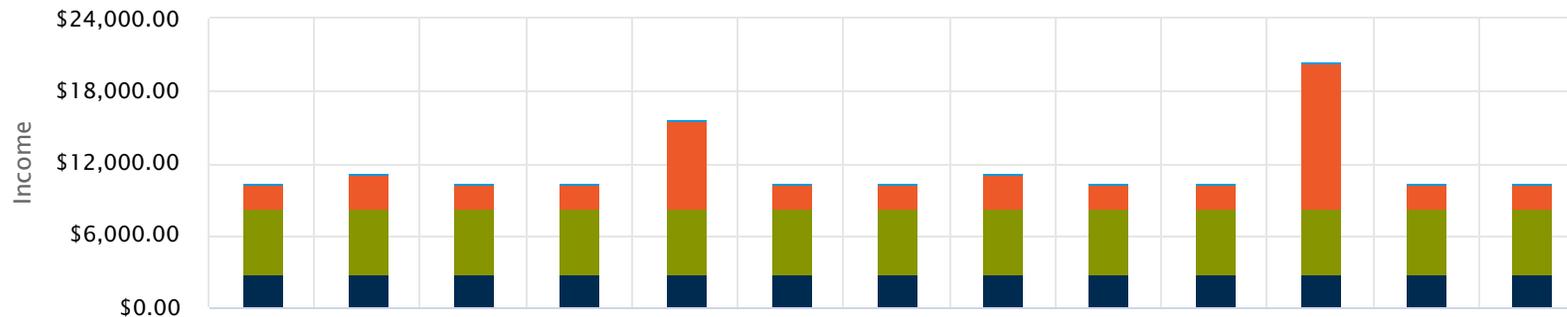


ASSET ALLOCATION - ALTERNATIVES

	% of Alternatives 02/10/2026	Total Value (\$) 02/10/2026	% of Portfolio 02/10/2026
Private Investments	90.2	450,786.90	11.3
Alternatives Other	9.8	49,000.00	1.2
TOTAL ALTERNATIVES	100.0	499,786.90	12.5

Projected 12 Month Income Summary

12 MONTH INCOME SUMMARY

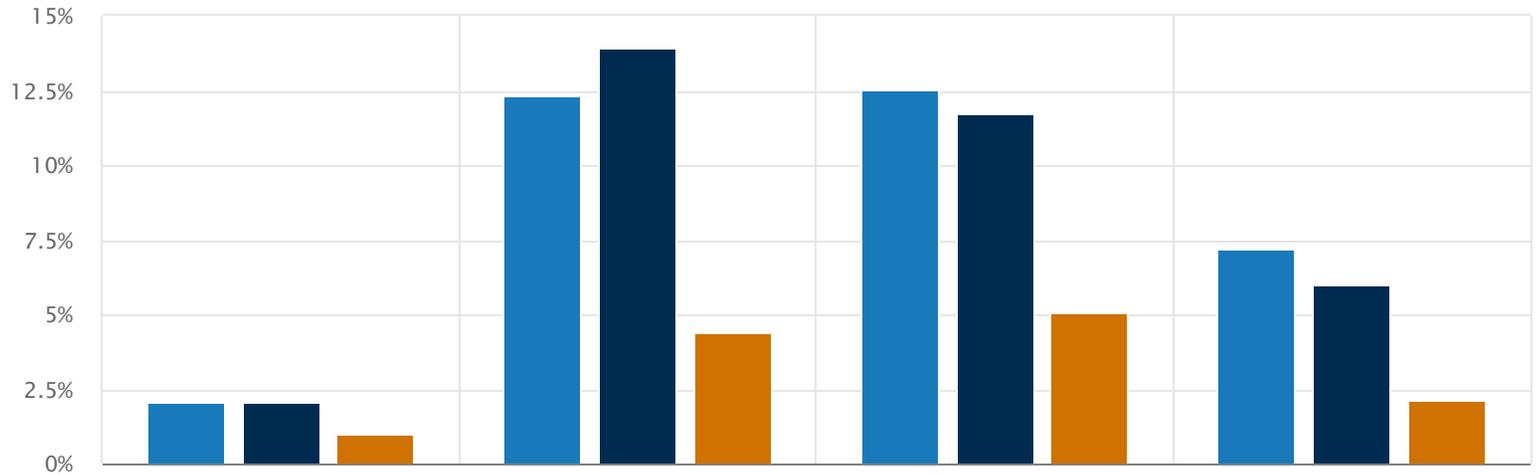


Asset Class	Total Value (\$) 02/10/2026	02/11/26 to 02/28/26 (\$)	Projected Income (\$) (03/01/26 - 02/28/27)												Total	% Yield	
			Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb			
Cash	90,163	150	150	150	150	150	150	150	150	150	150	150	150	150	150	1,801.80	2.00
Equities	2,055,925	1,978	2,818	2,059	2,059	7,303	2,059	2,059	2,818	2,059	2,059	2,059	12,135	2,059	2,059	41,551.62	2.02
Fixed Income & Preferreds	1,340,926	5,483	5,483	5,483	5,483	5,483	5,483	5,483	5,483	5,483	5,483	5,483	5,483	5,483	5,483	65,794.32	4.91
Alternatives	499,787	2,759	2,759	2,759	2,759	2,759	2,759	2,759	2,759	2,759	2,759	2,759	2,759	2,759	2,759	33,104.16	6.62
Structured Investments	17,273	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total	4,004,074	10,370	11,210	10,451	10,451	15,695	10,451	10,451	11,210	10,451	10,451	10,451	20,527	10,451	10,451	142,251.90	3.55

Monthly projected income numbers are rounded to the nearest dollar amount and may differ from the yearly total. Projected Income is calculated only for holdings where data is available. In instances whereby payment frequency and/or last payment date is not available, income is based on the current dividend or coupon rate, and will be displayed in the Total column only. Projected income is not available for Alternative Investment funds that do not have a share quantity.

Time Weighted Performance Summary

RETURN % (NET OF FEES) VS. BENCHMARKS (ANNUALIZED)



	Quarter to Date 09/30/25 - 12/31/25	Year to Date 12/31/24 - 12/31/25	Last 3 Years 12/31/22 - 12/31/25	Performance Inception 07/03/15 - 12/31/25
Beginning Total Value (\$)	4,152,662.29	4,221,904.55	3,076,217.38	2,161,975.33
Net Contributions/Withdrawals (\$)	-361,273.00	-825,053.87	-527,236.30	-428,270.92
Investment Earnings (\$)	76,583.73	471,122.34	1,318,991.95	2,134,268.61
Ending Total Value (\$)	3,867,973.02	3,867,973.02	3,867,973.02	3,867,973.02
Return % (Net of Fees)	2.09	12.33	12.56	7.17
TN TSBA Composite (%)	2.10	13.92	11.73	6.00
FTSE Treasury Bill 3 Month (%)	1.02	4.40	5.04	2.12

The investment returns shown on this page are time-weighted measurements which exclude the effect of the timing and amount of your contributions and withdrawals.

Positions Time Weighted Performance Detail

TSBA Association - Ex Savings

Data as of February 10, 2026

RETURN % (GROSS OF FEES) (ANNUALIZED)

Product/ Security Description ▲	Account Number	Performance Inception Date	Ending Total Value (\$)	Year to Date (%) 12/31/25 - 02/10/26	Previous Year (%) 12/31/24 - 12/31/25	Last 3 Years (%) 02/28/23 - 02/10/26	Last 5 Years (%) 02/28/21 - 02/10/26	Since Inception (%)	% of Portfolio
Total Portfolio (Gross of Fees)		07/03/2015	4,004,033.86	1.37	12.58	12.22	6.49	7.42	100.00
<i>TN TSBA Composite</i>				2.21	13.92	11.98	5.51	6.15	
Stock / Options									
CS JUMP UKX 26JL23(SQFDE)	471-XXX447	07/20/2021	17,273.00	2.39	13.37	13.89	-	9.32	0.43
Exchange Traded/ Closed End Funds									
ISHARES CORE MSCI EAFE ETF(IEFA)	471-XXX946	11/28/2018	178,789.68	8.80	31.90	18.74	10.43	10.85	4.47
ISHARES CORE S&P U.S. GROWTH(IUSG)	471-XXX946	11/28/2018	237,360.24	-0.61	21.40	26.99	14.59	17.40	5.93
ISHARES CORE S&P U.S. VALUE(IUSV)	471-XXX946	11/28/2018	103,748.40	4.70	12.69	15.97	12.91	12.54	2.59
VICTORYSHARES FREE CASH FLOW(VFLO)	471-XXX946	07/18/2025	68,463.36	2.37	-	-	-	15.69	1.71
Mutual Funds									
AMERICAN EUPAC F2(AEPFX)	471-XXX946	07/14/2015	104,431.34	7.13	29.03	17.30	5.95	7.70	2.61
BLACKROCK HIGH EQ INCOME INST(BMCIX)	471-XXX946	09/02/2015	312,444.71	4.23	17.17	12.08	10.72	9.32	7.80
CION ARES DIVERSIFIED CREDIT U(CADZX)	471-XXX447	09/30/2024	228,022.36	-0.87	6.56	-	-	5.53	5.69
JANUS HENDERSON MLT SEC INC (JMUIX)	471-XXX946	08/12/2024	321,539.22	0.73	9.64	-	-	7.99	8.03
JOHN HANCOCK BOND I(JHBIX)	471-XXX946	05/06/2024	509,904.09	0.88	7.77	-	-	6.91	12.73
JOHN HANCOCK DISPLND VAL INST(JVLIX)	471-XXX946	07/24/2018	242,644.03	7.12	17.43	17.96	14.03	11.26	6.06

The investment returns shown on this page are time-weighted measurements which exclude the effect of the timing and amount of your contributions and withdrawals.
Position level performance detail is only available since 12/31/2014.

Positions Time Weighted Performance Detail

TSBA Association - Ex Savings

Data as of February 10, 2026

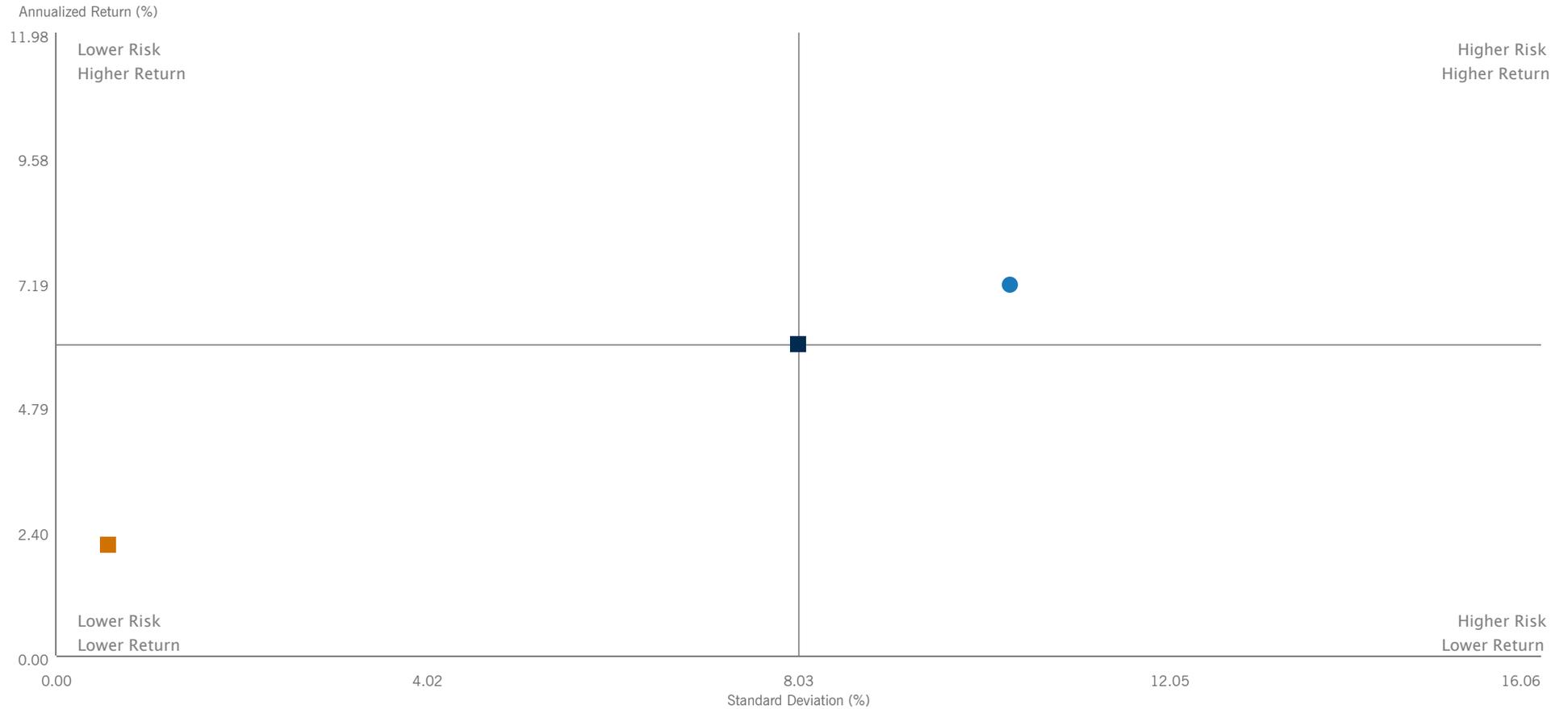
RETURN % (GROSS OF FEES) (ANNUALIZED) (Continued)

Product/ Security Description ▲	Account Number	Performance Inception Date	Ending Total Value (\$)	Year to Date (%) 12/31/25 - 02/10/26	Previous Year (%) 12/31/24 - 12/31/25	Last 3 Years (%) 02/28/23 - 02/10/26	Last 5 Years (%) 02/28/21 - 02/10/26	Since Inception (%)	% of Portfolio
OAKMARK FUND INSTITUTIONAL(OANMX)	471-XXX946	07/12/2021	241,508.39	1.67	14.48	17.59	-	11.23	6.03
PGIM JENNISON GROWTH Z(PJFZX)	471-XXX946	09/02/2015	465,236.17	-4.27	14.89	26.63	9.91	15.78	11.62
PGIM SHORT-TERM CORP BOND Z(PIFZX)	471-XXX946	09/02/2015	203,287.24	0.62	6.54	6.34	2.44	2.81	5.08
PGIM TOTAL RETURN BOND Z(PDBZX)	471-XXX946	04/06/2023	306,195.21	0.87	7.52	-	-	5.18	7.65
THORNBURG INTL GROWTH I(TINGX)	471-XXX946	09/02/2015	101,298.48	3.39	10.62	9.37	-0.25	6.31	2.53
Others									
BLACKSTONE - BXPE (TE) ESC	471-XXX447	01/28/2026	49,000.00	0.00	-	-	-	0.00	1.22
BLACKSTONE BCRED(BCJ26)	471-XXX447	03/03/2025	173,764.54	0.00	-	-	-	5.68	4.34
BREIT CL S-2 ESC	471-XXX447	01/28/2026	49,000.00	0.00	-	-	-	0.00	1.22
Cash, MMF and Bank Deposits									
BANK DEPOSIT PROGRAM(BDPS)	Multiple	07/06/2015	90,123.43	-	-	-	-	-	2.25

The investment returns shown on this page are time-weighted measurements which exclude the effect of the timing and amount of your contributions and withdrawals.
Position level performance detail is only available since 12/31/2014.

Risk vs. Return

RETURN % (NET OF FEES) AND VOLATILITY VS. BENCHMARKS



	Return % (Net of Fees) 07/31/15-12/31/25	Standard Deviation (%) 07/31/15-12/31/25
● Portfolio	7.13	10.32
■ TN TSBA Composite	5.99	8.03
■ FTSE Treasury Bill 3 Month	2.14	0.57

The investment returns shown on this page are time-weighted measurements which exclude the effect of the timing and amount of your contributions and withdrawals.

Disclosures

TSBA Association - Ex Savings

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AAA Accounts: The Active Assets Account is a brokerage account offered through Morgan Stanley Smith Barney LLC.

Consulting Group Advisory Accounts: Consulting Group is a business of Morgan Stanley Smith Barney LLC.

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Important Information About Auction Rate Securities: For certain Auction Rate Securities there is no or limited liquidity. Therefore, the price(s) for these Auction Rate Securities are indicated as not available by a dash "-". There can be no assurance that a successful auction will occur or that a secondary market exists or will develop for a particular security.

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Disclosures

TSBA Association - Ex Savings

Asset Classification: We classify assets based on general characteristics such as: income generation, underlying capital structure, or exposure to certain market sectors. As many assets contain characteristics of more than one asset class, allocations may be under or over inclusive. These classifications do not constitute a recommendation and may differ from the classification of instruments for regulatory or tax purposes. In addition, the Other asset class contains securities that are not included in the various asset class classifications. This can include, but is not limited to, non-traditional investments such as some Equity Unit Trusts, Index Options and Structured Investments issued outside of Morgan Stanley. Additionally, investments for which we are unable to procure market data to properly classify them will appear in the Other category.

Additional information about your Structured Products: Structured Investments are complex products and may be subject to special risks, which may include, but are not limited to: loss of initial investment; issuer credit risk and price volatility resulting from any actual or anticipated changes to issuer's and/or guarantor's credit ratings or credit spreads; limited or no appreciation and limits on participation in any appreciation of underlying asset(s); risks associated with the underlying reference asset(s); no periodic payments; call prior to maturity; early redemption fees for market linked deposits; lower interest rates and/or yield compared to conventional debt with comparable maturity; unique tax implications; limited or no secondary market; and conflicts of interest due to affiliation, compensation or other factors which could adversely affect market value or payout to investors. Investors also should consider the concentration risk of owning the related security and their total exposure to any underlying asset.

Performance: Performance results are annualized for time periods greater than one year and include all cash and cash equivalents, realized and unrealized capital gains and losses, dividends, interest and income. Depending on the opening or closing date of the account or position, the performance referenced may be for a portion of the time period identified. The investment results depicted herein represent historical performance. As a result of recent market activity, current performance may vary from the figures shown. Please contact your Financial Advisor for up-to-date performance information. Past performance is not a guarantee of future results. Quotations of performance appearing in this report may include performance experienced in legacy accounts which have been closed and purged, and as such are not included on the Accounts Included in This Report page.

Market values used for performance calculation do not include Performance Ineligible Assets and thus may differ from asset allocation market values. Common examples of Performance Ineligible Assets include liabilities, life insurance and annuities as well as Manually Added and External accounts for which Morgan Stanley does not receive data necessary to calculate performance.

Unless otherwise indicated, performance is an aggregated composite calculation of the entire portfolio and may include brokerage and investment advisory accounts as well as assets for different accounts included in this report. The accounts included in the composite may have (or have had) different investment objectives and strategies, been subject to different restrictions, and incurred different types of fees, markups, commissions and other charges. Accordingly, performance results may blend the performance of assets and strategies that may not have been available in all of the accounts at all times during the reporting period. In addition, accounts in the composite may have changed from brokerage to advisory or vice versa. Accounts may also have moved from one advisory program to another (including from a discretionary program to a non-discretionary program).

For Morgan Stanley Smith Barney LLC accounts, performance information may cover the full history of the account(s) or just the performance of an account(s) since the inception of the current program(s). Performance results on individual accounts will vary and may differ from the composite returns. Your Financial Advisor can provide you with individual account portfolio composition and performance information. For investment advisory accounts, please see the Morgan Stanley Smith Barney LLC Form ADV Part 2 or applicable disclosure brochure. For brokerage accounts, please speak to your Financial Advisor for more information on commissions and other account fees and expenses. Performance inception date does not necessarily correspond to the account opening date. Where multiple accounts are included in performance calculations, the inception date is the oldest performance inception. Performance data may not be available for all periods as some accounts included in performance may have more recent performance inception dates. Consequently, the actual performance for a group of accounts may differ from reported performance. Please ask your Financial Advisor for the performance inception date for each account.

Sub Account and Security Level Performance: The performance return methodology described above and in the TWR and IRR definitions applies to both Account Level and Sub-Account (e.g. Asset Class or Security level) performance returns. The inputs consist of market values and net flows.

For example, TWR is calculated by taking the Change in Market Value (Ending MV – Beginning MV) less any net flows, divided by the beginning MV. $TWR = (Ending\ MV - Beginning\ MV - Net\ Flows) / Beginning\ MV$

The difference lies in what is or is not included in the Market Values and Flows. For account level performance, the total account market values and all flows within the account are taken into account.

For sub-account level performance, only those market values and flows associated with the specific securities included are taken into account.

Flows that are not security specific typically include account advisory fees, cash contributions or withdrawals, and any other flows that are not attributed to a specific security.

Flows that are security specific including purchases, sales, dividends, interest, partnership distributions, return of capital, fund sales charges, security transaction fees, and ongoing fund expenses are typically reflected in the security level returns.

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Gross of Fees: The impact of program fees can be material. These program fees are deducted based on your billing cycle and may have a compounding effect on performance. As fees are deducted periodically throughout the year, the compounding effect may increase the impact of the fees by an amount directly related to the gross account performance.

Indices: Benchmark indices and blends included in this material are for informational purposes only, are provided solely as a comparison tool and may not reflect the underlying composition and/or investment objective(s) associated with the account(s). In some circumstances, the benchmark index may not be an appropriate benchmark for use with the specific composite portfolio. For instance, an index may not take into consideration certain changes that may have occurred in the portfolio since the inception of the account(s), (e.g., changes from a brokerage to an advisory account or from one advisory program to another, asset class changes, or index changes for individual managers). The volatility of the index used for comparison may be materially different from that of the performance shown. Indices are unmanaged and not available for direct investment. Index returns do not take into account fees or other charges. Such fees and charges would reduce performance. Please see the Benchmark Definitions section of this material for additional information on the indices used for comparison.

Performance Inception Month End: Performance Inception Month End refers to performance calculated from the end of the month in which the accounts became eligible for performance. Calculating performance from the Performance Inception Month End allows for a comparison to be made to appropriate benchmarks. Performance Inception Month End does not necessarily correspond to the account opening date.

Projected 12 Month: Projected 12 Month Income is based upon cash income from interest, cash dividends, and partnership distributions. It is a hypothetical projection calculated using current yields. The projected income referenced is based upon certain market projections effective as at today's date only and can change at any time. Such projected income is hypothetical, do not reflect actual investment results, and is not a guarantee of future results. The projected income is referenced for illustrative purposes only. Morgan Stanley does not represent or guarantee that the projected income referenced will or can be attained. The actual income may be lower or higher than the projections based upon a variety of factors and assumptions. The projected income shown may under or over compensate for the impact of actual market conditions and other factors. We make no representation or warranty as to the reasonableness of the assumptions made, or that all assumptions used to construct this projected income information have been stated or fully considered. To the extent that the assumptions made do not reflect actual conditions, the illustrative value of the hypothetical projected income will decrease. Companies paying dividends can reduce or cut payouts at any time.

The projected income referenced may include income from Morgan Stanley & Co. and External Accounts, where data is available. Such information was obtained from third party sources which Morgan Stanley believes to be reliable. However, we make no representation or guarantee that the information is accurate or complete. You should not rely upon this information to make any investment decision. Please refer to the official account statements and performance reports you received from your custodian and/or financial institution for information about projected income in your External Accounts. The projected income referenced does not include income from assets in Manually Added External Accounts.

Additional information about your Alternative Investments: Your interests in Alternative Investments, which may have been purchased through us, are generally not held here, and are generally not covered by SIPC. The information provided to you: 1) is included as a service to you, and certain transactions may not be reported; 2) is derived from you or another external source for which we are not responsible, and may have been modified to take into consideration capital calls or distributions to the extent applicable; 3) may not reflect actual shares, share prices, or values; 4) may include invested or distributed amounts in addition to a fair value estimate; and 5) should not be relied upon for tax reporting purposes. Notwithstanding the foregoing, 1) to the extent this report displays Alternative Investment positions within a Morgan Stanley Individual Retirement Account ("IRA"), such positions are held by Morgan Stanley Smith Barney LLC as the custodian of your Morgan Stanley IRA; and 2) if your Alternative Investment position(s) is held by us and is registered pursuant to the Securities Act of 1933, as amended, your Alternative Investment position(s) is covered by SIPC.

