

Agenda Item Title: Addendum with Project Play Therapy for School Psychology Services

Board Meeting Date: August 11, 2026

Department: Special Education

Presented by: Dr. Trey Duke

Board Agenda Category:

Consent Agenda ☐

Action Item ☒

Reports and Information ☐

Requires City Council Approval: Yes ☐ No ☒

Summary

MCS seeks to add school psychology services to its existing agreement with Project Play Therapy for the 2026-2027 school year. Project Play will provide a qualified school psychology professional three days per week, representing a 0.6 FTE allocation, at a monthly rate of \$5,774. The addendum permits the District to terminate the added services upon 60 days' written notice.

Staff Recommendation

Approval of Addendum with Project Play Therapy for School Psychology Services

Fiscal Impact

The cost of the additional services will not exceed \$57,740 during the 2026-2027 school year and will be paid from budgeted Special Education funds.

Connection to MCS's Five-Year Strategic Plan

- ☐ **Academic Success:** Raise academic achievement for all students across content areas by closing learning gaps and ensuring readiness for the next grade level so that every child is prepared for future success.
- ☒ **Ready to Learn:** Promote the success of every child by supporting their social, behavioral, and non-academic needs in partnership with families and the community so that students are ready to learn.
- ☐ **Highly Qualified Team:** Invest in the growth and retention of our employees so that every student benefits from a well-prepared and highly qualified team.
- ☐ **Operational Efficiency:** Ensure operational efficiency so that resources effectively support and enhance student learning.
- ☐ **District of Choice:** Strategically promote and expand the strengths and opportunities of our schools so that we are recognized as the district of choice for families.