Alternatives may be either traditional alternative investment vehicles or non-traditional alternative strategy vehicles. Traditional alternative investment vehicles may include, but are not limited to, Hedge Funds, Fund of Funds (both registered and unregistered), Exchange Funds, Private Equity Funds, Private Credit Funds, Real Estate Funds, and Managed Futures Funds. Non-traditional alternative strategy vehicles may include, but are not limited to, Open or Closed End Mutual Funds, Exchange-Traded and Closed-End Funds, Unit Investment Trusts, exchange listed Real Estate Investment Trusts (REITs), and Master Limited Partnerships (MLPs). These non-traditional alternative strategy vehicles also seek alternative-like exposure but have significant differences from traditional alternative investment vehicles. Non-traditional alternative strategy vehicles may behave like, have characteristics of, or employ various investment strategies and techniques for both hedging and more speculative purposes such as short-selling, leverage, derivatives, and options, which can increase volatility and the risk of investment loss. Characteristics such as correlation to traditional markets, investment strategy, and market sector exposure can play a role in the classification of a traditional security being classified as alternative.

Traditional alternative investment vehicles are illiquid and usually are not valued daily. The estimated valuation provided will be as of the most recent date available and will be included in summaries of your assets. Such valuation may not be the most recent provided by the fund in which you are invested. No representation is made that the valuation is a market value or that the interest could be liquidated at this value. We are not required to take any action with respect to your investment unless valid instructions are received from you in a timely manner. Some positions reflected herein may not represent interests in the fund, but rather redemption proceeds withheld by the issuer pending final valuations which are not subject to the investment performance of the fund and may or may not

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accrue interest for the length of the withholding. Morgan Stanley does not engage in an independent valuation of your alternative investment assets. Morgan Stanley provides periodic information to you including the market value of an alternative investment vehicle based on information received from the management entity of the alternative investment vehicle or another service provider.

It is important to note in this report that Morgan Stanley makes a distinction between Alternative Investment products, and products classified as Alternatives by their asset class. Morgan Stanley categorizes traditional and non-traditional alternative investment vehicles under the category "Alternatives" in asset classification based view. For product based views, traditional alternative investments vehicles are classified under the category "Other"; this differs from your official Morgan Stanley account statement, which categorizes traditional alternative investment vehicles such as Hedge Funds under the category "Alternative Investments". Non-traditional alternative strategy vehicles are classified based on their investment type, such as Mutual Fund or Exchange-Traded Funds within both this report and your Morgan Stanley account statement.

Interests in alternative investment products are offered pursuant to the terms of the applicable offering memorandum, are distributed by Morgan Stanley Smith Barney LLC and certain of its affiliates, and (1) are not FDIC-insured, (2) are not deposits or other obligations of Morgan Stanley or any of its affiliates, (3) are not guaranteed by Morgan Stanley and its affiliates, and (4) involve investment risks, including possible loss of principal. Morgan Stanley Smith Barney LLC is a registered broker-dealer, not a bank.

Bank Deposit Program: Under the Bank Deposit Program, free credit balances held in an account(s) at Morgan Stanley Smith Barney LLC are automatically deposited into an interest-bearing deposit account(s), at FDIC-insured banks subject to jurisdictional and account type eligibility. For more information, view the Bank Deposit Program Disclosure Statement:

https://www.morganstanley.com/content/dam/msdotcom/en/wealth-disclosures/pdfs/BDP_disclosure.pdf.

Taxes, Fees, and Expenses: Except where net of fees performance (which reflects your actual advisory fees) is included, this material does not include the effect of taxes, account fees, advisory fees, performance fees, and commissions that could materially affect the illustration provided and the decisions that you may make. The inclusion of these factors will reduce any values referenced herein. Generally, investment advisory accounts are subject to an annual asset-based fee (the "Fee") which is payable monthly in advance (some account types may be billed differently). In general, the Fee covers Morgan Stanley investment advisory services, custody of securities with Morgan Stanley, trade execution with or through Morgan Stanley or its affiliates, as well as compensation to any Morgan Stanley Financial Advisor.

In addition, each account that is invested in a program that is eligible to purchase certain investment products, such as mutual funds, will also pay a Platform Fee (which is subject to a Platform Fee offset) as described in the applicable ADV brochure. Accounts invested in the Select UMA program may also pay a separate Sub-Manager fee, if applicable.

If your account is invested in mutual funds or exchange traded funds (collectively "funds"), you will pay the fees and expenses of any funds in which your account is invested. Fees and expenses are charged directly to the pool of assets the fund invests in and are reflected in each fund's share price. These fees and expenses are an additional cost to you and would not be included in the Fee amount in your account statements. The advisory program you choose is described in the applicable Morgan Stanley Smith Barney LLC ADV Brochure, available at www.morganstanley.com/ADV.

Morgan Stanley or Executing Sub-Managers, as applicable, in some of Morgan Stanley's Separately Managed Account ("SMA") programs may affect transactions through broker-dealers other than Morgan Stanley or our affiliates. In such instance, you may be assessed additional costs by the other firm in addition to the Morgan Stanley and Sub-Manager fees. Those costs will be included in the net price of the security, not separately reported on trade confirmations or account statements. Certain Sub-Managers have historically directed most, if not all, of their trades to outside firms. Information provided by Sub-Managers concerning trade execution away from Morgan Stanley is summarized at: www.morganstanley.com/wealth/investmentsolutions/pdfs/adv/sotresponse.pdf. For more information on trading and costs, please refer to the ADV Brochure for your program(s), available at www.morganstanley.com/ADV, or contact your Financial Advisor / Private Wealth Advisor.

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GENERAL DEFINITIONS

Annualized Standard Deviation: A statistical calculation that measures the volatility of returns over time; the larger the standard deviation, the greater the volatility.

CCY: Represents the currency of the underlying instrument. Currency is a medium of exchange for goods and services.

Dollar-Weighted Return (Internal Rate of Return): A return calculation that measures the actual performance of a portfolio over the reporting period. Since dollar weighted returns include the impact of client contributions and withdrawals, they should not be compared to market indices or used to evaluate the performance of a manager, but can be used to evaluate progress toward investment goals. The investment returns shown within this report are dollar-weighted measurements where indicated.

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Gross of Fees: Performance results depicted as "gross" of fees do not reflect the deduction of any wrap fee, investment management fee, trade commissions, and/or other account fees. Your actual returns are lower after deducting these expenses. Please see the Morgan Stanley Smith Barney LLC Form ADV Part 2 Brochure for advisory accounts and/or any applicable brokerage account trade confirmation statements for a full disclosure of the applicable charges, fees and expenses. Your Financial Advisor will provide those documents to you upon request.

Investment Earnings: A combination of the income received and total portfolio value increase or decrease, excluding net contributions and withdrawals, over the reporting period.

Net Contributions/Withdrawals: The net value of cash and securities contributed to or withdrawn from the account(s) during the reporting period. Net contributions and withdrawals may include advisory fees for advisory accounts.

Net of Fees: Performance results depicted as "net" of fees shall mean that any wrap fee, investment management fees, trade commissions, and/or other account fees have been deducted. Any other fees or expenses associated with the account, such as third party custodian fees, may not have been deducted. Please see the Morgan Stanley Smith Barney LLC Form ADV Part 2 Brochure for advisory accounts and/or any applicable brokerage account trade confirmation statements for a full disclosure of the applicable charges, fees and expenses. Your Financial Advisor will provide those documents to you upon request.

Performance ineligible assets: Performance returns are not calculated for certain assets because accurate valuations and transactions for these assets are not processed or maintained by Morgan Stanley Smith Barney LLC. Common examples of Performance Ineligible Assets include liabilities, life insurance and annuities as well as Manually Added and External accounts for which Morgan Stanley does not receive data necessary to calculate performance.

Tax-Qualified Account(s): Accounts that qualify for favorable tax treatment under US federal tax law and may benefit from favorable tax treatment under applicable state tax law. Typically, these accounts benefit from tax deferred growth potential, meaning investment earnings (such as capital gains, dividends, and interest) are generally not subject to federal income tax while the earnings remain in the account. Capital gains rates generally do not apply. Distributions of taxable amounts are generally subject to ordinary income tax and, if made before age 59 1/2, may be subject to a 10% (25% for certain SIMPLE IRA distributions) penalty tax. Some tax-qualified accounts, such as traditional Individual Retirement Accounts ("IRA") and employer sponsored retirement plan accounts, may allow tax deductible and/or pre-tax contributions (subject to certain limitations and restrictions). Other tax-qualified accounts, such as Roth IRAs and Coverdell Education Savings Accounts, may allow income tax free distributions, but only if certain conditions are satisfied.

Taxable Account(s): Accounts that are not Tax-Qualified Account(s), meaning investment earnings (such as capital gains, dividends, and interest) are generally subject to current US federal income taxation when held by US taxable investors. Note, however, that this category may include specific assets that are generally not subject to US federal income tax such as municipal bonds.

Time-Weighted Return: A return calculation that measures the investment performance of a portfolio over the reporting period. Time weighted returns do not include the impact of client contributions and withdrawals and therefore, may not reflect the actual rate of return the client received. Time weighted returns isolate investment actions and can be compared to benchmarks and used to evaluate the performance of a manager.

Total Cost: Total Cost (also known as Cost Basis) represents the amount paid for the security, including commissions and fees if applicable, and excluding accrued interest on Fixed Income purchases.

Total Value: "Total Value" represents the Market Value of the portfolio or Asset Class referenced and includes the accrual of interest and dividends. Total Value in the Asset Allocation view prior to January 2014 does not reflect the accrual of interest and dividends. Total Value for Morgan Stanley & Co. and External accounts also does not include accrued interest and dividends.

BENCHMARK DEFINITIONS

TN TSBA Composite: The current allocation began as of 01/31/1976, and is comprised of 5.00% Bloomberg Stable Income Market, 50.00% Bloomberg US Aggregate, 45.00% MSCI AC World Net. The historical constituents and allocations for this benchmark will be provided by your Financial Advisor to you upon request.

MSCI AC World Net: The MSCI ACWI captures large and mid-cap representation across 23 Developed Markets (DM) and 24 Emerging Markets (EM) countries*. With 2,687 constituents, the index covers approximately 85% of the global investable equity opportunity set. * DM countries include: Australia, Austria, Belgium, Canada, Denmark, Finland, France, Germany, Hong Kong, Ireland, Israel, Italy, Japan, Netherlands, New Zealand, Norway, Portugal, Singapore, Spain, Sweden, Switzerland, the UK and the US. EM countries include: Brazil, Chile, China, Colombia, Czech Republic, Egypt, Greece, Hungary, India, Indonesia, Korea, Kuwait, Malaysia, Mexico, Peru, Philippines, Poland, Qatar, Saudi Arabia, South Africa, Taiwan, Thailand, Turkiye and United Arab Emirates.

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FTSE Treasury Bill 3 Month: The FTSE 3-Month US T Bill Index Series is intended to track the daily performance of 3-month US Treasury bills. The indexes are designed to operate as a reference rate for a series of funds. The FTSE 3-Month US T Bill Index Series does not take account of ESG factors in its index design.

Bloomberg Stable Income Market: Weighted blend of 50% 5-Yr GIC Index, 30% 3-Yr GIC Index, and 20% 30-Day Prime Commercial Paper. It is rebalanced each month and is designed to provide 38% cash annually. It is a surrogate for 401(k) pooled funds and other stable value funds requiring significant liquidity. Index was discontinued as of 12/31/2011.

Bloomberg US Aggregate: The Bloomberg US Aggregate Bond Index is a broad-based flagship benchmark that measures the investment grade, US dollar denominated, fixed-rate taxable bond market. The index includes Treasuries, government-related and corporate securities, fixed rate agency MBS, ABS and CMBS (agency and non-agency). Provided the necessary inclusion rules are met, US Aggregate-eligible securities also contribute to the multi-currency Global Aggregate Index and the US Universal Index.

Tennessee School Boards Association

Descriptor Term: Reserve Funds	Descriptor Code: 3300	Revised: 02/14/22
	Rescinds: 3300	Previous Issued: 02/26/21

1 All funds held on deposit in any TSBA account shall be considered reserve funds. Such funds shall
2 be reviewed and approved by the TSBA Board of Directors on an annual basis to ensure an
3 appropriate percentage of the current accounting year budgeted expenses that will be retained as
4 Operating Reserves, Investment Reserves, or Capital Reserves.

5 **OPERATING RESERVES**

6 A minimum balance shall be established at the beginning of each budget year. This account shall
7 maintain an amount equal to a minimum of three months operating expenses. The Operating
8 Reserves account is established for the purpose of ensuring continuing operations can be financed
9 without encumbering Investment or Capital Reserves, except in the event of significant revenue
10 shortfalls or unbudgeted expenses.

11 Operating Reserves shall be deposited in federally insured deposit, savings, or money market
12 accounts.

13 **INVESTMENT RESERVES**

14 A minimum balance shall be established at the beginning of each budget year equal to ten percent
15 (10%) of the annual TSBA operating budget approved by the TSBA Board of Directors. This
16 Investment Reserve account is established to provide liquidity for the association in the event
17 extraordinary expenses beyond anticipated budget occur or in the event of a revenue shortfall.

18 Investment Reserves shall be deposited in federally insured deposits, savings or money market
19 accounts, federally insured Certificates of Deposits, U.S. Treasury Bills or other U.S. government
20 securities. Irrespective of the investment accounts selected, no Investment Reserves shall be
21 invested in any security with a maturity exceeding one calendar year.

22 **CAPITAL RESERVES**

23 All reserve funds determined to be in excess of the operating and investment reserves shall be
24 considered Capital Reserves. Capital Reserves shall be invested pursuant to an Investment Policy
25 Statement approved annually by TSBA Board of Directors. The TSBA Executive Director is
26 authorized to contract with an Investment Advisor for the purpose of investment management and

1 advisory services. The Board of Directors shall review the performance of the investment portfolio
2 and the performance of the investment management firm annually.

3 **BORROWING**

4 The Executive Director, with the approval of the Treasurer, is authorized to borrow against the
5 reserve funds when it shall be advantageous or necessary to do so.

Tennessee School Boards Association

Descriptor Term: Investment of TSBA Reserve Funds	Descriptor Code: 3310	Revised: 02/14/22
	Rescinds: 3310	Previous Issued: 02/26/21

1 OPERATING RESERVES

2 Objectives

- 3 1) To obtain the maximum possible return on surplus funds while ensuring protection of
- 4 invested cash.
- 5 2) To ensure that TSBA has adequate cash-on-hand to meet operating expenses.

6 TSBA Operating Reserve Funds may be invested in:

- 7 • Federally insured certificates of deposit, savings accounts, and money market funds that
- 8 invest in government backed securities;

9 The Executive Director, upon approval of the Board of Directors, shall be permitted to enlist an

10 outside investment agency for the purpose of managing operating reserve funds.

11 The maturity of any of the above securities shall not exceed one calendar year.

12 INVESTMENT RESERVES

13 Objectives

- 14 1) To obtain the maximum possible return on surplus funds while ensuring protection of
- 15 invested cash. TSBA investments must not be designed for speculation; however, it is
- 16 recognized that all investments carry with them some degree of risk.
- 17 2) To ensure that TSBA has adequate cash-on-hand to meet operating expenses.

18 TSBA Investment Reserve Funds may be invested in:

- 19 • Federally insured certificates of deposit, savings accounts, and money market funds that
- 20 invest in government backed securities;
- 21 • Bank repurchase agreements, banker acceptances, and commercial paper;
- 22 • United States Treasury Bills and United States Government Securities that are backed by
- 23 the full faith of the United States Government; and
- 24 • AAA rated bonds

1 The Executive Director, upon approval of the Board of Directors, shall be permitted to enlist an
2 outside investment agency for the purpose of managing investment reserve funds.

3 **INVESTMENT GUIDELINES FOR CAPITAL RESERVE FUNDS**

4 Introduction

5 These general guidelines are intended to serve as a framework for the overall management of
6 “CAPITAL RESERVE FUNDS” (over and above TSBA’s operating reserve or investment
7 reserve) of the Tennessee School Boards Association (TSBA), hereafter referred to as “the
8 Funds”.

9 Fund Purpose, Philosophy and Goals

10 a. The purpose of the Funds is:

- 11 i. To accumulate and manage surplus monies to generate future revenue; and
- 12 ii. To provide the Funds with the highest growth and annual income
- 13 commensurate with a level of risk associated with various types of assets.

14 Administration/Management

15 A. The TSBA Board of Directors will have responsibility for the affairs, property and assets
16 of the Funds and is authorized to employ or arrange for the services of such agents,
17 consultants, investment manager(s), assistants, custodians, or other persons as in its
18 opinion are necessary or desirable for the proper administration and management of the
19 Funds and to pay reasonable compensation for their services and expenses.

20 B. The TSBA Executive Director or designee will have responsibility for:

- 21 1. The oversight of the Funds; and,
- 22 2. Monitoring the investment procedures and objectives, and management fees,
- 23 costs, and expenses.
- 24

25 The Executive Director, upon approval of the Board of Directors, shall be permitted to enlist an
26 outside investment agency for the purpose of managing capital reserve funds.

27 Investment Objectives

28 A. Investment:

29 The TSBA Board of Directors has adopted the following asset allocation formula for
30 TSBA’s investment manager. The formula is consistent with the desired objectives and
31 risk tolerances of the Funds.

1	1. Asset Category	Limits	Target
2	Equities	Maximum 70%	60%
3	Fixed Income	Maximum 70%	40%
4	Cash/Equivalents	Manager's Discretion	Manager's Discretion

5 2. Exception

6 The above formula may be altered to either reduce market risk or optimize opportunities
7 to capitalize on expected market movement.

8 Diversification

9 The purpose of diversification is to ensure that no single investment, security, class of
10 investments or industry group will have a dominant position in the portfolio of investments.

11 A. In order to minimize the risk of large losses in individual security positions, the portfolio
12 will be constructed to attain extensive diversification in both equity and fixed income
13 investments with no material concentration of plan assets in any single security or
14 industry group with the exception of U.S. Government and Agency obligations.

15 B. Economic Sectors: It is expected that the equity component of the portfolio will reflect a
16 broad economic sector diversification.

17 Portfolio Constraints

18 A. Permitted Transactions

- 19
- 20 1. Federally insured certificates of deposits, savings accounts, and money market
- 21 funds that invest in government backed securities.
- 22 2. Bank repurchase agreements, banker acceptances, and commercial paper.
- 23 3. United States Treasury Bills and United States Government Securities that are
- 24 backed by full faith of faith of the United States Government.
- 25 4. Investment grade (BBB) or better corporate bonds.
- 26 5. Equities of Corporations listed on the New York Stock Exchange (NYSE),
- 27 American Stock Exchange (AMEX), and large and medium capitalization
- 28 companies listed on National Association of Securities Dealers Exchange
- 29 (NASDAQ).
- 30

31 B. Fixed Income Securities

32 1. Quality

33
34
35 In addition to government Treasuries and Agencies, all other marketable issues
36 held should have a minimum quality rating of investment grade or better, at time
37 of purchase as designated by a recognized rating service. For purposes of

1 commercial paper holdings, issues held should have a minimum quality rating of
2 “A1-P1”, as defined by a recognized rating service.

3 2. Maturity
4

5 The average maturity will not exceed 10 years.

6 3. Limitation
7

8 The maximum investment in any one fixed income security will be limited to 5%
9 of the fixed income portfolio, at actual market value (Government and Agency
10 obligations are excluded from this limitation).

11 4. Commercial paper and repurchase agreements, as well as convertible securities
12 and bonds, are considered acceptable assets.
13

14 Prohibited Transactions

- 15 A. No assets shall be invested in non-negotiable and non-marketable issues.
16 B. No assets shall be invested in commodity contract, derivatives, futures, junk bonds,
17 limited partnerships, REITs, Unit Investment Trusts or other forms of direct real estate
18 ownership.
19 C. No assets shall be committed to short sale contracts.
20 D. No assets shall be invested in equity option contracts, i.e., the purchase or sale of “puts”
21 or “calls” on equity securities.
22 E. here shall be no purchases or sales of assets between the Funds and the Investment
23 Manager(s) or any affiliate.
24 F. There shall be no purchases, sales, or other transactions in connection with which the
25 Investment Manager(s) or any affiliate receives any payment or its own account, whether
26 as underwriter, investment banker, or broker.

27 **PERFORMANCE MEASUREMENT**

28 The TSBA Board of Directors shall use the following standards for measurement of the rate of
29 return.

30 A. Fixed Income
31

32 The fixed income portion of the portfolio will be measured against the Lehman Brothers
33 Intermediate Government Corporate Bond Index.

34 B. Equities
35

1 The equity component of the portfolio will be measured against the S&P 500 w/ Income
2 Index.

3 C. Cash

4
5 The cash positions will be measured against the 90-Day Treasury Bill return.

6 D. It is understood that Total Return performance of the Funds will be measured over market
7 cycle, generally assured a period of three to five years.

8 **WITHDRAWAL RESTRICTION AND PAYOUT GUIDELINES**

9 **Operating Reserves**

10 Withdrawal of income or principle shall be at the discretion of the TSBA Executive Director or
11 designee.

12 **Investment Reserves**

13 Withdrawal of income shall be at the discretion of the TSBA Executive Director or designee.
14 Withdrawal of principle shall be at the discretion of the TSBA Executive Director if Operating
15 Reserves are first depleted. If Operating Reserves are not first depleted, principle shall be at the
16 discretion of the Executive Director subject to TSBA Board approval.

17 **Capital Reserves**

18 The TSBA Executive Director may include in the TSBA Operating Budget an annual
19 distribution from the Capital Reserves. Such distribution shall be limited to an amount not to
20 exceed five percent (5%) of the market value on the last market day of the calendar quarter
21 immediately proceeding the TSBA Board approval of the TSBA Operating Budget for the
22 upcoming calendar year. Such distribution shall be further limited by calculating the average
23 annual rate of return on all Capital Reserve assets over the proceeding 12 calendar quarters. In
24 the event that investment rate of return over such 12 calendar quarters on an annualized basis
25 represents a positive return, such annualized return average shall be reduced by 50%. If such
26 average annual return reduced by 50% is in excess of the five percent maximum annual
27 distribution established above, the Board and Executive Director will be limited to such five
28 percent withdrawal for budget purposes. If such average annual return reduced by 50% is less
29 than the five percent maximum withdrawal, the Board and Executive Director may budget a
30 withdrawal up to such annual return reduced by 50%. Withdrawals may be made on a periodic
31 basis distribution or in a lump sum at the discretion of the Executive Director.

32 **Reporting**

33 A. The Custodian will furnish the appropriate TSBA staff monthly status reports of the
34 Funds reflecting quantity of individual security purchased, security cost basis, percentage

- 1 of asset allocation by security, month ending value, and any other data requested by the
2 appropriate TSBA staff from time to time.
3
- 4 B. The Manager(s) will furnish the appropriate TSBA staff quarterly statements containing
5 the same information enumerated in part A above and is expected to review personally
6 the progress of the Funds with the TSBA Board of Directors at least annually or at such
7 other times as requested.
8

2026 - RECOMMEND SUPPORT

Report Date: Feb 14, 2026

Bills

HB 224 (SB 593) - School District Capital Improvements Investment Trust Act.

[State Website](#)

K. Haston (R), P. Walley (R)

HB 224: Feb. 03, 2026 - House Education recommended with amendment 1 (011030). Sent to House Finance, Ways & Means.

SB 593: Feb. 04, 2026 - Taken off notice in Senate Education.

Enacts the "School District Capital Improvements Investment Trust Act," which permits a local board of education to establish an investment trust for the purpose of prospectively funding capital improvements for the benefit of the local board of education's LEA. Specifies that a trust created under this part is irrevocable, and the assets must be preserved, invested, and expended solely pursuant to, and for the purposes of, this section and must not be loaned or otherwise transferred or used for any other purpose. Specifies that the assets of the trust may only be expended to make payments for capital improvements in accordance with the terms of the LEA's capital improvements plan or to pay the costs of administering the trust. Also specifies auditing requirements for trust. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, relative to capital improvements.

Legislative Progress:  House | Feb. 03, 2026: Recommended By Full Committee



Senate | Referred to Subcommittee

Amendment Summary: House K-12 Subcommittee amendment 1 (003638) makes a technical correction. House Education Committee amendment 1 (011030) enacts the School District Capital Improvements Investment Trust Act. Authorizes a local board of education to establish an investment trust for the purpose of prospectively funding capital improvements for the benefit of the local education agency (LEA). Authorizes the Department of Treasury (Treasury) to establish investment guidelines for the trusts. Empowers a local board of education to: (1) invest funds of the trust; (2) contract for the provision of services necessary for the management or operation of the trust; (3) contract with financial consultants, auditors, and other consultants; (4) prepare annual financial reports, including financial statements, at the close of each fiscal year; and (5) file the annual report and financial statements with the Chair of the State Funding Board (SFB), upon request of the SFB. Subjects to audit by the Comptroller of the Treasury (COT) a local board of education's annual report and financial statements of a trust. Authorizes an LEA that maintains a trust to engage licensed independent public accountants (accountants) to perform any required audits, with the prior approval of the COT. Requires the LEA to reimburse the costs of audits prepared by the COT and to pay the fees for audits prepared by accountants.

Fiscal Impact: (Dated February 15, 2025) OTHER FISCAL IMPACT If a local board of education establishes an investment trust, a permissive increase in local revenue and expenditures will occur. However, due to multiple unknown factors, the extent and timing of any permissive local fiscal impact cannot be determined with certainty.

HB 348 (SB 614) - Local government budgets and education funding.

[State Website](#)

C. Hurt (R), J. Hensley (R)

HB 348: Apr. 09, 2025 - Placed on s/c cal Finance, Ways, and Means Subcommittee for 4/14/2025

SB 614: Apr. 15, 2025 - Rcvd. from S., held on H. desk.

Requires that, if a local government adopts a budget that includes the required maintenance of effort for education funding but fails to appropriate or allocate the full amount budgeted to the LEA, the local government must, in the following fiscal year, appropriate and allocate the unfunded portion to the LEA. Specifies that this requirement begins with fiscal year 2025-2026. Specifies that maintenance of local funding effort required for a fiscal year following a fiscal year in which the local government failed to appropriate or allocate the full amount budgeted to the LEA must be determined based on the amount budgeted to the LEA for the previous fiscal year instead of the amount actually appropriated or allocated to the LEA by the local government.

Caption: AN ACT to amend Tennessee Code Annotated, Section 49-3-314, relative to education finance.

Legislative Progress:  House | Referred to Subcommittee



Senate | Passed

Amendment Summary: Senate amendment 1, House Education Committee amendment 1 (005087) requires, if a local government adopts a budget that includes the maintenance of local funding effort but fails to appropriate or allocate the full amount budgeted to the local education agency (LEA), then the local government shall first appropriate and allocate the unfunded portion to the LEA before it may increase its maintenance of funding effort for certain purposes. Specifies that funds appropriated to correct a local funding shortfall must be considered as a non-recurring expenditure. Requires the maintenance of local funding effort required for a fiscal year following a fiscal year in which the local government failed to appropriate or allocate the full budgeted amount to the LEA to be determined based on the amount budgeted for the previous fiscal year rather than the amount actually appropriated or allocated to the LEA by the local government.

Fiscal Impact: (Dated March 9, 2025) LOCAL GOVERNMENT EXPENDITURES Mandatory FY25-26 \$67,647,500 OTHER FISCAL IMPACT The extent and timing of future local revenue collections and the required maintenance of local funding effort amounts is unknown. Therefore, any required increases in local expenditures in FY26-27 and subsequent years cannot be determined with certainty. Article II, Section 24 of the Tennessee Constitution provides that: no law of general application shall impose increased expenditure requirements on cities or counties unless the General Assembly shall provide that the state share in the cost.

HB 401 (SB 679) - TISA - pre-kindergarten students with special education needs.

[State Website](#)

M. White (R), D. White (R)

HB 401: Apr. 14, 2025 - Placed on s/c cal Finance, Ways, and Means Subcommittee for 4/14/2025
SB 679: Apr. 17, 2025 - Placed on Senate Finance, Ways, and Means Committee calendar for 4/21/2025

Adds pre-kindergarten students with special education needs and their peer models to the categories of students who generate education funding through the TISA. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, relative to education funding.

Legislative Progress:  House | Referred to Subcommittee
Senate | Recommended By Full Committee

Amendment Summary: House Education Committee amendment 1 (005473) adds pre-kindergarten students with special education needs and peer models to the categories of students that generate funding for education through the Tennessee Investment in Student Achievement (TISA) formula. Prohibits a local education agency's (LEA's) receipt of TISA funding in any school year for pre-kindergarten students with special education needs and peer models who were enrolled in the LEA's prekindergarten (pre-K) program in the immediately preceding school year from affecting the amount of state funds the LEA receives for pre-K programs.

Fiscal Impact: (Dated February 16, 2025) STATE GOVERNMENT EXPENDITURES General Fund FY25-26 \$161,745,200 FY26-27 & Subsequent Years >\$166,807,800 LOCAL GOVERNMENT EXPENDITURES Mandatory FY25-26 \$578,500 Article II, Section 24 of the Tennessee Constitution provides that: no law of general application shall impose increased expenditure requirements on cities or counties unless the General Assembly shall provide that the state share in the cost. OTHER FISCAL IMPACT Expanding the number of grade-levels of students funded through the TISA formula by adding special education pre-K students and their peer models will increase the TISA base and weights by an estimated minimum of \$226,217,000 in FY25-26 and in excess of \$233,297,600 in FY26-27 and subsequent years, of which the required local share is 28.5 percent. Most LEAs contribute local funds in excess of the minimum required local match. However, due to multiple unknown factors, it is unknown if local contributions will need to be increased in FY26- 27 and subsequent years. HB 401 - SB 679

HB 1056 (SB 989) - Adventure Science Center - appropriations for educational grants-in-aid.

[State Website](#)

C. Doggett (R), J. Hensley (R)

HB 1056: Apr. 14, 2025 - Placed on s/c cal Finance, Ways, and Means Subcommittee for 4/15/2025

SB 989: Apr. 17, 2025 - Placed on Senate Finance, Ways, and Means Committee calendar for 4/21/2025

Corrects the name of the Cumberland Museum and Science Center to the Adventure Science Center for purposes of receipt of appropriations of state funds made for educational grants-in-aid under allotments of the commissioner of finance and administration. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, relative to education.

Legislative Progress:  House | Referred to Subcommittee
Senate | Recommended By Full Committee

Amendment Summary: House Education Committee amendment 1, Senate Education Committee amendment 1 (006104) requires a child under 24 years of age to receive a 25% discount on tuition institution of higher education in which the child is enrolled, if the child's parent is a full-time employee of a public school system in a position other than a full-time certified teacher in any public school or employed as a full-time technology coordinator in any LEA. Requires this discount on tuition and fees only be available in the academic year in which the General Assembly has appropriated to the public institution of higher education a sum in sufficient to offset the loss of revenue resulting from the tuition discount.

Fiscal Impact: (Dated February 6, 2025) NOT SIGNIFICANT

HB 2147 (SB 2434) - Knowingly flying a drone over school grounds.

[State Website](#)

R. Jones (R), R. Crowe (R)

HB 2147: Feb. 02, 2026 - Filed for introduction

SB 2434: Feb. 02, 2026 - Filed for introduction

As introduced, creates the Class C misdemeanor offense of knowingly using an unmanned aircraft over the grounds of a school. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 39 and Title 49, relative to unmanned aircraft over schools.

Legislative Progress:  House | Feb. 02, 2026: Filed
Senate | Feb. 02, 2026: Filed

HB 2300 (SB 2477) - Expands category of students who are considered economically disadvantaged for TISA funding formula purposes.

[State Website](#)

M. White (R), K. Yager (R)

HB 2300: Feb. 02, 2026 - Filed for introduction

SB 2477: Feb. 02, 2026 - Filed for introduction

As introduced, expands the category of students who are considered economically disadvantaged for purposes of generating a weighted allocation through the TISA funding formula to include students who are enrolled in the state's Medicaid program. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, relative to education funding.

Legislative Progress:  House | Feb. 02, 2026: Filed
Senate | Feb. 02, 2026: Filed

HB 2305 (SB 2407) - Temporary clinical permit for individuals who have begun but not completed clinical practice required.

[State Website](#)

R. Stevens (R), D. White (R)

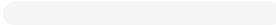
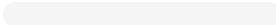
HB 2305: Feb. 11, 2026 - Set for House Education Administration Subcommittee on Feb 17, 2026.

SB 2407: Feb. 02, 2026 - Filed for introduction

As introduced, clarifies that an individual who has begun, but not completed, the amount of clinical practice required by the educator preparation provider in which the individual is enrolled may receive a temporary clinical permit if all other requirements for the permit are satisfied. Permits such an individual who is issued a temporary clinical permit to meet the clinical practice requirements of the EPP in which the individual is enrolled by combining

the amount of clinical practice the individual completed before being issued a temporary clinical permit with the amount of time the individual taught under the temporary clinical permit.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, Chapter 5, relative to teaching credentials.

Legislative Progress:  House | Feb. 02, 2026: Filed
 Senate | Feb. 02, 2026: Filed

HB 2364 (SB 2599) - Allows certain school employees to conduct student and property searches.

[State Website](#)

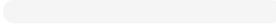
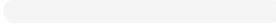
D. Hawk (R), S. Southerland (R)

HB 2364: Feb. 02, 2026 - Filed for introduction

SB 2599: Feb. 02, 2026 - Filed for introduction

As introduced, allows certain school employees to conduct physical searches of students and searches of vehicles, containers, packages, lockers, or other enclosures used for storage by students or visitors in certain circumstances; narrows, from all threats of violence or significantly disruptive behavior at a public school that are reported to a state or local law enforcement agency to only those first determined by the LEA to be credible, the threats or behavior for which an LEA must notify parents and guardians within 48 hours.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, Chapter 6, relative to school safety.

Legislative Progress:  House | Feb. 02, 2026: Filed
 Senate | Feb. 02, 2026: Filed

HB 2485 (SB 2385) - Changes the definition of economically disadvantaged students for funding and requires additional allocations to certain LEAs under the Tennessee investment in student achievement formula.

[State Website](#)

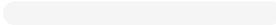
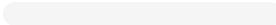
K. Haston (R), J. Hensley (R)

HB 2485: Feb. 03, 2026 - Filed for introduction

SB 2385: Feb. 02, 2026 - Filed for introduction

As introduced, changes the definition of economically disadvantaged for purposes of the weighted allocations generated for such students in the Tennessee investment in student achievement formula. Requires the department of education to allocate additional funds to an LEA that experiences a reduction in the LEA's TISA allocation in certain circumstances. Requires the department to seek an amendment to this state's Every Student Succeeds Act plan to change the definition of the economically disadvantaged student subgroup.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, Chapter 1 and Title 49, Chapter 3, relative to economically disadvantaged students.

Legislative Progress:  House | Feb. 03, 2026: Filed
 Senate | Feb. 02, 2026: Filed

HB 2616 (SB 2162) - Allows governing bodies to hold executive sessions to discuss employment of director-level staff.

[State Website](#)

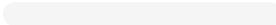
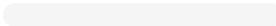
T. Hill (R), R. Briggs (R)

HB 2616: Feb. 03, 2026 - Filed for introduction

SB 2162: Feb. 02, 2026 - Filed for introduction

As introduced, authorizes governing bodies to conduct executive sessions for the purpose of considering employment and interviewing of director-level staff for such governing body.

Caption: AN ACT to amend Tennessee Code Annotated, Title 8, relative to executive sessions for consideration of employment by a governing body.

Legislative Progress:  House | Feb. 03, 2026: Filed
 Senate | Feb. 02, 2026: Filed

SB 1690 (HB 1794) - Fund pools for the investment of school district funds.

[State Website](#)

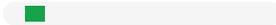
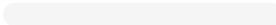
R. Briggs (R), J. Crawford (R)

SB 1690: Jan. 21, 2026 - Referred to Senate Education.

HB 1794: Jan. 22, 2026 - Introduced in the House

As introduced, authorizes school districts to establish fund pools for the investment of school district funds.

Caption: AN ACT to amend Tennessee Code Annotated, Title 9 and Title 49, relative to investment pools for school districts.

Legislative Progress:  Senate | Jan. 21, 2026: Referred to Committee
 House | Jan. 21, 2026: Filed

SB 1917 (HB 1117) - Pathway for a person to obtain an alternative instructional leader license.

[State Website](#)

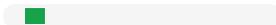
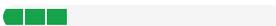
J. Seal (R), M. Carringer (R)

SB 1917: Feb. 02, 2026 - Referred to Senate Education.

HB 1117: Feb. 11, 2025 - Assigned to s/c Education Administration Subcommittee

Creates a pathway for a person to obtain an alternative instructional leader license for purposes of serving as a principal, an assistant principal, or an instructional supervisor.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, Chapter 5, relative to educator licensure.

Legislative Progress:  Senate | Feb. 02, 2026: Referred to Committee
 House | Referred to Subcommittee

Fiscal Impact: (Dated April 17, 2025) STATE GOVERNMENT EXPENDITURES General Fund FY25-26 \$38,500 FY26-27 & Subsequent Years \$5,000

SB 2140 (HB 2329) - Changes the deadline for LEA directors to report on school nurse staffing to July 1.

[State Website](#)

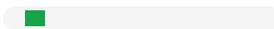
D. White (R), E. Davis (R)

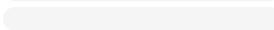
SB 2140: Feb. 05, 2026 - Referred to Senate Education.

HB 2329: Feb. 04, 2026 - Introduced in the House

As introduced, changes the date by which an LEA director of schools must send a report to the department if the LEA did not contract for or employ at least one school nurse for every 750 students from July 31 to July 1. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49 and Title 68, relative to school nurses.

Legislative Progress:  Senate | Feb. 09, 2026: Referred to Committee

 House | Feb. 02, 2026: Filed

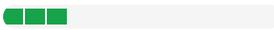
HJR 146 - Constitutional amendment - local boards of education to approve lotteries conducted by nonprofit school organizations.

[State Website](#) 

R. Williams (R)

Apr. 08, 2025 - Assigned to s/c Finance, Ways, and Means Subcommittee

Proposes an amendment to Article XI, Section 5 of the Constitution of Tennessee to authorize local boards of education to approve lotteries conducted by nonprofit school support organizations. Requires that the net proceeds of the lottery's revenues be allocated to the local education agency to be used for educational or extracurricular purposes.

Legislative Progress:  Referred to Subcommittee

Amendment Summary: House State & Local Government Committee amendment 1 (005294) proposes amending Article XI, Section 5 of the Constitution of Tennessee by adding the provision that local boards of education have the power to approve one lottery event per year conducted by a nonprofit school support organization, provided that the net proceeds of the lottery's revenues are allocated to the local education agency to be used for educational or extracurricular purposes and that the lottery event occurs within the geographic boundaries of the school district.



2026 - RECOMMEND OPPOSE

Report Date: Feb 14, 2026

Bills

SB 1719 (HB 1849) - Allows counties and cities to establish an elected school superintendent position by local legislative [State Website](#)

vote.

J. Hensley (R), E. Butler (R)

SB 1719: Jan. 21, 2026 - Introduced in the Senate

HB 1849: Feb. 11, 2026 - Set for House Education Committee on Feb 17, 2026.

As introduced, authorizes counties and cities to create by majority vote of the local legislative body the elected office of school superintendent. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 2 and Title 49, relative to elected superintendents of schools.

Legislative Progress: Senate | Jan. 15, 2026: Filed

House | Jan. 21, 2026: Filed

SB 1896 (HB 1818) - Requires board of education to provide school transportation for students who live more than 1.5 miles from their assigned school. [State Website](#)

J. Bowling (R), L. Russell (R)

SB 1896: Feb. 02, 2026 - Referred to Senate Education.

HB 1818: Feb. 11, 2026 - Set for House Education Administration Subcommittee on Feb 17, 2026.

As introduced, requires boards of education that contract for transportation services with persons owning equipment to provide school transportation facilities to all students who live more than 1.5 miles by the nearest accessible route from the school to which they are assigned by the board of education and in which they are enrolled.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49; Title 55, Chapter 4; Title 55, Chapter 50 and Title 55, Chapter 8, relative to school transportation.

Legislative Progress: Senate | Feb. 02, 2026: Referred to Committee

House | Jan. 21, 2026: Filed

2026 - BILLS FOR FURTHER DISCUSSION

Report Date: Feb 14, 2026

Bills

[HB 2177 \(SB 2351\) - Auditing of school funds.](#)

[State Website](#)

W. Slater (R), B. Watson (R)

HB 2177: Feb. 02, 2026 - Filed for introduction

SB 2351: Feb. 02, 2026 - Filed for introduction

As introduced, allows certain schools to be exempt from conducting separate audits of certain school funds; establishes that if a local education agency fails to submit a financial report before December 1 of the following fiscal year, then the per pupil funding allocated to the public charter school shall not decrease; changes the enrollment lottery process for public charter schools; changes the requirements for public charter school replication applications; makes various other changes.

Caption: AN ACT to amend Tennessee Code Annotated, Title 9; Title 49, Chapter 13; Title 49, Chapter 2; Title 49, Chapter 3 and Title 49, Chapter 1, Part 3, relative to public education.

Legislative Progress: House | Feb. 02, 2026: Filed
 Senate | Feb. 02, 2026: Filed

[HB 2277 \(SB 2403\) - Public schools must annually report local assessments, use only the state-provided universal screener, and a teacher board will review state tests.](#)

[State Website](#)

S. Cepicky (R), D. White (R)

HB 2277: Feb. 02, 2026 - Filed for introduction

SB 2403: Feb. 02, 2026 - Filed for introduction

As introduced, requires public schools to annually submit to the department of education a list of all local assessments administered by the school each year and the administration schedule for each such local assessment. Removes the option for a local education agency or public charter school to administer to students a universal screener that is not the universal screener provided by the state. Creates the assessment review board composed of nine classroom teachers to review the Tennessee comprehensive assessment program tests administered to students in the most recent school year.

Caption: AN ACT to amend Tennessee Code Annotated, Title 4, Chapter 29 and Title 49, relative to education.

Legislative Progress: House | Feb. 02, 2026: Filed
 Senate | Feb. 02, 2026: Filed

[HB 2365 \(SB 2598\) - Expands eligibility for education freedom scholarships to students attending out-of-district public schools.](#)

[State Website](#)

D. Hawk (R), S. Southerland (R)

HB 2365: Feb. 02, 2026 - Filed for introduction

SB 2598: Feb. 02, 2026 - Filed for introduction

As introduced, expands eligibility for an education freedom scholarship to students who are enrolled in an out-of-district public school. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, relative to education freedom scholarships.

Legislative Progress: House | Feb. 02, 2026: Filed
 Senate | Feb. 02, 2026: Filed

[HB 2388 \(SB 2188\) - Carroll County - school funding apportionment to students residing within the county.](#)

[State Website](#)

B. Martin (R), J. Stevens (R)

HB 2388: Feb. 02, 2026 - Filed for introduction

SB 2188: Feb. 02, 2026 - Filed for introduction

As introduced, limits, for Carroll County, the weighted full-time equivalent average daily attendance for which the county is required to apportion all school funds collected by the county for current operation and maintenance purposes to that generated by students whose primary legal residence is located in Carroll County.

Caption: AN ACT to amend Tennessee Code Annotated, Title 5 and Title 49, Chapter 3, relative to the apportionment of education funding in a county in which an LEA has established a public virtual school.

Legislative Progress: House | Feb. 02, 2026: Filed
 Senate | Feb. 02, 2026: Filed

[HB 2393 \(SB 2310\) - Students in grades K-5 prohibited from using digital devices at school.](#)

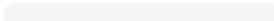
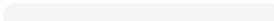
[State Website](#)

M. Reneau (R), J. Hensley (R)

HB 2393: Feb. 11, 2026 - Set for House Education Administration Subcommittee on Feb 17, 2026.

SB 2310: Feb. 02, 2026 - Filed for introduction

As introduced, prohibits LEAs and public charter schools that serve students in any of the grades kindergarten through five from allowing students to access digital devices at school, from allowing employees to use a digital device to provide instruction, and from administering assessments to students in an electronic format except in certain circumstances. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, relative to education.
Legislative Progress:  House | Feb. 03, 2026: Filed
 Senate | Feb. 02, 2026: Filed

HB 2420 (SB 2441) - Closure of virtual school that meets certain performance criteria.

[State Website](#)

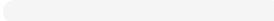
M. White (R), B. Powers (R)

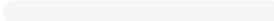
HB 2420: Feb. 03, 2026 - Filed for introduction

SB 2441: Feb. 02, 2026 - Filed for introduction

As introduced, requires, instead of authorizes, the commissioner of education to direct a local education agency to close a virtual school that meets certain performance criteria. Prohibits a nonprofit or for-profit provider from contracting to operate or manage a new virtual school in this state for a period five years if a virtual school operated or managed by the provider is closed due to the virtual school's poor academic performance. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, relative to virtual schools.

Legislative Progress:  House | Feb. 03, 2026: Filed

 Senate | Feb. 02, 2026: Filed

HB 2514 (SB 2478) - Changes laws on carrying firearms and weapons in schools, universities, and during judicial proceedings.

[State Website](#)

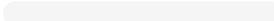
M. Fritts (R), J. Hensley (R)

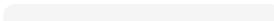
HB 2514: Feb. 03, 2026 - Filed for introduction

SB 2478: Feb. 02, 2026 - Filed for introduction

As introduced, deletes the offense of carrying a firearm or a club with the intent to go armed, prohibits the carrying of a firearm or weapon inside of a K-12 public or private school and on a school bus if the person's intent is to go armed and the school and the bus are posted in a certain manner. Deletes the offense of carrying a firearm on the property of a university, college campus, and other public or private non-K-12 educational institutions or property. Rewrites the offense of possessing a handgun while under the influence of alcohol or any controlled substance or controlled substance analogue. Rewrites the offense of carrying weapons during judicial proceedings. Makes various other changes related to firearms. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 16; Title 36; Title 37; Title 38; Title 39; Title 40; Title 49; Title 55 and Title 65, relative to weapons.

Legislative Progress:  House | Feb. 03, 2026: Filed

 Senate | Feb. 02, 2026: Filed

HB 2532 (SB 2247) - Increases the maximum number of education freedom scholarships for 2026-2027.

[State Website](#)

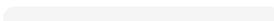
W. Lamberth (R), J. Johnson (R)

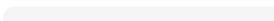
HB 2532: Feb. 03, 2026 - Filed for introduction

SB 2247: Feb. 02, 2026 - Filed for introduction

As introduced, increases, from 25,000 to 40,000, the maximum number of education freedom scholarships that may be awarded to eligible students in the 2026-2027 school year; directs the governor to elect for this state to participate in the federal education tax credit program created in The One, Big, Beautiful Bill Act and to comply with any and all requirements to maintain the state's participation in the program in the future. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, relative to education.

Legislative Progress:  House | Feb. 03, 2026: Filed

 Senate | Feb. 02, 2026: Filed

SB 1487 (HB 1498) - Requires local education agencies and public charter schools to use computer-based systems to track early warning signs in students.

[State Website](#)

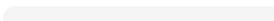
B. Powers (R), J. Reedy (R)

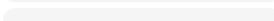
SB 1487: Jan. 14, 2026 - Passed on Second Consideration, refer to Senate Education Committee

HB 1498: Jan. 14, 2026 - P2C, ref. to Education Committee

Requires, with certain exceptions, each LEA and public charter school to implement a computer-based system that must be used by its teachers and school staff to collect data of early warning signs demonstrated by students enrolled in the LEA or public charter school. Defines "early warning signs" to mean evidence of safety, health, or behavioral issues exhibited by a student and includes, but is not limited to, indicators of a student engaging in or being the victim of harassment, intimidation, bullying, or cyberbullying; making or receiving threats of violence. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 16; Title 37 and Title 49, relative to student behavior.

Legislative Progress:  Senate | Dec. 16, 2025: Filed

 House | Jan. 12, 2026: Filed

SB 1643 (HB 1544) - Reporting for the education freedom scholarship program.

[State Website](#)

P. Walley (R), J. Barrett (R)

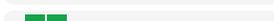
SB 1643: Jan. 14, 2026 - Introduced in the Senate

HB 1544: Jan. 15, 2026 - Referred to House Education K-12 Subcommittee.

As introduced, requires the department of education to submit an annual report to the general assembly on information about the education freedom scholarship program by June 1, 2026 for the 2025-2026 school year and by October 1 for each school year thereafter.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, relative to reporting for the education freedom scholarship program.

Legislative Progress:  Senate | Jan. 13, 2026: Filed

 House | Jan. 15, 2026: Referred to Subcommittee

SB 1822 (HB 1785) - Interscholastic athletics at public high school for private school enrollees.

[State Website](#)

A. Lowe (R), L. Reeves (R)

SB 1822: Feb. 12, 2026 - Set for Senate Education Committee on Feb 18, 2026.

HB 1785: Jan. 22, 2026 - Introduced in the House

As introduced, requires an LEA that operates a public high school to permit a high school student who resides within the geographic boundaries of the LEA and who is enrolled in a private school that is located in the LEA and that serves fewer than 200 students to participate in interscholastic athletics at the public high school that the private school student is zoned to attend. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, relative to interscholastic athletics.

Legislative Progress: Senate | Jan. 20, 2026: Filed

House | Jan. 20, 2026: Filed

SB 2018 (HB 1907) - Revises document production and temporary reemployment rules for Tennessee consolidated retirement system members.

[State Website](#) 

B. Harshbarger (R), J. McCalmon (R)

SB 2018: Feb. 11, 2026 - Set for Senate State and Local Government Committee on Feb 17, 2026.

HB 1907: Feb. 11, 2026 - Set for House Public Service Subcommittee on Feb 18, 2026.

As introduced, revises provisions relating to the production of documents in certain proceedings relating to the retirement of a member of the Tennessee consolidated retirement system (TCRS). Revises provisions relating to the temporary reemployment of such a member upon retirement.

Caption: AN ACT to amend Tennessee Code Annotated, Title 8, Chapter 25; Title 8, Chapter 34; Title 8, Chapter 35 and Title 8, Chapter 36, relative to retirement.

Legislative Progress: Senate | Jan. 22, 2026: Filed

House | Jan. 22, 2026: Filed

SB 2107 (HB 1998) - Allows designated school employees to search student and visitor storage containers after completing state training.

[State Website](#) 

D. White (R), R. Stevens (R)

SB 2107: Feb. 02, 2026 - Introduced in the Senate

HB 1998: Feb. 10, 2026 - House Education Administration Subcommittee deferred to the final calendar.

As introduced, allows certain searches of containers, packages, and certain enclosures used for storage by students or visitors to be conducted by a school employee who has been designated by the school principal to conduct such searches and who has completed an orientation and training program developed by the department of education.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, Chapter 6, relative to searches.

Legislative Progress: Senate | Jan. 22, 2026: Filed

House | Jan. 22, 2026: Filed

2026 - RECOMMEND TAKE NO POSITION

Report Date: Feb 14, 2026

Bills

[HB 1458 \(SB 1809\) - Providing of free breakfast and lunch to each student enrolled in an LEA.](#)

[State Website](#)

J. Clemmons (D), S. Kyle (D)

HB 1458: Jan. 14, 2026 - P2C, ref. to Education Committee

SB 1809: Jan. 21, 2026 - Introduced in the Senate

Requires each local school board to establish a school lunch program and a school breakfast program that provide a free breakfast and lunch to each student enrolled in a school under the board's jurisdiction. Requires the state to reimburse each LEA for the cost of providing a free breakfast and lunch to each student enrolled in the LEA after all available federal funds have been applied.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, relative to school meals.

Legislative Progress: House | Dec. 15, 2025: Filed

Senate | Jan. 20, 2026: Filed

[HB 1466 \(SB 1979\) - Requires LEAs and public charter school to administer the Presidential Fitness Test to assess student physical fitness.](#)

[State Website](#)

S. Cepicky (R), B. Watson (R)

HB 1466: Feb. 11, 2026 - Set for House Education Committee on Feb 17, 2026.

SB 1979: Feb. 02, 2026 - Introduced in the Senate

Requires each LEA and public charter school to administer the Presidential Fitness Test to students to assess their strength, endurance, and flexibility.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49 and Title 68, relative to student health.

Legislative Progress: House | Dec. 18, 2025: Filed

Senate | Jan. 22, 2026: Filed

[HB 1474 \(SB 2409\) - No Pride Flag or Month Act.](#)

[State Website](#)

G. Bulso (R), J. Hensley (R)

HB 1474: Feb. 11, 2026 - Set for House State & Local Government Committee on Feb 18, 2026.

SB 2409: Feb. 02, 2026 - Filed for introduction

As introduced, enacts the "No Pride Flag or Month Act." Prohibits the display or recognition of Pride flags and Pride Month in certain public contexts. Specifies that a citizen, resident, or taxpayer of this state has standing to bring a civil action against a person who violates this section.

Caption: AN ACT to amend Tennessee Code Annotated, Title 4; Title 5; Title 6; Title 7; Title 15; Title 20 and Title 49, relative to the No Pride Flag or Month Act.

Legislative Progress: House | Jan. 06, 2026: Filed

Senate | Feb. 02, 2026: Filed

[HB 1507 \(SB 1627\) - "Tennessee School Safety Act of 2026."](#)

[State Website](#)

T. Warner (R), J. Hensley (R)

HB 1507: Feb. 10, 2026 - Taken off notice in House Education Administration Subcommittee.

SB 1627: Jan. 14, 2026 - Introduced in the Senate

As introduced, enacts the "Tennessee School Safety Act of 2026." Requires a student who has been expelled on two or more separate occasions for the zero tolerance offense of threatening mass violence on school property or at a school-related activity to submit to a psychiatric examination conducted by a medical professional. Prohibits the student from returning to school or a school-related activity until the medical professional finds that the student is no longer a threat to the school and can safely return to school.

Caption: AN ACT to amend Tennessee Code Annotated, Section 39-13-813 and Title 49, Chapter 6, relative to school safety.

Legislative Progress: House | Jan. 12, 2026: Filed

Senate | Jan. 13, 2026: Filed

[HB 1511 \(SB 1604\) - Founding documents teaching in local education agencies and public charter schools.](#)

[State Website](#)

S. Cepicky (R), D. White (R)

HB 1511: Jan. 14, 2026 - P2C, caption bill, held on desk - pending amdt.

SB 1604: Jan. 14, 2026 - Passed on Second Consideration, refer to Senate Education Committee

As introduced, clarifies that local education agencies and public charter schools shall instruct students about the formation of the governments of the United States and Tennessee using federal and state foundational documents at the appropriate grade level and consistent with social studies standards adopted by the state board.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, relative to education instruction.

Legislative Progress: House | Jan. 12, 2026: Filed

Senate | Jan. 12, 2026: Filed

HB 1666 (SB 1665) - Prohibits requiring use of a person's preferred name, pronoun, or honorific.

[State Website](#)

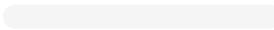
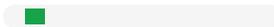
A. Maberry (R), P. Rose (R)

HB 1666: Feb. 11, 2026 - Set for House State & Local Government Committee on Feb 18, 2026.

SB 1665: Jan. 21, 2026 - Referred to Senate Education.

As introduced, includes "honorifics" in the prohibition on requiring a student, teacher, employee, or contractor to use or provide a person's preferred name or pronoun. Makes related revisions.

Caption: AN ACT to amend Tennessee Code Annotated, Title 8, Chapter 50; Title 49, Chapter 7, Part 24 and Title 49, Chapter 6, Part 51, relative to the use of honorifics.

Legislative Progress:  House | Jan. 14, 2026: Filed
 Senate | Jan. 21, 2026: Referred to Committee

HB 1740 (SB 1975) - Allows children with medical conditions preventing in-person attendance to use education accounts for homeschooling.

[State Website](#)

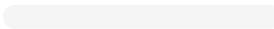
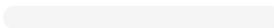
R. Glynn (D), R. Akbari (D)

HB 1740: Feb. 11, 2026 - Set for House K-12 Subcommittee on Feb 17, 2026.

SB 1975: Feb. 02, 2026 - Introduced in the Senate

As introduced, allows a child with a medical condition that inhibits the child from attending school in person to receive an individualized education account to enroll in a home school program. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, relative to the Individualized Education Act.

Legislative Progress:  House | Jan. 20, 2026: Filed
 Senate | Jan. 22, 2026: Filed

HB 1831 (SB 1689) - Prohibits using or selling personal identifying information from government records for commercial purposes.

[State Website](#)

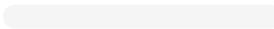
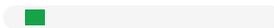
M. Sparks (R), R. Briggs (R)

HB 1831: Jan. 22, 2026 - Introduced in the House

SB 1689: Jan. 21, 2026 - Referred to Senate State & Local Government.

As introduced, creates an offense for using or selling an individual's personal identifying information obtained from a governmental entity for commercial use, punishable as a Class B misdemeanor with a fine of \$500. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 4; Title 5; Title 6; Title 7; Title 10, Chapter 7, Part 5; Title 12; Title 37, Chapter 2, Part 4; Title 39; Title 47, Chapter 18, Part 33; Title 49, Chapter 7, Part 8; Title 55, Chapter 25; Title 62, Chapter 36; Title 63, Chapter 10, Part 4; Title 66, Chapter 29, Part 1 and Title 68, Chapter 18, Part 2, relative to public records.

Legislative Progress:  House | Jan. 21, 2026: Filed
 Senate | Jan. 21, 2026: Referred to Committee

HB 1853 (SB 2423) - Artificial Food Dye Restrictions in School Nutrition Programs

[State Website](#)

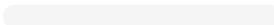
M. Reneau (R), R. Crowe (R)

HB 1853: Feb. 11, 2026 - Set for House Education Administration Subcommittee on Feb 17, 2026.

SB 2423: Feb. 12, 2026 - Set for Senate Education Committee on Feb 18, 2026.

As introduced, expands existing school nutrition restrictions by replacing the prohibition on Red 40 with a prohibition on all artificial food dyes in school nutrition programs.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, Chapter 6, relative to school nutrition.

Legislative Progress:  House | Feb. 02, 2026: Referred to Committee
 Senate | Feb. 02, 2026: Filed

HB 1896 (SB 2449) - Limits standardized testing requirements for private online self-paced high school programs based on student completion percentage.

[State Website](#)

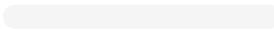
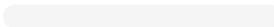
A. Maberry (R), B. Powers (R)

HB 1896: Feb. 02, 2026 - Introduced in the House.

SB 2449: Feb. 02, 2026 - Filed for introduction

As introduced, prohibits the state board of education from requiring a private school that provides a fully online, self-paced educational program to annually administer a nationally standardized achievement test in English language arts and mathematics to each student each year. Directs the state board to require such private schools that provide a high school program to administer a nationally standardized achievement test in English language arts and mathematics to certain students based on the percentage of their high school program that the student has completed.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, Chapter 1 and Title 49, Chapter 50, relative to nonpublic schools.

Legislative Progress:  House | Jan. 22, 2026: Filed
 Senate | Feb. 02, 2026: Filed

HB 1917 (SB 2399) - Redefines a licensed professional counselor as a limited practice professional counselor.

[State Website](#)

B. Freeman (D), J. Yarbro (D)

HB 1917: Feb. 02, 2026 - Introduced in the House.

SB 2399: Feb. 02, 2026 - Filed for introduction

As introduced, redefines a licensed professional counselor as a limited practice professional counselor; redefines a licensed professional counselor with a designation as a mental health service provider as a licensed professional counselor; terminates the issuance of limited practice professional counselor licenses on July 1, 2028. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 8; Title 33; Title 36; Title 49; Title 52; Title 56; Title 63 and Title 68, relative to professional counselors.

HB 1927 (SB 1891) - Bonuses for teachers authorized under the Education Freedom Act of 2025.[State Website](#)

R. Bricken (R), J. Bowling (R)

HB 1927: Feb. 11, 2026 - Set for House K-12 Subcommittee on Feb 17, 2026.

SB 1891: Feb. 02, 2026 - Referred to Senate Education Committee.

As introduced, allows a local board of education or public charter school governing body that has not received funding from the department of education for purposes of awarding its teachers the bonus authorized in the Education Freedom Act of 2025 to pass the required resolution and notify the department of same by June 1, 2026, to receive funding from the department to award bonuses to teachers employed in the 2024-2025 school year.

Caption: AN ACT to amend Chapter 7 of the Public Acts of the First Extraordinary Session of 2025, relative to the Education Freedom Act of 2025.

Legislative Progress:

House | Jan. 22, 2026: Filed

Senate | Feb. 02, 2026: Referred to Committee

HB 2089 (SB 2168) - Requires schools to observe Victims of Communism Day on November 7[State Website](#)

D. Powers (R), K. Yager (R)

HB 2089: Feb. 11, 2026 - Set for House Education Instruction Subcommittee on Feb 17, 2026.

SB 2168: Feb. 02, 2026 - Filed for introduction

As introduced, requires LEAs and public charter schools to recognize Victims of Communism Day on November 7 of each year as to honor the people who have fallen victim to communist regimes; requires LEAs and public charter schools to provide high school students enrolled in a world history and geography course with at least 45 minutes of instruction on Victims of Communism Day.

Caption: AN ACT to amend Tennessee Code Annotated, Title 15; Title 49, Chapter 1 and Title 49, Chapter 6, relative to victims of communism.

Legislative Progress:

House | Feb. 02, 2026: Filed

Senate | Feb. 02, 2026: Filed

HB 2114 (SB 2450) - Allows local governments to publish public notices online to meet legal requirements.[State Website](#)

J. Crawford (R), B. Powers (R)

HB 2114: Feb. 02, 2026 - Filed for introduction

SB 2450: Feb. 02, 2026 - Filed for introduction

As introduced, permits local governments to meet certain public notice requirements by publishing notices electronically online. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 1, Chapter 3 and Title 8, Chapter 44, relative to public notices.

Legislative Progress:

House | Feb. 02, 2026: Filed

Senate | Feb. 02, 2026: Filed

HB 2146 (SB 2201) - Allows juvenile courts to suspend driving privileges for students adjudicated unruly due to unlawful school absence.[State Website](#)

R. Jones (R), F. Haile (R)

HB 2146: Feb. 02, 2026 - Filed for introduction

SB 2201: Feb. 02, 2026 - Filed for introduction

As introduced, authorizes a juvenile court to suspend a student's driving privileges or eligibility to obtain a driver license for up to one year upon an adjudication of unruly conduct based on unlawful school absences. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 37; Title 49, Chapter 6, Part 30 and Title 55, Chapter 10, relative to truancy.

Legislative Progress:

House | Feb. 02, 2026: Filed

Senate | Feb. 02, 2026: Filed

HB 2148 (SB 2371) - Excludes temporary permit holders from tenure and dismissal procedures for licensed school employees.[State Website](#)

R. Jones (R), J. Hensley (R)

HB 2148: Feb. 02, 2026 - Filed for introduction

SB 2371: Feb. 02, 2026 - Filed for introduction

As introduced, clarifies that tenure and the process for dismissing a nontenured, licensed employee by a director of schools does not apply to individuals who hold a temporary academic permit or temporary clinical permit.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, relative to teachers.

Legislative Progress:

House | Feb. 02, 2026: Filed

Senate | Feb. 02, 2026: Filed

HB 2187 (SB 2206) - The Federal Tax Credit Scholarship Act.[State Website](#)

W. Lamberth (R), J. Johnson (R)

HB 2187: Feb. 02, 2026 - Filed for introduction

SB 2206: Feb. 02, 2026 - Filed for introduction

As introduced, this bill directs the Department of Education to participate in the federal tax credit program for taxpayers who contribute to scholarship granting organizations. The Department would submit a list of qualifying granting organizations to the U.S. Treasury Department. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 4; Title 9 and Title 49, relative to the federal tax credit for contributions made to certain scholarship granting organizations.

HB 2211 (SB 2491) - Access to Education and Child Services Regardless of Immigration Status.[State Website](#)

J. Powell (D), J. Yarbro (D)

HB 2211: Feb. 02, 2026 - Filed for introduction

SB 2491: Feb. 02, 2026 - Filed for introduction

As introduced, enacts the Safe Access to Schools and Child Services Act and prohibits state and local agencies from conditioning a child's enrollment, attendance, or receipt of services on disclosure of the child's immigration status, except as required by law or court order, while preserving compliance with federal immigration law. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 4; Title 33; Title 37; Title 49; Title 68 and Title 71, relative to immigration status of children.

Legislative Progress: House | Feb. 02, 2026: Filed

Senate | Feb. 02, 2026: Filed

HB 2227 (SB 2384) - Notifying parents regarding opting out of firearm safety instruction.[State Website](#)

Y. Hakeem (D), R. Akbari (D)

HB 2227: Feb. 02, 2026 - Filed for introduction

SB 2384: Feb. 02, 2026 - Filed for introduction

As introduced, requires local education agencies and public charter schools to notify the parent or legal guardian of each student enrolled in the LEA or public charter school of their right to opt their student out of receiving instruction on firearm safety; allows a school social worker licensed by the state board of education to provide certain preventative and developmental counseling services to students without first obtaining parental consent.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, Chapter 6 and Title 63, relative to parental rights.

Legislative Progress: House | Feb. 02, 2026: Filed

Senate | Feb. 02, 2026: Filed

HB 2247 (SB 2387) - Requirements for private schools in education savings and freedom scholarship programs to publish information, employ licensed teachers, assess students, and receive school letter grades.[State Website](#)

G. Johnson (D), R. Akbari (D)

HB 2247: Feb. 02, 2026 - Filed for introduction

SB 2387: Feb. 02, 2026 - Filed for introduction

As introduced, requires private schools that participate in the education savings account program or the individualized education account program, or that enroll recipients of an education freedom scholarship, to publish various items on the school's website. Requires such private schools to ensure educators hold a valid license to teach and are evaluated in the same manner as public school teachers. Requires students participating in any such program to be administered various assessments. Requires the department of education to assign a school letter grade to such private schools. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, relative to education.

Legislative Progress: House | Feb. 02, 2026: Filed

Senate | Feb. 02, 2026: Filed

HB 2256 (SB 2332) - Charter school agreements renewed on appeal.[State Website](#)

M. Sparks (R), T. Gardenhire (R)

HB 2256: Feb. 02, 2026 - Filed for introduction

SB 2332: Feb. 02, 2026 - Filed for introduction

As introduced, prevents a public charter school that has had its charter agreement renewed on appeal by the Tennessee public charter school commission from mutually agreeing with the local board of education for the LEA in which the public charter school is located for the local board to serve as its authorizer; allows the commission to determine, between five and 10 years, the term of a charter agreement renewed by the commission instead of automatically assigning all charter agreements renewed by the commission a 10-year term. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, relative to public charter schools.

Legislative Progress: House | Feb. 02, 2026: Filed

Senate | Feb. 02, 2026: Filed

HB 2343 (SB 2669) - Personal and professional leave for teachers.[State Website](#)

T. Harris (D), R. Akbari (D)

HB 2343: Feb. 11, 2026 - Set for House Education Administration Subcommittee on Feb 17, 2026.

SB 2669: Feb. 02, 2026 - Filed for introduction

As introduced, increases from one to two, the number of days of personal and professional leave a teacher accumulates for each one-half year employed.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, relative to leave for teachers.

Legislative Progress: House | Feb. 02, 2026: Filed

Senate | Feb. 02, 2026: Filed

HB 2348 (SB 2660) - Updates school mass violence threat laws to require credible threats and mental health assessments for students.[State Website](#)

G. Hardaway (D), R. Akbari (D)

HB 2348: Feb. 02, 2026 - Filed for introduction

SB 2660: Feb. 02, 2026 - Filed for introduction

As introduced, amends the criminal offense of threatening to commit an act of mass violence on school property to apply only to a valid and credible threat. Requires a local education agency's threat assessment procedures to include, when assessing a student based on dangerous or threatening behavior, a written assessment of the student by a mental healthcare provider, which may be performed via telehealth. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 39 and Title 49, relative to threats of violence.

Legislative Progress: House | Feb. 02, 2026: Filed
 Senate | Feb. 02, 2026: Filed

HB 2356 (SB 2258) - Allows school security personnel to review school bus camera footage for illegal passing violations. [State Website](#)

D. Howell (R), B. Taylor (R)

HB 2356: Feb. 11, 2026 - Set for House Transportation Subcommittee on Feb 17, 2026.

SB 2258: Feb. 02, 2026 - Filed for introduction

As introduced, permits a local education agency to authorize school security personnel, in addition to law enforcement, to review evidence from cameras installed on the exterior of school buses to determine whether the driver of another vehicle has illegally passed a stopped school bus that is receiving or discharging school children.

Caption: AN ACT to amend Tennessee Code Annotated, Section 55-8-151, relative to evidence.

Legislative Progress: House | Feb. 02, 2026: Filed
 Senate | Feb. 02, 2026: Filed

HB 2391 (SB 2187) - Student participation in physical activities as a disciplinary measure for certain behaviors. [State Website](#)

B. Martin (R), J. Stevens (R)

HB 2391: Feb. 02, 2026 - Filed for introduction

SB 2187: Feb. 02, 2026 - Filed for introduction

As introduced, allows a student to be denied the privilege of participating in physical activity during the school day if the student engages in certain prohibited conduct or behavior. Allows a teacher or administrator, as a form of discipline, to remove a student from, or deny a student participation in, any physical activity or physical activity period, or to assign a student alternative lessons, assignments, or activities, including physical activities, to improve the student's conduct or behavior.

Caption: AN ACT to amend Tennessee Code Annotated, Section 49-6-1021, relative to student discipline.

Legislative Progress: House | Feb. 02, 2026: Filed
 Senate | Feb. 02, 2026: Filed

HB 2398 (SB 2525) - Allows certain high school students aged 15 to 18 to work in child care centers outside school hours or through work-based learning programs. [State Website](#)

T. Stinnett (R), T. Hatcher (R)

HB 2398: Feb. 11, 2026 - Set for House Health Subcommittee on Feb 18, 2026.

SB 2525: Feb. 02, 2026 - Filed for introduction

As introduced, allows a high school student who is older than 15 years of age but younger than 19 years of age to work in a child care center outside of school hours or during school hours through a work-based learning program if the student meets certain criteria. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 37; Title 49; Title 50, Chapter 5 and Title 71, relative to children.

Legislative Progress: House | Feb. 03, 2026: Filed
 Senate | Feb. 02, 2026: Filed

HB 2410 (SB 2485) - Allows LEAs and public charter schools to use video surveillance in special education classrooms with parental approval. [State Website](#)

K. Raper (R), J. Bowling (R)

HB 2410: Feb. 03, 2026 - Filed for introduction

SB 2485: Feb. 02, 2026 - Filed for introduction

As introduced, allows an LEA or public charter school to install, maintain, and use, subject to parental approval, a video camera surveillance system in the special education classrooms operated by the LEA or public charter school to continuously monitor students, teachers, and staff in the classroom while special education or related services are being provided. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 10 and Title 49, relative to special education.

Legislative Progress: House | Feb. 03, 2026: Filed
 Senate | Feb. 02, 2026: Filed

HB 2416 (SB 2105) - Public charter schools and local schools must publish their AI use policies for students, teachers, and staff on their websites. [State Website](#)

R. Stevens (R), D. White (R)

HB 2416: Feb. 03, 2026 - Filed for introduction

SB 2105: Feb. 02, 2026 - Introduced in the Senate

As introduced, requires each public charter school to publish the policy adopted by its governing board on the use of artificial intelligence by students, teachers, and staff for instructional and assignment purposes on its website; requires each local board of education to direct each school under its management and control to publish the policy adopted by the local board on the use of artificial intelligence by students, teachers, and staff for instructional and assignment purposes on the school's website. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, relative to education.

Legislative Progress: House | Feb. 03, 2026: Filed
 Senate | Jan. 22, 2026: Filed

HB 2423 (SB 2348) - Qualifying an advanced degree in media and technology. [State Website](#)

G. Martin (R), B. Watson (R)

HB 2423: Feb. 03, 2026 - Filed for introduction

SB 2348: Feb. 02, 2026 - Filed for introduction

As introduced, requires the state board of education, in consultation with the department of education, to qualify an advanced degree in media and technology as an advanced degree that leads to a library information specialist endorsement; establishes certain staffing requirements for libraries in public schools that serve students in any combination of grades nine through 12 based on current student enrollment.

Caption: AN ACT to amend Tennessee Code Annotated, Title 10 and Title 49, relative to librarians.

Legislative Progress: House | Feb. 03, 2026: Filed

Senate | Feb. 02, 2026: Filed

HB 2426 (SB 2404) - Repeals obsolete preschool grant program and task force for strategic planning.

[State Website](#)

M. White (R), D. White (R)

HB 2426: Feb. 03, 2026 - Filed for introduction

SB 2404: Feb. 02, 2026 - Filed for introduction

As introduced, deletes an obsolete pilot program that awarded grant funds to five local education agencies to implement innovative and high-quality preschool programs in the 2023-2024 school year. Deletes a Tennessee preschool task force that was created to develop a strategic plan for preschool education by June 1, 2024. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 4 and Title 49, relative to early education.

Legislative Progress: House | Feb. 03, 2026: Filed

Senate | Feb. 02, 2026: Filed

HB 2434 (SB 2298) - Removal of library materials.

[State Website](#)

S. McKenzie (D), J. Yarbro (D)

HB 2434: Feb. 03, 2026 - Filed for introduction

SB 2298: Feb. 02, 2026 - Filed for introduction

As introduced, prohibits local boards of education and public charter school governing bodies from allowing, through their policies, a material in a library collection to be removed while it is being evaluated by the local board, governing body, or the state textbook and instructional materials quality commission, if applicable, until a determination is made as to whether the material is appropriate for the age and maturity level of the students who may access it, and whether the material is suitable for, and consistent with, the educational mission of the school.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, Chapter 6, relative to library collections.

Legislative Progress: House | Feb. 03, 2026: Filed

Senate | Feb. 02, 2026: Filed

HB 2435 (SB 2400) - Exempts Tennessee Electronic Library materials from the Age-Appropriate Materials Act of 2022.

[State Website](#)

S. McKenzie (D), J. Yarbro (D)

HB 2435: Feb. 03, 2026 - Filed for introduction

SB 2400: Feb. 02, 2026 - Filed for introduction

As introduced, clarifies that the Age-Appropriate Materials Act of 2022 does not apply to any materials in the Tennessee Electronic Library.

Caption: AN ACT to amend Tennessee Code Annotated, Title 10, Chapter 1, Part 3 and Title 49, Chapter 6, relative to the Tennessee Electronic Library.

Legislative Progress: House | Feb. 03, 2026: Filed

Senate | Feb. 02, 2026: Filed

HB 2458 (SB 2674) - Increases teacher base salaries, Title I student funding, and middle college scholarships under the Public Education Investments Act.

[State Website](#)

J. Pearson (D), R. Akbari (D)

HB 2458: Feb. 03, 2026 - Filed for introduction

SB 2674: Feb. 02, 2026 - Filed for introduction

Education - As introduced, enacts the "Public Education Investments Act," which increases, from \$50,000 to \$50,290, the minimum base salary in the state salary schedule for teachers. Increases from 5% to 10% the weighted allocation for a student who is a member in a school that is eligible for Title I schoolwide designation in the Tennessee Investment in Student Achievement Act. Increases the amount of a Tennessee middle college scholarship by 3% each academic year for 10 academic years.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, relative to education funding.

Legislative Progress: House | Feb. 03, 2026: Filed

Senate | Feb. 02, 2026: Filed

HB 2459 (SB 2675) - Exempts school social workers from requiring parental consent for providing preventative and developmental counseling to minors.

[State Website](#)

J. Pearson (D), R. Akbari (D)

HB 2459: Feb. 03, 2026 - Filed for introduction

SB 2675: Feb. 02, 2026 - Filed for introduction

As introduced, exempts a school social worker, licensed by the state board of education, who provides preventative and developmental counseling, from having to obtain the consent of a parent of a minor prior to rendering such services.

Caption: AN ACT to amend Tennessee Code Annotated, Title 36, Chapter 8; Title 49 and Title 63, Chapter 1, relative to treatment of minors.

Legislative Progress: House | Feb. 03, 2026: Filed

Senate | Feb. 02, 2026: Filed

neglect records and requires DHS to review abuse records upon request.

M. Lankford (R), F. Haile (R)

HB 2475: Feb. 03, 2026 - Filed for introduction

SB 2346: Feb. 02, 2026 - Filed for introduction

As introduced, prohibits private schools participating in the individualized education account program, education savings account program, or that enroll recipients of an education freedom scholarship from employing an individual that has committed child abuse, severe child abuse, child sexual abuse, or child neglect. Requires the department of human services to review, upon the request of certain child care agencies, an employee or potential employee to determine whether individual has a record of perpetrating the abuse or neglect of children or adults. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 10, Chapter 7, Part 5; Title 37; Title 49 and Title 71, relative to background investigations.

Legislative Progress: House | Feb. 03, 2026: Filed
 Senate | Feb. 02, 2026: Filed

HB 2488 (SB 2296) - Creates the task force for educational leadership.

[State Website](#)

K. Haston (R), J. Johnson (R)

HB 2488: Feb. 03, 2026 - Filed for introduction

SB 2296: Feb. 02, 2026 - Filed for introduction

As introduced, creates the task force for educational leadership to publish a comprehensive plan for the state to assume full responsibility for education programs currently administered by the United States department of education; requires the department of education to conduct an inventory of all existing federal education programs and grants administered by the state; requires the attorney general and reporter to conduct a review of all state statutes and rules that reference or incorporate federal education statutes or regulations for purposes of implementing the comprehensive plan.

Caption: AN ACT to amend Tennessee Code Annotated, Title 4; Title 8 and Title 49, relative to returning authority over education to the state from the U.S. Department of Education.

Legislative Progress: House | Feb. 03, 2026: Filed
 Senate | Feb. 02, 2026: Filed

HB 2500 (SB 2540) - Assessment and collection of fees for inspecting and copying public records.

[State Website](#)

K. Capley (R), T. Hatcher (R)

HB 2500: Feb. 03, 2026 - Filed for introduction

SB 2540: Feb. 02, 2026 - Filed for introduction

As introduced, revises provisions relating to the assessment and collection of fees for the inspection and copying of public records.

Caption: AN ACT to amend Tennessee Code Annotated, Title 8, Chapter 4, Part 6 and Title 10, Chapter 7, Part 5, relative to public record fees.

Legislative Progress: House | Feb. 03, 2026: Filed
 Senate | Feb. 02, 2026: Filed

HB 2502 (SB 2166) - Sales tax applied to money transmissions from Tennessee to locations outside the United States.

[State Website](#)

C. Sexton (R), B. Watson (R)

HB 2502: Feb. 03, 2026 - Filed for introduction

SB 2166: Feb. 02, 2026 - Filed for introduction

As introduced, classifies a money transmission originating in this state to a location outside of the United States or its territories as a service transaction subject to the sales and use tax. Establishes the International Money Transmission Tax Fund within the state general fund. Subject to refund requests, moneys in the fund must be distributed on July 1 of each year to the state general fund, county governments, the K-12 education teacher compensation fund, and the P.O.S.T. Commission. Broadly Captioned

Caption: AN ACT to amend Tennessee Code Annotated, Title 4; Title 38; Title 39; Title 45; Title 47; Title 49 and Title 67, relative to money transmission.

Legislative Progress: House | Feb. 03, 2026: Filed
 Senate | Feb. 02, 2026: Filed

HB 2536 (SB 2230) - Appointment procedures for members of state insurance committee.

[State Website](#)

W. Lamberth (R), J. Johnson (R)

HB 2536: Feb. 11, 2026 - Set for House Public Service Subcommittee on Feb 18, 2026.

SB 2230: Feb. 02, 2026 - Filed for introduction

As introduced, replaces the member of the state insurance committee appointed by the Tennessee State Employees Association with a member who is a preferred service employee; replaces the member of the local education insurance committee who is a representative of local school boards and selected by the Tennessee School Boards Association with a representative of local school boards selected by the commissioner of finance and administration; replaces the members of the local government insurance committee appointed by the Tennessee Municipal League and Tennessee County Services Association with members who are employees of a municipality and a county government and appointed by the commissioner of finance and administration.

Caption: AN ACT to amend Tennessee Code Annotated, Section 8-27-201; Section 8-27-301 and Section 8-27-701, relative to membership of group insurance committees.

Legislative Progress: House | Feb. 03, 2026: Filed
 Senate | Feb. 02, 2026: Filed

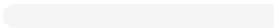
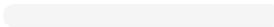
HB 2553 (SB 2240) - Requires the department of education to revise physical education standards to include the presidential fitness test. [State Website](#)

W. Lamberth (R), J. Johnson (R)

HB 2553: Feb. 03, 2026 - Filed for introduction
SB 2240: Feb. 02, 2026 - Filed for introduction

As introduced, requires the department of education to review and propose revisions to the physical education standards to incorporate guidance published by the President's Council on Sports, Fitness, and Nutrition to reestablish the presidential fitness test pursuant to Executive Order No. 14327 of the president of the United States on July 31, 2025.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, relative to the presidential fitness test.

Legislative Progress:  House | Feb. 03, 2026: Filed
 Senate | Feb. 02, 2026: Filed

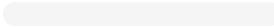
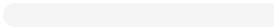
HB 2568 (SB 2164) - "Election Integrity Act of 2026."

[State Website](#)

S. Kumar (R), R. Briggs (R)
HB 2568: Feb. 03, 2026 - Filed for introduction
SB 2164: Feb. 02, 2026 - Filed for introduction

As introduced, enacts the "Election Integrity Act of 2026," which creates a process by which a candidate in a local election may challenge the results of the election prior to certification of the election if the candidate has reason to believe errors were made in the administration of the election. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 2 and Title 49, relative to elections.

Legislative Progress:  House | Feb. 03, 2026: Filed
 Senate | Feb. 02, 2026: Filed

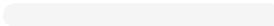
HB 2573 (SB 2637) - Minimum age Requirement for child care teachers.

[State Website](#)

S. Kumar (R), K. Roberts (R)
HB 2573: Feb. 03, 2026 - Filed for introduction
SB 2637: Feb. 02, 2026 - Filed for introduction

As introduced, prohibits an individual from serving as a teacher or assistant teacher in a child care program for children who are four or younger unless the individual is at least 18.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49 and Title 71, Chapter 3, Part 5, relative to child care programs.

Legislative Progress:  House | Feb. 03, 2026: Filed
 Senate | Feb. 02, 2026: Filed

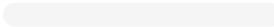
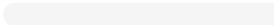
HB 2588 (SB 2369) - Hunter education courses as part of physical education, health, or safety instruction for grades 5-12.

[State Website](#)

C. Todd (R), P. Rose (R)
HB 2588: Feb. 11, 2026 - Set for House Education Instruction Subcommittee on Feb 17, 2026.
SB 2369: Feb. 02, 2026 - Filed for introduction

As introduced, authorizes LEAs and public charter schools to offer students in any of the grades five through 12 a hunter education course that is approved by the wildlife resources agency as part of physical education, health, or safety instruction.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49 and Title 70, Chapter 2, Part 1, relative to hunter education.

Legislative Progress:  House | Feb. 03, 2026: Filed
 Senate | Feb. 02, 2026: Filed

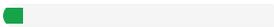
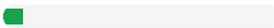
SB 1466 (HB 1448) - Recall elections for members of local legislative body, city and county mayors, and members of school board.

[State Website](#)

B. Taylor (R), T. Harris (D)
SB 1466: Jan. 14, 2026 - Passed on Second Consideration, refer to Senate State and Local Government Committee
HB 1448: Jan. 14, 2026 - P2C, ref. to State & Local Government Committee

Authorizes recall elections for elected members of a local legislative body, city and county mayors, sheriffs, trustees, registers, clerks, assessors of property, and members of a school board.

Caption: AN ACT to amend Tennessee Code Annotated, Title 2; Title 8, Chapter 47 and Title 49, Chapter 2, relative to recall of local elected officials.

Legislative Progress:  Senate | Oct. 27, 2025: Introduced
 House | Oct. 21, 2025: Introduced

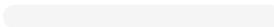
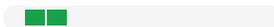
SB 1565 (HB 1534) - Title V funds used to establish program to women whose pregnancy ended in stillbirth.

[State Website](#)

L. Lamar (D), J. Shaw (D)
SB 1565: Feb. 11, 2026 - Senate Health & Welfare Committee deferred to 02/25/2026.
HB 1534: Jan. 15, 2026 - Referred to House Population Health Subcommittee.

As introduced, authorizes the commissioner of the department of health to utilize Title V funds, to the extent permitted by federal law, to establish a program to provide funds to women whose pregnancies have ended in stillbirth for the purposes of offsetting burial or disposition costs of the stillborn child's remains and educational scholarships for such women. Authorizes the commissioner to seek any necessary federal waiver or authorization to create such program. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49 and Title 68, relative to assistance for women.

Legislative Progress:  Senate | Jan. 07, 2026: Filed
 House | Jan. 15, 2026: Referred to Subcommittee

SB 1577 (HB 1518) - HOPE scholarship eligibility.

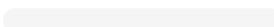
[State Website](#)

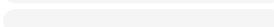
A. Lowe (R), C. Baum (R)
SB 1577: Feb. 12, 2026 - Set for Senate Education Committee on Feb 18, 2026.

HB 1518: Feb. 11, 2026 - Set for House Higher Education Subcommittee on Feb 18, 2026.

As introduced, allows a student who was ineligible for the Tennessee HOPE scholarship as an entering freshman based on their high school grade point average or composite ACT score to regain their eligibility for the HOPE scholarship as a transfer student if the student meets certain requirements.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, Chapter 4, relative to financial aid.

Legislative Progress:  Senate | Jan. 12, 2026: Filed

 House | Jan. 12, 2026: Filed

SB 1592 (HB 1516) - Process for continuing municipal and LEA funding when budget agreements are not reached.

[State Website](#)

T. Hatcher (R), J. Moon (R)

SB 1592: Feb. 12, 2026 - Senate passed.

HB 1516: Feb. 11, 2026 - Set for House Finance, Ways, and Means Subcommittee on Feb 18, 2026.

As introduced, creates a process for continuing funding for a municipal LEA when the municipal legislative body and the governing body for the LEA cannot agree on a budget; provides a process for continuing funding of municipal operations when a municipal legislative body has not adopted a budget by the first day of a fiscal year.

Caption: AN ACT to amend Tennessee Code Annotated, Title 6, Chapter 56, Part 1 and Title 6, Chapter 56, Part 2, relative to municipal budgets.

Legislative Progress:  Senate | Feb. 12, 2026: Passed

 House | Feb. 11, 2026: Recommended By Full Committee

SB 1670 (HB 1989) - Recognizes the United States Space Force as a distinct branch of the armed forces in Tennessee.

[State Website](#)

B. Powers (R), M. Lankford (R)

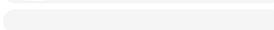
SB 1670: Jan. 21, 2026 - Referred to Senate State & Local Government.

HB 1989: Feb. 11, 2026 - Set for House Departments and Agencies Subcommittee on Feb 17, 2026.

As introduced, recognizes the United States space force as a distinct branch of the United States armed forces by adding the space force to definitions and provisions related to the military. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 2; Title 6; Title 8; Title 36; Title 39; Title 40; Title 49; Title 55; Title 58; Title 62; Title 63 and Title 66, relative to armed forces.

Legislative Progress:  Senate | Jan. 21, 2026: Referred to Committee

 House | Jan. 22, 2026: Filed

SB 1699 (HB 1482) - Prohibits certain immigration enforcement activities on public properties.

[State Website](#)

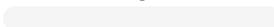
R. Akbari (D), G. Salinas (D)

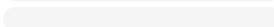
SB 1699: Jan. 21, 2026 - Introduced in the Senate

HB 1482: Jan. 14, 2026 - Assigned to s/c Departments & Agencies Subcommittee

Prohibits the use of certain public properties, schools, and religious institutions for certain civil immigration enforcement activities. Requires the department of safety, in consultation with the attorney general and reporter, to produce materials that provide general information concerning the rights of employees, students, security staff, and partitioners regarding entry to real property by federal agents. Requires state government departments and agencies to make the materials available to the public.

Caption: AN ACT to amend Tennessee Code Annotated, Title 4; Title 7, Chapter 68; Title 12; Title 38; Title 49 and Title 50, Chapter 1, relative to immigration enforcement activities.

Legislative Progress:  Senate | Jan. 15, 2026: Filed

 House | Jan. 08, 2026: Filed

SB 1709 (HB 1658) - Tennessee Civics Education Act.

[State Website](#)

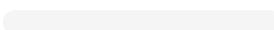
B. Taylor (R), K. Capley (R)

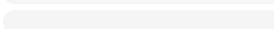
SB 1709: Jan. 21, 2026 - Introduced in the Senate

HB 1658: Feb. 11, 2026 - Set for House Education Administration Subcommittee on Feb 17, 2026.

As introduced, requires persons seeking the first issuance of a practitioner teacher license or practitioner occupational teacher license to achieve a passing score on a United States civics test prepared by the department of education in order to obtain the license. Specifies that the civics test is to be composed of 100 questions collected from the questions that are set forth within the civics test administered by the United States citizenship and immigration services to persons seeking to become naturalized citizens. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, relative to educator licensure.

Legislative Progress:  Senate | Jan. 15, 2026: Filed

 House | Jan. 14, 2026: Filed

SB 1710 (HB 1527) - Requires K-12 public schools to teach child trafficking awareness and prevention.

[State Website](#)

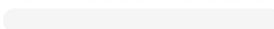
J. Johnson (R), J. McCalmon (R)

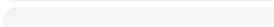
SB 1710: Jan. 21, 2026 - Introduced in the Senate

HB 1527: Feb. 11, 2026 - Set for House Education Instruction Subcommittee on Feb 17, 2026.

As introduced, requires public schools and public charter schools to provide instruction in child trafficking awareness and prevention to students in grades kindergarten through 12 through health education, instead of being provided through a family life curriculum. Requires school boards and public charter school governing bodies to publish certain information and provide annual reports concerning child trafficking education.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, relative to human trafficking.

Legislative Progress:  Senate | Jan. 15, 2026: Filed

 House | Jan. 12, 2026: Filed

SB 1713 (HB 1664) - Requires state and local entities to annually certify they have not used DEI preferences.

[State Website](#)

J. Johnson (R), A. Maberry (R)

SB 1713: Jan. 21, 2026 - Introduced in the Senate

HB 1664: Jan. 15, 2026 - Intro., P1C.

As introduced, requires the executive head of each state department or agency, local government, and public institution of higher education to submit an annual attestation to the comptroller of the treasury that such entity has not implemented a discriminatory preference to increase diversity, equity, or inclusion. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 4; Title 5; Title 6; Title 7 and Title 49, relative to discriminatory preferences.

Legislative Progress: Senate | Jan. 15, 2026: Filed

House | Jan. 14, 2026: Filed

SB 1714 (HB 1491) - Protecting Religious Liberty and Expression in Public Schools Act.

[State Website](#)

J. Hensley (R), G. Bulso (R)

SB 1714: Jan. 21, 2026 - Introduced in the Senate

HB 1491: Feb. 11, 2026 - Set for House Judiciary Committee on Feb 18, 2026.

As introduced, enacts the "Protecting Religious Liberty and Expression in Public Schools Act." Specifies that a state officer or employee may enforce the separation of church and state doctrine or the Establishment Clause only as necessary to comply with a judgment or decree entered by a court against that specific officer or employee, a superior of the officer or employee, or the entity in which the state officer or employee is employed; or a directly-on-point ruling from the supreme court of the United States, when there are no reasonable grounds for distinguishing the ruling factually or legally. Specifies that a person, including an entity, attorney, or law firm, who sues to enforce the separation of church and state doctrine or the Establishment Clause against any person or entity in this state, in any court of this state or in any arbitration proceeding in this state, is jointly and severally liable to pay the costs and reasonable attorney's fees of the prevailing party, including the costs and reasonable attorney's fees the prevailing party incurs in its efforts to recover costs and fees under this section. Requires a public school to teach all students, with some exceptions, (1) The Bible as literature; and (2) Age-appropriate instruction on the history of Israel, the stories and the moral and ethical teachings of the Old and New Testaments, the life of Jesus, the history of the early Christian church, and the Bible's influence on western civilization. Prohibits a public school from teaching the Bible as religious dogma.

Caption: AN ACT to amend Tennessee Code Annotated, Title 8; Title 16; Title 20 and Title 49, relative to the "Protecting Religious Liberty and Expression in Public Schools Act."

Legislative Progress: Senate | Jan. 15, 2026: Filed

House | Jan. 08, 2026: Filed

SB 1715 (HB 1675) - Requires local education agencies to classify and pay school nurses as licensed personnel.

[State Website](#)

J. Hensley (R), E. Davis (R)

SB 1715: Feb. 12, 2026 - Set for Senate Education Committee on Feb 18, 2026.

HB 1675: Feb. 11, 2026 - Set for House Education Administration Subcommittee on Feb 17, 2026.

As introduced, requires LEAs to classify school nurses as licensed personnel for salary purposes; requires an LEA to pay a school nurse the base salary established for licensed teachers for the respective school year in certain circumstances; requires an LEA to pay a school nurse more or less than the established base salary per school year if the nurse has more or less training and experience than that required for the base salary. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49 and Title 68, relative to school nurses.

Legislative Progress: Senate | Jan. 15, 2026: Filed

House | Jan. 14, 2026: Filed

SB 1758 (HB 1758) - Allows school bus drivers to annually verify medical qualification with a FMCSA-certified examiner's certificate.

[State Website](#)

F. Haile (R), W. Slater (R)

SB 1758: Jan. 21, 2026 - Introduced in the Senate

HB 1758: Jan. 20, 2026 - Filed for introduction

As introduced, allows, as an alternative to undergoing an annual physical and mental examination, a school bus driver to annually verify to the local board of education that they possess a valid certificate issued by a medical examiner certified by the Federal Motor Carrier Safety Administration within the United States department of transportation signifying that the school bus driver is medically qualified to operate a commercial motor vehicle. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49 and Title 55, relative to school transportation.

Legislative Progress: Senate | Jan. 20, 2026: Filed

House | Jan. 20, 2026: Filed

SB 1774 (HB 1733) - Creates a criminal offense for school employees who bully or cyberbully students and allows dismissal or suspension for such conduct.

[State Website](#)

P. Rose (R), D. Moody (R)

SB 1774: Jan. 21, 2026 - Introduced in the Senate

HB 1733: Feb. 11, 2026 - Set for House Education Administration Subcommittee on Feb 17, 2026.

As introduced, creates a criminal offense for a school employee who intentionally engages in bullying or cyberbullying of a student. Clarifies that a teacher or school employee of a local education agency who is found to have committed an act of harassment, intimidation, bullying, or cyberbullying is subject to dismissal or suspension. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 37; Title 39, Chapter 17, Part 3; Title 40; Title 49 and Title 55, Chapter 10, Part 7, relative to harassment.

Legislative Progress: Senate | Jan. 20, 2026: Filed

House | Jan. 20, 2026: Filed

SB 1775 (HB 1797) - Requires meeting agendas publicly available in advance.

[State Website](#)

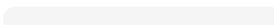
T. Gardenhire (R), S. Lynn (R)

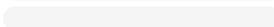
SB 1775: Jan. 21, 2026 - Introduced in the Senate

HB 1797: Feb. 11, 2026 - Set for House Public Service Subcommittee on Feb 18, 2026.

As introduced, adds the governing body of a local education agency and any other local governing body of a public body with the authority to make binding decisions or the ability to appropriate funds to the list of governing bodies that are required to make meeting agendas available to the public in advance of such meetings.

Caption: AN ACT to amend Tennessee Code Annotated, Section 8 - 44-110, relative to public meetings.

Legislative Progress:  Senate | Jan. 20, 2026: Filed

 House | Jan. 21, 2026: Filed

SB 1817 (HB 1725) - Requirements for local education agencies to enroll and serve dependent children of service members. [State Website](#)

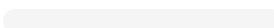
B. Powers (R), A. Maberry (R)

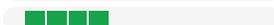
SB 1817: Jan. 21, 2026 - Introduced in the Senate

HB 1725: Feb. 11, 2026 - Set for House Education Committee on Feb 17, 2026.

As introduced, establishes various requirements for LEAs to provide enrollment and services to certain students who are the dependent children of service members.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, relative to dependent children of service members.

Legislative Progress:  Senate | Jan. 20, 2026: Filed

 House | Feb. 10, 2026: Recommended By Full Committee

SB 1819 (HB 1747) - Civic engagement field days for students to observe each branch of the U.S. government. [State Website](#)

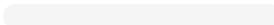
H. Campbell (D), B. Freeman (D)

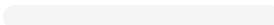
SB 1819: Jan. 21, 2026 - Introduced in the Senate

HB 1747: Jan. 20, 2026 - Filed for introduction

=As introduced, requires public high schools to provide students who are enrolled in the United States government and civics course the opportunity to participate in three civic engagement field days, one for each branch of government, to observe each branch of government.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, relative to civics engagement.

Legislative Progress:  Senate | Jan. 20, 2026: Filed

 House | Jan. 20, 2026: Filed

SB 1828 (HB 1822) - Allows public schools and colleges to teach about the positive impacts of religion in American history. [State Website](#)

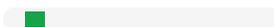
P. Rose (R), K. Raper (R)

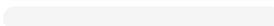
SB 1828: Feb. 02, 2026 - Referred to Senate Education.

HB 1822: Jan. 22, 2026 - Introduced in the House

As introduced, specifies that local education agencies, public charter schools, public school teachers, and faculty or other instructors employed at public institutions of higher education may provide instruction on the positive impacts of religion on American history whenever instruction in American history is being provided. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, relative to education.

Legislative Progress:  Senate | Feb. 02, 2026: Referred to Committee

 House | Jan. 21, 2026: Filed

SB 1857 (HB 2067) - Permits LEAs and public charter schools to offer approved hunter education courses for grades 5-12. [State Website](#)

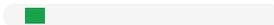
P. Rose (R), C. Todd (R)

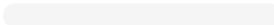
SB 1857: Feb. 02, 2026 - Referred to Senate Education.

HB 2067: Feb. 02, 2026 - Introduced in the House.

As introduced, permits LEAs and public charter schools to offer students in grades five through twelve a hunter education course, so long as it is approved by the wildlife resources agency, as part of physical education, health, or safety instruction.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49 and Title 70, Chapter 2, Part 1, relative to hunter education.

Legislative Progress:  Senate | Feb. 02, 2026: Referred to Committee

 House | Jan. 23, 2026: Filed

SB 1879 (HB 1642) - Expiration dates of public records exceptions. [State Website](#)

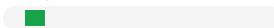
J. Johnson (R), W. Lamberth (R)

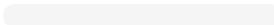
SB 1879: Feb. 02, 2026 - Referred to Senate State & Local Government Committee.

HB 1642: Jan. 14, 2026 - Filed for introduction

As introduced, deletes expiration dates for certain public record exemptions.

Caption: AN ACT to amend Tennessee Code Annotated, Section 10-7-504, relative to the expiration dates of public records exceptions.

Legislative Progress:  Senate | Feb. 02, 2026: Referred to Committee

 House | Jan. 14, 2026: Filed

SB 1890 (HB 1805) - Requires schools to teach students age-appropriate history of communism. [State Website](#)

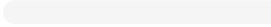
J. Bowling (R), J. Barrett (R)

SB 1890: Feb. 02, 2026 - Referred to Senate Education Committee.

HB 1805: Feb. 11, 2026 - Set for House Education Committee on Feb 17, 2026.

As introduced, requires LEAs and public charter schools to provide age- and grade-appropriate instruction to students on the history of communism. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, relative to the history of communism.

Legislative Progress:  Senate | Feb. 02, 2026: Referred to Committee
 House | Jan. 21, 2026: Filed

SB 1901 (HB 1709) - Requires U.S. citizenship or qualified alien status for eligibility for various professional licenses and permits. [State Website](#)

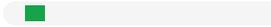
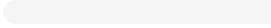
P. Bailey (R), M. Cochran (R)

SB 1901: Feb. 02, 2026 - Referred to Senate Commerce, Labor & Agriculture.

HB 1709: Feb. 11, 2026 - Set for House Business and Utilities Subcommittee on Feb 18, 2026.

As introduced, specifies in various provisions that for a person to be eligible for a particular license, certificate, permit, or authorization, the person must be a citizen of the United States or a qualified alien. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 4; Title 7; Title 20; Title 23; Title 33; Title 37; Title 39; Title 42; Title 43; Title 44; Title 45; Title 46; Title 47; Title 49; Title 52; Title 53; Title 55; Title 56; Title 57; Title 59; Title 60; Title 62; Title 63; Title 67; Title 68; Title 69; Title 70; Title 71 and Chapter 463 of the Public Acts of 2025, relative to the regulation of professions.

Legislative Progress:  Senate | Feb. 05, 2026: Referred to Committee
 House | Jan. 15, 2026: Filed

SB 1912 (HB 1886) - Changes to the requirements for locally adopted internet acceptable use policies. [State Website](#)

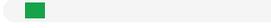
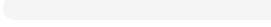
J. Hensley (R), S. Cepicky (R)

SB 1912: Feb. 02, 2026 - Referred to Senate Education.

HB 1886: Feb. 11, 2026 - Set for House Education Committee on Feb 17, 2026.

As introduced, makes various changes to the requirements for locally adopted internet acceptable use policies. Establishes certain authorizations and prohibitions for an LEA or public charter school with regard to email addresses for students in grades pre-K-5. Requires an annual audit of each LEA's and public charter school's compliance with its adopted internet acceptable use policy.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, relative to acceptable uses of technology provided by public schools.

Legislative Progress:  Senate | Feb. 02, 2026: Referred to Committee
 House | Jan. 21, 2026: Filed

SB 1919 (HB 1540) - Sales and use tax exemptions for educators. [State Website](#)

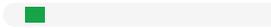
J. Seal (R), R. Jones (R)

SB 1919: Feb. 05, 2026 - Referred to Senate Education.

HB 1540: Jan. 15, 2026 - Referred to House Finance Subcommittee.

As introduced, exempts certain school supplies and instructional materials from the sales and use tax if sold to a teacher employed by a local education agency or public charter school.

Caption: AN ACT to amend Tennessee Code Annotated, Title 67, Chapter 6, relative to sales and use tax exemptions for educators.

Legislative Progress:  Senate | Feb. 02, 2026: Referred to Committee
 House | Jan. 20, 2026: Referred to Subcommittee

SB 1932 (HB 1862) - Confidentiality requirements for certain personal information of elected state and local public officials. [State Website](#)

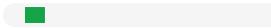
J. Yarbro (D), S. Brooks (D)

SB 1932: Feb. 02, 2026 - Referred to Senate State & Local Government.

HB 1862: Jan. 22, 2026 - Introduced in the House

As introduced, requires that certain personally identifying information of elected state and local public officials be maintained confidentially with limited exceptions.

Caption: AN ACT to amend Tennessee Code Annotated, Title 2 and Title 10, Chapter 7, relative to elected public officials.

Legislative Progress:  Senate | Feb. 02, 2026: Referred to Committee
 House | Jan. 21, 2026: Filed

SB 1944 (HB 1858) - Local government bodies to conduct certain community meetings via electronic means. [State Website](#)

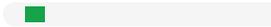
R. Briggs (R), D. Wright (R)

SB 1944: Feb. 11, 2026 - Set for Senate State and Local Government Committee on Feb 17, 2026.

HB 1858: Feb. 11, 2026 - Set for House State & Local Government Committee on Feb 18, 2026.

As introduced, authorizes local governmental bodies to conduct certain community meetings via electronic means of communication.

Caption: AN ACT to amend Tennessee Code Annotated, Title 5; Title 6; Title 7 and Title 8, Chapter 44, relative to community meetings conducted with electronic participation.

Legislative Progress:  Senate | Feb. 02, 2026: Referred to Committee
 House | Jan. 21, 2026: Filed

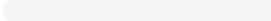
SB 1951 (HB 1856) - Extends service life and mileage limits for school buses used for after-school programs. [State Website](#)

A. Lowe (R), T. Rudd (R)

SB 1951: Feb. 12, 2026 - Set for Senate Education Committee on Feb 18, 2026.

HB 1856: Jan. 22, 2026 - Introduced in the House

As introduced, extends from 18 years with no more than 200,000 miles to the later of 20 years or 300,000 miles, the period for which a conventional or Class D school bus that is used exclusively to transport students from school to an after-school program may be in service. Requires such buses to be inspected at least twice annually by the commissioner of safety or the commissioner's designee.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, relative to school transportation.
Legislative Progress:  Senate | Feb. 02, 2026: Referred to Committee
 House | Jan. 21, 2026: Filed

SB 1953 (HB 2395) - Requirement for social studies curriculum in grades nine through 12.

[State Website](#)

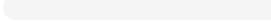
A. Lowe (R), M. Reneau (R)

SB 1953: Feb. 02, 2026 - Referred to Senate Education.

HB 2395: Feb. 11, 2026 - Set for House Education Instruction Subcommittee on Feb 17, 2026.

As introduced, requires LEAs and public charter schools to include with its social studies curriculum the presentation of a civics instructional video approved by the state board of education at least once to students in grades six through eight and at least once to students in grades nine through 12.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, Chapter 1 and Title 49, Chapter 6, relative to social studies education.

Legislative Progress:  Senate | Feb. 05, 2026: Referred to Committee
 House | Feb. 03, 2026: Filed

SB 1957 (HB 1834) - Authority of School Board Members to Offer Opening Prayer

[State Website](#)

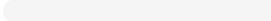
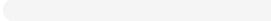
M. Pody (R), R. Eldridge (R)

SB 1957: Feb. 02, 2026 - Introduced in the Senate

HB 1834: Feb. 11, 2026 - Set for House Education Administration Subcommittee on Feb 17, 2026.

As introduced, authorizes a local board of education to open a public meeting with a prayer led by a board member, provided the prayer is non-coercive and does not require participation by attendees.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, relative to education.

Legislative Progress:  Senate | Jan. 22, 2026: Filed
 House | Jan. 21, 2026: Filed

SB 1960 (HB 1857) - Requires LEAs and public charter schools to designate one instructional day to observe the Fourth of July.

[State Website](#)

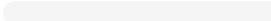
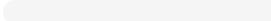
M. Pody (R), T. Rudd (R)

SB 1960: Feb. 02, 2026 - Introduced in the Senate

HB 1857: Jan. 22, 2026 - Introduced in the House

As introduced, requires each local education agency and public charter school to annually designate one instructional day each school year to observe the Fourth of July by providing students with age- and grade-appropriate instruction on the founding of the United States, the Declaration of Independence, the United States Constitution, and the fundamental rights and freedoms enjoyed by American citizens.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, Chapter 1; Title 49, Chapter 2; Title 49, Chapter 50 and Title 49, Chapter 6, relative to education.

Legislative Progress:  Senate | Jan. 22, 2026: Filed
 House | Jan. 21, 2026: Filed

SB 1967 (HB 1838) - Requires all high school students to have access to career readiness assessments and allows related credentials to count for college credit.

[State Website](#)

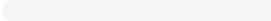
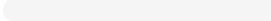
A. Lowe (R), K. Haston (R)

SB 1967: Feb. 02, 2026 - Introduced in the Senate

HB 1838: Jan. 22, 2026 - Introduced in the House

Education - As introduced, requires local education agencies and public charter schools to provide all high school students, instead of only high school seniors, the opportunity to take a nationally recognized career readiness assessment; requires the board of regents to establish a framework for institutions governed by the board to provide transcribable credit to students who earned a credential on a nationally recognized career readiness assessment in high school that may be applied toward the student's attainment of a postsecondary degree. - Amends TCA Title 49.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, relative to career readiness assessments.

Legislative Progress:  Senate | Jan. 22, 2026: Filed
 House | Jan. 21, 2026: Filed

SB 1968 (HB 1823) - Requirements for truancy referrals and tracking unexcused absences for transfer students in LEAs.

[State Website](#)

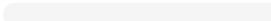
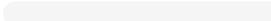
A. Lowe (R), K. Raper (R)

SB 1968: Feb. 02, 2026 - Introduced in the Senate

HB 1823: Jan. 22, 2026 - Introduced in the House

As introduced, requires a director of schools to refer to juvenile court a student who was formerly enrolled in the LEA, who was receiving truancy interventions, who withdrew from the LEA, and who did not transfer to another LEA. Establishes that unexcused absences accumulated by a transfer student at their former school or LEA during the school year in which they transfer follow the student to the receiving school or LEA to determine habitual truancy, to implement a progressive truancy plan, and to identify cases of educational neglect.

Caption: AN ACT to amend Tennessee Code Annotated, Title 37, Chapter 1, Part 1; Title 49, Chapter 1; Title 49, Chapter 2 and Title 49, Chapter 6, relative to attendance.

Legislative Progress:  Senate | Jan. 22, 2026: Filed
 House | Jan. 21, 2026: Filed

SB 1978 (HB 1889) - Limits eligibility and adds accountability measures for education freedom scholarship recipients and participating private schools.

[State Website](#)

R. Akbari (D), C. Hemmer (D)

SB 1978: Feb. 02, 2026 - Introduced in the Senate
HB 1889: Feb. 02, 2026 - Introduced in the House.

As introduced, establishes various audit and reporting requirements for the department of education and private schools that enroll recipients of an education freedom scholarship. Limits eligibility for the scholarship program to students who are members of a family with an annual household income that does not exceed 300 percent of the amount required for a student to qualify for free or reduced lunch. Requires scholarship recipients to be administered the same TCAP tests administered to public school students enrolled in the same grade level or course subject.

Caption: AN ACT to amend Tennessee Code Annotated, Title 4, Chapter 29; Title 8, Chapter 44; Title 10, Chapter 7 and Title 49, Chapter 6, relative to education freedom scholarships.

Legislative Progress: Senate | Jan. 22, 2026: Filed
 House | Jan. 22, 2026: Filed

SB 2033 (HB 2016) - Employers must provide employees or job applicants access to mental health evaluation results when required for employment. [State Website](#)

A. Lowe (R), M. Cochran (R)

SB 2033: Feb. 02, 2026 - Introduced in the Senate

HB 2016: Feb. 02, 2026 - Introduced in the House.

As introduced, requires employers that condition employment or prospective employment upon an employee or prospective employee submitting to a mental health evaluation to grant the employee or prospective employee reasonable access to the results of the mental health evaluation, including any report from a mental health professional or other evaluator; provides a private right of action for an employee or prospective employee who is denied such access.

Caption: AN ACT to amend Tennessee Code Annotated, Title 8 and Title 50, relative to employment -related mental health evaluations.

Legislative Progress: Senate | Jan. 22, 2026: Filed
 House | Jan. 22, 2026: Filed

SB 2044 (HB 1990) - Study on health concerns of persons whose biological sex is female. [State Website](#)

B. Taylor (R), M. Lankford (R)

SB 2044: Feb. 02, 2026 - Introduced in the Senate

HB 1990: Feb. 02, 2026 - Introduced in the House.

As introduced, directs the department of health to conduct a study on health concerns of, and identifying obstacles for receiving better care for, persons whose biological sex is female. Requires the department to submit a report to the members of the general assembly on the results of the study on or before January 1, 2027. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 28; Title 29; Title 49; Title 56; Title 63 and Title 68, relative to a person's sex.

Legislative Progress: Senate | Jan. 22, 2026: Filed
 House | Jan. 22, 2026: Filed

SB 2055 (HB 2327) - Allows private pay providers access to students with autism or developmental delays in schools to deliver services during the school day. [State Website](#)

P. Walley (R), B. Martin (R)

SB 2055: Feb. 02, 2026 - Introduced in the Senate

HB 2327: Feb. 02, 2026 - Filed for introduction

As introduced, requires an LEA or public charter school to allow a private pay provider for a student with autism spectrum disorder or developmental delays access to the student during the school day to provide the student with private pay services in educational settings, including classroom settings, as determined by the student's IEP or service agreement. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49; Title 68 and Title 71, relative to student services.

Legislative Progress: Senate | Jan. 22, 2026: Filed
 House | Feb. 02, 2026: Filed

SB 2062 (HB 1979) - Promising Futures Act. [State Website](#)

B. Watson (R), M. White (R)

SB 2062: Feb. 02, 2026 - Introduced in the Senate

HB 1979: Feb. 02, 2026 - Introduced in the House.

As introduced, creates the promising futures fund within the state treasury that consists of certain revenues collected from taxes, fees, and assessments for vapor and hemp-derived cannabinoid products to support a variety of programs administered by the department to provide child care assistance to working families, including the CareShare Tennessee pilot program, the smart steps plus program, and the child care workforce scholarship pilot program.

Caption: AN ACT to amend Tennessee Code Annotated, Title 4; Title 43; Title 49; Title 57; Title 67 and Title 71, relative to child care.

Legislative Progress: Senate | Jan. 22, 2026: Filed
 House | Jan. 22, 2026: Filed

SB 2077 (HB 1735) - Allows all non-legislative TISA review committee members to appoint designees to serve in their place. [State Website](#)

B. Watson (R), D. Moody (R)

SB 2077: Feb. 02, 2026 - Introduced in the Senate

HB 1735: Feb. 11, 2026 - Set for House K-12 Subcommittee on Feb 17, 2026.

As introduced, allows all non-legislative members of the TISA review committee, instead of only the director of the office of legislative budget analysis, to appoint a designee to serve on the committee in their stead.

Caption: AN ACT to amend Tennessee Code Annotated, Section 49-3-113, relative to designees.

SB 2087 (HB 1895) - Parental notification of classroom evacuations due to another student.[State Website](#)

R. Crowe (R), A. Maberry (R)

SB 2087: Feb. 02, 2026 - Introduced in the Senate

HB 1895: Feb. 11, 2026 - Set for House Education Administration Subcommittee on Feb 17, 2026.

As introduced, requires a principal or the principal's designee to notify the parent or legal guardian of each student who was evacuated from a classroom due to the violent, aggressive, or severely disruptive behavior of another student no later than the end of the school day in which the classroom evacuation occurred.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, relative to parental notification of classroom evacuations.

Legislative Progress: Senate | Jan. 22, 2026: Filed

House | Jan. 22, 2026: Filed

SB 2091 (HB 1995) - Student retention in third grade.[State Website](#)

R. Crowe (R), T. Hill (R)

SB 2091: Feb. 02, 2026 - Introduced in the Senate

HB 1995: Feb. 02, 2026 - Introduced in the House.

As introduced, authorizes, instead of requires, local education agencies and public charter schools to retain a student in the third grade if the student has not shown a basic understanding of the curriculum and an ability to perform the skills required in the subject of reading or English language arts. -

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, Chapter 1 and Title 49, Chapter 6, relative to student retention.

Legislative Progress: Senate | Jan. 22, 2026: Filed

House | Jan. 22, 2026: Filed

SB 2106 (HB 1973) - Licensure discipline for educators engaging in sexual misconduct.[State Website](#)

D. White (R), M. White (R)

SB 2106: Feb. 02, 2026 - Introduced in the Senate

HB 1973: Feb. 02, 2026 - Introduced in the House.

As introduced, adds former students to those students with which an educator is subject to licensure discipline for engaging in sexually related behavior; removes the optional penalty of licensure discipline for an educator who breaks a contract with a local board of education without a justifiable reason.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, relative to discipline of an educator license.

Legislative Progress: Senate | Jan. 22, 2026: Filed

House | Jan. 22, 2026: Filed

SB 2108 (HB 1711) - Requires reporting on undocumented individuals and the state's annual costs for public services provided to them.[State Website](#)

D. White (R), E. Davis (R)

SB 2108: Feb. 02, 2026 - Introduced in the Senate

HB 1711: Feb. 11, 2026 - Set for House Departments and Agencies Subcommittee on Feb 17, 2026.

As introduced, requires reporting by law enforcement agencies and local governmental entities and officials regarding persons not lawfully present in the United States. Requires the department of finance and administration to report the annual cost incurred by this state for public schools, including public higher education institutions, prisons, hospitals, and social services agencies to provide benefits and services to persons not lawfully present in the United States.

Caption: AN ACT to amend Tennessee Code Annotated, Title 4; Title 7; Title 8 and Title 9, relative to reporting regarding persons not lawfully present in the United States.

Legislative Progress: Senate | Jan. 22, 2026: Filed

House | Jan. 15, 2026: Filed

SB 2109 (HB 1888) - Waiver of educator licensure for experienced teachers without a bachelor's degree from church-related or approved private schools.[State Website](#)

D. White (R), R. Stevens (R)

SB 2109: Feb. 12, 2026 - Set for Senate Education Committee on Feb 18, 2026.

HB 1888: Feb. 02, 2026 - Introduced in the House.

As introduced, allows the state board of education to waive the educator licensure requirement for an individual who does not hold a bachelor's degree from an accredited four-year institution, but who has at least five years of teaching experience at a church-related school or private school approved to operate in this state, if the individual meets certain requirements.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, relative to educator licensure.

Legislative Progress: Senate | Jan. 22, 2026: Filed

House | Jan. 22, 2026: Filed

SB 2121 (HB 1790) - Age required to receive an initial school bus endorsement.[State Website](#)

J. Bowling (R), M. Sparks (R)

SB 2121: Feb. 02, 2026 - Introduced in the Senate

HB 1790: Jan. 22, 2026 - Introduced in the House

As introduced, lowers the minimum age, from 25 to 23, that is necessary to receive an initial school bus endorsement. Authorizes local boards of education and public charter school governing bodies to adopt policies prescribing the qualifications of school bus drivers in the interest of the safety and health of school pupils. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Section 5 - 8-102; Title 49 and Title 55, relative to school bus transportation.
Legislative Progress: Senate | Jan. 22, 2026: Filed
 House | Jan. 21, 2026: Filed

SB 2122 (HB 2076) - Creates a task force to study ultra-processed foods in Tennessee public school meals and their effects on student health. [State Website](#)

J. Bowling (R), L. Reeves (R)
SB 2122: Feb. 02, 2026 - Introduced in the Senate
HB 2076: Feb. 11, 2026 - Set for House Education Administration Subcommittee on Feb 17, 2026.

As introduced, establishes a nine-member Tennessee K-12 nutrition task force to evaluate the prevalence of ultra-processed foods (UPFs) and other substances in public school meal programs and the impact of UPFs on student health, to report its findings by December 1, 2026, and to terminate January 31, 2027.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, relative to school nutrition.
Legislative Progress: Senate | Jan. 22, 2026: Filed
 House | Jan. 23, 2026: Filed

SB 2127 (HB 2040) - Criminal offense of intentionally communicating a threat of harm to a public official or a member of official's family. [State Website](#)

B. Taylor (R), A. Parkinson (D)
SB 2127: Feb. 02, 2026 - Introduced in the Senate
HB 2040: Feb. 02, 2026 - Introduced in the House.

As introduced, creates the criminal offense of intentionally communicating a threat of harm to a public official or a member of the public official's immediate family; punishes a violation as a Class E felony.

Caption: AN ACT to amend Tennessee Code Annotated, Title 39, relative to threats against certain persons.
Legislative Progress: Senate | Jan. 22, 2026: Filed
 House | Jan. 23, 2026: Filed

SB 2228 (HB 2533) - Terminates the dyslexia advisory council. [State Website](#)

J. Johnson (R), W. Lamberth (R)
SB 2228: Feb. 02, 2026 - Filed for introduction
HB 2533: Feb. 03, 2026 - Filed for introduction

As introduced, terminates the dyslexia advisory council and directs the advisory council for the education of students with disabilities to advise the department of education on matters related to dyslexia; terminates the energy efficient schools council and creates an office of energy efficient schools within the department; expands student eligibility for an individualized education account; revises other various provisions of law related to education.

Caption: AN ACT to amend Tennessee Code Annotated, Title 4, Chapter 29; Title 5, Chapter 21; Title 8, Chapter 50, Part 8; Title 49, Chapter 10, Part 1; Title 49, Chapter 10, Part 14; Title 49, Chapter 11, Part 1; Title 49, Chapter 11, Part 8; Title 49, Chapter 13; Title 49, Chapter 15, Part 1; Title 49, Chapter 16, Part 2; Title 49, Chapter 17; Section 49-2-203; Title 49, Chapter 3, Part 1; Title 49, Chapter 5, Part 4; Title 49, Chapter 50, Part 10; Title 49, Chapter 50, Part 16; Title 49, Chapter 50, Part 18; Title 49, Chapter 6, Part 10; Title 49, Chapter 6, Part 15; Title 49, Chapter 6, Part 22; Title 49, Chapter 6, Part 23; Title 49, Chapter 6, Part 30; Title 49, Chapter 6, Part 34; Title 49, Chapter 6, Part 42; Title 49, Chapter 6, Part 81; Title 49, Chapter 1, Part 2; Title 49, Chapter 1, Part 3 and Section 68-204-110, relative to education.
Legislative Progress: Senate | Feb. 02, 2026: Filed
 House | Feb. 03, 2026: Filed

SB 2445 (HB 2226) - Prohibits collaborative conferencing and restricts facility access for professional employees' organizations based on local board policies. [State Website](#)

B. Powers (R), A. Maberry (R)
SB 2445: Feb. 02, 2026 - Filed for introduction
HB 2226: Feb. 02, 2026 - Filed for introduction

As introduced, prohibits professional employees and local boards of education from collaborative conferencing; prohibits a local board of education from allowing a professional employees' organization to use or access facilities when such use or access is otherwise prohibited by the local board's policies or procedures for community use. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, relative to local education agencies.
Legislative Progress: Senate | Feb. 02, 2026: Filed
 House | Feb. 02, 2026: Filed

2026 - CAPTION BILLS

Report Date: Feb 14, 2026

Bills

HB 1671 (SB 1788) - Prohibits local governments from relocating homeless individuals without coordination.[State Website](#)

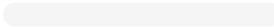
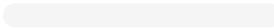
T. Rudd (R), S. Reeves (R)

HB 1671: Feb. 11, 2026 - Set for House Cities and Counties Subcommittee on Feb 18, 2026.

SB 1788: Feb. 11, 2026 - Set for Senate State and Local Government Committee on Feb 17, 2026.

As introduced, prohibits local governmental entities from relocating homeless individuals unless the relocation is coordinated with the receiving jurisdiction. Authorizes the attorney general to seek civil penalties for violations. Authorizes the receiving jurisdiction to seek damages and injunctive relief for violations. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 5; Title 6; Title 7 and Title 71, Chapter 5, relative to the relocation of homeless persons.

Legislative Progress:  House | Jan. 14, 2026: Filed
 Senate | Jan. 20, 2026: Filed

HB 1737 (SB 1851) - Firearm possession and carrying exemptions.[State Website](#)

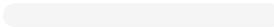
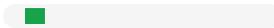
M. Fritts (R), J. Hensley (R)

HB 1737: Jan. 20, 2026 - Filed for introduction

SB 1851: Feb. 02, 2026 - Referred to Senate Judiciary.

As introduced, removes certain criminal offenses relative to the possession and carrying of firearms, including the offense of carrying a firearm with the intent to go armed if the person has been convicted of stalking or DUI in certain circumstances and the offense of possession of a firearm by a person under 25 if the person was adjudicated delinquent for certain offenses as a juvenile. Removes the offense of possessing or carrying a weapon in a public park, playground, civic center, or other public recreational area. Makes various other changes relative to the possession and carrying of firearms. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 16; Title 36; Title 37; Title 38; Title 39; Title 40; Title 49 and Title 65, relative to firearms.

Legislative Progress:  House | Jan. 20, 2026: Filed
 Senate | Feb. 02, 2026: Referred to Committee

HB 1776 (SB 1856) - Deadline for the Department of Education's annual school safety alert grant report.[State Website](#)

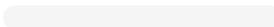
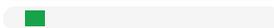
T. Leatherwood (R), P. Rose (R)

HB 1776: Jan. 20, 2026 - Filed for introduction

SB 1856: Feb. 02, 2026 - Referred to Senate Education.

As introduced, changes, beginning in 2027, the deadline for the department to submit its annual report on the school safety alert grant pilot fund from February 1 to January 15. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, relative to education.

Legislative Progress:  House | Jan. 20, 2026: Filed
 Senate | Feb. 02, 2026: Referred to Committee

HB 1780 (SB 1855) - Extends the deadline for the Department of Correction to submit its annual report on higher education opportunities for incarcerated individuals.[State Website](#)

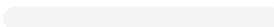
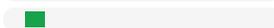
T. Leatherwood (R), P. Rose (R)

HB 1780: Jan. 20, 2026 - Filed for introduction

SB 1855: Feb. 02, 2026 - Referred to Senate Education.

As introduced, extends, from January 1 to January 15, the deadline for the department of correction to submit its annual report on higher education opportunities available to incarcerated individuals to the chairs of the judiciary and education committees of the senate and the criminal justice and education administration committees of the house of representatives. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, relative to postsecondary education.

Legislative Progress:  House | Jan. 20, 2026: Filed
 Senate | Feb. 02, 2026: Referred to Committee

HB 1781 (SB 1854) - Reduces the waiting period for confidential adoption records to become public.[State Website](#)

T. Leatherwood (R), P. Rose (R)

HB 1781: Jan. 20, 2026 - Filed for introduction

SB 1854: Feb. 02, 2026 - Referred to Senate Judiciary.

As introduced, changes from 100 years to 90 years the amount of time that must elapse from the date the adoption was finalized before confidential adoption records become public records open to inspection.

Caption: AN ACT to amend Tennessee Code Annotated, Title 18; Title 36, Chapter 1; Title 37; Title 49, Chapter 4, Part 9; Title 49, Chapter 5, Part 7 and Section 49 - 6-1304, relative to adoption.

**HB 1934 (SB 1931) - Notification to general assembly when an opportunity public charter school opens in Tennessee.**[State Website](#)

K. Vaughan (R), F. Haile (R)

HB 1934: Feb. 02, 2026 - Introduced in the House.

SB 1931: Feb. 02, 2026 - Referred to Senate Education.

As introduced, requires the Tennessee Public Charter School Commission to notify the chair of the education committee of the senate and the chair of the committee of the house of representatives having jurisdiction over education when an opportunity public charter school opens in this state and the location of the opportunity public charter school. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, relative to opportunity public charter schools.

Legislative Progress: House | Jan. 22, 2026: Filed



Senate | Feb. 02, 2026: Referred to Committee

HB 2085 (SB 1672) - Tax increment revenues - time limitations on allocations.[State Website](#)

W. Lamberth (R), J. Johnson (R)

HB 2085: Feb. 02, 2026 - Introduced in the House.

SB 1672: Jan. 21, 2026 - Referred to Senate State & Local Government.

As introduced, extends from 30 to 45 days, the period within which the commissioner of economic and community development and the comptroller must make a written determination approving or declining an allocation of tax increment revenues for a period longer than 20 years in the case of an economic impact plan, or 30 years in the case of a redevelopment plan or community redevelopment plan. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 4; Title 5; Title 6; Title 7; Title 8; Title 9 and Title 67, relative to government finances.

Legislative Progress: House | Jan. 23, 2026: Filed



Senate | Jan. 21, 2026: Referred to Committee

HB 2095 (SB 2141) - Updates reporting deadlines, financial aid provisions, transfer pathway reviews, and meeting protocols for Tennessee higher education.[State Website](#)

M. White (R), D. White (R)

HB 2095: Feb. 11, 2026 - Set for House Higher Education Subcommittee on Feb 18, 2026.

SB 2141: Feb. 12, 2026 - Set for Senate Education Committee on Feb 18, 2026.

As introduced, removes various dates by which various reports must be submitted by various entities. Makes various changes to the Tennessee student assistance award. Requires new and existing transfer pathways to be reviewed on a rotating basis. Authorizes the Tennessee higher education commission to conduct private meetings for certain purposes. Makes various other changes related to financial aid and higher education. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 43, Chapter 6, Part 5 and Title 49, relative to higher education.

Legislative Progress: House | Feb. 02, 2026: Filed



Senate | Jan. 23, 2026: Filed

HB 2096 (SB 2139) - Changes the deadline for the department of education's annual school safety alert grant report to February 15.[State Website](#)

M. White (R), D. White (R)

HB 2096: Feb. 02, 2026 - Filed for introduction

SB 2139: Feb. 02, 2026 - Introduced in the Senate

As introduced, changes the deadline for the department of education to submit its annual report to the general assembly on funds received and payments made through the school safety alert grant pilot fund after the department submits its initial report from February 1 to February 15. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, relative to education.

Legislative Progress: House | Feb. 02, 2026: Filed



Senate | Jan. 23, 2026: Filed

HB 2115 (SB 2581) - Extends the reporting deadline for joint committees on county consolidation from 90 to 100 days after receiving a consolidation petition.[State Website](#)

J. Crawford (R), B. Harshbarger (R)

HB 2115: Feb. 02, 2026 - Filed for introduction

SB 2581: Feb. 02, 2026 - Filed for introduction

As introduced, increases the amount of time that a joint committee on county consolidation has following its receipt of a petition of consolidation to report its findings and recommendations on the feasibility of consolidation of the petitioning county with another county from 90 days to 100 days. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 5; Title 6; Title 7; Title 8; Title 9; Title 12 and Title 67, relative to local government.

Legislative Progress: House | Feb. 02, 2026: Filed



Senate | Feb. 02, 2026: Filed

HB 2124 (SB 2432) - Changes the annual reporting date for school violence prevention compliance from February 1 to October 1.[State Website](#)

R. Eldridge (R), R. Crowe (R)

HB 2124: Feb. 02, 2026 - Filed for introduction
SB 2432: Feb. 02, 2026 - Filed for introduction

As introduced, changes the annual reporting date by which the commissioner of education and the commissioner of safety shall jointly report to the governor and the general assembly the implementation of and compliance with the "Schools Against Violence in Education Act" from February 1 to October 1. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, Chapter 6, relative to school safety.
Legislative Progress: House | Feb. 02, 2026: Filed
 Senate | Feb. 02, 2026: Filed

HB 2129 (SB 2361) - Changes the reporting frequency on pre-kindergarten program status.

[State Website](#)

R. Alexander (R), B. Massey (R)

HB 2129: Feb. 02, 2026 - Filed for introduction

SB 2361: Feb. 02, 2026 - Filed for introduction

As introduced, changes the frequency required for a report submitted by the office of early learning in the department on the status of pre-kindergarten programs from annually to once every three years. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 9 and Title 49, relative to pre-kindergarten.
Legislative Progress: House | Feb. 02, 2026: Filed
 Senate | Feb. 02, 2026: Filed

HB 2149 (SB 2433) - Removes expired pilot program for parent-teacher engagement in early grades.

[State Website](#)

R. Jones (R), R. Crowe (R)

HB 2149: Feb. 02, 2026 - Filed for introduction

SB 2433: Feb. 02, 2026 - Filed for introduction

As introduced, deletes an expired pilot program that was created to improve parent-teacher engagement in any of the grades kindergarten through two in no less than two public schools selected by the department.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, relative to education.
Legislative Progress: House | Feb. 02, 2026: Filed
 Senate | Feb. 02, 2026: Filed

HB 2222 (SB 2260) - Changes the deadline for publishing the public high school apprenticeship program contact directory.

[State Website](#)

P. Sherrell (R), A. Lowe (R)

HB 2222: Feb. 02, 2026 - Filed for introduction

SB 2260: Feb. 02, 2026 - Filed for introduction

Education, Dept. of - As introduced, changes from September 1 to November 1 the day by which the department of education is required to compile and publish to its website a directory of the name and contact information for the apprenticeship training program contact for each public high school. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, relative to education.
Legislative Progress: House | Feb. 02, 2026: Filed
 Senate | Feb. 02, 2026: Filed

HB 2237 (SB 2309) - Requires annual reporting of education freedom scholarship test results to the legislative librarian.

[State Website](#)

C. Hurt (R), M. Pody (R)

HB 2237: Feb. 02, 2026 - Filed for introduction

SB 2309: Feb. 02, 2026 - Filed for introduction

As introduced, requires the office of research and education accountability in the office of the comptroller of the treasury to submit a copy of its annual report detailing the results of certain tests administered to recipients of education freedom scholarships to the legislative librarian. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, relative to school choice.
Legislative Progress: House | Feb. 02, 2026: Filed
 Senate | Feb. 02, 2026: Filed

HB 2255 (SB 2562) - Vacancies on the Human Trafficking Advisory Council to be filled in the same manner as original appointments.

[State Website](#)

D. Wright (R), S. Reeves (R)

HB 2255: Feb. 02, 2026 - Filed for introduction

SB 2562: Feb. 02, 2026 - Filed for introduction

As introduced, requires all vacancies on the Human Trafficking Advisory Council be filled for the balance of the unexpired term in the same manner as the original appointments. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 4; Title 8; Title 13; Title 16; Title 38; Title 43; Title 49; Title 50; Title 54; Title 58; Title 63; Title 64; Title 65; Title 68; Title 69; Title 70 and Title 71, relative to appointments.
Legislative Progress: House | Feb. 02, 2026: Filed
 Senate | Feb. 02, 2026: Filed

HB 2257 (SB 2377) - List of all laws related to rights of students and their parents or legal guardians.

[State Website](#)

M. White (R), R. Akbari (D)

HB 2257: Feb. 02, 2026 - Filed for introduction

SB 2377: Feb. 02, 2026 - Filed for introduction

As introduced, changes, from within 60 days after the adjournment of the general assembly to by July 1 each year, the date by which the department of education is required to update the list of all laws related to the rights of students and their parents or legal guardians. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, relative to education.

Legislative Progress: House | Feb. 02, 2026: Filed

Senate | Feb. 02, 2026: Filed

HB 2275 (SB 2207) - Extends the waiting period for school boards to complete a negotiated sale of career and technical education property from 30 to 45 days after advertising. [State Website](#)

D. Moody (R), J. Johnson (R)

HB 2275: Feb. 11, 2026 - Set for House Education Administration Subcommittee on Feb 17, 2026.

SB 2207: Feb. 02, 2026 - Filed for introduction

As introduced, extends from 30 to 45 the number of days that a school board must wait between advertising property with a career and technical education building for sale in a local newspaper and completing a negotiated sale of such property. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 10, Chapter 7; Title 49; Title 62, Chapter 35 and Title 68, relative to school facilities.

Legislative Progress: House | Feb. 02, 2026: Filed

Senate | Feb. 02, 2026: Filed

HB 2276 (SB 2375) - Requires annual reporting on academic acceleration policy implementation to legislative education committees. [State Website](#)

S. Cepicky (R), J. Hensley (R)

HB 2276: Feb. 02, 2026 - Filed for introduction

SB 2375: Feb. 02, 2026 - Filed for introduction

As introduced, requires the department to submit an annual report on the implementation of the academic acceleration policy to the education committee of the senate and the committee of the house of representatives having jurisdiction over academic acceleration instead of sending the report upon request.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, relative to education.

Legislative Progress: House | Feb. 02, 2026: Filed

Senate | Feb. 02, 2026: Filed

HB 2278 (SB 2414) - Annual report to legislative health committees on federal grants and benefits for maternal and infant public health programs. [State Website](#)

M. Cochran (R), B. Watson (R)

HB 2278: Feb. 02, 2026 - Filed for introduction

SB 2414: Feb. 02, 2026 - Filed for introduction

As introduced, requires the department of health to annually report to legislative health committees on the public health-related benefits and grants received by the state.

Caption: AN ACT to amend Tennessee Code Annotated, Title 9; Title 49; Title 53; Title 55 and Title 68, relative to public health.

Legislative Progress: House | Feb. 02, 2026: Filed

Senate | Feb. 02, 2026: Filed

HB 2286 (SB 2624) - Repeals Tennessee's school voucher programs including the Education Savings Account Pilot, Education Freedom Scholarship, and Individualized Education Acts. [State Website](#)

B. Mitchell (D), H. Campbell (D)

HB 2286: Feb. 02, 2026 - Filed for introduction

SB 2624: Feb. 02, 2026 - Filed for introduction

As introduced, repeals the "Tennessee Education Savings Account Pilot Program," the "Education Freedom Scholarship Act," and the "Individualized Education Act."

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, relative to school choice.

Legislative Progress: House | Feb. 02, 2026: Filed

Senate | Feb. 02, 2026: Filed

HB 2297 (SB 2668) - Signage at schools with the child abuse reporting hotline number. [State Website](#)

G. Hardaway (D), R. Akbari (D)

HB 2297: Feb. 02, 2026 - Filed for introduction

SB 2668: Feb. 02, 2026 - Filed for introduction

As introduced, requires each elementary and secondary school to post two, rather than one, signs that contain the toll-free telephone number operated by the department of children's services to receive reports of child abuse or neglect. in clearly visible locations in public areas of the school that are readily accessible to students. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, relative to K-12 education.

Legislative Progress: House | Feb. 02, 2026: Filed

Senate | Feb. 02, 2026: Filed

HB 2303 (SB 2590) - Reporting date private schools must provide results of tests required for recipients of education freedom scholarship. [State Website](#)

D. Powers (R), M. Pody (R)

HB 2303: Feb. 02, 2026 - Filed for introduction

SB 2590: Feb. 02, 2026 - Filed for introduction

As introduced, changes the reporting date, from June 30 to June 15, by which each private school must provide the results of the tests that are required to be administered to recipients of an education freedom scholarship to the office of research and education accountability in the office of the comptroller of the treasury. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, relative to education freedom scholarships.

Legislative Progress: House | Feb. 02, 2026: Filed

Senate | Feb. 02, 2026: Filed

HB 2322 (SB 2632) - Annual reporting of fees, fines, and proceeds from seized property sales under the Tennessee Apiary [State Website](#)

Act.

P. Sherrell (R), J. Seal (R)

HB 2322: Feb. 02, 2026 - Filed for introduction

SB 2632: Feb. 02, 2026 - Filed for introduction

As introduced, requires the commissioner of agriculture to annually report the amount of fees, fines, and proceeds resulting from the sale of seized properties collected under Tennessee Apiary Act of 1995 to the chairpersons of the committees having subject jurisdiction over agriculture in both chambers of the general assembly.

Caption: AN ACT to amend Tennessee Code Annotated, Title 1; Title 4; Title 8; Title 11; Title 12; Title 35; Title 36; Title 38; Title 39; Title 40; Title 41; Title 43; Title 44; Title 47; Title 49; Title 50; Title 53; Title 55; Title 56; Title 57; Title 62; Title 63; Title 65; Title 66; Title 67; Title 68; Title 69; Title 70 and Title 71, relative to bees.

Legislative Progress: House | Feb. 02, 2026: Filed

Senate | Feb. 02, 2026: Filed

HB 2336 (SB 2519) - Security freeze notices. [State Website](#)

B. Mitchell (D), J. Yarbro (D)

HB 2336: Feb. 02, 2026 - Filed for introduction

SB 2519: Feb. 02, 2026 - Filed for introduction

As introduced, updates the mandatory notice regarding security freezes to specify that identity theft complaints to the federal trade commission and attorney general and reporter may be submitted via electronic means as specified by the federal trade commission and the attorney general and reporter, instead of only in writing or via their websites. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 4; Title 7; Title 8; Title 10; Title 38; Title 39; Title 40; Title 47; Title 49; Title 53; Title 56; Title 63; Title 68 and Title 71, relative to the protection of private data.

Legislative Progress: House | Feb. 02, 2026: Filed

Senate | Feb. 02, 2026: Filed

HB 2368 (SB 2543) - Reporting time for wardens to notify district attorneys of offenses in penal institutions. [State Website](#)

C. Doggett (R), T. Gardenhire (R)

HB 2368: Feb. 02, 2026 - Filed for introduction

SB 2543: Feb. 02, 2026 - Filed for introduction

As introduced, decreases from five business days to three business days the time a warden or chief administrative officer employed by a penal institution has to report to the district attorney general for the institution's judicial district certain offenses that occur within the penal institution. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 8; Title 10; Title 33; Title 36; Title 37; Title 38; Title 39; Title 40; Title 41; Title 49; Title 50; Title 55 and Title 70, relative to criminal justice.

Legislative Progress: House | Feb. 02, 2026: Filed

Senate | Feb. 02, 2026: Filed

HB 2422 (SB 2317) - Removes outdated language about the format of Tennessee comprehensive assessment program tests from 2019-2021. [State Website](#)

G. Martin (R), B. Watson (R)

HB 2422: Feb. 03, 2026 - Filed for introduction

SB 2317: Feb. 02, 2026 - Filed for introduction

As introduced, deletes antiquated language regarding the format for the Tennessee comprehensive assessment program tests that were administered in the 2019-2020 and 2020-2021 school years. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, relative to assessments.

Legislative Progress: House | Feb. 03, 2026: Filed

Senate | Feb. 02, 2026: Filed

HB 2445 (SB 2573) - LEAs to compile list of all school buildings in the district that use natural gas. [State Website](#)

G. Hicks (R), B. Harshbarger (R)

HB 2445: Feb. 03, 2026 - Filed for introduction

SB 2573: Feb. 02, 2026 - Filed for introduction

Local Education Agencies - As introduced, requires each LEA to compile a list of all school buildings in the district that use natural gas for the provision of one or more utilities and to post the list on its website no later than October 1 of each year.

Caption: AN ACT to amend Tennessee Code Annotated, Title 7; Title 49 and Title 65, relative to natural gas.

Legislative Progress: House | Feb. 03, 2026: Filed

Senate | Feb. 02, 2026: Filed

HB 2448 (SB 2382) - Changes the deadline for the Tennessee Bureau of Investigation to report excess background check fee [State Website](#)
money.

J. Garrett (R), J. Hensley (R)

HB 2448: Feb. 03, 2026 - Filed for introduction

SB 2382: Feb. 02, 2026 - Filed for introduction

As introduced, changes from February 1 to February 15 the date by which the Tennessee bureau of investigation must report excess money collected pursuant to background check fees charged to gun dealers. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 4; Title 8; Title 10; Title 16; Title 33; Title 36; Title 37; Title 38; Title 39; Title 40; Title 45; Title 49; Title 50; Title 55; Title 62; Title 67 and Title 70, relative to firearms.

Legislative Progress: House | Feb. 03, 2026: Filed
 Senate | Feb. 02, 2026: Filed

HB 2482 (SB 2386) - Funding for adult high schools operated by nonprofits or for-profits based on updated enrollment reports. [State Website](#)

A. Parkinson (D), R. Akbari (D)

HB 2482: Feb. 03, 2026 - Filed for introduction

SB 2386: Feb. 02, 2026 - Filed for introduction

As introduced, allows a nonprofit or for-profit entity that operates an adult high school under a contract with a local board of education to receive state and local funding in years subsequent to the first year of the adult high school's operation based on current enrollment numbers that are reported and adjusted no less than three times per year. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, relative to adult education.

Legislative Progress: House | Feb. 03, 2026: Filed
 Senate | Feb. 02, 2026: Filed

HB 2483 (SB 2661) - Deadline for the state board of education to post local education agency authorizer fee information. [State Website](#)

A. Parkinson (D), R. Akbari (D)

HB 2483: Feb. 03, 2026 - Filed for introduction

SB 2661: Feb. 02, 2026 - Filed for introduction

As introduced, changes from December 11 to December 15, the date by which the state board of education is required to post the information received from each local education agency regarding the total amount of authorizer fees collected by the LEA in the previous school year and the authorizing obligations fulfilled using the authorizer fees collected on its website.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, Chapter 13, relative to charter schools.

Legislative Progress: House | Feb. 03, 2026: Filed
 Senate | Feb. 02, 2026: Filed

HB 2484 (SB 2678) - Display of DCS toll-free number to receive reports of child abuse or neglect. [State Website](#)

C. Hemmer (D), C. Oliver (D)

HB 2484: Feb. 03, 2026 - Filed for introduction

SB 2678: Feb. 02, 2026 - Filed for introduction

As introduced, requires each elementary and secondary school to post the toll-free telephone number operated by the department of children's services to receive reports of child abuse or neglect in a conspicuous location on the school's website. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, relative to education.

Legislative Progress: House | Feb. 03, 2026: Filed
 Senate | Feb. 02, 2026: Filed

HB 2503 (SB 2557) - Fee schedules for health insurance carriers. [State Website](#)

C. Sexton (R), S. Reeves (R)

HB 2503: Feb. 03, 2026 - Filed for introduction

SB 2557: Feb. 02, 2026 - Filed for introduction

As introduced, decreases, from 10 to nine business days, the time that a health insurance carrier has after receipt of a written request from a healthcare provider to deliver to the provider at the provider's dedicated email address that provider's fee schedule, free of charge, in either a partial or full version as requested by the provider, in a transferable industry standard spreadsheet, including Microsoft Excel or other comparable format. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 3; Title 4; Title 5; Title 6; Title 7; Title 8; Title 10; Title 12; Title 29; Title 35; Title 36; Title 37; Title 39; Title 40; Title 41; Title 42; Title 45; Title 47; Title 49; Title 50; Title 52; Title 53; Title 56; Title 58; Title 63; Title 67; Title 68 and Title 71, relative to health insurance.

Legislative Progress: House | Feb. 03, 2026: Filed
 Senate | Feb. 02, 2026: Filed

HB 2519 (SB 2350) - Allows rail service authorities to submit annual reports electronically. [State Website](#)

C. Todd (R), B. Watson (R)

HB 2519: Feb. 03, 2026 - Filed for introduction

SB 2350: Feb. 02, 2026 - Filed for introduction

As introduced, authorizes the board of directors of a rail service authority to submit each annual report electronically. Broadly captioned

Caption: AN ACT to amend Tennessee Code Annotated, Title 5; Title 6; Title 7; Title 45; Title 49; Title 54 and Title 67, relative to local government.

Legislative Progress: House | Feb. 03, 2026: Filed
 Senate | Feb. 02, 2026: Filed

HB 2540 (SB 1873) - Employment and state employment benefits.

[State Website](#)

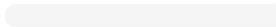
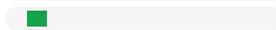
W. Lamberth (R), J. Johnson (R)

HB 2540: Feb. 03, 2026 - Filed for introduction

SB 1873: Feb. 02, 2026 - Referred to Senate State & Local Government Committee.

As introduced, makes various changes regarding employment with this state and state employment benefits.

Caption: AN ACT to amend Tennessee Code Annotated, Title 4; Title 8; Section 41 -24-113 and Section 70 -1-309, relative to state employees.

Legislative Progress:  House | Feb. 03, 2026: Filed
 Senate | Feb. 06, 2026: Referred to Committee

HB 2555 (SB 2243) - Reduces the decision time for out-of-state physician assistant licensure applications from 45 to 35 days. [State Website](#)

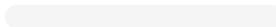
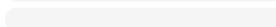
W. Lamberth (R), J. Johnson (R)

HB 2555: Feb. 03, 2026 - Filed for introduction

SB 2243: Feb. 02, 2026 - Filed for introduction

As introduced, reduces from 45 to 35 days, the amount of time the board of physician assistants has to either render a decision on a licensure application submitted by an individual licensed, registered, or certified as a physician assistant in another jurisdiction or inform the licensure applicant from another jurisdiction of the need to appear before the board. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 4; Title 7; Title 24; Title 33; Title 38; Title 49; Title 53; Title 55; Title 56; Title 63; Title 68; Title 71 and Chapter 1042 of the Public Acts of 2024, relative to physician assistants.

Legislative Progress:  House | Feb. 03, 2026: Filed
 Senate | Feb. 02, 2026: Filed

HB 2586 (SB 2521) - AI advisory council reports.

[State Website](#)

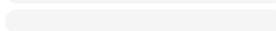
J. Chism (D), J. Yarbrow (D)

HB 2586: Feb. 03, 2026 - Filed for introduction

SB 2521: Feb. 02, 2026 - Filed for introduction

State Government - As introduced, expands the requirements of the 2026 and 2027 annual reports to be submitted by the artificial intelligence advisory council to the governor, speaker of the senate, and speaker of the house of representatives by requiring such reports to include recommendations on strategies to detect and minimize the risk of fraud committed by persons using artificial intelligence. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 2; Title 4; Title 8; Title 10; Title 16; Title 29; Title 36; Title 37; Title 38; Title 39; Title 40; Title 45; Title 47; Title 48; Title 49; Title 53; Title 62; Title 63; Title 65; Title 67; Title 68 and Title 71, relative to artificial intelligence.

Legislative Progress:  House | Feb. 03, 2026: Filed
 Senate | Feb. 02, 2026: Filed

HB 2620 (SB 2630) - Requires the comptroller to publish energy efficient schools council audits on website.

[State Website](#)

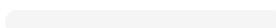
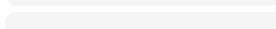
K. Capley (R), P. Bailey (R)

HB 2620: Feb. 04, 2026 - Introduced in the House

SB 2630: Feb. 02, 2026 - Filed for introduction

As introduced, requires the comptroller of the treasury to publish a copy of an audit conducted of the energy efficient schools council on the comptroller's website. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, relative to education.

Legislative Progress:  House | Feb. 03, 2026: Filed
 Senate | Feb. 02, 2026: Filed

SB 1490 (HB 1493) - Allows local historical boards to lease land for agriculture and use proceeds for historic preservation. [State Website](#)

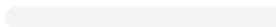
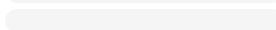
F. Haile (R), W. Slater (R)

SB 1490: Feb. 11, 2026 - Set for Senate State and Local Government Committee on Feb 17, 2026.

HB 1493: Jan. 14, 2026 - P2C, ref. to State & Local Government Committee

Authorizes local historical boards to lease land owned or managed by such boards for agricultural purposes, with all proceeds received by the boards to be used for the preservation of historic sites and structures. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 4; Title 5; Title 6; Title 7; Title 11; Title 12; Title 29 and Title 43, relative to local historical boards.

Legislative Progress:  Senate | Dec. 18, 2025: Filed
 House | Jan. 09, 2026: Filed

SB 1494 (HB 1841) - Establishment of alternative school for sixth grade students who have been suspended or expelled. [State Website](#)

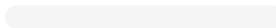
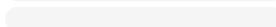
P. Walley (R), K. Haston (R)

SB 1494: Jan. 14, 2026 - Passed on Second Consideration, refer to Senate Education Committee

HB 1841: Jan. 22, 2026 - Introduced in the House

Adds sixth grade to the grade levels for which a local board of education is required to establish an alternative school for students who have been suspended or expelled from the regular school program. Requires a student in sixth grade who has been suspended for more than 10 days or expelled from the regular school program to attend an alternative school if there is space and staff available, with certain exceptions.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, Chapter 6, relative to student discipline.

Legislative Progress:  Senate | Dec. 22, 2025: Filed
 House | Jan. 21, 2026: Filed

SB 1558 (HB 1615) - Extends the Tennessee public charter school commission to June 30, 2030.

[State Website](#)

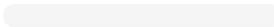
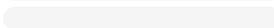
E. Jackson (R), J. Lafferty (R)

SB 1558: Feb. 09, 2026 - Senate passed.

HB 1615: Feb. 02, 2026 - Taken off notice in House Government Operations.

As introduced, extends the Tennessee public charter school commission to June 30, 2030.

Caption: AN ACT to amend Tennessee Code Annotated, Title 4, Chapter 29 and Title 49, Chapter 13, relative to the Tennessee public charter school commission.

Legislative Progress:  Senate | Jan. 07, 2026: Filed
 House | Jan. 13, 2026: Filed

SB 1563 (HB 1620) - Repeals the defunct Tennessee student assistance corporation, board of directors from the sunset law. [State Website](#)

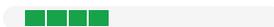
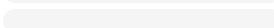
E. Jackson (R), J. Lafferty (R)

SB 1563: Feb. 09, 2026 - Senate passed.

HB 1620: Feb. 13, 2026 - Set for House Floor on Feb 19, 2026.

As introduced, repeals the defunct Tennessee student assistance corporation, board of directors from the sunset law.

Caption: AN ACT to amend Tennessee Code Annotated, Title 4, Chapter 29 and Title 49, Chapter 4, relative to the Tennessee student assistance corporation, board of directors.

Legislative Progress:  Senate | Feb. 04, 2026: Recommended By Full Committee
 House | Jan. 13, 2026: Filed

SB 1569 (HB 1771) - Requires annual education assessments and notification of educational opportunities for felony inmates. [State Website](#)

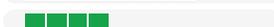
D. White (R), K. Raper (R)

SB 1569: Feb. 12, 2026 - Senate passed with amendment 1 (012578), which specifies that the notice required regarding educational programming and opportunities available to inmates must be provided in writing, or electronically if feasible, no later than 90 days from the date of the education assessment.

HB 1771: Feb. 11, 2026 - Set for House State & Local Government Committee on Feb 18, 2026.

As introduced, requires the department to conduct an annual education assessment of each inmate who is serving a period of confinement for committing a felony offense to ascertain the inmate's highest grade or educational level attained, as well as their interest in continuing, completing, or advancing their education. Requires the department to notify such inmates of the educational programming and opportunities available. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 4; Title 41 and Title 49, relative to education.

Legislative Progress:  Senate | Feb. 12, 2026: Passed
 House | Feb. 10, 2026: Recommended By Full Committee

Amendment Summary: House Department & Agencies Subcommittee amendment 1, Senate amendment 1 (012578) specifies that the notice required regarding educational programming and opportunities available to inmates must be provided in writing, or electronically if feasible, no later than 90 days from the date of the education assessment

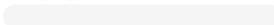
SB 1574 - Extends the registration deadline for lobbyists and their employers to seven business days. [State Website](#)

A. Lowe (R)

Jan. 14, 2026 - Passed on Second Consideration, refer to Senate State and Local Government Committee

As introduced, increases time an employer of a lobbyist or a lobbyist must register or update their registration with the ethics commission from not later than seven days to not later than seven business days. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 2; Title 3; Title 4; Title 5; Title 6; Title 7; Title 8 and Title 12, relative to lobbying.

Legislative Progress:  Jan. 12, 2026: Filed

SB 1576 (HB 2015) - Standardized student allergy reporting online form. [State Website](#)

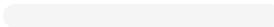
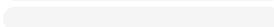
A. Lowe (R), M. Cochran (R)

SB 1576: Jan. 14, 2026 - Passed on Second Consideration, refer to Senate Education Committee

HB 2015: Feb. 02, 2026 - Introduced in the House.

As introduced, requires the department to make the standardized form for reporting student allergies publicly available on its website. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, relative to education.

Legislative Progress:  Senate | Jan. 12, 2026: Filed
 House | Jan. 22, 2026: Filed

SB 1582 (HB 2011) - Extends the reporting deadline for the advisory committee on innovations in K-12 education. [State Website](#)

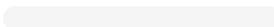
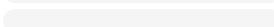
D. White (R), M. White (R)

SB 1582: Feb. 02, 2026 - Senate passed.

HB 2011: Feb. 11, 2026 - Set for House Education Committee on Feb 17, 2026.

As introduced, extends reporting deadline for the advisory committee on innovations in K-12 education from December 31, 2025, to June 1, 2026.

Caption: AN ACT to amend Chapter 426 of the Public Acts of 2025, relative to the advisory committee on innovations in K-12 education.

Legislative Progress:  Senate | Jan. 12, 2026: Filed
 House | Jan. 22, 2026: Filed

SB 1585 (HB 1881) - Removes outdated literacy reporting requirements for the department of education.

[State Website](#)

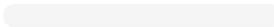
J. Johnson (R), W. Slater (R)

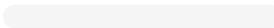
SB 1585: Jan. 14, 2026 - Passed on Second Consideration, refer to Senate Education Committee

HB 1881: Jan. 22, 2026 - Introduced in the House

As introduced, deletes references to an obsolete reporting requirement imposed on the department of education regarding the implementation of certain literacy practices, standards, and requirements. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 4; Title 9; Title 12; Title 48; Title 49 and Title 67, relative to education.

Legislative Progress:  Senate | Jan. 12, 2026: Filed

 House | Jan. 21, 2026: Filed

SB 1606 (HB 1512) - Requires local education agencies to publish their character education curriculum online.

[State Website](#)

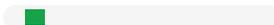
D. White (R), S. Cepicky (R)

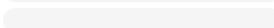
SB 1606: Jan. 14, 2026 - Referred to Senate Education.

HB 1512: Jan. 14, 2026 - P2C, caption bill, held on desk - pending amdt.

As introduced, requires LEAs to publish the character education curriculum on the LEA's website.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, relative to education instruction.

Legislative Progress:  Senate | Jan. 14, 2026: Referred to Committee

 House | Jan. 12, 2026: Filed

SB 1619 (HB 1669) - Filing of a copy of party's rules or amendments with secretary of state.

[State Website](#)

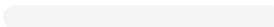
R. Briggs (R), T. Rudd (R)

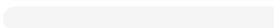
SB 1619: Jan. 14, 2026 - Introduced in the Senate

HB 1669: Jan. 14, 2026 - Filed for introduction

As introduced, requires a political party to file a copy of the party's rules or amendments to the party's rules with the secretary of state and the coordinator of elections within 15 days, instead of 30 days, after the rules or amendments are adopted by the party. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 2, relative to elections.

Legislative Progress:  Senate | Jan. 13, 2026: Filed

 House | Jan. 14, 2026: Filed

SB 1671 (HB 2084) - Time frame for notifying board of trustees of the college savings trust fund program of the scholarship beneficiary.

[State Website](#)

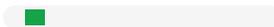
J. Johnson (R), W. Lamberth (R)

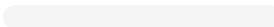
SB 1671: Jan. 21, 2026 - Referred to Senate Education.

HB 2084: Feb. 02, 2026 - Introduced in the House.

As introduced, increases, from 30 to 45 days before the start of the academic term, the time by which a state government entity that establishes a scholarship using an educational investment plan must select the scholarship beneficiary and notify the board of trustees of the college savings trust fund program of the beneficiary. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 4; Title 8; Title 9; Title 10; Title 12; Title 49 and Title 50, relative to higher education.

Legislative Progress:  Senate | Jan. 21, 2026: Referred to Committee

 House | Jan. 23, 2026: Filed

SB 1696 (HB 1948) - Offering single-sex programs if comparable opportunities are provided to the opposite sex.

[State Website](#)

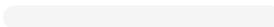
R. Akbari (D), H. Jr. (D)

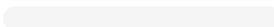
SB 1696: Jan. 21, 2026 - Introduced in the Senate

HB 1948: Feb. 02, 2026 - Introduced in the House.

As introduced, establishes that a public institution of education may provide an opportunity or benefit exclusively to one sex through a program if the institution provides a substantially similar or reasonably comparable opportunity or benefit to the opposite sex through a different program. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, relative to education.

Legislative Progress:  Senate | Jan. 15, 2026: Filed

 House | Jan. 22, 2026: Filed

SB 1757 (HB 1743) - Allows county election commissions to notify petitioners of defects in recall, referendum, or initiative petitions.

[State Website](#)

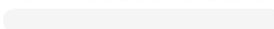
R. Briggs (R), T. Rudd (R)

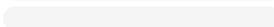
SB 1757: Jan. 21, 2026 - Introduced in the Senate

HB 1743: Jan. 20, 2026 - Filed for introduction

As introduced, authorizes county election commissions to notify an individual who files a petition for recall, referendum, or initiative of defects in the documentation for the petition.

Caption: AN ACT to amend Tennessee Code Annotated, Title 2, relative to elections.

Legislative Progress:  Senate | Jan. 20, 2026: Filed

 House | Jan. 20, 2026: Filed

SB 1762 (HB 1759) - Deadline for the Department of Education to publish the public high school apprenticeship program contact directory.

[State Website](#)

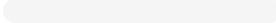
F. Haile (R), W. Slater (R)

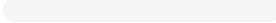
SB 1762: Jan. 21, 2026 - Introduced in the Senate

HB 1759: Jan. 20, 2026 - Filed for introduction

As introduced, changes from September 1 to December 1 the date by which the department of education must compile and publish to its website a directory of the name and contact information for the apprenticeship training program contact for each public high school. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 4 and Title 49, relative to education.

Legislative Progress:  Senate | Jan. 20, 2026: Filed

 House | Jan. 20, 2026: Filed

SB 1767 (HB 1852) - "Tennessee mRNA Pharmaceutical Sovereignty and Safety Act."

[State Website](#) 

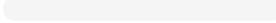
M. Pody (R), M. Fritts (R)

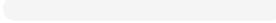
SB 1767: Jan. 21, 2026 - Introduced in the Senate

HB 1852: Jan. 22, 2026 - Introduced in the House

As introduced, enacts the "Tennessee mRNA Pharmaceutical Sovereignty and Safety Act," which prohibits individuals, including professional providers of health care and veterinary medicine, from administering any vaccine or other injectable solution that contains an mRNA vaccine or vaccine material. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 33; Title 37; Title 44; Title 47; Title 49; Title 53; Title 63 and Title 68, relative to health.

Legislative Progress:  Senate | Jan. 20, 2026: Filed

 House | Jan. 21, 2026: Filed

SB 1903 - Requires the notice that an LEA submits to TCRS when hiring a retired member as an SRO to be in writing.

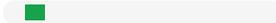
[State Website](#) 

P. Bailey (R)

Feb. 02, 2026 - Referred to Senate State & Local Government.

As introduced, clarifies that the notification that an LEA sends to the TCRS when they employ a retiree benefitting from their own TCRS account as a school resource officer must be submitted in writing.

Caption: AN ACT to amend Tennessee Code Annotated, Title 8, relative to law enforcement officers.

Legislative Progress:  Feb. 02, 2026: Referred to Committee

SB 1965 (HB 1929) - Extends deadline for the commissioner of financial institutions to submit the annual report.

[State Website](#) 

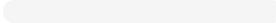
K. Yager (R), K. Vaughan (R)

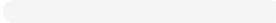
SB 1965: Feb. 02, 2026 - Introduced in the Senate

HB 1929: Feb. 02, 2026 - Introduced in the House.

As introduced, increases, from 60 to 70 days, the time within which, after the end of the calendar year, the commissioner of financial institutions must submit the department's annual report to the governor. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 9; Title 35; Title 42; Title 43; Title 44; Title 45; Title 46; Title 47; Title 48; Title 49; Title 50; Title 53; Title 55; Title 56; Title 57; Title 59; Title 60; Title 61; Title 62; Title 63; Title 64; Title 65; Title 66; Title 67 and Title 68, relative to commercial activities.

Legislative Progress:  Senate | Jan. 22, 2026: Filed

 House | Jan. 22, 2026: Filed

SB 2047 (HB 1960) - Selecting intervention option for priority schools receiving tier three interventions.

[State Website](#) 

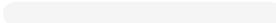
M. Pody (R), S. Cepicky (R)

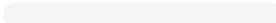
SB 2047: Feb. 02, 2026 - Introduced in the Senate

HB 1960: Feb. 02, 2026 - Introduced in the House.

As introduced, changes, from the department of education to the state board of education upon the recommendation of the department, the party responsible for selecting the intervention option for priority schools receiving tier three interventions through the progressive tiered intervention system. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, relative to accountability.

Legislative Progress:  Senate | Jan. 22, 2026: Filed

 House | Jan. 22, 2026: Filed

SB 2068 (HB 1840) - Report on number of students that LEA provided with information on career and technical education opportunities.

[State Website](#) 

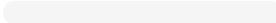
B. Watson (R), K. Haston (R)

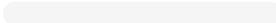
SB 2068: Feb. 02, 2026 - Introduced in the Senate

HB 1840: Jan. 22, 2026 - Introduced in the House

As introduced, requires each LEA to submit a report to the department of education by July 31 each year that includes, for the immediately preceding school year, the number of students the LEA provided with information on the career and technical education opportunities offered by the LEA after the students were administered a career aptitude assessment in grade seven or eight. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, relative to career and technical education.

Legislative Progress:  Senate | Jan. 22, 2026: Filed

 House | Jan. 21, 2026: Filed

SB 2072 (HB 2121) - LEAs and public charter schools to submit expenditure reports to the office of research and education accountability.

[State Website](#) 

B. Watson (R), R. Williams (R)

SB 2072: Feb. 02, 2026 - Introduced in the Senate
HB 2121: Feb. 02, 2026 - Filed for introduction

As introduced, requires each LEA and public charter school to submit an expenditure report to the office of research and education accountability in the office of the comptroller of the treasury and to the department of education by August 1 each year; requires the department to make the expenditure report submitted by each LEA and public charter school available to the public by posting the report on the state report card. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 4; Title 8; Title 49 and Title 67, relative to education.

Legislative Progress: Senate | Jan. 22, 2026: Filed
 House | Feb. 02, 2026: Filed

SB 2094 (HB 1789) - Requires public colleges to grant in-state tuition to military spouses and dependents regardless of residency duration.

[State Website](#) 

R. Crowe (R), J. Reedy (R)

SB 2094: Feb. 02, 2026 - Introduced in the Senate

HB 1789: Jan. 22, 2026 - Introduced in the House

As introduced, requires each public institution of higher education to classify a student who is the spouse of a service member who has not resided in this state for at least one year as an in-state student for tuition purposes if the service member's spouse resides in this state while enrolled in the institution. Adds dependents of active-duty military personnel or veterans residing outside of this state to those who are eligible to receive the in-state tuition rate at a public institution of higher education. Requires, instead of allows, the governing board of each such institution to provide the in-state tuition rate to military-affiliated individuals. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 49, relative to higher education.

Legislative Progress: Senate | Jan. 22, 2026: Filed
 House | Jan. 21, 2026: Filed

SB 2264 (HB 2073) - Defines certain government entities as employers of lobbyists when they hire contractors or representatives for lobbying purposes.

[State Website](#) 

A. Lowe (R), L. Reeves (R)

SB 2264: Feb. 02, 2026 - Filed for introduction

HB 2073: Feb. 02, 2026 - Introduced in the House.

As introduced, provides that a school board, municipal utility, utility district, and department, agency, or entity of county or municipal government that employs a contractor, subcontractor, or representative for purposes of lobbying is deemed to be an employer of a lobbyist. Broadly captioned.

Caption: AN ACT to amend Tennessee Code Annotated, Title 2; Title 3 and Title 8, relative to lobbying.

Legislative Progress: Senate | Feb. 02, 2026: Filed
 House | Jan. 23, 2026: Filed